What the HOOT?
Who are we?

Lindsey Parton, MSW, LCSW, District Social Worker-
Been in social work for 12+ years, 10 years at Marshall Public Schools

Terri Porter, Director of Special Services
Been in education for 30 years, 5 years at Marshall Public Schools

Eden DeGonia, District Social Worker
Been in social work for 9 years, 2 years at Marshall Public Schools

Jason Varner, Home/School Communicator
Drug/Alcohol Treatment background, PAT Educator for 6 years, 4 years in social work at Marshall Public Schools
Marshall Public School District

- Marshall Public School District consists of 9 school buildings serving grades PK-12
- 2,539 students make up the population of Marshall Public Schools
- Our oldest building dates back to 1923 and our newest facility was built in 1976
Where the hoot is Marshall?

Marshall, Missouri
-Small town located in the heart of Missouri
-Population 12,897 in 2016
-Located 10 miles North of I-70
-80 miles East of Kansas City
-180 miles West of St. Louis
-Many agricultural based businesses
-Home to Missouri Valley College
-Home to Jim the Wonder Dog
Marshall Is...

- Marshall is the County Seat
- Population of Saline County 2016- 23,334
- The poverty rate in the City of Marshall is 24.9%, 5% higher than the state average.
What is the HOOT Resource Center?

- House turned Resource Center
- Safe, Relaxing
- Games
- Family Friendly
- Laundry Facility
- Kitchen
- Evening Meals
- Counseling
- Internet Access
- Computers
- Shower Facility
- Weekend Activities
- Quiet Location for Homework
McKinney-Vento Population

- As of a week ago, we have identified 244 students as M-V this school year.

- During the 16-17 school year, we identified 336 students.

- Since 2013 on average, 10% of our student body have been identified as homeless.
Why do our students & families need help?

- Lack of affordable housing
- Lack of living wage employers
- Doubled up families
- Unaccompanied Youth
- Limited activities/programs for youth after school hours

According to the Missouri Kids Count website, between 2000 and 2014, the number of children under the age of 6 living in poverty rose 14.9%
Motivation theory suggests the five interdependent levels of basic human needs (motivators) must be satisfied in a strict sequence starting with the lowest level.

Step back and look, are the needs of your target population being met?
We determined that the needs were not being met...

Students coming to school:
- Tired
- Hungry
- Dirty
- Emotionally Distressed

Students struggling at school!
What are the needs in your area?
Corner Discussion

Break into corners based on the size of the area you serve.

- Rural area under 10,000 people
- Rural area between 10,000 people and 25,000 people
- Suburban area
- Urban area
Corner Discussion

In your groups take 4 minutes to discuss the needs of the individuals/families that you serve.
Discussion
How the hoot did we get started?

- needs assessments
- staff
- students
- communication with area agencies
- SAFE Program
Needs Assessments

Hoot Resource Center
S.A.F.E. Program

School District social work program

Funded through donations and fundraisers

Operating for 12+ years

Assists all families that need help when we do not have grant funds for families that are not M-V identified.

We were able to determine the needs of our homeless families based on how we utilized the SAFE Program in previous years.
Area Needs vs. Resources Available

-We collected data and compared it with the services already in the area.
Corner Discussion

Return to your corner.

- Rural area under 10,000 people
- Rural area between 10,000 people and 25,000 people
- Suburban area
- Urban area
Corner Discussion

In your groups take 4 minutes to discuss the services you already have in place.
Discussion
How the hoot did it begin?

With the partnerships we had in place, we started to talk about the need for one location and began to reach out to groups/clubs, etc. During discussion we acquired the use of the house.

With this in mind does a building, or area, come to mind that would work for you?
We lucked into our building but you could too!

Ideas?

- Church basement
- Unused Classroom
- Unused Mobile Classroom
- Storage Area/Room
- Bank Basement
Welcome to the HRC!

Come in. We are awesome.
Family Environment
Why did we pick the furniture we did?  

Bright 

Comfortable 

Washable
Office Area
Eating/Work Area
Laundry
Counseling
Meals

- Sign-Up Genius
- Email
- ConAgra
- Community Agencies/Individuals/Businesses
Data Collection

With that welcoming environment we did not want to burden anyone with a lot of paperwork etc. we have simple forms established.

And...we want to share with you!
Welcome Assessment

Demographic information

1st visit only
Guidelines/Contract

Individuals are asked to sign this stating they will follow the rules.
Policies and Procedures

- This is kept available and the House Manager can refer to it at anytime.
- If needed, this can also be reviewed with the individuals as they arrive.
Release of Information

Used to help families locate services if staff needs to help with a phone call, etc.

Hoot Resource Center
Photo Release Form

Photos and videos are used for promotional purposes.

The HOOT Resource Center
Marshall Public Schools

I hereby give permission for me or my child to be photographed or videotaped for the purpose of:

- Communicating to the public about the program through District website postings, printed materials such as newsletters, brochures or calendars, or other media.
- Developing classroom teaching materials
- Developing public relations displays
- Developing community education presentations
- Sharing information within the school district
- Recording progression of goals
- Training the staff of HRC

I understand that the District is not responsible for what other students or individuals post on social media regarding the HRC and its clients.

Parent or Guardian: __________________________ Date: __________________________

Student(s) Name(s): __________________________

Witness: __________________________ Date: __________________________

Photo Release Form 02/2017
Activity Log

The House Manager is required to fill out this form as the individuals arrive.

It allows some guidance as to the services that will be provided that day.

<table>
<thead>
<tr>
<th>Date</th>
<th>Name</th>
<th>Phone</th>
<th>Set Meal</th>
<th>Bedtime</th>
<th>Meals in the morning</th>
<th>Lunch</th>
<th>Bath</th>
<th>Meals</th>
<th>Bedtime</th>
<th>Dental</th>
<th>Shampoo</th>
<th>Haircut</th>
<th>Towel</th>
<th>Covered</th>
<th>Shoes</th>
<th>Transport</th>
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</thead>
<tbody>
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</tbody>
</table>

Columns:
- Date: 
- Name: 
- Phone: 
- Set Meal: 
- Bedtime: 
- Meals in the morning: 
- Lunch: 
- Bath: 
- Meals: 
- Bedtime: 
- Dental: 
- Shampoo: 
- Haircut: 
- Towel: 
- Covered: 
- Shoes: 
- Transport: 

Other Notes:

Other Notes:

Other Notes:

Other Notes:

Other Notes:

Other Notes:

Other Notes:

Other Notes:

Other Notes:
# Daily/Weekly Checklist

Used to ensure certain things are taken care of each day or each week

<table>
<thead>
<tr>
<th>Date: Initial after completed.</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DAILY CHECK LIST</strong></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>vacuum downstairs floors</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>dry mop kitchen and bathroom floors</td>
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<td></td>
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<td></td>
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<tr>
<td>disinfect tables</td>
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<tr>
<td>disinfect kitchen counters</td>
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<tr>
<td>disinfect kitchen sink</td>
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<tr>
<td>load/run dishwasher</td>
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<tr>
<td>unload dishwasher</td>
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<tr>
<td>put away all food items</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>wash towels/wash clothes</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>put away towels/wash clothes</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Lysol laundry baskets</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>disinfect toilet</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>disinfect bathroom sinks</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>check hygiene supply closet &amp; fill/organize</td>
<td></td>
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</tr>
<tr>
<td>check snack cabinets and fill if needed</td>
<td></td>
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</tr>
<tr>
<td>take out ALL trash/put the trash bin at the curb</td>
<td></td>
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</tr>
<tr>
<td>daily sign in form</td>
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</tr>
</tbody>
</table>

| **WEEKLY CHECK LIST**         |        |         |           |          |        |          |
| compile list of who has attended (send to Lindsey) |        |         |           |          |        |          |
| wet mop kitchen and bathroom floors |        |         |           |          |        |          |
| Lysol computer desks          |        |         |           |          |        |          |
| dust as needed                |        |         |           |          |        |          |
| clean glass/mirrors as needed |        |         |           |          |        |          |
| check smoke detectors         |        |         |           |          |        |          |
| clean out refrigerator (throw away/wipe down) |        |         |           |          |        |          |
House Manager

At the HRC Everyday
Face of the Program
Builds Relationships
Mentors & Supports
Daily Duties
Organizes Meals & Events
Outreach at Schools & Meetings
Moving Forward

- Don't get discouraged
- Ask
- Create your idea
- Collect & share your stats
- Share your plan with key people
Your Start-Up Plan

Take a few minutes to fill out this form with some final thoughts that you can put into action!

<table>
<thead>
<tr>
<th>What do you have?</th>
<th>What do you need?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Funding:</td>
<td>Funding:</td>
</tr>
<tr>
<td>Location:</td>
<td>Location:</td>
</tr>
<tr>
<td>Services:</td>
<td>Services:</td>
</tr>
<tr>
<td>Community Connections:</td>
<td>Community Connections:</td>
</tr>
<tr>
<td>Other Ideas:</td>
<td></td>
</tr>
</tbody>
</table>
Questions?
Contact Information

Lindsey Parton- lparton@marshallowls.com

Terri Porter- tporter@marshallowls.com

Eden DeGonia- edegonia@marshallowls.com

Jason Varner- jvarner@marshallowls.com