COMPLIANCE TO COMMITMENT WORKSHEET

TOPIC (Circle one): Identification and Enrollment, Attendance, or School Success

1. List those things that districts are **required** by McKinney-Vento to do for students in homeless situations that address the circled topic:

2. List those things districts **might do** within this topic to move them systemically beyond McKinney-Vento mandates into commitment to the child's best interest:

3. At your table record the discussion at your table of ways you might advocate for systems commitment beyond compliance:

    a. Who would you contact within the district? Outside the district?

    b. What would be your rationale for expanding services beyond those that are mandated?

    c. What would be some anticipated roadblocks?

    d. What does success look like?

    e. Identify examples of district services that move beyond compliance to commitment from your group's discussion: