**PRIORITIES**

Working in a small group of 4-5 people, lay out the cards so that everyone can see them.

As a school district employee, prioritize the items listed on the cards. Your first card should identify what your group agrees is the most important priority in their lives. Although the people in your group may have different opinions, your group must come to a consensus.

Record your group’s top three and bottom three priorities on the provided card.

Now reevaluate your items. This time prioritize them as if you were a middle school student living in transition or homeless. Again, your group must come to a consensus.

Record your group’s top three and bottom three priorities on the provided card.

How are your lists different? Why?

How are your lists similar? Why?

Be prepared to share your findings.

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