



**NAEHCY's 2018 Conference – Anaheim, CA
Pre-Conference Session Options – October 27, 2018**

Morning Pre-Conference Sessions – 9:00 a.m. – 12:00 p.m.

Mc Kinney-Vento 101: Implementing the McKinney-Vento Act, what you need to know.
Presented by NCHE

New to working with McKinney-Vento Act? Been at it for a couple of years, but need a refresher course to make sure you stay true to the law? This is the session for you! We'll cover the scope of the issue, paths to homelessness and their impact on students, and federal law governing school responses to homelessness. Student scenarios and common barriers to implementing the law will be discussed, giving participants the ability to apply what they learn to their daily work on behalf of students in homeless situations.

Strategies for Helping Unaccompanied Homeless Youth Access School and Services
Presented by:

Deborah Boone, McKinney Vento Homeless Education Parents & Students Succeed Program
Coordinator, Richland County School District One, Richland

Larissa Dickinson, LICSW-PIP, District Social Worker, Homeless Education Liaison, Social Services
Department, Mobile County Public Schools

Unaccompanied homeless youth have unique needs and present challenging questions for schools and service providers. We will review the legal requirements for educating unaccompanied homeless youth, and for providing support services outside of school so that youth can succeed in school. Topics include identification, school enrollment, credit accrual and recovery, applying for federal financial aid, food stamps, TANF, SSI, and child support. The session will provide practical strategies to implement the unaccompanied homeless youth amendments to the McKinney-Vento Act made by the Every Student Succeeds Act, and to welcome, engage, and support unaccompanied homeless youth in school.

A Campus Culture of Caring – Higher Education SPOC Toolkit: Initial Technical Assistance

Presented By:

Steve Neire, Assistant Dean for Mission, Media, and Outreach, The School of Education, St. John's University, Queens NY

Marcy Stidum, LCSW, MPA, CARE Services Founding Director, GEARUP Georgia, Co-Principal Investigator for Priority Model Kennesaw State University, Kennesaw GA

During this session, attendees will participate in the planning, design, financing, and administration of programs to effectively prevent, intervene, and end homelessness on their campuses. Specific areas to be addressed include:

Part 1 (morning session):

- Providing expert consultation and research on best practice strategies
- Conducting campus needs assessment
- Develop programmatic policies and procedures

Foster Care and McKinney Vento – You Gotta Keep ‘Em Separated: Navigating through the ESSA Foster Care Provisions and Lessons Learned in Capacity Building

Presented by:

Kristin Myers, Foster Care Education Coordinator, Office of Dropout Prevention and Student Re-Engagement. Colorado Department of Education, Denver CO

Dana Scott, CCLC State Coordinator and Program Supervisor Office of Dropout Prevention and Student Re-Engagement, Colorado Department of Education, Denver CO

This preconference session will provide: (1) an overview of Colorado's history in building capacity and intentional partnerships, (2) participants will be able to identify how the ESSA provisions for both populations are similar and different (e.g. funding sources, navigating partnerships with child welfare agency partners, etc.) and (3) provide attendees with lessons learned and examples of creating statewide capacity in schools and child welfare agencies.

Social Work / Diagnosis – Responding to Students Who Have Experienced Early Adversity

Presented by:

MaryTheresa Schmitz, LICSW, Mindfulness Education Specialist, Elk River School District 728

Adverse childhood experiences (such as abuse, neglect, witnessing family violence, parental substance abuse, mental illness, incarceration or separation from a parent) have been strongly associated with difficulty learning, a variety of physical and mental health problems, and an increased likelihood of suicide, substance abuse and incarceration in adolescence and adulthood. Learn how such experiences impact the developing child, the signs and symptoms you may see in the classroom, and what you can do to set your students on a path toward healing and more positive outcomes in school and in life.

Immigration Update –

Presented by:

Dave Schrandt, Homeless Liaison, Cypress – Fairbanks School District, Houston TX (retired), NAEHCY President

Shiu-Ming Cheer, Senior Staff Attorney & Field Coordinator, National Immigration Law Center

The current immigration climate has led to great confusion, fear, and new challenges among many families and youth who are immigrants, refugees, or undocumented and the professionals who work with this population, including McKinney-Vento liaisons. This session will provide an overview of the educational and legal rights of children, youth and their families who are immigrants or refugees, with a particular focus on those who are undocumented or living in mixed-status households. Presenters will hear recommended policies and procedures to ensure programs and staff are prepared to address challenges related to immigration, including establishing or communicating policies around potential staff interactions with Immigration and Custom Enforcement officials and developing safety plans for children whose parents may be detained and unable to pick them up from school. In addition, presenters will discuss strategies for ensuring impacted children and youth can attend and participate in school, and how professionals can respond to emotional distress, encourage healthy coping, and connect children, youth, and families to practical and legal resources.

Access to Services – Let’s take a walk in their shoes – together!

Presented by:

Karen Roy, Regional MV Coordinator, Mecosta-Osceola MI

Pam Kies-Lowe, **Michigan** State MV Coordinator

Julie Ratekin, Regional MV Coordinator, Wayne, MI

Sara Orris, Regional MV Coordinator, Oakland, MI

Donna Cash, **Missouri** State MV Coordinator

Julie Dill, Asst. Superintendent of Elem. Academic Services, Camdenton, MO

Deana Clark, McKinney-Vento Pgm. Coord/School Social Worker, Sedalia, MO

Meghan Daniel, Lead Education Services Team, Kickstand, Grand Rapids, MI

Patrick Brown, Kickstand Business Development, Grand Rapids, MI

It is difficult for those of us who have enough to truly understand the situations that families living in poverty experience every day - the decisions they have to make, and the fears and frustrations they feel. Come walk in their shoes and let’s explore the topics of homelessness, poverty, and food insecurity. This session will provide attendees with a better understanding of what it feels like to live life on the edge, to walk in the shoes of low income families experiencing life’s frustrations first-hand through a simulated “month in poverty.” This session will literally be transformational for individuals who attend and participate. Participants will experience what families and individuals with low income go through in their daily struggle with poverty. Participants will identify concrete steps they can take to help educate people in their communities/schools/organizations about our clients and students who live in poverty, in order to better understand and communicate with them, as well as serve their unique needs. Participants will draft a plan for using the information learned in the session to take home and use in their work, and participants will identify resources they can use to help create awareness around issues of poverty and homelessness.

Afternoon Pre-Conference Sessions – 1:30 p.m. – 4:30 p.m.

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Steve Neire, Assistant Dean for Mission, Media, and Outreach, The School of Education, St. John's University, Queens NY

Marcy Stidum, LCSW, MPA, CARE Services Founding Director, GEARUP Georgia, Co-Principal Investigator for Priority Model Kennesaw State University, Kennesaw GA

Higher Education SPOC Toolkit: Initial Technical Assistance

During this session, attendees will participate in the planning, design, financing, and administration of programs to effectively prevent, intervene, and end homelessness on their campuses. Specific areas to be addressed include:

Part 2 (afternoon session):

- Facilitating partnerships between providers, government agencies, and other stakeholders to leverage services and resources to be provided on and off campus.
- Outreach strategies to achieve campus buy-in and/or promote services to students
- Strategic planning for scaling up current efforts
- Data and Assessment methodologies

Foster Care: Education Stability and Success, Sharing Responsibility and Results

Presented by:

Colin Usher, NV Department of Education

Kristin Kelly, American Bar Association

Rechelle Murillo and Katie Morales, Washoe County School District

Keri Pruitt, Washoe County Human Services Agency

Nevada serves as an example to other states about how to support the educational stability and success of all students in foster care. Because of the state and county interest in the needs of these students and building on the foundation already laid as a result of years of collaborative work, Nevada is poised for significant impact around policy and practice. In July 2017 Nevada was the first state to pass a law to implement the federal Every Student Succeeds Act. This law, Assembly Bill 491 (AB 491) will no doubt draw attention to the needs of students in foster care and generate statewide policy and practice change.

In this session we would like to share the progress that Nevada has made in the implementation of ESSA requirements at the state and local levels. We would like to spotlight the steps that our state is taking to support foster youth through enhancing relationships between Child Welfare and School Districts and the gains we have made through combining policy and practice to support the newly passed legislation of AB491.

Coordinated Entry Services: Essential Steps to Create Lasting Outcomes for Families and Youth

Presented by:

Melissa Schoonmaker, LACOE, Consultant II, Homeless Education, Los Angeles County Office of Education, Los Angeles CA

Josh Hall, Associate Director, Coordinated Entry System, Los Angeles Homeless Services Authority (LAHSA)

Will Lehman, Youth CES Manager, Los Angeles Homeless Services Authority (LAHSA)

No single system has the ability to solve homelessness by itself. To achieve success in preventing and ending homelessness, communities must shift from a series of disconnected systems and programs to a collaborative approach that coordinates strategies and leverages collective resources. Collaboration across an array of county and community agencies, including education, is essential to support children and youth experiencing homelessness to stay in school and create significant pathways for success and goal attainment. This workshop will dig deep into the integration of multiple systems to develop a successful Coordinated Entry Services approach and create an effective and comprehensive delivery of housing and needed supports to youth and families experiencing homelessness, plus the many considerations along the way!

Trauma Informed –

Presented by:

Michelle Lustig, Ed.D. MSW, PPSC, Director, Foster Youth Services Coordinating Program & Homeless Education Services, San Diego County Office of Education, San Diego CA

Susie Terry, MPH, Project Specialist, Foster Youth Services Coordinating Program & Homeless Education Services, San Diego County Office of Education, San Diego CA

Becoming “trauma-informed” means recognizing that many children and adults have been exposed to different types of trauma in their early lives. This is especially true for our children and families experiencing homelessness. People who have been traumatized need support and understanding from those around them. Often, trauma survivors can be re-traumatized by well-meaning caregivers, community service providers and school personnel. Come learn about the physiological impacts of trauma on the brain and the body and possible emotional, behavioral, social and intellectual/academic impacts on students in your schools and community. We will present findings from the Adverse Childhood Experiences (ACES) studies and how they relate to life-long outcomes for students impacted by trauma. Learn what can be done in schools and classrooms to create trauma sensitive learning environments and leave with a toolkit you can begin using immediately to help your students feel safe, cared for and supported. In addition, gain a better understanding of the importance of self-care and addressing our own traumatic experiences/history.

Young Homeless Children: Key Strategies to Promote Early Learning and School Success

Presented by:

Carie Bires, Ounce of Prevention Fund, Chicago IL

This session will describe the various programs and services that provide early education and family support to homeless infants, toddlers, and preschoolers and their families. Participants will learn about the laws and regulations that govern these various programs and services and how they are aligned with the McKinney-Vento Act to help meet the developmental and educational needs of young children experiencing homelessness. Participants will develop a local directory of programs in their community, learn about strategies for creating partnerships to increase service access and support for children and families, and create an action plan they can use to guide their work.