



# 30<sup>TH</sup> ANNUAL NAEHCY CONFERENCE

ANAHEIM - CALIFORNIA

OCTOBER 27-30, 2018

**Thank you for your interest in presenting at the upcoming 2018 NAEHCY Conference in Anaheim, CA!**

This overview will provide you with the information you will need in order to successfully complete your application to present at this year's conference.

*Please read these instructions carefully before completing your concurrent session application(s).*

### **General Information:**

Concurrent sessions will be held during seven allotted times during the NAEHCY conference, beginning on Sunday morning October 28, 2018 and running through noon on Tuesday October 30, 2018. The concurrent session times are clearly identified during the submission process, and you will be asked to identify dates/times that you are NOT available to present.

Concurrent sessions are generally 1 hour 15 minutes in length. The conference planning committee may select presentations for multiple time slots and may also request that certain sessions repeat during the conference.

Applications for concurrent session presentations must be submitted online, hard copies will not be accepted. A pdf outlining the application process will be available for review on the NAEHCY website, it may be helpful to review it prior to completing your online application. Please note that the application process allows for a maximum of four presenters per concurrent session - one lead presenter and up to three co-presenters. Additional presenters will not be included in the conference program, although they may be mentioned in the session description and/or introduced at the start of the session.

**You will be required to set up a login name and password to submit your presentation proposal.** Please remember this information, should you need to update your submission or finish it at a later date. *Note: the RFP platform being utilized in 2018 is a NEW SITE, any proposals you have submitted in prior years or login information you have submit in prior years are not contained in this site. Clean slate!*

## Conference Session Themes

There are eight themes used for organizing the conference concurrent sessions, each with a series of related topics. You will first be required to select one of the following themes (a broader description of each theme is provided via the link on the site):

- Academic Achievement
- Access to Services – Housing/Transportation/Nutrition/Community Collaboration/Healthcare
- Child Welfare/Foster Youth
- College, Career, and Higher Education
- Early Learning
- Program Implementation/Best Practices
- Social/Emotional
- Unaccompanied Homeless Youth
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After you determine your primary theme, you have the option of identifying secondary themes that may allow us to better review and potentially schedule your session.

### The secondary themes are as follows:

#### Academic Achievement Primary Theme –

- Differentiated Instruction
- Strategies for Classroom Teachers
- Specialized Curriculum
- Literacy Interventions
- Increasing High School Graduation Rates
- Tutoring Models
- After-School and Summer Programming
- Credit Recovery/Accrual
- Trauma-Informed Schools

#### Access to Services Primary Theme –

- Other Federal Education Programs (IDEA, Title I, etc.)
- Health Care/Mental Health Care
- Basic Needs and Support Services
- Child Nutrition
- Expanding funding and resources for homeless education programs (grants, fundraising, etc)
- Team building
- Understanding HUD Housing Programs
- Homeless Coalitions
- Public Housing Collaborations
- Family Housing and Homelessness Services

- Unaccompanied Youth Housing/Homelessness Services

#### Child Welfare/Foster Youth Primary Theme –

- Foster Care
- Juvenile Justice
- Prevention Services

#### College, Career and Higher Education Primary Theme –

- Student Success after High School/Transitions
- Providing Basic Needs Support for College Students
- Alternative Housing Options for College and Intersession
- State Higher Education Networks
- Working with Financial Aid Administrators
- FAFSA Application/Financial Aid

#### Early Learning Primary Theme –

- Early Head Start/Head Start
- Increasing Access to Preschool
- Birth to Three
- Child Care
- Best Practices for Teaching and Serving Young Homeless Children (increasing success in preschool programs)
- McKinney Vento and Preschool
- Transportation Strategies for Preschool Aged Children

#### Program Implementation/Best Practices Primary Theme –

- Training for District Staff/Professional Development
- Resources for Raising Awareness in School Settings
- Raising Awareness Generally (in school and community)
- Collaboration and Coordination with District Resources (Title I, Special Ed., etc)
- Collaboration and Coordination with Community Service Providers
- Improving Identification (including doubled up, understanding eligibility, etc.)
- Transportation Strategies
- Immediate Enrollment Strategies
- Sports/Extra Curricular/Enrichment Opportunities
- Working with Parents (Notice, Disputes, Parental Involvement)
- Proven Strategies and Interventions
- One Stop Shop Models of Success
- Data Driven Best Practices
- Designing a Program Evaluation

Social/Emotional Primary Theme –

- Self Care for Practitioners
- Strategies for School Counselors and Social Workers
- Advocacy
- Other

Unaccompanied Homeless Youth Primary Theme –

- Sex and Labor Trafficking
- Immigration
- Pregnant and Parenting Teens
- Access to Services
- LGBTQ
- Support Services
- Drop Out Recovery/Student Engagement

Next you will describe in 300 characters or less how your session directly relates to children and youth in homeless situations, followed by providing the session title in 75 characters or less.

You will need to provide a session description for program, maximum of 640 characters. Plan to focus on objectives and relevance to homeless education.

You will then be asked to indicate all of the training methods you will use in your presentation, as follows:

- Discussion
- Lecture
- Practical Demonstration
- Small Groups
- Video/Audio Selections

You will then complete the following sections:

What are the essential elements or components of your presentation that address the presentation theme(s) you selected?

How does this session contribute to the advancement, extension and enhancement of the professional skills and knowledge of the practice of Social Work, Counseling, Education, and/or Therapy?

Provide a minimum of three learning objectives/goals for the participants in this session  
For example: Participants will understand the challenges facing homeless children in acquiring an education.

Are you able to present during all of the scheduled Concurrent Session times?

Please indicate any days and times during which you are NOT ABLE to present:  
(note times may adjust slightly prior to final schedule release)

- Sunday, October 28, 2017; Concurrent Sessions 1, 10:00 - 11:15 a.m.
- Sunday, October 28, 2017; Concurrent Sessions 2, 1:00 - 2:15 p.m.
- Sunday, October 28, 2017; Concurrent Sessions 3, 2:45 - 4:00 p.m.
- Monday, October 29, 2017; Concurrent Sessions 4, 10:00 - 11:15 a.m.
- Monday, October 29, 2017; Concurrent Sessions 5, 1:00 - 2:15 p.m.
- Monday, October 29, 2017; Concurrent Sessions 6, 2:45 - 4:00 p.m.
- Tuesday, October 30, 2017; Concurrent Sessions 7, 10:30 - 11:45 a.m.

If your proposal is accepted, what are your conference attendance plans?

- I plan to attend only one day of the conference.
- I plan to attend the conference only during the time of my presentation.
- I plan to attend the full conference.

Will you need access to the Internet for your presentation?

- No
- Yes

Following are the mandatory fields required with your submission:

**First Name**

**Last Name**

**Agency/Organization/School District Name**

**Address 1**

**City**

**State**

**Zip Code**

**Phone Number**

**Cell or Alternate Phone Number**

**Email Address**

**Secondary Email Address**

**Degrees Held (select highest level of education achieved) \***

- High School Diploma
- Associate Degree (Two-Year College Degree)
- Undergraduate Degree (Four-Year College or University Degree)
- Master's Degree
- Ph.D.
- Law Degree
- Medical Degree
- Post-Doctoral Fellowship

**Field of Study**

**Credentials Held (certifications, certificates, specializations)**

**License(s) Held**

**Experience in Homeless Education \***

- Limited experience
- Between 1 and 3 year's experience
- Between 3 and 5 year's experience
- Between 5 and 10 year's experience
- Over 10 year's experience