

NAEHCY
NATIONAL ASSOCIATION FOR THE EDUCATION
OF HOMELESS CHILDREN AND YOUTH



TOGETHER IN THE HEARTLAND

NAEHCY 29th Annual Conference

Hyatt Regency Chicago | 151 East Wacker Dr. | Oct. 28—31, 2017 | Chicago, Illinois

sponsored by:



NAEHCY 29th Annual Conference

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Dear NAEHCY Members and Attendees,

Welcome to Chicago and the 29th Annual NAEHCY Conference! On behalf of the NAEHCY Board of Directors and Leadership, we are excited to be “Together in the Heartland” to showcase your efforts that impact children and youth experiencing homelessness. We hope this conference provides renewed energy and challenges the possibilities....

30 years ago, a bipartisan effort from both houses of Congress banded together for what became The McKinney-Vento Act. Today, we come together, unified in our efforts to support our most vulnerable youth and ensure they are on a path for success. NAEHCY is proud to host the only national conference focused around homeless education and brings together experts from across the country. The NAEHCY Conference provides a unique opportunity to engage with others, grow in your own learning, and get creative with solution-focused approaches.

NAEHCY believes that education is the pathway out of homelessness. Our mission as a national membership association is ensuring educational equity and excellence for children and youth experiencing homelessness. We are a committed group that finds strength when joined together and power to change the future for our young people.

As a member of NAEHCY, we invite you to attend the Annual Membership Meeting on Sunday, October 29th at 5:15 PM. Attendees will learn more about NAEHCY’s Strategic Plan, programming, and vision moving forward. Elections for the positions of Secretary and Vice President will also be held. These are critical roles of the Executive Committee and the future of the organization. It is going to be an important meeting and we hope you will attend.

While attending the conference, we encourage you to share about your experiences on social media #NAEHCY2017. Don’t forget to download the NAEHCY mobile app to access schedules, session descriptions, and room locations. We hope your sharing of information, ideas, and insight go beyond this conference and contribute towards a positive impact across our nation.

It requires tremendous energy and months of coordination to organize a conference of this size. A special thanks to NAEHCY Conference Committee and local team in Chicago, NAEHCY Board Members and Leadership, and all those who contributed to the success of the 2017 Conference.

We hope you enjoy your time in Chicago and remember to take time for yourself!

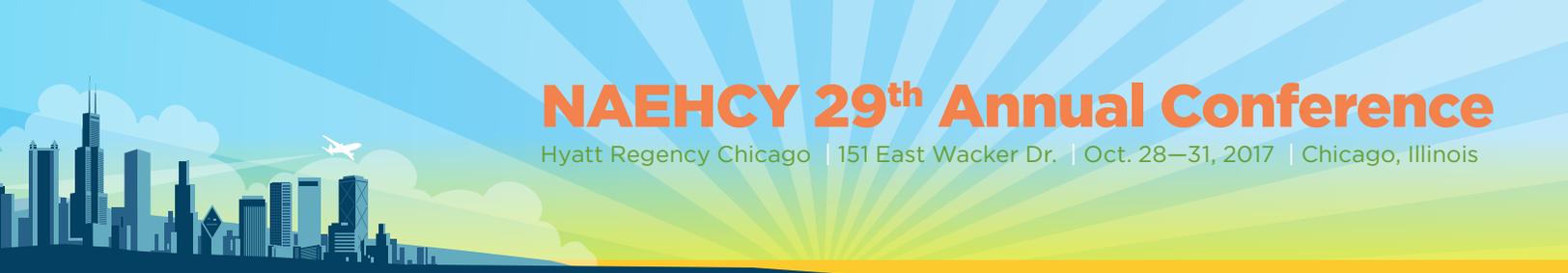
Thank You,



Kerry Wrenick
NAEHCY, Board President

Conference Schedule At-A-Glance

TIME	EVENT	LOCATION
Saturday, October 28, 2017 • PreConference Institutes • Hyatt Regency		
7:30 a.m. – 1:00 p.m.	PreConference Registration	Ballroom Level, Registration Desk
9:00 a.m. – 12:00 p.m.	PreConference Institutes I	Ballroom Level
12:00 p.m. – 1:15 p.m.	Lunch On Your Own	
1:00 p.m. – 4:30 p.m.	Conference Registration	Ballroom Level, Registration Desk
1:30 p.m. – 4:30 p.m.	PreConference Institutes II	Ballroom Level
Sunday, October 29, 2017 • Full Conference Day One • Hyatt Regency		
17:00 a.m. – 4:00 p.m.	Conference Registration / Vendors and Exhibits	Ballroom Level, Registration Desk
11:30 a.m. – 5:00 p.m.	Silent Auction	Columbus CD
7:00 a.m. – 8:00 a.m.	Conference Breakfast	Grand Ballroom
8:00 a.m. – 9:45 a.m.	Opening General Session <i>Keynote: Chris Heeter, The Wild Institute / State Tables</i>	Grand Ballroom
9:45 a.m. – 10:00 a.m.	Comfort Break	
10:00 a.m. – 11:15 a.m.	Concurrent Sessions 1	Ballroom Level
11:30 a.m. – 1:45 p.m.	General Session Luncheon	Grand Ballroom
1:45 p.m. – 2:00 p.m.	Comfort Break	
2:00 p.m. – 3:15 p.m.	Concurrent Session 2	Ballroom Level
3:15 p.m. – 3:45 p.m.	Comfort and Refreshment Break	
3:45 p.m. – 5:00 p.m.	Concurrent Session 3	Ballroom Level
5:15 p.m. – 6:15 p.m.	NAEH CY Annual Meeting	Columbus G
6:30 p.m. – 8:00 p.m.	Opening Night Reception	Crystal Ballroom – West Tower
Monday, October 30, 2017 • Full Conference Day Two • Hyatt Regency		
7:00 a.m. – 4:00 p.m.	Conference Registration / Vendors and Exhibits	Ballroom Level, Registration Desk
7:00 a.m. – 3:30 p.m.	Silent Auction	Columbus CD
7:00 a.m. – 8:00 a.m.	Conference Breakfast	
8:00 a.m. – 10:00 a.m.	General Session / Select NAEHCY Awards <i>Keynote: Dr. Tim Knowles</i>	Grand Ballroom
10:00 a.m. – 10:15 a.m.	Comfort Break	
10:15 a.m. – 11:30 a.m.	Concurrent Sessions 4	Ballroom Level
11:30 a.m. – 1:30 p.m.	General Session Luncheon / Select NAEHCY Awards	Grand Ballroom
1:30 p.m. – 1:45 p.m.	Comfort Break	
1:45 p.m. – 3:00 p.m.	Concurrent Sessions 5	Ballroom Level
3:00 p.m. – 3:30 p.m.	Comfort and Refreshment Break	
3:30 p.m. – 4:45 p.m.	Concurrent Sessions 6	Ballroom Level
Tuesday, October 31, 2017 • Full Conference Day Three - Half Day • Hyatt Regency		
7:00 a.m. – 8:00 a.m.	Conference Breakfast	Grand Ballroom
8:00 a.m. – 10:00 a.m.	General Session <i>Keynote: Matt Snyder</i>	Grand Ballroom
10:00 a.m. – 10:15 a.m.	Comfort Break	
10:15 a.m. – 11:30 a.m.	Concurrent Sessions 7	Ballroom Level
11:30 a.m.	Conference Adjournment (lunch on your own)	

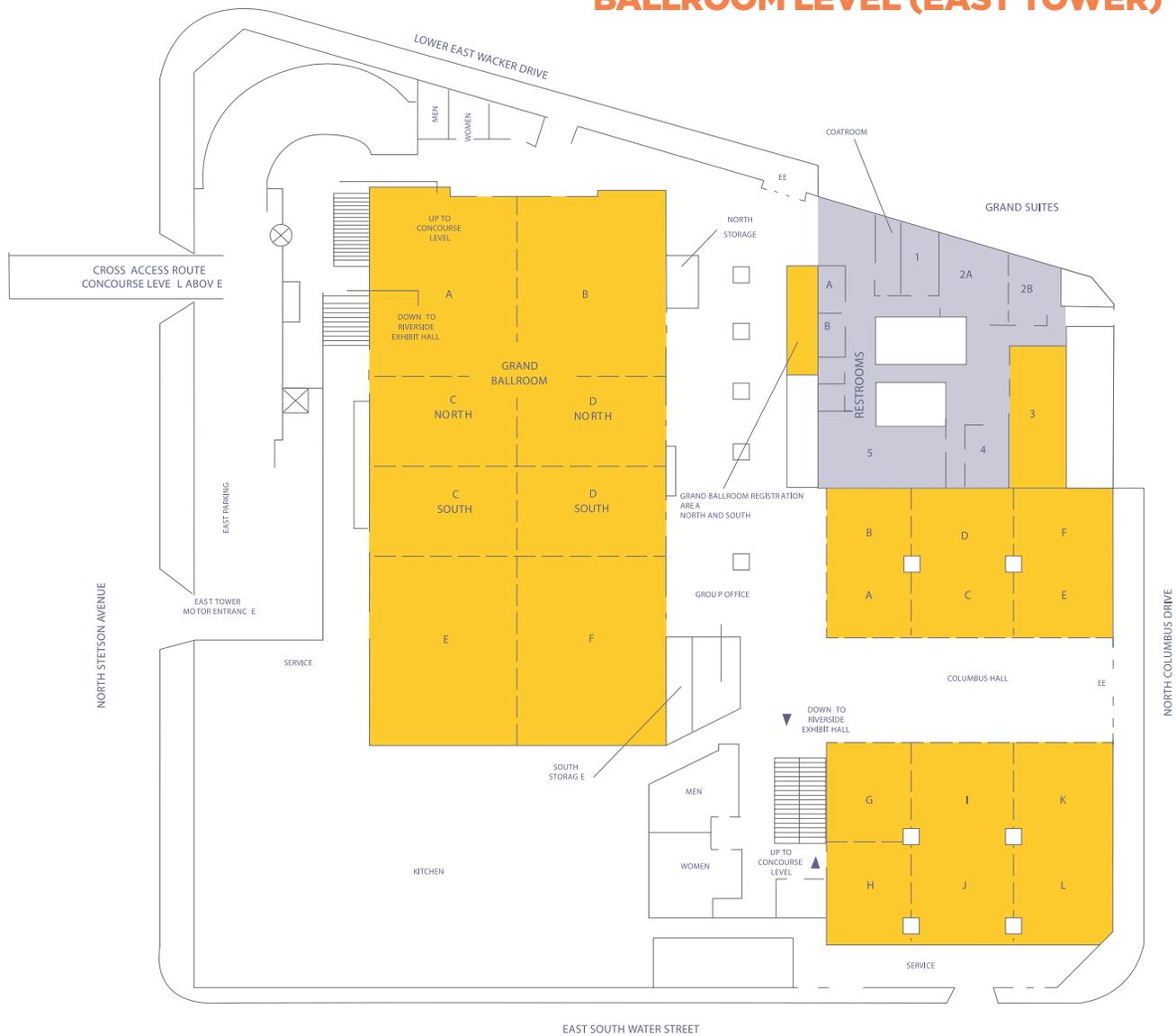


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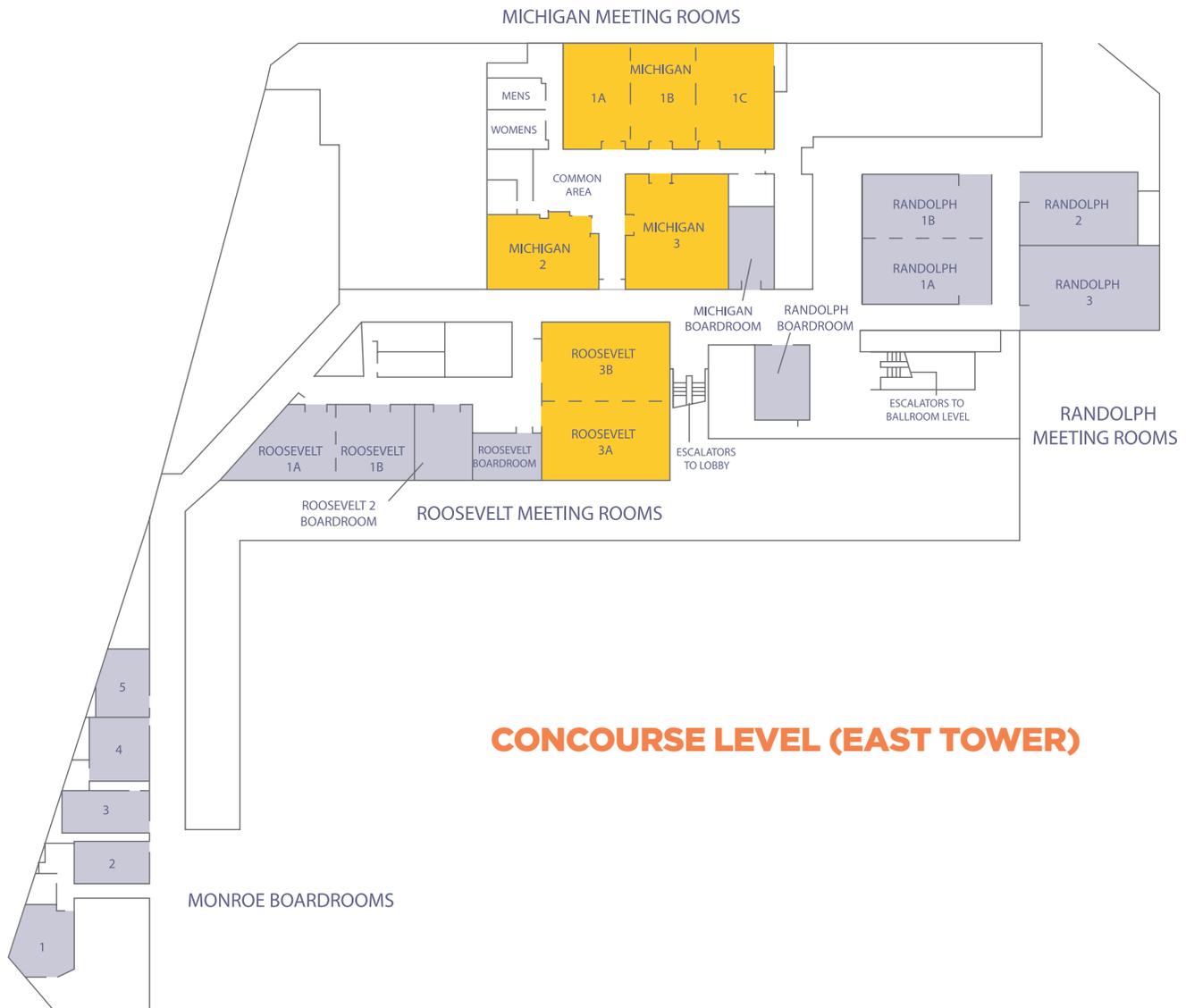
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HYATT REGENCY CHICAGO NAEHCY

BALLROOM LEVEL (EAST TOWER)



CONFERENCE MEETING ROOMS



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All of the NAEHCY Annual Conference program materials and links to additional information may be found on the **NAEHCY Conference Mobile App** powered by Encore Event Technologies.

EVENT KEY:
naehcy2017



Scan the QR Code or visit **cumulusapp.com/viewer/join.php** on your smartphone to join the program.



The 29th Annual NAEHCY Conference has been approved by NBCC for NBCC credit. Sessions approved for NBCC credit are clearly identified. NAEHCY is solely responsible for all aspects of the program. NBCC Approval No. SP-2952. NASW Approval No. 886739770-1092.

In addition, there are a total of 18 NASW credits available: 6 at the PreCon and 12 at the full conference.

Selected sessions are approved for one credit per hour.

FOLLOW THESE STEPS to get the credit you need:

- 1** Pick up your name tag and conference materials at the registration desk. Your name tag has a bar code on it. This bar code will be your pass for obtaining conference CEUs and attendance credit.
- 2** Volunteers will be present at each conference activity with scanners in order to scan the bar code on your name tag. **YOU MUST HAVE YOUR NAME TAG BAR CODE SCANNED EACH TIME YOU PARTICIPATE IN A GENERAL SESSION OR IN A CONCURRENT SESSION IN ORDER TO GET ATTENDANCE AND/OR CEU CREDIT FOR THAT SESSION.** If your bar code is not scanned at a session you will forfeit CEU credit for that session and will not be counted in attendance.
- 3** Volunteers have been instructed to scan participants' name tags at the end of each eligible session. Doors to the concurrent sessions will be closed 15 minutes after the session begins. Participants arriving after the doors are closed to the sessions will not be admitted. CEUs may not be obtained for sessions that are not attended in their entirety.
- 4** Attendance data is uploaded to the Martin Tech Support (MTS) tracking website within 24 hours after the session is held. You may go to <http://www.mtsreport.com/naehcy/17> and view the sessions that you have attended. Your last name is your login name and your password is the ID number printed on your name badge directly below the bar code. NOTE there will be a PDF link with login information, in the event you lose your badge after the conference.
- 5** At the end of the conference, log in to the site and complete the session and conference evaluations. After you complete the evaluations, you may print attendance and/or CEU certificates. Select the type of CEUs you are applying for, and the system will automatically award you the number of CEUs you earned based on the sessions you were given credit for attending. You may print as many certificates as you need.
- 6** Conference evaluations **MUST BE COMPLETED** by January 31, 2018, in order for you to receive credit for conference attendance and/or CEUs.

Pre-Conference Sessions: October 28, 2017

Morning Pre-Conferences – 9:00am-12:00pm

McKinney Vento 101: Implementing the McKinney Vento Act, what you need to know.

Room: Columbus AB

NASW • NBCC

Christina Endres, NCHE

New to working with McKinney-Vento Act? Been at it for a couple of years, but need a refresher course to make sure you stay true to the law? This is the session for you! We'll cover the scope of the issue, paths to homelessness and their impact on students, and federal law governing school responses to homelessness. Student scenarios and common barriers to implementing the law will be discussed, giving participants the ability to apply what they learn to their daily work on behalf of students in homeless situations.

State Scorecards on Youth Homelessness

Room: Columbus CD

NASW

Gregory Lewis, Executive Director, True Colors Fund, New York, NY

Justin Rush, True Colors Fund, New York, NY

Most states lack a single agency or entity responsible for creating, maintaining, and evaluating a coordinated spectrum of services and targeted interventions to improve the safety, health, and welfare of runaway and homeless youth. Additionally, the investment in policies, programs, and allocated funding towards ending youth homelessness varies from state to state. To address this gap, the True Colors Fund is working to provide state scorecards on your homelessness, offering an assessment of youth homelessness infrastructure within states and concrete action items and recommendations towards creating comprehensive systems to prevent and end youth homelessness when possible. This session will discuss pre-planning, planning, and implementation processes in issuing state scorecards, including the methodology used to assess each state as well as expected outcomes.

An Immersive Approach to Awareness: from Schools to Community

Room: Columbus IJ

NASW • NBCC

Pam Kies-Lowe, Michigan State MV Coordinator

Michigan Department of Education, Lansing, MI

Linda Mirabel-Pace, State MV Coordinator, South

Carolina Department of Education, Columbia SC

Kaleigh Burris, MV Grant Coordinator, Newaygo County

RESA, Newaygo, MI

Kelly-Jo Shebeck, Coordinator, HOPE Clark County

School District, Clark County, NV,

Pamela Story, Social Work Coordinator, Cumberland

County Schools, Fayetteville, NC

Providing homeless awareness trainings to school district staff and communities can be an overwhelming task for local liaisons. An immersive and experiential approach to such training can positively influence the attitudes of school staff and community members, lead to improved identification and support of students living in transition, and even re-energize liaisons who provide frequent trainings. Presenters from several states will share “best-practices” that have proven to be effective at the school, district, and community levels and that can be adapted and replicated anywhere in the country. This session will provide counselors, social workers, school personnel and homeless advocates with a better understanding of what homeless families and youth may be facing on a daily basis. Immersing participants in activities that promote awareness and sensitivity to the issues of homelessness will improve their understanding of the choices their clients make, so that they may better assist children and youth living in transition.

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Bridging the Gap - Models to Replicate for Forming Housing and School Partnerships

Room: Columbus EF

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Kerry Wrenick, State Coordinator for Homeless Education, Colorado Department of Education, Denver, CO

Jimiyu Evans, Co-Executive Director, Project Communication Connections Inc., Atlanta, GA

Kimberly Roberts, Director of Housing Stability, LA Family Housing, Los Angeles, CA

The Every Student Succeeds Act requires McKinney-Vento liaisons to make referrals to housing. Bridging the gap between educational entities and housing can be time consuming and difficult to navigate. This session will bring together school district and housing experts to provide best practice models that equip schools and liaisons in building community housing partnerships for families experiencing homelessness. We will review various kinds of housing assistance, including emergency housing, supportive housing, rental assistance, and public housing, as well as the services that are necessary to keep families housed. Specific examples of successful, replicable partnerships will be provided and participants will leave with an action plan to return to their communities.

ESSA / Foster Care Provision

Room: Columbus GH

NASW • NBCC

Shirley Fan-Chan, Education Manager, MA, Department of Children and Families, Boston, MA

The Every Student Succeeds Act 2015 Foster Care Provision provides a collaborative opportunity for education agencies and child welfare agencies working together to assure children and youth in foster care

education stability and success. This federal policy has many different elements for education agencies and child welfare agencies to implement once the law was signed in 2015. Many states are still in the process of crafting and planning the implementation. The presenter panel, representing four different states, will provide an overview of what implementation looked like in their state. Participants will have an opportunity to discuss and share their experiences with the panelists. The discussion will allow participants to have a better sense of what works and what does not work during the planning process.

A Campus Culture of Caring - Fostering Awareness and Eradicating Homelessness and Food Insecurity on College Campuses

Room: Columbus KL

NASW • NBCC

Marcy Stidum, LCSW, MPA Kennesaw State University, CARE Center Founding Director, Kennesaw, GA

During this session, participants will learn and discuss how to assess/identify the service needs of the homeless and food insecure community on their campus. They will learn campus and community engagement strategies, program development and implementation techniques, and how to foster a campus community of caring.

Afternoon Pre-Conferences – 1:30pm-4:30pm

Immigration Update: How to Support Our Students During Challenging Times

Room: Columbus CD

NASW • NBCC

Carie Bires, Ounce of Prevention Fund, Chicago, IL
David Schrandt, Cypress Fairbanks ISD, Houston, TX

Recent action related to immigration has led to great confusion, fear, and new challenges among many families and youth who are immigrants, refugees, or

undocumented and the professionals who work with this population, including McKinney-Vento liaisons. This session will provide an overview of the educational and legal rights of children, youth and their families who are immigrants or refugees, with a particular focus on those who are undocumented or living in mixed-status households. Presenters will also share recommended policies and procedures to ensure programs and staff are prepared to address challenges related to immigration, including establishing or communicating policies around potential staff interactions with

Immigration and Custom Enforcement officials and developing safety plans for children whose parents may be detained and unable to pick them up from school. In addition, presenters will discuss strategies for ensuring impacted children and youth can attend and participate in school, and how professionals can respond to emotional distress, encourage healthy coping, and connect children, youth, and families to practical and legal resources.

Strategies for Helping Unaccompanied Homeless Youth Access School and Services

Room: Columbus IJ **NASW • NBCC**

Betty Poole, Family Engagement Coordinator, Academy for Innovative Studies, Evansville, IN

Deborah Boone, McKinney Vento Homeless Education Parents and Students Succeed Program Coordinator, Richland County School District One, Richland, NC

Unaccompanied homeless youth have unique needs and present challenging questions for schools and service providers. We will review the legal requirements for educating unaccompanied homeless youth, and for providing support services outside of school so that youth can succeed in school. Topics include identification, school enrollment, credit accrual and recovery, applying for federal financial aid, food stamps, TANF, SSI, and child support. The session will provide practical strategies to implement the unaccompanied homeless youth amendments to the McKinney-Vento Act made by the Every Student Succeeds Act, and to welcome, engage, and support unaccompanied homeless youth in school.

Trauma Informed / Ethics

Room: Columbus GH **NASW • NBCC**

Michelle Patton-Swisher, School Social Worker, Spotsylvania County Public Schools, Fredericksburg, VA

Lisa Dolan, Lead School Social Worker, Spotsylvania, County Public Schools, Fredericksburg, VA

Ethics is basically the study of doing what is right or what is good. Can there be anything much more complicated than that? This presentation will provide information and the opportunity to discuss: common ethical dilemmas, ethics and minors, theories/principles of ethics, and boundaries. We will conclude with an ethical decision-making model and an awareness of just how personal the work we do really is to each of

us. The mental health community is currently flooded with information on trauma and becoming trauma informed. This presentation will help you to shift your thinking from a “what is wrong with this person” to “what happened to this person.” And identify some interventions that you may find helpful in your daily practice with children and families who have significant trauma backgrounds.

Early Childhood / Foster Care Provisions

Room: Columbus KL **NASW • NBCC**

Khari Garvin, Illinois Policy Team, Department of Education, Springfield, IL

Emily Levine, Director of Policy and Advocacy Horizons for Homeless Children, Roxbury, MA

Vicki Hodges, State Coordinator for Homeless Education Illinois Department of Education, Springfield, IL

Betsy Cronin, Director of Housing Development, The Connection, Middletown, CT

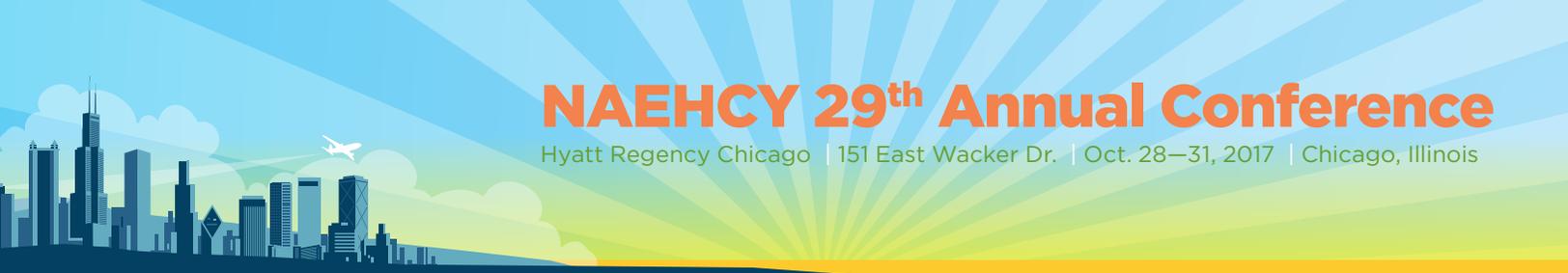
This session will describe the various programs and services that provide early education and family support to homeless infants, toddlers, and preschoolers and their families. Participants will learn about the laws and regulations that govern these various programs and services and how they are aligned with the McKinney-Vento Act to help meet the developmental and educational needs of young children experiencing homelessness. Participants will develop a local directory of programs in their community, learn about strategies for creating partnerships to increase service access and support for children and families, and create an action plan they can use to guide their work.

McKinney Vento 101: Implementing the McKinney Vento Act, what you need to know.

Room: Columbus AB **NASW • NBCC**

Christina Endres, NCHE

New to working with McKinney-Vento Act? Been at it for a couple of years, but need a refresher course to make sure you stay true to the law? This is the session for you! We'll cover the scope of the issue, paths to homelessness and their impact on students, and federal law governing school responses to homelessness. Student scenarios and common barriers to implementing the law will be discussed, giving participants the ability to apply what they learn to their daily work on behalf of students in homeless situations.



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Annual NAEHCY Conference Sessions: October 29 – 31, 2017

Opening General Session: Sunday, October 29, 2017 – 8:00 – 9:45 a.m.

7:00 – 8:00 a.m. **Full Breakfast Buffet** **Grand Ballroom**

8:00 – 9:45 a.m. **Opening General Session**

Welcome – Kerry Wrenick,
President, NAEHCY Board of Directors, Denver, CO

Presentation of Colors – Lindblom Math & Science Academy (Chicago Public Schools),
Color Guard members are Caleb Smith (grade 10),
Abigail Dizon (grade 11), Serena Munoz (grade 11),
and Micaiya Jackson (grade 11).

National Anthem – performed by Emilio Pacheco (grade 10),
Lindblom Math & Science Academy High School

Welcome to Chicago – Beth Malik,
Associate Director of the Law Project of the Chicago Coalition for the Homeless

Conference Service Project – Our designee this year is Night Ministry.
Erin Ryan, Senior VP of Night Ministry will join us to tell us more about that organization.

Keynote: Chris Heeter, founder of The Wild Institute **NASW • NBCC**

Concurrent Sessions 1: Sunday, October 29, 2017 - 10:00 - 11:15 a.m.

College Access and Success for Homeless Youth: National Supports and Local Collaboration

Room: Columbus IJ **NASW**

Christina Dukes, Federal Liaison, National Center for Homeless Education (NCHE), Washington, DC
Debra Albo Steiger, Program Manager, Project UP-START, Homeless Education Program, Miami-Dade County Public Schools, Miami, FL

Since the College Cost Reduction and Access Act was signed into law in 2007, the issue of college access for homeless youth has garnered increased attention. Among other provisions, the CCRAA confers independent student status on unaccompanied homeless youth, helping to ensure that they have access to the financial support necessary to pay for college. Gaining entry to college and securing financial aid, however, are only the first steps along the path to degree completion. This session explores supports

available to college-bound homeless youth and a local Florida program that is helping homeless youth succeed in higher education.

Fostering Educational Stability for Children and Youth experiencing foster care: ESSA Provisions and Best Practices in Implementation

Room: Columbus KL **NASW • NBCC**

Kristin Myers, State Coordinator for Foster Care Education, Colorado Department of Education, Denver, CO

CDHS created a toolkit for child welfare agencies and local education agencies to use in order to implement Colorado's school stability rules and ESSA. CDHS and CDE recently collaborated to offer a series of coverings between county child welfare agencies and local education agencies to facilitate communication and collaboration at the local level. This session will



highlight the strategies used by both agencies to facilitate and strengthen the partnerships at the state and local level. These strategies could be adapted for professionals working with students experiencing homelessness to support educational stability.

We Gon' Be Alright: Co-creating Awareness, Advocacy and Aspirations with Unaccompanied Youth

Room: Columbus EF **NASW • NBCC**

Ann Aviles, Assistant Professor, University of Delaware Newark, DE
Nicole Grigalunas, Youth Outreach Specialist, Thresholds, Chicago, IL

Youth are in need of adult support, consistency and stability as they mature from adolescence to adulthood. Youth possess the knowledge, fortitude and resiliency to meet the needs and challenges of navigating housing instability, however their voices, perspectives and expertise are often ignored. It is in the best interest of youth workers, developmental specialists, educators and all others concerned about the well-being and positive development of youth to listen to, and learn from the knowledge youth possess, to inform programming and service delivery aimed at addressing their educational, life skill and developmental needs.

Understanding Trauma and Building Pathways of Resiliency

Room: Grand Suite 3 **NASW • NBCC**

Esther Combs, MV Homeless Grant Coordinator, Montcalm Area Intermediate School District, Stanton, MI

1. Increase awareness of homelessness and the impact on the developing brain
2. Develop resiliency language when referring to homeless students
3. Increase awareness to self-care and the importance implementing healthy habits.

Big Journeys, Small Steps: Taking Early Childhood Education to the Next Level

Room: Columbus GH **NASW**

Jenny Espeland, Early Childhood Homeless Liaison, Washoe County School District, Reno, NV
Megan Bronk, Pre-K Teacher, Washoe County School District, Reno, NV

The Every Student Succeeds Act places new emphasis on serving young children experiencing homelessness,

including through stability in pre-school and access to early intervention services. In this session, we will explore how Washoe County School District programs collaborate with one another in order to build a team around the individual needs of early childhood students experiencing homelessness. We will hear from a WCSO Pre-K teacher who has cared for many children experiencing a variety of homeless living situations. She will share her personal accounts in nurturing one of our most at risk populations.

Breaking Down Barriers: Cross-Training as a Key Strategy for Promoting Collaboration Across Homeless Services, Child Welfare, and Education

Room: Michigan 1A **NASW • NBCC**

Carie Bires, Policy Manager, Ounce of Prevention Fund Chicago, IL
John Egan, Head of Office of Housing and Cash Assistance, Illinois Department of Children and Family Services, Chicago, IL

Research shows that homelessness and child welfare involvement are often linked, with the youngest children disproportionately impacted by both. Too often, lack of effective collaboration across the systems that serve these children and families creates barriers to critical services and resources, including education. In this session, attendees will learn how to use cross-training as a strategy to break down silos and encourage collaboration across key service systems, with a particular focus on schools, early care and education, homeless services, and child welfare. Case examples from an initiative in Illinois will be shared.

Rural Community Collaboration: Providing services to Unaccompanied Youth through Drop-in Centers, Host Homes and More

Room: Michigan 1B **NASW**

Lori Cavender, Executive Director, Ryan's House For Youth, Coupeville, WA

How with community collaboration a small in home nonprofit went from outreach van to host home program, then the adding of a drop-in center, now a full homeless youth campus. Support groups, counseling, tutoring, medical clinic and classes are now provided all with volunteers. Find out how anyone can make a change in their own small town. Discussion

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will cover the organization, host family program, other housing programs and support services. Learn tricks on how best to advocate in your community and how to start a host home program with wrap-around services and minimal financing through community collaboration and social media.

Homeless Youth Taskforce - Collaborating for Change

Room: Michigan 1C

NASW

Brenda Dowdy, Homeless Education Project Manager, San Bernardino, County Superintendent of Schools, San Bernardino, CA

James Ramos, Third District Supervisor, County of San Bernardino, San Bernardino, CA

Andre Bossieux, Transition Age Youth Program Manager II, Department of Behavioral, San Bernardino, CA

Molly Wiltshire, Chief of Staff, County of San Bernardino, San Bernardino, CA

Are you wondering how you can gain political support & collaborate in your communities to address the needs of homeless youth? This panel will provide best practices to accomplish these tasks! The Homeless Youth Taskforce (HYTF) was formed to investigate the needs, seek to raise awareness of the issues of child & youth homelessness, educate the public about the unique needs & challenges of this population, promote homeless youth prevention and intervention programs, reduce barriers to services, & coordinate efforts to reduce duplication and ensure efficiency of the homeless/unaccompanied youth in San Bernardino County.

Back-to-School Expo Ready - Set - Go!

Room: Michigan 3

NASW • NBCC

Bobbie Jones, Homeless Grant Administrator, Cypress Fairbanks ISD, Houston, TX

Erica Henry, School Counselor, Cypress Fairbanks ISD, Houston, Texas

The Back-to-School Expo, Ready-Set-Go workshop's purpose is to provide services to your community in a consolidated location at the beginning of each academic year to enhance students' success and expand community access to services. This program will highlight information surrounding collaboration with district personnel and community supporters. Attendees will learn how to set-up a one-stop shop for students new to the school district. Presenters will demonstrate how to maximize district and community

resources to assist parents and students with required services for entering a new school year.

WINning Technology: A 21st Century Model for Empowering and Connecting Homeless Children/Youth/Families to Supportive Services

Room: Roosevelt 3A

NASW • NBCC

Denise McCain-Tharnstrom, President, Our Children LA, Pacific Palisades, CA

Joe Laguna, President, Homeless Children's Education FundPittsburgh, PA

In 2015-2016, LA County Office of Education identified 62,931 homeless students across the county's public and charter school districts. Every district has a homeless liaison tasked with helping homeless students but it is not easy for a teacher to research the best available services, especially in large or densely urban county. Students who are not worried about where they will sleep at night are better able to learn and excel. Mobile applications can offer easy access to resource information and so much more. Come learn how empowering students/families to connect to needed services can be as easy as picking up a cell phone!

The National Center for Outdoor & Adventure Education - improving McKinney-Vento eligible students' academic performance via experiential education.

Room: Roosevelt 3B

NASW • NBCC

Kathy Newcomb, Supervisor of School Counseling and Social Work, New Hanover County Public Schools, Wilmington, NC

Celine Adair, Director Of Operations, National Center For Outdoor & Adventure Education, Wilmington, NC

Lisa Phillips, State Coordinator, The SERVE Center at UNCG, Browns Summit, NC

Education Without Walls (EWW) is The National Center for Outdoor & Adventure Education's—cornerstone program. EWW has had tremendous success in helping students develop academic and interpersonal skills among the students of New Hanover County, NC. This session focuses on three of twelve interpersonal themes utilized throughout programming; decision-making, problem solving, and communication. This session dissects the three topics and how to replicate them individually as well as ways to duplicate all programming.

The Help You Need Is Just A Text Away: Building Community Support While Protecting Your Time

Room: Michigan 2

Jamie Rife, Co-Founder, Purposity, Denver, CO

Looking for ways to build community support?
Frustrated by how much time it takes you to track
down essential items for your students? Find out how

one former homeless liaison helped solve this issue through technology for her district. Now being used throughout the United States, the nonprofit platform she helped develop is saving thousands of staff hours while rallying communities and building awareness on the issue of child and youth homelessness. Come learn about the outcomes and how you can quickly and efficiently build your own network of community support.

Lunch General Session: Sunday, October 29, 2017 - 11:30 a.m. - 1:45 p.m.

11:30 a.m. - 1:45 p.m.

General Session Luncheon

Grand Ballroom

Luncheon Entertainment provided by dancers from the **Curie Metropolitan High School for the Performing Arts**

- ~ *A Tribute to Fosse*
- ~ *Cashew (premiering at Dance Chicago on November 4)*
- ~ *Vocal from Frozen the Musical*
- ~ *The Cat and the Moon from Frozen the Musical*

Welcome - Kerry Wrenick,
President, NAEHCY Board of Directors, Denver, CO

Board and Contractor Introductions

Scholar Highlights Program

Larissa Dickinson, Mobile AL
Jolanda Burton, Jeffersonville, IN

Unaccompanied, Homeless in the 'Burbs

Justin and Nathan

Board Nominee Introductions

Concurrent Sessions 2: Sunday, October 29, 2017 - 1:00 - 2:15 p.m.

ESSA 2015 Foster Care Provision: Different Lens in Implementation

Room: Columbus IJ

NASW

*Shirley Fan-Chan, Education Manager, MA Department of
Children and Families, Boston, MA*

*Jacinda Goodwin, Program Specialist, National Center
for Homeless Education, Browns Summit, NC*

*Howard Addis, Director, National Dropout Prevention
Center/Network, Clemson, SC*

Understanding Dropout Prevention: Strategies to support homeless children and youth. Dropping out of school is often a process of disengagement that happens over time. The complexity of this process points to the need for systemic solutions that address root causes, making changes in the way we "do" school. Over a million children/youth in the U.S. have been

Understanding Dropout Prevention: Strategies to support homeless children and youth.

Room: Columbus K

NASW • NBCC

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identified as homeless, a traumatic circumstance that can place them at greater risk of low achievement and eventually dropping out. These students present their own specific challenges that schools must be aware of and address in order for our children and youth to be educationally stable, successful and prepared for college, career or civic life.

Moving towards a coordinated national estimate of unaccompanied youth experiencing homelessness: PIT counts, EHCY data and CoC-SEA/LEA collaboration

Room: Columbus EF **NASW**

Jasmine Hayes, Deputy Director, US Interagency Council on Homelessness, Washington, DC

John McLaughlin, Federal Coordinator, Education for Homeless Children and Youth Program, U.S. Department of Education, Washington, DC

William Snow, Office of Special Needs Assistance Programs, U.S. Department of Housing and Urban Development Washington, DC

Lisa Phillips, State Coordinator, North Carolina Homeless Education Program, Browns Summit, NC

There are a variety of different data sources that can and should be used to drive federal, state and local planning and action. This session will highlight federal actions towards a more coordinated national estimate of unaccompanied homeless youth, including strengthened data collection for annual PIT counts and EHCY data collection, which ED now publicly discloses at the LEA level, including for subgroups. Participants will learn promising practices to strengthen local CoC-LEA collaboration, resources for data sharing and interagency collaboration, and ways to strengthen the PIT count including efforts to add and refine EHCY data.

College Campus Support for Youth Experiencing Homelessness

Room: Grand Suite 3 **NASW • NBCC**

Lisa Jackson, Assistant Director, CARE, Unconquered Scholars Program, The Florida State University, Tallahassee, FL

Abdullah Derosier, Member, Unconquered Scholar Student Advisory Board, Florida State University, Tallahassee, FL

Staff and students from Florida State University will give an interactive and detailed presentation examining barriers to higher education for homeless youth and several initiatives correlated to improved outcomes.

Listen to student leaders explain how ownership in programming improves engagement, cohesion among participants, and progress towards graduation. Learn how FSU utilizes a strengths-based approach to address system level issues to increase student well-being. Participants will learn ways to support homeless youth in pursuit of a college education and steps to implementing a campus support program at their institution.

Unaccompanied Youth Homelessness 101

Room: Columbus GH **NASW**

Amy Louttit, Public Policy Associate, National Network for Youth, Washington, DC

Unaccompanied youth experiencing homelessness (UHY) are, by definition, making their way through life and their educational careers without a parent or guardian to turn to legally or for support. There are resources for housing and supportive services available to this demographic, but sometimes it is difficult to know what might be appropriate. Join NN4Y for a look at what programs exist, how to access them, and where they fit into a community's response to UHY. Participants of this session will receive a hard copy of NN4Y's Proposed System, as well as a resource guide with brief descriptions of the programs to be discussed.

Connecting the Dots: Turning Awareness into Action and Implementation

Room: Michigan 1A **NASW • NBCC**

Katara Jordan, Senior Manager of Policy & Advocacy Building Changes, Seattle, WA

Brandy Sincyr, Homeless Education Policy Analyst Columbia Legal Services, Seattle, WA

Part I - This two-part session will teach its audience how to get involved in state-level advocacy on behalf of homeless students, highlight success stories, and demonstrate how collaborations between school, housing, and community-based organizations are critical to sustaining policy wins. Using WA's recent efforts as an example, the first part of this session will focus on strategies to persuade stakeholders to support homeless students. The second part of this session will allow participants to hear from a panel of practitioners about how WA State leveraged heightened awareness to create action in both the policy and practice arenas.

No Safe Space: What To Do When Unaccompanied Youth are Homeless

Room: Michigan 1B **NASW • NBCC**

Wendy Kinneer, Regional Coordinator, PA Education for Children & Youth Experiencing Homelessness Program, Midwestern Intermediate Unit IV, Grove City, PA

Youth homelessness is best addressed through a comprehensive response that includes school districts, community partners, crisis services, a variety of housing choices, and developmentally appropriate support and assistance. Because this is an often hidden population, resources are few in many communities. This workshop will examine areas in Pennsylvania that have begun to successfully develop a systemic response to youth homelessness and review emerging frameworks for identification, barriers and serving and responding to the needs of youth, particularly in rural areas where resources are scarce.

College Access and Success for Students Who Have Experienced Homelessness and/or Foster Care

Room: Michigan 1C **NASW • NBCC**

David Meyers, Public Service Associate, University of Georgia, Athens, GA
Kim Skobba, Associate Professor, University of Georgia Athens, GA

This session will highlight the findings and implications of a qualitative research study funded by the Spencer Foundation with 30+ current college students looking at a number of variables that affect the educational progression of students who have experienced homelessness and or foster care. The purpose of this research was to identify events and interactions that help and hinder academic progress so that higher education and housing policies may be better coordinated to improve access to and successful outcomes for students coming from homelessness and foster care.

Ensuring Academic Success of Homeless Children and Youth

Room: Michigan 3 **NASW • NBCC**

Andrew McGee, Director of Federal Program, Georgia Department Of Juvenile Justice Education, Decatur, GA

This session will focus on guidance, and best practices to provide LEAs and schools with information on identifying barriers and risks facing homeless youth in school systems. The presenter will assist participants with devising a plan to effective and successful support students who maybe experiencing homeless, Neglected and delinquent. Emphasis will be placed on: 1. Coordination of services, 2. Need Assessment 3. Equal opportunity to succeed in school 3. Eliminating barriers to academic resources

It Really Does Take a Village: Building Program Capacity with Community Partnerships

Room: Roosevelt 3A **NASW • NBCC**

Catherine Knowles, Homeless Education Program Supervisor, Metropolitan Nashville Public Schools, Nashville, TN
Jami Oakley, Executive Director, Unicycle, Nashville, TN

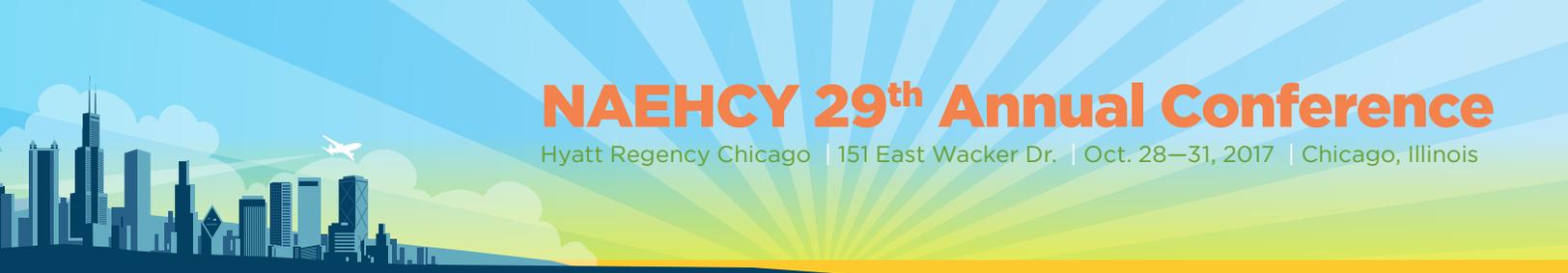
In this session, participants will be challenged to think beyond the school environment and to establish community partnerships to meet the unique needs of children and youth experiencing homelessness. We will explore resources for critical needs related to food, clothing, tutors, mentors and youth employment. Participants will leave with a list of potential partners in their community and will receive detailed steps on how to launch these partnerships in order to maximize the services that can be offered to students.

Implementation of Child Parent Psychotherapy in a Family Homeless Shelter: Offering Healing from Trauma During Crisis

Room: Roosevelt 3B **NASW • NBCC**

Kate Goetz, Therapist, Primo Center for Women and Children, Chicago, IL

Homeless children experience disproportionately high rates of trauma. Trauma can have a significant impact on children's social-emotional and cognitive development, and this impact can be especially severe during early childhood, when the brain develops rapidly. Children who experience trauma and do not receive adequate support may struggle with behavior and learning at school. This session will include an overview of Child-Parent Psychotherapy, the leading



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evidence-based treatment model for children 0-5 who have experienced trauma, and will explore benefits and challenges of offering CPP on-site in a family homeless shelter.

Utilizing Integrated Data to Understand the Effects of Homelessness

Room: Michigan 2

NASW • NBCC

Justin Lane, Data and Research Specialist, UNC Charlotte Urban Institute, Charlotte, NC

Ashley Clark, Assistant Director, Institute for Social Capital, UNC Charlotte Urban Institute, Charlotte, NC

Courtney Morton, Housing and Homelessness Research Coordinator, Mecklenburg County Community Support Services, Charlotte, NC

This session will discuss how an integrated data system can be used by communities to glean a more encompassing view of the effects of homelessness on children. An integrated data system allows for data on individual people to be linked across multiple agencies. The session will provide insight into how students who are experiencing homelessness and not receiving McKinney-Vento services are identified so educational outcomes of all students experiencing homelessness can be delineated. Research utilizing the IDS of the UNC Charlotte Institute for Social Capital and strategic partnerships key to a successful IDS will be discussed.

Concurrent Sessions 3: Sunday, October 29, 2017 - 2:45 - 4:00 p.m.

Navigating Higher Ed. as a Student Experiencing Homelessness: A personal and professional reflection

Room: Columbus IJ

NASW • NBCC

Jordyn Roark, Student, University Of North Carolina at Pembroke, Pembroke, North Carolina

In this session, learners will hear from a student who has successfully navigated higher education as a student experiencing homelessness. This personal narrative will identify key barriers that students are faced with and creative ways in which these barriers can be handled. At the end of the presentation, learners will have the opportunity to participate in a discussion regarding how we can best support students experiencing homelessness as they transition to higher education.

Communication among departments within a large School District can be challenging but very successful. Title 1 and Student Services Department work collaboratively to serve the needs of our homeless students, their families, and their community. This workshop will illustrate how we do this successfully in Berkeley County School District.

Local Homeless Liaisons: Building Your Capacity for McKinney-Vento Responsibilities

Room: Columbus EF

NASW • NBCC

Christina Endres, Program Specialist, National Center for Homeless Education, Browns Summit, NC

George Hancock, Director, National Center for Homeless Education, Browns Summit, NC

The McKinney-Vento Act explicitly requires that local homeless liaisons have adequate capacity to fulfill their responsibilities. This session will build the capacity of local liaisons by helping them understand the requirements of their position, efficiently plan their program, carry out their responsibilities, and utilize available resources and tools, such as a needs assessment template and awareness training materials from the National Center for Homeless Education.

Serving the Child from Head to Toe: A Collaborative Program Effort Between Title 1 and McKinney-Vento Student Services Department

Room: Columbus KL

NASW • NBCC

Elaine Swain, Coordinator of Programs for Students At-Risk Berkeley County School District, Moncks Corner, SC

Margaret Hyatt, Coordinator of Federal and State Programs, Berkeley County School District, Moncks Corner, SC

The Federal Strategic Plan to Prevent and End Homelessness: Key priorities and strategies accelerating efforts at the national, state and local level

Room: Grand Suite 3

NASW • NBCC

Jasmine Hayes, Deputy Director, US Interagency Council on Homelessness, Washington, DC

John McLaughlin, Federal Coordinator, Education for Homeless Children and Youth Program, U.S. Department of Education, Washington, DC

William Snow, Office of Special Needs Assistance Programs, U.S. Department of Housing and Urban Development, Washington, DC

In 2017, USICH issued criteria and benchmarks for achieving the goals of ending Family and Youth Homelessness. This session will highlight actions informing continued federal efforts, including: interagency regional strategies; spotlights of local innovation; recent research findings; rapid testing and demonstration projects; revised performance measures to increase positive outcomes; stakeholder input and shared understanding of what an end to homelessness means. Dialogue will include the role of schools and opportunities to strengthen education outcomes as part of a coordinated community response to prevent and end homelessness.

More Than a Place to Sleep: Understanding the Health and Well-Being of Homeless High School Students

Room: Columbus GH

NASW • NBCC

Rachel Barth, Policy Analyst, Institute for Children, Poverty, and Homelessness, New York, NY

This session will focus on how to use data to highlight the health needs of homeless students in participant areas. Using New York City as an example, data showing disparities between homeless and housed students will be shared. Additionally, participants will be shown how the data has been analyzed and visualized, as well as where to access similar data, so participants can use this data or their own to spread awareness.

Connecting the Dots: Turning Awareness into Action and Implementation

Room: Michigan 1A

NASW • NBCC

Katara Jordan, Senior Manager of Policy & Advocacy, Building Changes, Seattle, WA

Brandy Sincyr, Homeless Education Policy Analyst, Columbia Legal Services, Seattle, WA

Part II - This two-part session will teach its audience how to get involved in state-level advocacy on behalf of homeless students, highlight success stories, and demonstrate how collaborations between school, housing, and community-based organizations are critical to sustaining policy wins. Using WA's recent efforts as an example, the first part of this session will focus on strategies to persuade stakeholders to support homeless students. The second part of this session will allow participants to hear from a panel of practitioners about how WA State leveraged heightened awareness to create action in both the policy and practice arenas.

Building Early Links for Learning: Models to promote quality early education for children in family shelter.

Room: Michigan 1B

NASW • NBCC

J. J. Cutuli, Assistant Professor, Rutgers University - Camden, Camden, NJ

Chuck Kieffer, Consultant, The Cloudburst Group, Ann Arbor, MI

Amanda Atkinson, Senior Director, Early Childhood Initiatives, Public Health Management Corporation, Philadelphia, PA

Will Curran-Groome, Development coordinator Public Health Management Coordinator, Philadelphia, PA

This session will present findings on barriers to quality early childhood education while staying in shelter and results from a landscape analysis of approaches to address these challenges. About half of children in emergency shelter are under 6. These children can benefit from collaboration between shelter and early education systems. Focus groups surfaced barriers from families in shelter and early education and family shelter providers. Information from programs across the country also informed a landscape analysis and the development of new strategies to support early education participation.

What the HOOT?

Room: Michigan 1C

NBCC

NASW •

Lindsey Parton, District Social

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Worker, Marshall Public Schools, Marshall, MO
Terri Porter, Director of Special Services Marshall Public Schools, Marshall, MO
Eden DeGonia, District Social Worker, Marshall Public Schools, Marshall, MO
Jason Varner, Home/School Communicator Marshall Public Schools, Marshall, MO
Tyler Cary, HRC House Manager, Marshall Public Schools, Marshall, MO

Come interact and play with us as you learn about our Homeless Outreach Opportunity Team (HOOT) Resource Center! We will direct you from the planning stages to full implementation. We will share our experience and allow each participant to begin planning for their own resource center in his/her community no matter the size. We will even give you a head start by sharing necessary paperwork and forms.

Reviving Realistic Dreams—What a High School Diploma Does for Youth At Risk

Room: Michigan 3

NASW • NBCC

Patti Huffman, School Counselor, Wilson County Adult High School, Lebanon, TN
Mary Ashby, Principal, Wilson County Adult High School, Lebanon, TN

This non-traditional high school empowers youth at risk due to homeless or other challenges to earn a high school diploma as well as revive their dreams that await them beyond high school. Learn what tools and strategies have engendered hope and restored dreams in youths and adults alike. This school welcomes youth at risk and inspires cohorts to graduate college/career ready on time. By fostering a sense of belonging, safety, success, and hope, “can’t” is transformed into “can” as students realize their dreams.

Before I Age Out: Helping Improve the Educational Outcomes of Sheltered Youth Between 18-21.

Room: Roosevelt 3A

NASW • NBCC

Nichole Murray, PhD, Candidate/Instructor, University of Georgia, Athens, GA

As youth transition into adulthood, their educational achievements will likely affect their social mobility. Unfortunately, many homeless youths (HY) struggle to earn educational credentials needed to prepare them for life. Therefore, it is imperative that school and shelter personnel are knowledgeable of challenges

HY face inside and outside of school to better equip youth for the future. Taken from the narratives of shelter youth who are homeless and service providers at a shelter in Georgia, this session will address the educational challenges, needs, and possible solutions to improve the social and educational outcomes for HY.

HomeWorks: Stable Home + Stable School = Bright Futures – A campaign to create housing and educational opportunities in Chicago

Room: Roosevelt 3B

NASW • NBCC

Patricia Nix-Hodes, Director of Law Project, Chicago Coalition for the Homeless, Chicago, IL
Ashley Allen, Director of Post-Secondary Programs, Horizons for Youth, Chicago, IL
Julie Dworkin, Director of Policy, Chicago Coalition for the Homeless, Chicago, IL
Hannah Willage, Associate Director of Organizing Chicago, Coalition for the Homeless, Chicago, IL

The Chicago Coalition for the Homeless’ (“CCH”) launched its HomeWorks campaign in November 2015 to create new housing resources for homeless families and students in the Chicago Public Schools (“CPS”) and to address the students’ educational needs. Working with CCH’s Education Committee, comprised of parents and students who have experienced homelessness, HomeWorks successfully advocated for CPS to adopt a comprehensive, updated homeless education policy. Along with housing partners, HomeWorks secured a new school-based housing initiative that will offer permanent housing to 100 homeless families attending six CPS schools.

Supporting Urban Students Experiencing Homelessness: The Philadelphia Example

Room: Michigan 2

NASW • NBCC

Alfred Quarles, Regional Coordinator, School District of Philadelphia, Philadelphia, PA
Storm Camara, State Coordinator, PA Department of Education, Harrisburg, PA

The Philadelphia Example details providing homeless students uniforms, supplies, and outerwear, and how we develop partnerships with local businesses and community organizations. Providing a teen program for homeless/unaccompanied youth with higher education aspirations. We will discuss how we reach out to parents who are experiencing homelessness as partners in providing safety and security in both

educational and living environments, and connect them to local programs and services. We will also examine how we provide nutritious meals and snacks for weekend consumption through developing partnerships and service learning projects.

Morning General Session: Monday, October 30, 2017 - 8:15 - 10:00 a.m.

7:00 - 8:00 a.m. **Conference Breakfast** **Grand Ballroom**

8:15 - 10:00 a.m. **Welcome** - Vicki Hodges
IL Department of Education
Springfield, IL

John McLaughlin, Federal Coordinator
United States Department of Education

Jasmine Hayes, Deputy Director
United States Interagency Council on Homelessness

NAEH CY Awards
Deborah Boone, Awards Committee Chair
Columbia SC
Bettye Poole, Conference Committee Co-Chair
Evansville IN

Category 1 - Outstanding Program or Project
Michelle Patton Swisher, Spotsylvania County Schools

Category 2 - Outstanding Advocate
Jennifer Tisdale, The Salvation Army

Keynote address: Dr. Tim Knowles

NASW • NBCC

Concurrent Sessions 4: Monday, October 30, 2017 - 10:15 - 11:30 a.m.

College Readiness Support for Youth Experiencing Homelessness under ESSA

Room: Columbus IJ

NASW

Christina Dukes, Federal Liaison, National Center for Homeless Education (NCHE), Washington, DC

Learn more about a new requirement under the Every Student Succeeds Act (ESSA) for school counselors to assist homeless youth with college readiness and preparation. Hear specific strategies that school counselors and other educators can use to encourage a college-going mindset among homeless youth and equip these youth with the tools and information they need to prepare for the transition to higher education.

A New Congress, a New Administration: Homelessness Policy and Advocacy moving forward

Room: Columbus KL

NASW

Amy Louttit, Public Policy Associate, National Network for Youth, Washington, DC

This year, a new Congress and a new Presidential Administration began tackling a range of issues that directly impact the lives of children, families, and youth experiencing homelessness: federal funding, higher education, the Runaway and Homeless Youth Act, and more. This session will provide an overview of these issues, as well as basic information on

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advocacy, including the difference between lobbying and educating. Practical techniques for meetings, letters, phone calls, relationship-building, and using the media as an advocacy tool will be provided. Come learn what is at stake, and how you can make a difference!

Youth Housing: Creating a Launch Pad- Not a Parking Lot

Room: Columbus EF

NASW

*Ellen McLaughlin, Program Director/Homeless Liaison
Sarasota Y, Schoolhouse Link, Sarasota County
Schools, Sarasota, FL*

*Karen Mersinger, Youth Education Advocate
Sarasota Y, Schoolhouse Link, Sarasota County
Schools, Sarasota, FL*

We will talk about our services for unaccompanied homeless youth in high school and how we identified a need for youth housing options. Working with community partners we created the SRQ CLASS (Community Living for At-risk Student Success) in the Spring of 2013. The program provides a monthly rent stipend to the landlord of qualifying youth who live independently, are able to demonstrate academic progress and maintain employment. There is a life skill component and supportive case management services. So far we have had twelve students complete high school and five students earn postsecondary degrees while in the program.

Success High School, It Is Not Just a Frame Of Mind; It Is a Reality For Homeless and Other At-Risk Students

Room: Grand Suite 3

NASW • NBCC

*Thomasine Stewart, Principal, RRISD/Success High
School, Round Rock, TX*

*Cal Lopez, Families in Transition Coordinator, Homeless
Liaison, Round Rock ISD, Round Rock, TX*

Struggling with how to assist homeless students with chronic absenteeism, high mobility rates, and credit deficiencies? How can you address these issues that undermine homeless students' ability to regain credits and promote on-time graduation? Essential components of a recovery model for homeless and other at-risk populations will be shared in this session. Examples of flexible scheduling, blended learning, online curriculum, credit repair and recovery, interventions and district/community collaborators (Homeless Liaison,

Truancy Officers and Completion Specialists, etc.) will be provided regardless of your starting point.

Hidden in Plain Sight: Effective Practices for Increasing Stability and Educational Attainment Among Unaccompanied Homeless Youth

Room: Columbus GH

NASW • NBCC

*Anne Williamson, Schutte/Missouri Professor of Urban
Affairs, University of Missouri - Kansas City, Kansas
City, MO*

*Lori Cavendar, Executive Director, Ryan's House for
Youth, Coupeville, WA*

*Bonnie White, Homeless Education Coordinator
Johnson City Schools, Johnson City, TN*

*Sheleah Harris, Executive Director, Living Grace Memphis,
Memphis, TN*

*Shahera Hyatt, Director, California Homeless Youth
Project, Sacramento, CA*

This session is based on the "Policy and Paths Forward" section of the Hidden in Plain Sight report (2016). Youth Task Force Coordinators will present on multiple facets of the reports recommendations. A facilitated question and answer session will follow presentations.

Identifying, Verifying, and Connecting Students in Temporary Living and Homeless Situations: A District-Wide Systems Approach

Room: Michigan 1A

NASW • NBCC

*Shannon Hammen Miner, Student and Family Advocate,
Iowa City Community School District, Iowa City, IA*

*Amy Kahle, Student and Family Advocate, Iowa City
Community School District, Iowa City, IA*

*Becca Bender, Student and Family Advocate, Iowa City
Community School District, Coralville, IA*

*Jamie Schneider, Student and Family Advocate, Iowa
City Community School District, Iowa City, IA*

As Iowa City has seen an increase in the lack of affordable housing across our community, the district has seen an increase in students experiencing homelessness and temporary living situations. The district has developed a system-wide identification and verification process for potential McKinney-Vento eligible students with a particular emphasis on increasing the capacity of building level liaisons to respond and connect families to resources. Participants will learn about this systematic process, the role of the building liaison in this process, and the centralized model for how to access available resources.

Providing Child Care for Families Experiencing Homelessness in South Carolina

Room: Michigan 1B

NASW

Christi Jeffcoat, Program Manager, South Carolina Department of Social Services, Columbia, SC
Linda Mirabal-Pace, McKinney-Vento State Coordinator/ Title I, South Carolina Department of Education, Columbia, SC

The session would outline what has been done in SC on developing and implementing policies and procedures relative to the CCDF Reauthorization requirements to serve homeless families by providing child care assistance. Furthermore, we would discuss best practices and lessons learned.

Coordinating and Collaborating to Prevent and End the Criminalization of Homeless Children and Youth

Room: Michigan 1C

NASW • NBCC

Michael Santos, Attorney, National Law Center on Homelessness & Poverty, Washington, DC

Laws that criminalize homelessness, such as quality of life ordinances and status offenses, hurt children and youth, and must be stopped. Policies that criminalize school discipline also hurt homeless children and youth, and must also be changed. This session will discuss the different forms of criminalization of homelessness, how criminalization can lead to contact with justice systems, and what SEAs and LEAs can do to stop these harmful practices or minimize homeless students' contact with the justice systems. Best practices and recommendations for alternatives to criminalization will be discussed.

Mapping A Path Forward: How district data and geographic analysis can create locally-informed insights into the impact of homelessness on students

Room: Michigan 3

Josef Kannegaard, Principal Policy Analyst, Institute for Children, Poverty, and Homelessness, New York, NY

Regardless of the size of a school district, data analysis can be a useful tool for improving the lives of homeless students. In this session, evidence from Seattle on the academic impact of homelessness will be used to show how local data can be translated into action. Mapping where these students attend school illustrates the

effect that gentrification and other factors have had and where educators and policymakers can direct assistance. Attendees will also hear how a multi-pronged approach with local stakeholders created this project, and how similar strategies could be used to generate data-driven insights of their own.

Developmental friendliness of emergency housing: Brightening spaces and supporting parenting for infants and young children experiencing homelessness

Room: Roosevelt 3A

NASW • NBCC

Janette Herbers, Assistant Professor, Villanova University, Villanova, PA
Ileen Henderson, National Director of Bright Spaces Bright Horizons Foundation, Glenside, PA
J. J. Cutuli, Assistant Professor, Rutgers University-Camden, Camden, NJ

We will present findings from a city-wide assessment of developmental appropriateness of shelter environments, and preliminary results from an experimental evaluation of a parenting intervention delivered in shelter. Results from the self-assessment will inform use of such tools and highlight the strengths and limitations of shelter environments for addressing needs of young children. We will discuss examples of trauma informed approaches to creating family friendly environments within the shelters. Intervention findings will provide an example of utilizing appropriate spaces and programming to enhance infant well-being in shelter.

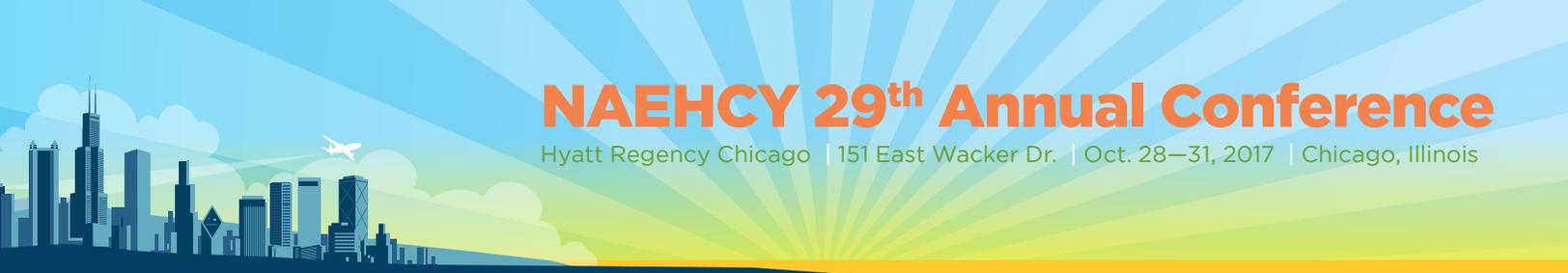
Implementing the Faith-Based Coffee Model: Engaging the Faith Community to Create Partnerships to Support Children and Families In Transition

Room: Roosevelt 3B

NASW • NBCC

Melanie Green, Administrator, Family Engagement & Family & Community Resource Centers, Evergreen Public Schools, Vancouver, WA
Peggy Carlson, District Liaison for Students In Transition, Evergreen Public Schools, Vancouver, WA

The Faith-Based Coffee Model provides schools an opportunity to connect with the faith community, build meaningful relationships, and engage in ways to support homeless children and youth. Faith-Based Coffee has



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been recognized with a Promising Practice Award by the National Association of County and City Health Officials. Come learn about the rewards and challenges of working alongside this often untapped resource within your community. This session will give you the resources and tools to engage the faith community and other social service partners to support students in transition and create change in your community.

Opening a New Door: Beginning the McKinney-Vento Conversation With Our Gifted Education Colleagues

Room: Michigan 2

NASW • NBCC

Patricia Popp, State Coordinator, Project HOPE-Virginia, Williamsburg, VA

Tracy Cross, Professor, The College of William and Mary, Williamsburg, VA

We work with many agencies and partners. One we have yet to engage in meaningful ways is Gifted Education. Patricia Popp, Virginia state coordinator, will facilitate a conversation between the conference participants and her colleague, Dr. Tracy Cross, a professor and the Executive Director of the Center for Gifted Education at The College of William and Mary. Dr. Cross's research interests include the social and emotional lives of gifted children, the psychology of gifted children including personality differences, the phenomenology of giftedness, and suicidology concerns of gifted individuals. Lets get the conversation going!

Lunch General Session: Monday, October 30, 2017 - 11:30 - 1:30 p.m.

11:30 a.m. - 1:30 p.m.

General Session Lunch

Grand Ballroom

Welcome - Carie Bires, NAEHCY Secretary
Chicago, IL

Speaker

Diana Rauner, President
The Ounce of Prevention Fund

Early Childhood Update

Marsha Basloe, Senior Advisor for Early Childhood Development
Administration for Children and Families

Amy Louttit

National Network for Youth

Cheryl Jensen, Interim Executive Director, NAEHCY

St. Paul, MN

Concurrent Sessions 5: Monday, October 31, 2016 - 1:30 - 2:45 p.m.

50 Shades of Confusion: MCV or Not?

Room: Columbus IJ

NASW • NBCC

Sonia Jenkins, McKinney-Vento Specialist, Charlotte-Mecklenburg Schools, Charlotte, NC

This session will focus on identifying homeless children and youth. Some family situations are challenging and not easy to make a determination in

reference to a complicated housing situation. There are so many grey areas that need to be evaluated. This session will help with those grey areas, and questions and answers for families, during the assessment process to determine eligibility.

Calming Overwhelming Emotions: Strategies to Help Students Become Self-Regulated Learners

Room: Columbus KL

NASW • NBCC

Abigail Wengerd, Adult Mobile Mental Health Therapist, Mercy Behavioral Health, Pittsburgh, PA
Valerie Stacy, Mobile Mental Health Therapist, Pittsburgh Mercy, Pittsburgh, PA

Self-regulation allows a child to manage emotion, control impulses, recover from distress and maintain focus. Given the prevalence of traumatic stress in the lives of homeless children and youth, they often have not learned to effectively regulate their emotions. This often gets expressed through emotional and behavioral problems. We will provide a basis for the physiological impact of trauma on the brain before discussing strategies to mitigate the effects of trauma. You'll walk away with an understanding of different ways to build social and emotional skills through learning different relaxation and self-regulation skills.

Child Trafficking and Child Homelessness in the United States: An Introduction to Policies, Practices, and Systems

Room: Columbus EF

NASW • NBCC

Katherine Kaufka Walts, Training and Technical Assistance Expert Consultant, National Human Trafficking Training and Technical Assistance Center, Fairfax, VA

In 2010, Illinois passed the Safe Children Act, which decriminalized juvenile prostitution & harmonized state laws with federal anti-trafficking legislation. Variation exists between state laws, but the intentions of safe harbor statutes are to ensure that victims of CSEC are identified, diverted from punitive systems, & receive victim-centered & trauma-informed services as crime victims & victims of child maltreatment. This session provides an overview of HT, examples of cases adjudicated as HT, current policy initiatives, national resources, & tips on how to engage local systems/providers to better respond to child trafficking.

The session will provide an introduction to the Voices of Youth Count, a national policy-research initiative focused on the experiences of homeless youth. Voices of Youth Count: Early Findings

Room: Grand Suite 3

Beth Horwitz, Policy Analyst, Chapin Hall, Chicago, IL

Voices of Youth Count (VoYC) is a policy-research initiative that aims to drive actionable evidence into the hands of policymakers and practitioners to prevent and end youth homelessness. VoYC was launched by Chapin Hall at the University of Chicago in partnership with public and private funders and 22 communities across the country. In this session, you will learn more about VoYC, its purpose, initial findings, and lessons learned from four VoYC components: the Brief Youth Survey and Youth Count, Provider Survey, In-Depth Interviews, and National Survey.

Participants will become familiar with Voices of Youth Count and its components.

Participants will better understand the size and characteristics of the homeless youth population. Participants will increase their understanding about the experiences of homeless youth. Participants will learn about how different research methods can be used to study homeless youth.

Empathy in Young Children: Fostering Authentic Peer Relationships in Early Childhood Classrooms

Room: Columbus GH

NASW • NBCC

Jesse Ihardt, Director of Program & Development, VOCEL, Chicago, IL

Empathy enables us to build strong relationships and strengthen communities, and its development starts early. Learn how you can foster empathetic relationships among children in your classroom and set them up for a lifetime of success. Through this interactive workshop, you'll learn why empathy is essential to our children and communities success, reflect on the state of children's relationships with one another in your program, learn strategies you can use right away and create resources you can use to foster authentic relationships among children. That's right. This is a make & take session - all supplies will be provided!

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When Funding Cuts Get in the Way, Community Partners Will Save the Day! How Community Donations Fill the Funding Gap to Support Homeless Students

Room: Michigan 1A

Cal Lopez, Former Round Rock ISD Homeless Liaison, New McKinney-Vento Homeless Education State Coordinator, Highly Mobile and At-Risk Students, Department of Special Populations, Office of Academics, Texas Education Agency

When you are faced with funding cuts, how will you fill the funding gap? How can our homeless students focus on their school work and be successful when their basic needs are not met? Through partnerships within your community, you can source valuable funding and donations to enrich the educational experiences of your students. This session will provide a how-to guide for creating and sustaining successful community partnerships. Strategies will be provided to transition community partners in to meaningful grant collaborators. Sample presentations and proposals will be provided.

Housing and Education: Bridging the Gaps for Meaningful Outcomes

Room: Michigan 1B

NASW • NBCC

Melissa Schoonmaker, Consultant II, Homeless Education, LA County Office of Education Downey, CA
Angela Chandler, Coordinator, Homeless Education Los Angeles Unified School District, Los Angeles, CA
Christopher Chenet, Homeless Systems Analyst - CES for Families, Los Angeles Homeless Services Authority, Los Angeles, CA
Angela Rosales, Manager, Youth Systems Integration, Los Angeles Homeless Services Authority, Los Angeles, CA

Schools are uniquely situated to identify homeless families/youth and provide multiple resources to address their education needs. Housing and homeless service providers are critical partners to assist those living in precarious situations and at-risk of entering into homelessness. Establishing a collaborative approach through the Coordinated Entry System and partnering with LEAs to assist the students to stay in school is a significant pathway for success and goal attainment for both systems. This workshop will identify how multiple systems can integrate to develop a two generational approach to ending and preventing homelessness.

Coordinated Assessment: Including McKinney-Vento Youth and Families

Room: Michigan 1C

NASW • NBCC

Julie Ratekin, Homeless Youth Services Manager Wayne Metropolitan Community Action Agency, Westland, MI
Anne Beatty, Housing and Homeless Services Manager, Wayne Metropolitan Community Action Agency, Wyandotte, MI

The session will review the design of the Out Wayne County Homeless Services Coalitions (CoC) coordinated assessment (HARA). The system used by the CoC incorporates referrals to the Homeless Youth Services Manager at first contact. A method of tracking the students movement through the system has been incorporated in an effort to ensure they don't get lost in the homeless system. In addition, students who identify as homeless in the schools are automatically referred to the HARA to be screened for potential services. The session will review & demonstrate how we designed the system, the process, the barriers, & the successes.

Using Data to Drive Your Program to Improve Homeless Students Outcomes

Room: Michigan 3

NASW • NBCC

Katie Morales, Children In Transition Program Coordinator, Washoe County School District, Reno, NV
Kyle Kemp, Data & Research Analyst, Washoe County School District, Reno, NV

Limited resources and the diverse needs of homeless students demand informed decision making. Using a district-wide comprehensive data tracking system, Children In Transition staff link student progress to resources and services provided. Staff review trends to prioritize resources and advocate for services and interventions. We will show how data from the Washoe County School District (WCSD) Infinite Campus Student Information System, Data Warehouse, and student voice is used to determine the impact of services, such as transportation, tutoring, and family support services.

Education First: A Case Study for Student Success Through A University-Shelter Partnership

Room: Roosevelt 3A

NASW • NBCC

Judy Lewis, Education Specialist, Safe Haven Family Shelter, Nashville, TN

Melanie Schuele, PhD, Associate Professor, Vanderbilt University, Nashville, TN
Sofia Jimenez, Early Childhood Development Consultant, Safe Haven Family Shelter, Nashville, TN

In Nashville, TN a local shelter partners with the Child Language and Literacy Lab at Vanderbilt University to address learning barriers through screening and assessing the speech, language and literacy skills of children participating in the shelter program. This session will describe the outcomes of the partnership including ways to facilitate conversations with parents to increase understanding of their child's achievement and how to advocate for better educational services. This session will also discuss next steps for intervention, and provide guidance to establish similar partnerships in cities across the country.

The On Solid Ground Coalition: Building Opportunity and Preventing Homelessness for Families and Children in Massachusetts

Room: Roosevelt 3B **NASW • NBCC**

Marija Bingulac, Researcher and Senior Project Manager, Center for Social Policy, Boston, MA
Emily Levine, Director of Policy and Advocacy, HORIZONS FOR HOMELESS CHILDREN, Roxbury, MA

There are four main objectives of the session. 1) Provide a one-of-a-kind case study into a research/advocacy Coalition that seeks to increase housing stability and economic mobility for children and families. 2) Present learnings around a major barrier to family stability identified by the research/advocacy efforts of the

Coalition: the cliff effects. 3) Provide an in-depth look into the organizational and operational structure of the On Solid Ground Coalition. 4) Outline legislative and budgetary priorities of the On Solid Ground Coalition for the fiscal year 2018.

State-level collaboration in NC to increase access to early childhood services for young homeless children

Room: Michigan 2 **NASW • NBCC**

Mary Haskett, Professor, NC State University, Raleigh, NC
Lisa Phillips, State Coordinator for NC Homeless Education, North Carolina Department of Education, Browns Summit, NC
Denise Bennett, Children's Developmental Services Agencies, Department of Health and Human Services, Raleigh, NC
Jennifer Tisdale, Coordinator, The Salvation Army, Raleigh, NC

This session will describe a collaborative effort in North Carolina to increase access of young homeless children to affordable, high-quality child care and early intervention services. Goals of our project -- Yay Babies NC -- are based on national recommendations for increasing access to services for very young homeless children. The effort includes professionals and administrators in child care and early intervention, homeless services professionals, and university researchers. We will describe our timeline, our use of funds to support grant-funded projects to reach these goals, and our successes and lessons learned.

Concurrent Sessions 6: Monday, October 30, 2017 - 3:15 - 4:30 p.m.

The 411 Lounge: Your Questions Answered—in Yoga Pants

Room: Columbus IJ **NASW**

Christina Dukes, Federal Liaison, National Center for Homeless Education, Washington, DC
Marsha Basloe, Senior Advisor for Early Childhood Development and Education, Administration for Children and Families (ACF at HHS), Washington, DC
Grace Whitney, Director, Connecticut Head Start State Collab Office, Hartford, CT

What. Just. Happened? If you are like many conference attendees, this might be how you're feeling at the

end of a day of sessions. You've got questions, and lots of them. Maybe there wasn't enough time for your question at the end of a session you attended. Maybe you felt too self-conscious to ask your question in front of a group. Maybe you just like the word lounge. Whatever the reason, come to The 411 Lounge and get your questions answered from leaders within the field of homeless education, all in a relaxed, conversational atmosphere. And if you want to wear yoga pants, we won't judge.

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Eligible or Not? Understanding and Applying the McKinney-Vento Definition of Homeless

Room: Columbus KL

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Jan Moore, Assistant Director, National Center for Homeless Education, Greensboro, NC

Jacinda Goodwin, Program Specialist, National Center for Homeless Education, Winslow, ME

In this session, NCHE staff will walk participants through the McKinney-Vento definition of homeless and assist them in gaining a better understanding of the living arrangements that generate the most questions and confusion. Presenters will provide general guidelines for determining eligibility and will invite participants to apply the knowledge they've gained to specific scenarios.

EnTITLEment: Share the Wealth

Room: Columbus EF

NASW

Casey Gordon, Manager of Academic Partnerships Kent ISD, Grand Rapids, MI

Ever heard the words “we can’t use Title funds for that”? This session will explore current Title programs (such as Title 1, II, and VI as well as Migrant, English Learner and Immigrant), their purposes and allowable fund uses - including how each source can support the academic, social, or physical needs of students experiencing homelessness. Learn Title Speaks and negotiation tactics that will help you to productively work with district program coordinators and ensure your student’s needs are included in next year’s budget.

Understanding Trauma: Theirs & Ours

Room: Grand Suite 3

NASW • NBCC

Nicole Steward, Family & Community Engagement Manager, Milpitas Unified School District, Milpitas, CA

When doing work with high-risk populations, it’s easy to lose sight of the trauma impacting behavior. Even easier to lose sight of is our own vicarious trauma and an understanding of the need for self-care, both personally & professionally. In this workshop, participants will learn the difference between stress, compassion fatigue, and vicarious trauma. Signs/symptoms of burn-out and vicarious trauma will

be reviewed with an exploration of the brain/body connection. Participants will have an opportunity to practice some mindfulness techniques and create a simple, actionable self-care plan that can be implemented immediately.

Youth Task Force Innovations for Serving Unaccompanied Homeless Youth

Room: Columbus GH

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Anne Williamson, Victor and Caroline Schutte/Missouri Professor of Urban Affairs, University of Missouri-Kansas City, Kansas City, MO

Alan Witchey, Executive Director, Coalition for Homeless Intervention & Prevention, Indianapolis, IN

Dee Dee Wright, Homeless Liaison, Polk County Public Schools, Bartow, FL

Jessica Thomas, Homeless & Youth Foster Services Liaison, San Luis Obispo County Office of Education, San Luis Obispo, CA

Wendy Brush, San Luis Obispo Youth Task Force, CA

Youth Task Force leaders will share innovative practices for serving unaccompanied homeless youth.

The Stories We Tell: Helping Homeless Children Use Literacy to Transform Experience

Room: Michigan 1A

NASW • NBCC

Abigail Wengerd, Practice Administrator, Mercy Behavioral Health, Pittsburgh, PA

Laura Wengerd, Literacy Consultant, Homeless Children’s Education Fund, Oakmont, PA

A story often lures us in through a compelling character, and often we stay because the world they inhabit is so rich. Stories offer so much more than the new people, situations, and worlds we encounter. For homeless children, stories offer a chance to move beyond their lived experience, hope, and a tool that can help them cope with current circumstances. Our brains, through mirror neurons, allow us to experience story the same as real life experiences. We will look at how literacy can be a powerful tool through our experiences working with children in shelters, and offer creative strategies to help struggling students.

School Based Mental Health; One Successful Model for Consideration

Room: Michigan 1B

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Ellen Reilly, Learning Supports Specialist and Homeless Education Liaison, Davenport Community Schools, Davenport, IA

Farrah Roberts, Mental Health Grant Manager, Davenport Community Schools, Davenport, IA

Davenport Schools has developed a school based mental health (SBMH) model that addresses the barrier of access to mental health services for homeless students. Working in collaboration with multiple mental health providers, Davenport Schools has a cost neutral SBMH therapist accessible in every building in the district. This session allows participants to develop a plan to approach local mental health providers with the model, provides templates for MOU's, referrals and releases, and will discuss the importance of triage between SBMH therapists, school nurses, and school counselors/homeless education liaisons should function.

HUD definition, Dept. of Ed definition: From Boxing to Dancing!

Room: Michigan 1C

NASW • NBCC

Jani Koester, TEP Teacher, Madison Metro School, District Madison, WI

Torrie Kopp Mueller, CoC Coordinator, Homeless Services Consortium, Madison, WI

Doubled up and can't get housing? Schools are now required to make referrals for housing. Does your local HUD Continuum of Care (CoC) welcome your doubled up families? Working together is the best way to provide housing stabilization in our communities. Collaboration requires understanding the differences in definition, trust and open, clear dialogue. Dane County CoC and the Madison schools in Wisconsin work hard together and through persistence have found ways to successfully support families. Learn about what the CoC does, how the HUD definition & housing policy are implemented, & how your community can make progress together.

Using Data to Improve Results in Early Childhood Education

Room: Michigan 3

NASW • NBCC

Sheila O'Neil, Executive Director, Horizons for Homeless Children, Roxbury, MA

All of the children entering Horizons are living in shelter. Many of our children have faced numerous traumatic events in their short lives. We all know what the data says about brain development and the effect of trauma. During this session you will see how our program uses the Brigance Screener create a baseline when children enter our program and then all of the systems we put into place in order to improve their outcomes and prepare our children for success.

Let the Numbers Speak for Themselves: Using Local Data to Raise Awareness of the Impact of Homelessness on Children in Your Community

Room: Roosevelt 3A

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Anna Shaw-Amoah, Senior Policy Analyst, Institute for Children, Poverty & Homelessness, New York, NY

A lack of awareness about the specific needs of homeless children and families is a significant barrier to developing policies and programs that support these vulnerable groups. One tool that can reduce this barrier is information on the impact of homelessness in a child's life. In this presentation, participants will be guided through available data on the educational, health, mental health, and life outcomes of homeless children from the US's largest city. Participants will discuss strategies for conducting similar local analyses and how this data can be used to increase local awareness.

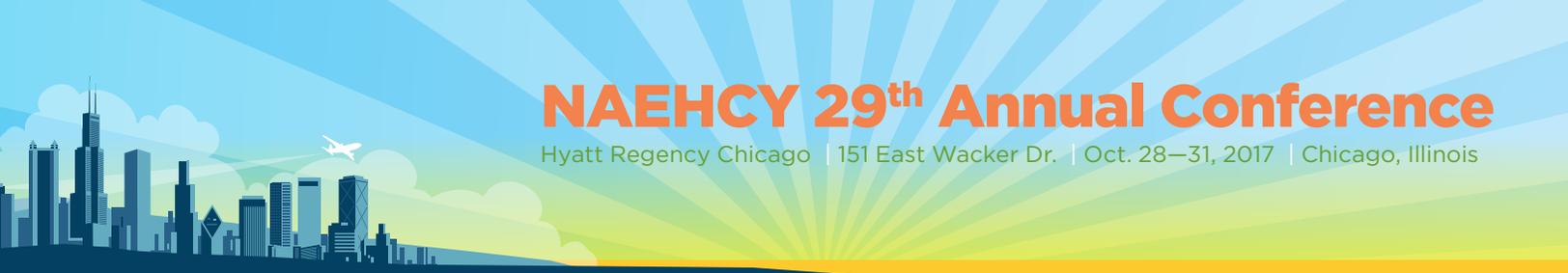
Breaking the Cycle of Homelessness: Ensuring Housing and Educational Stability for Survivors of Domestic Violence and their Children

Room: Roosevelt 3B

NASW • NBCC

Michael Santos, Attorney, National Law Center on Homelessness & Poverty, Washington, DC

Homeless families face numerous challenges while trying to survive and improve their circumstances. Various federal laws, including the Violence Against Women Act and the McKinney Vento Act, can assist with issues related to housing stability for survivors of domestic violence, access to education for their children, and the rights of unaccompanied youth. This session will provide an overview of such laws, including information about current limitations and highlight progressive state laws.



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R-E-S-P-E-C-T: Liaison Credentialing as a Tool to Build Capacity, Credibility and Respect

Room: Michigan 2

NASW • NBCC

***Pam Kies-Lowe**, State Coordinator for Homeless Education, Michigan Dept. of Education, Office of Field Services, Special Populations Unit, Lansing, MI*

***Karen Roy**, Director of Special Projects, Mecosta-Osceola Intermediate School District, Big Rapids, MI*

***Meghan Daniel**, Senior Education Consultant Kickstand, LLC, Creators of Edify, Grand Rapids, MI*

***Tom Bieniewicz**, President & Co-Founder of Kickstand, LLC, Kickstand, LLC, Creators of Edify, Grand Rapids, MI*

***Patrick Brown**, Manager of Business Development Kickstand, LLC, Creators of Edify, Grand Rapids, MI*

At previous NAEHCY Conferences, this team shared MI's developing program to increase the credibility of the liaison role through professional development, as well as the collaborative framework to allow any state to develop a Liaison Credentialing Program aligned to the new ESSA regulations and its own indicators of success. Over 15 states are now using this model! THIS YEAR, IN 2017, we are excited to share the complete Liaison Credentialing Course, as well as NEW core trainings for other district staff (required by MV and ESSA), AND new training projects sparked from the original model. Come on in and hear Little Aretha TELL IT!!!

Closing General Session: Tuesday, October 31, 2017 – 8:00 – 10:00 a.m.

7:00 – 8:00 a.m.

Conference Breakfast

Grand Ballroom

8:00 – 10:00 a.m.

Welcome

Kerry Wrenick, NAEHCY President
Denver, CO

Introduction of new NAEHCY Executive Board Members

Final Keynote: Matt Snyder

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Service Project recap

Erin Ryan, Night Ministries

2018 Annual NAEHCY Conference Announcement

Acknowledgements and Closing: Dave Schrandt

Concurrent Sessions 7: Tuesday, October 31, 2017 - 10:15 - 11:30 a.m.

Unaccompanied Youth and Human Trafficking: How to recognize the signs, incorporate information into trainings and provide help to victims

Room: Columbus IJ

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***Kathy Wigtil**, Doctoral Student and Graduate Assistant Baylor University, Hewitt, TX*

***Cheryl Pooler**, Homeless Liaison, Waco ISD, Waco, TX*

***Amy Jimenez**, Homeless Population Specialis, Waco ISD, Waco, TX*

Unaccompanied homeless youth are the most vulnerable population for becoming victims of human trafficking. Educators, Counselors, Social Workers and Community Service Providers must be aware of the prevalence of human trafficking among unaccompanied youth and know what to do to combat this problem. Learn how to recognize the signs that a youth is being trafficked and how to include this information in McKinney-Vento trainings. Also, learn what to do if you suspect a youth is being trafficked. Finally, hear about programs that can be replicated in your community to raise awareness about this problem.

Will There Be Anyone That Looks Like Me? Starting a Conversation with Homeless Children about Race and Privilege

Room: Columbus KL

NASW • NBCC

*Abigail Wengerd, Practice Administrator, Pittsburgh
Mercy, Pittsburgh, PA*

*Laura Wengerd, Literacy Consultant, Homeless Children's
Education Fund, Oakmont, PA*

Often children experiencing a homeless episode move into a shelter, neighborhood, or area unlike the one where they were living. These conversations may be difficult for white educators and providers who have not had to think much about their racial identity or privilege. An overview will be given of white privilege before presenters share experiences talking with students around race-related issues. We will offer participants a chance to dialogue with one another around different race-related scenarios, discuss personal experiences, and offer thoughts around race-related issues to be considered.

What is Stress and Who is the Manager?

Room: Columbus EF

NASW • NBCC

*Denise Ross, President and Founder, DNR Coaching &
Consulting, LLC, Clinton, MD*

Stress can affect morale, productivity, relationships, and teamwork. Learning to manage or control your reaction to stress can improve productivity and help you appreciate and enjoy your job, family, friends, and life in general. We as caretakers need to debrief, "exhale", and practice techniques that help us to release stress and tensions that we incur during our daily interaction with such a vulnerable population. This workshop focuses on enhancing each participant's knowledge of positive vs. negative stress, causes and symptoms of stress, finding life balance, managing time, as well as tips and techniques for managing stress.

Silent Obstacles - Secret Life

Room: Grand Suite 3

NASW • NBCC

*Sonia Pitzzi, Regional Coordinator, Lincoln Intermediate
Unit 12, York, PA*

*Kristen Hoffa, Regional Coordinator, Berks County IU 14,
Reading, PA*

*Missy Gosnell, Program Liaison/Foster POC, Lincoln
Intermediate Unit 12, York, PA*

Utilizing a Poverty Simulation type model, this

interactive session will follow a student from dawn to dusk, during a school day. Achieving academic success starts with the small tasks in a student's life. Where do I shower? Where do I eat? How do I get to school? Are my clothes clean? Did I do all my homework? Participants will increase awareness about the McKinney-Vento Act, as well as, discuss and create strategies to overcome academic barriers. Participants will leave with a framework for awareness and empathy building in their district/community.

Children Learn What They Live: How Homelessness Relates to Childhood Trauma and Toxic Stress

NASW

Room: Columbus GH

*Kate McGruder, Director/Parent Educator
Regional Office of Education #26 - Early Beginnings,
Macomb, IL*

This session will describe how homelessness can contribute to adverse childhood experiences which leads to toxic stress in children. The Adverse Childhood Experience (ACES) questionnaire and Family Map Inventories will be explored which enables educators to acknowledge what factors lend to greater long term impairment. Educators and school administration will gain greater understanding of how homelessness can contribute to toxic stress and learn about effective trauma-informed strategies and educational models that address behavioral and academic difficulties.

Homeless to a Path of Success: Building a Continuum of Youth Housing and Services, Start to Finish

Room: Michigan 1A

NASW • NBCC

*Michael Absher, CEO, Only Hope Wnc, INC, East Flat
Rock, NC*

This will be a discussion/learning session as I tell my story from being homeless in high school, then starting my own organization to fight for homeless youth, and now building strong community collaborations, with respect for families and legislative advocacy. The focus of all my work is keeping youth in school and helping them get to higher education if they choose. I will share an atypical way of advocating for and working with youth that includes meeting youth where they are with multiple housing models

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fundraising and changing my state's laws so I can provide what youth need including a Housing First Transitional Living Home.

Coordination of Services with Title I and Title III to Provide Programs for English Learners in Homeless Situations

Room: Michigan 1B

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David Holbrook, Executive Director, Federal Programs TransACT Communications, Fort Collins, CO

Students in homeless situations may not be aware of all the educational services that are available and to which they are entitled. Due to language and culture barriers, this is especially true for English Learners in homeless situations. This presentation provides helpful suggestions of ways District Homeless Liaisons can coordinate services for ELs in homeless situations with EL programs available through Title I and Title III. This presentation also discusses the Civil Rights required educational services that must be provided to all ELs regardless of their home living situation.

Creating Connections Across System - Virtual education for vulnerable populations

Room: Michigan 1C

NASW • NBCC

Emi Koga, Director of Student Support Services, California Connections Academy, San Juan Capistrano, CA

Gina Plate, Senior Advisor, California Charter School Association

As California Connections Academy utilizes a virtual platform, we have the beauty of being accessible to the student wherever they are located. We have serviced many transient families ranging from those who are traveling due to their parents work, military, homeless, foster or families who are in situations where they need to be in hiding. This session will cover the various methods each of the vulnerable populations are supported through our virtual platform.

CARE: Coordinated Advocacy and Resources for Education

Room: Michigan 3

NASW • NBCC

Linda Row, Director of Student Services and Enrollment, Morgan Hill Unified School District, Morgan Hill, CA

Andrea Bird, Lead CARE Counselor, Morgan Hill Unified School District, Morgan Hill, CA

School districts often struggle to provide consistent services and support to homeless students. How do you educate front office staff to recognize homelessness? Does your school have enough manpower to do more than just offer a backpack and school supplies at the beginning of the year? This session offers practical and immediately useful advice on developing a coordinated, intentional and sustainable program to identify students, provide school-based support and connect families with a wide range of community-based services.

Put Your Money Where Your Mouth Is: Finding and Using Community Resources

Room: Roosevelt 3A

NASW

Jenny Wood Valliere, Executive Director, Haywood County Schools, Waynesville, NC

Michelle Mull, Lead Social Worker, Haywood County Schools, Waynesville, NC

Aleasa Glance, District Homeless Liasion, Haywood County Schools, Waynesville, NC

Support from community partners is out there... you just have to ask. This session will share tools for identifying, approaching and securing funds and supplies for homeless children and unaccompanied youth. Presenters will provide strategies to open communication between partners, tips on "How to Ask" and how to sustain the partnership. Participants will leave with tools to broaden their community and civic outreach while including the academic, social and cultural education of homeless students and families.

Identifying strategies for enrolling and serving homeless children: lessons to be learned from successful state-level reforms

Room: Roosevelt 3B

NASW • NBCC

Amanda Ragnauth, Policy Analyst, Institute of Children, Poverty, and Homelessness, New York, NY

Chloe Stein, Policy Analyst, Institute of Children, Poverty, and Homelessness, New York, NY

State governments have increased their efforts to address homelessness in recent years, but many state plans lack an adequate focus on children. This presentation will discuss effective state strategies from across the country that have improved identification rates for homeless students, including doubled-up students and those with learning disabilities. These narratives will be presented alongside numbered rankings evaluating all 50

states on how well they serve students of all ages. Participants will come away with an understanding of best practices around the country and what improvements can be applied in their own state.

Red Tape and Brick Walls: Barriers to Services for Homeless Youth in Illinois

Room: Michigan 2

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***Diane O'Connell**, Staff Attorney, Chicago Coalition for the Homeless, Chicago, IL*

***Beth Malik**, Associate Director of the Law Project Chicago Coalition for the Homeless, Chicago, IL*

Presenters will include attorneys at the Chicago Coalition for the Homeless and may include one or more homeless youth clients. We will focus on discussing barriers to housing and steps to address those barriers through advocacy and legislation, including: access to public benefits (food stamps and medicaid), minor consent to healthcare, minor consent to mental health services, minor consent to housing, and access to identification. Through the discussion we will highlight issues that uniquely affect homeless youth, recent changes to Illinois law, and areas where change is needed.

NAEH CY Silent Auction!

All proceeds benefit the NAEHCY Scholarship Fund

Room: Columbus CD

Sunday, October 29, 2017: 12:00-5:00 p.m.

Monday, October 30, 2017: 7:00-3:30 p.m.

Drop your Silent Auction donations off at the designated area of the registration desk Saturday afternoon or Sunday morning!

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Keynote Speaker Bios



Chris Heeter, Award winning speaker and business owner, Chris Heeter, is out to create a wild revolution in the workplace. A wilderness guide since 1982, featured on the Discovery Channel's National Geographic Today, Chris has led and worked with countless teams, helping them literally and figuratively find their way as a group and as individuals. Chris draws on stories from her sled dog team and whitewater canoeing adventures. Her programs are rich with content, perspective, and easy to apply insight for the workplace. She believes that teamwork, leadership, and diversity boil down to three simple elements: self-knowledge, compassionate presence, and courageous conversations. In other words, it boils down to being your full wild self - having the courage to bring the gift of all of who you are to all of what you do. Isn't it time for a little more wild in your world?



Dr. Timothy Knowles, Timothy Knowles serves as Founder and Managing Partner of the Academy Group. The Academy Group is a new enterprise designed to prepare extraordinary young people from under-resourced communities to own and operate successful companies nationwide; reduce economic disparities and; serve as a human capital engine, built on a sustainable business model, to unlock human potential at scale. Knowles also holds an academic appointment at the University of Chicago



Matt Snyder, Matthew T. Snyder is a parent, educator, author, and professional speaker whose lectures focus on techniques to support children who have experienced childhood trauma. Matthew has more than 20 years of experience in the field of education. After more than two decades as a high school teacher and coach, Matt moved to leadership roles as a Dean of Students, Assistant Regional Superintendent, and is now the Regional Superintendent of Schools for Macon-Piatt Counties in Illinois. Matt holds a Bachelor of Arts in History Education from Millikin University and a Master's Degree in Educational Administration from Eastern Illinois University. He also holds a Specialist Degree in Educational Administration with a Superintendent's Endorsement. He speaks throughout the United States, and is currently writing a book about his experience as a parent and an educator. He resides with his family in Monticello, Illinois.

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IN ANAHEIM, CALIFORNIA!**



30th Annual
NAEHCY Conference

ANAHEIM, CALIFORNIA

OCTOBER 27-30, 2018



NATIONAL ASSOCIATION FOR THE EDUCATION
OF HOMELESS CHILDREN AND YOUTH

