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<table>
<thead>
<tr>
<th>1,600</th>
<th>49</th>
<th>98</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATTENDEES</td>
<td>STATES REPRESENTED</td>
<td>BREAKOUT SESSIONS</td>
</tr>
</tbody>
</table>
Dear NAEHCY Members and Attendees,

Welcome to Anaheim and the 30th Annual NAEHCY Conference. On behalf of the NAEHCY Board of Directors and Leadership, we are excited to be "All Together Now" to showcase your efforts that impact children and youth experiencing homelessness. WOW! Thirty years of providing resources and challenges and opportunities to be together across the country. This year we have unprecedented attendance, the largest conference in NAEHCY history! Your attendance and support of this conference tells us that we are on track and will continue to bring the very best, most relevant programming available. We hope this conference provides renewed energy and challenges the possibilities....

Thirty-one years ago, a bipartisan effort from both houses of Congress banded together for what became The McKinney-Vento Act. Today, we come together, unified in our efforts to support our most vulnerable youth and ensure they are on a path for success. NAEHCY is proud to host the only national conference focused around homeless education and brings together experts from across the country. The NAEHCY Conference provides a unique opportunity to engage with others, grow in your own learning, and get creative with solution-focused approaches.

NAEHCY believes that education is the pathway out of homelessness. Our mission as a national membership association is ensuring educational equity and excellence for children and youth experiencing homelessness. We are a committed group that finds strength when joined together and power to change the future for our young people.

As a member of NAEHCY, we invite you to attend the Annual Membership Meeting on Sunday, October 28th at 5:15 PM. Attendees will learn more about NAEHCY’s Strategic Plan, membership model, and vision moving forward. NAEHCY has had a transformative year. We have a new schedule of webinars, we have launched a new SPOC Toolkit for our members in Higher Education, we have listened to your needs and are charting our course forward with your wishes firmly in mind. Join us at the Annual Membership Meeting to learn more about our new initiatives and how you can be a part of it.

While attending the conference, we encourage you to share about your experiences on social media #NAEHCY2018. Don't forget to download the NAEHCY mobile app to access schedules, session descriptions, and room locations. We hope your sharing of information, ideas, and insight go beyond this conference and contribute towards a positive impact across our nation.

It requires tremendous energy and months of coordination to organize a conference of this size. A special thanks to NAEHCY Conference Committee and local team in Anaheim, NAEHCY Board Members and Leadership, and all those who contributed to the success of the 2018 Conference.

We hope you enjoy your time in Anaheim and remember to take time for yourself!

Thank You,

Dave Schrandt | NAEHCY, Board President
# Conference Schedule At-A-Glance

<table>
<thead>
<tr>
<th>TIME</th>
<th>EVENT</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Saturday, October 27, 2018</strong></td>
<td>PreConference Institutes</td>
<td>Hilton Anaheim</td>
</tr>
<tr>
<td>7:30 a.m. – 12:00 p.m.</td>
<td>PreConference Registration</td>
<td>Ballroom Level, Registration Desk</td>
</tr>
<tr>
<td>9:00 a.m. – 12:00 p.m.</td>
<td>PreConference Institutes I</td>
<td>Ballroom Level / Concourse Level</td>
</tr>
<tr>
<td>12:00 p.m. – 1:30 p.m.</td>
<td>Lunch On Your Own</td>
<td></td>
</tr>
<tr>
<td>1:30 p.m. – 4:30 p.m.</td>
<td>PreConference Institutes II</td>
<td>Ballroom Level / Concourse Level</td>
</tr>
<tr>
<td>1:30 p.m. – 4:30 p.m.</td>
<td>Conference Registration</td>
<td>Ballroom Level, Registration Desk</td>
</tr>
<tr>
<td><strong>Sunday, October 28, 2018</strong></td>
<td><strong>Full Conference Day One</strong></td>
<td><strong>Hilton Anaheim</strong></td>
</tr>
<tr>
<td>7:00 a.m. – 4:00 p.m.</td>
<td>Conference Registration / Vendors and Exhibits</td>
<td>Ballroom Level, Registration Desk</td>
</tr>
<tr>
<td>7:00 a.m. – 8:00 a.m.</td>
<td>Conference Continental Breakfast</td>
<td>Pacific Ballroom</td>
</tr>
<tr>
<td>8:00 a.m. – 9:45 a.m.</td>
<td>Opening General Session (Keynote: Mandy Manning)</td>
<td>Pacific Ballroom</td>
</tr>
<tr>
<td>9:45 a.m. – 10:00 a.m.</td>
<td>Comfort Break</td>
<td>All Levels</td>
</tr>
<tr>
<td>10:00 a.m. – 11:15 a.m.</td>
<td>Concurrent Sessions 1</td>
<td>Ballroom Level / Concourse Level</td>
</tr>
<tr>
<td>11:30 a.m. – 5:00 p.m.</td>
<td>Opportunity Drawing</td>
<td>Pacific Foyer</td>
</tr>
<tr>
<td>11:30 a.m. – 1:45 p.m.</td>
<td>General Session Luncheon</td>
<td>Pacific Ballroom</td>
</tr>
<tr>
<td>1:45 p.m. – 2:00 p.m.</td>
<td>Comfort Break</td>
<td>All Levels</td>
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<tr>
<td>2:00 p.m. – 3:15 p.m.</td>
<td>Concurrent Sessions 2</td>
<td>Ballroom Level / Concourse Level</td>
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<tr>
<td>3:15 p.m. – 3:45 p.m.</td>
<td>Comfort and Refreshment Break</td>
<td>All Levels</td>
</tr>
<tr>
<td>3:45 p.m. – 5:00 p.m.</td>
<td>Concurrent Sessions 3</td>
<td>Ballroom Level / Concourse Level</td>
</tr>
<tr>
<td>5:15 p.m. – 6:30 p.m.</td>
<td>NAEHCY Annual Meeting</td>
<td>El Captain</td>
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<tr>
<td>6:30 p.m. – 8:00 p.m.</td>
<td>Opening Night Reception</td>
<td>Level Five – Lanai Deck</td>
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<tr>
<td><strong>Monday, October 29, 2018</strong></td>
<td><strong>Full Conference Day Two</strong></td>
<td><strong>Hilton Anaheim</strong></td>
</tr>
<tr>
<td>7:00 a.m. – 4:00 p.m.</td>
<td>Conference Registration / Vendors and Exhibits</td>
<td>Ballroom Level, Registration Desk</td>
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<tr>
<td>7:00 a.m. – 4:30 p.m.</td>
<td>Raffle</td>
<td>Pacific Registration Desk</td>
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<tr>
<td>7:00 a.m. – 8:00 a.m.</td>
<td>Conference Continental Breakfast</td>
<td>Pacific Ballroom</td>
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<tr>
<td>8:15 a.m. – 9:45 a.m.</td>
<td>General Session (Keynote: Carolyn Gentle-Genitty)</td>
<td>Pacific Ballroom</td>
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<tr>
<td>9:45 a.m. – 10:00 a.m.</td>
<td>Comfort Break</td>
<td>All Levels</td>
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<tr>
<td>10:00 a.m. – 11:15 a.m.</td>
<td>Concurrent Sessions 4</td>
<td>Ballroom Level / Concourse Level</td>
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<tr>
<td>11:30 a.m. – 11:55 p.m.</td>
<td>General Session Luncheon</td>
<td>Pacific Ballroom</td>
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<td>11:50 a.m. – 1:30 p.m.</td>
<td>Comfort Break</td>
<td>All Levels</td>
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<td>1:30 p.m. – 2:45 p.m.</td>
<td>Concurrent Sessions 5</td>
<td>Ballroom Level / Concourse Level</td>
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<td>2:45 p.m. – 3:15 p.m.</td>
<td>Comfort and Refreshment Break</td>
<td>All Levels</td>
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<tr>
<td>3:15 p.m. – 4:30 p.m.</td>
<td>Concurrent Sessions 6</td>
<td>Ballroom Level / Concourse Level</td>
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<tr>
<td><strong>Tuesday, October 30, 2018</strong></td>
<td><strong>Full Conference Day Three – Half Day</strong></td>
<td><strong>Hilton Anaheim</strong></td>
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<tr>
<td>7:00 a.m. – 8:00 a.m.</td>
<td>Conference Full Breakfast</td>
<td>Pacific Ballroom</td>
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<tr>
<td>8:15 a.m. – 9:45 a.m.</td>
<td>General Session (Keynote: Brian Peterson)</td>
<td>Pacific Ballroom</td>
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<tr>
<td>9:45 a.m. – 10:00 a.m.</td>
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<td>All Levels</td>
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<td>10:00 a.m. – 11:15 a.m.</td>
<td>Concurrent Sessions 7</td>
<td>Ballroom Level</td>
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<tr>
<td>11:15 a.m.</td>
<td>Conference Adjournment (lunch on your own)</td>
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</table>
## Concurrent Sessions At-A-Glance

### PRE-CONFERENCE INSTITUTES I: 9:00 A.M.-12:00 P.M.

<table>
<thead>
<tr>
<th>TITLE</th>
<th>ROOM</th>
</tr>
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<tbody>
<tr>
<td>A Campus Culture of Caring: Higher Education SPOC Toolkit, Initial Technical Assistance Part 1</td>
<td>San Simeon AB</td>
</tr>
<tr>
<td>Access to Services - Let’s take a walk in their shoes - together!</td>
<td>Capistrano AB</td>
</tr>
<tr>
<td>Foster Care and McKinney Vento - You Gotta Keep ’Em Separated: Navigating through the ESSA Foster Care Provisions and Lessons Learned in Capacity Building</td>
<td>Huntington ABC</td>
</tr>
<tr>
<td>Immigration Update</td>
<td>Avila AB</td>
</tr>
<tr>
<td>McKinney-Vento 101: Implementing the McKinney-Vento Act, what you need to know</td>
<td>California C</td>
</tr>
<tr>
<td>Social Work/Diagnosis: Responding to Students Who Have Experienced Early Adversity</td>
<td>El Capitan</td>
</tr>
<tr>
<td>Strategies for Helping Unaccompanied Youth Access School and Services</td>
<td>California D</td>
</tr>
</tbody>
</table>

### PRE-CONFERENCE INSTITUTES II: 1:30 P.M.-4:30 P.M.

<table>
<thead>
<tr>
<th>TITLE</th>
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<tbody>
<tr>
<td>A Campus Culture of Caring: Higher Education SPOC Toolkit, Initial Technical Assistance Part 2</td>
<td>San Simeon AB</td>
</tr>
<tr>
<td>Coordinated Entry Services: Essential Steps to Create Lasting Outcomes for Families and Youth</td>
<td>Avila AB</td>
</tr>
<tr>
<td>Foster Care: Education Stability and Success, Sharing Responsibility and Results</td>
<td>Huntington ABC</td>
</tr>
<tr>
<td>McKinney-Vento 101: Implementing the McKinney-Vento Act, what you need to know</td>
<td>California C</td>
</tr>
<tr>
<td>Strategies for Helping Unaccompanied Homeless Youth Access School and Services</td>
<td>California D</td>
</tr>
<tr>
<td>Trauma Informed</td>
<td>El Capitan</td>
</tr>
<tr>
<td>Young Homeless Children: Key Strategies to Promote Early Learning and School Success</td>
<td>Capistrano AB</td>
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</tbody>
</table>
## Concurrent Sessions At-A-Glance

### Concurrent Sessions 1: 10:00 A.M.-11:15 A.M.

<table>
<thead>
<tr>
<th>TITLE</th>
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<th>THEME/SYMBOL</th>
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<tbody>
<tr>
<td>Academic Achievement at the Forefront of Ending Generational Homelessness</td>
<td>Laguna B - Concourse Level</td>
<td>Academic Achievement ⚫</td>
</tr>
<tr>
<td>Federal Strategic Plan to Prevent &amp; End Homelessness: The Role of Education</td>
<td>California A - Ballroom Level</td>
<td>Unaccompanied Homeless Youth ⚫</td>
</tr>
<tr>
<td>Innovation to End Youth Homelessness: Models for collaboration with schools</td>
<td>El Capitan AB - Concourse Level</td>
<td>Access to Services – Housing/Transportation/Nutrition/Community Collaboration/Healthcare +</td>
</tr>
<tr>
<td>JUST LISTEN! Montana’s Homeless Students Tell Their Stories</td>
<td>California B - Ballroom Level</td>
<td>Academic Achievement ⚫</td>
</tr>
<tr>
<td>Learning Doesn’t End at 3:00 pm: The Success of After-School Programs</td>
<td>Huntington ABC - Concourse Level</td>
<td>Academic Achievement ⚫</td>
</tr>
<tr>
<td>Mindfulness: A Tool To Take Anywhere</td>
<td>Santa Monica - Concourse Level</td>
<td>Social / Emotional +</td>
</tr>
<tr>
<td>Organizing a McKinney-Vento Program: Monitoring Compliance at School Sites</td>
<td>San Clemente</td>
<td>Program Implementation/Best Practices +</td>
</tr>
<tr>
<td>Planning for the Inevitable: Leadership Transition, State &amp; District Levels</td>
<td>Capistrano A - Concourse Level</td>
<td>Program Implementation/Best Practices +</td>
</tr>
<tr>
<td>So you’re the new homeless liaison, now what?</td>
<td>California C - Ballroom Level</td>
<td>Program Implementation/Best Practices +</td>
</tr>
<tr>
<td>TANF Aligns with Rapid Rehousing to Provide Housing for Homeless Families</td>
<td>San Simeon AB - Concourse Level</td>
<td>Program Implementation/Best Practices +</td>
</tr>
<tr>
<td>The Help You Need is Just a Notification Away: Building Community Support</td>
<td>Avila AB - Concourse Level</td>
<td>Access to Services – Housing/Transportation/Nutrition/Community Collaboration/Healthcare +</td>
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### Concurrent Sessions 2: 2:00 P.M.-3:15 P.M.

<table>
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<tr>
<th>TITLE</th>
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<tbody>
<tr>
<td>A Rural County’s Comprehensive Overview for the McKinney-Vento Program</td>
<td>San Simeon AB - Concourse Level</td>
<td>Program Implementation/Best Practices +</td>
</tr>
<tr>
<td>Customizing Professional Development: Promoting Awareness and Sensitivity</td>
<td>El Capitan AB - Concourse Level</td>
<td>Program Implementation/Best Practices +</td>
</tr>
<tr>
<td>Empowering Youth: Cultivating Change through Foster-Youth Led Organizing</td>
<td>Malibu - Concourse Level</td>
<td>Child Welfare/Foster Youth ■</td>
</tr>
<tr>
<td>Gang Related Homeless Youth: The Hood is Home</td>
<td>Santa Monica - Concourse Level</td>
<td>Program Implementation/Best Practices +</td>
</tr>
<tr>
<td>Historical Lessons Learned with Homeless Youth: Moving Forward</td>
<td>Huntington ABC - Concourse Level</td>
<td>Unaccompanied Homeless Youth ⚫</td>
</tr>
<tr>
<td>Homelessness of the Native American Youth</td>
<td>San Clemente - Concourse Level</td>
<td>Access to Services – Housing/Transportation/Nutrition/Community Collaboration/Healthcare +</td>
</tr>
<tr>
<td>Human Trafficking and Youth Homelessness</td>
<td>California A - Ballroom Level</td>
<td>Child Welfare/Foster Youth ■</td>
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# Concurrent Sessions At-A-Glance

## OCT 28

<table>
<thead>
<tr>
<th>TITLE</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>Mental Health and Trauma Among Homeless Teens</td>
<td>California B - Ballroom Level</td>
<td>Social / Emotional ♦</td>
</tr>
<tr>
<td>Preventing and Ending Criminalization of Homeless Students</td>
<td>Capistrano A</td>
<td>Program Implementation/Best Practices +</td>
</tr>
<tr>
<td>Responding to the needs of homeless students: A university case study</td>
<td>Avila AB - Concourse Level</td>
<td>College, Career, and Higher Education ▲</td>
</tr>
<tr>
<td>Understanding Everyday Racial Hostility and Homeless Youth of Color</td>
<td>Laguna B - Concourse Level</td>
<td>Academic Achievement ●</td>
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</tbody>
</table>

## CONCURRENT SESSIONS 3: 3:45 P.M.-5:00 P.M.

<table>
<thead>
<tr>
<th>TITLE</th>
<th>ROOM</th>
<th>THEME/SYMBOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>A Child-Focused Partnership with Family Shelters and Educational Agencies</td>
<td>San Clemente - Concourse Level</td>
<td>Program Implementation/Best Practices +</td>
</tr>
<tr>
<td>A Collaboration Assisting DV Families Obtain Safe &amp; Permanent Housing</td>
<td>Santa Monica - Concourse Level</td>
<td>Program Implementation/Best Practices +</td>
</tr>
<tr>
<td>A headstart on housing stability: HomeWorks</td>
<td>Avila AB - Concourse Level</td>
<td>Child Welfare/Foster Youth ■</td>
</tr>
<tr>
<td>Brain Game: Hands on brain building and the impact of trauma and stress</td>
<td>California C</td>
<td>Early Learning ○</td>
</tr>
<tr>
<td>Finding Transportation</td>
<td>California B - Ballroom Level</td>
<td>Access to Services – Housing/Transportation/Nutrition/Community Collaboration/Healthcare +</td>
</tr>
<tr>
<td>Impact KOC: Overcoming Barriers to Homeless Students’ Success</td>
<td>Capistrano A - Concourse Level</td>
<td>Access to Services – Housing/Transportation/Nutrition/Community Collaboration/Healthcare +</td>
</tr>
<tr>
<td>Intervention and Prevention Services for Runaway, Homeless &amp; At-Risk Youth</td>
<td>San Simeon AB</td>
<td>Unaccompanied Homeless Youth ★</td>
</tr>
<tr>
<td>Strengthening homeless youth through a comprehensive school-based approach</td>
<td>Laguna B - Concourse Level</td>
<td>Social / Emotional ♦</td>
</tr>
<tr>
<td>Student Homelessness &amp; the School-to-Prison Pipeline: Impacts &amp; Alternatives</td>
<td>California A - Ballroom Level</td>
<td>Academic Achievement ●</td>
</tr>
<tr>
<td>The NAEHCY Map: Navigating the Organization Through Membership Engagement and Program Participation</td>
<td>Malibu</td>
<td>Program Implementation/Best Practices +</td>
</tr>
<tr>
<td>The Road from Foster Care to Homeless: Turning the Tide Toward Success</td>
<td>El Capitan AB - Concourse Level</td>
<td>Child Welfare/Foster Youth ■</td>
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</table>
### Concurrent Sessions At-A-Glance

#### Concurrent Sessions 4: 10:00 A.M.-11:15 A.M.

<table>
<thead>
<tr>
<th>Title</th>
<th>Room</th>
<th>Theme/Symbol</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addressing Food Insecurity through Partnerships</td>
<td>Huntington ABC - Concours Level</td>
<td>Access to Services – Housing/Transportation/Nutrition/Community Collaboration/Healthcare</td>
</tr>
<tr>
<td>Bridging the Gap Between K-12 and Early Childhood Through Program Collaboration</td>
<td>Avila AB - Concourse Level</td>
<td>Early Learning</td>
</tr>
<tr>
<td>Changes to Requirements for Students in Foster Care under ESSA</td>
<td>California C - Ballroom Level</td>
<td>Child Welfare/Foster Youth</td>
</tr>
<tr>
<td>Chronic Absenteeism - Make a Difference Now!</td>
<td>California B - Ballroom Level</td>
<td>Program Implementation/Best Practices</td>
</tr>
<tr>
<td>Creating a Neurodevelopmental Ecological Screening Tool for Children</td>
<td>San Clemente - Concourse Level</td>
<td>Program Implementation/Best Practices</td>
</tr>
<tr>
<td>Educating aspiring school administrators to build socially just schools</td>
<td>Capistrano A - Concourse Level</td>
<td>Program Implementation/Best Practices</td>
</tr>
<tr>
<td>Fostering Emotional Regulation and Stress-Coping Skills in Homeless Youth</td>
<td>El Capitan AB - Concours Level</td>
<td>Social / Emotional</td>
</tr>
<tr>
<td>Overcoming Challenges in Serving Small Town and Rural Homeless Students</td>
<td>Santa Monica - Concours Level</td>
<td>Access to Services – Housing/Transportation/Nutrition/Community Collaboration/Healthcare</td>
</tr>
<tr>
<td>Understanding ACEs: A Model for Preventing Homelessness</td>
<td>California A - Ballroom Level</td>
<td>Program Implementation/Best Practices</td>
</tr>
<tr>
<td>What Really Works! Collaboration to Support Vulnerable Student Populations.</td>
<td>San Simeon AB - Concourse Level</td>
<td>Unaccompanied Homeless Youth</td>
</tr>
<tr>
<td>When Basic Needs aren’t so Basic</td>
<td>Laguna B - Concourse Level</td>
<td>College, Career, and Higher Education</td>
</tr>
<tr>
<td>When Schools and Child Welfare work together, Children Win!</td>
<td>Malibu - Concourse Level</td>
<td>Child Welfare/Foster Youth</td>
</tr>
</tbody>
</table>

#### Concurrent Sessions 5: 1:30 P.M.-2:45 P.M.

<table>
<thead>
<tr>
<th>Title</th>
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<tbody>
<tr>
<td>Breaking Down the Barriers of Attendance for McKinney Vento Students</td>
<td>Laguna B - Concourse Level</td>
<td>Program Implementation/Best Practices</td>
</tr>
<tr>
<td>Children &amp; Families Experiencing Homelessness: Head Start &amp; Child Care</td>
<td>San Simeon AB - Concourse Level</td>
<td>Early Learning</td>
</tr>
<tr>
<td>Different Strokes for the Same Folks</td>
<td>El Capitan AB - Concours Level</td>
<td>Access to Services – Housing/Transportation/Nutrition/Community Collaboration/Healthcare</td>
</tr>
<tr>
<td>Getting Bus Drivers On Board!</td>
<td>Malibu - Concourse Level</td>
<td>Access to Services – Housing/Transportation/Nutrition/Community Collaboration/Healthcare</td>
</tr>
<tr>
<td>Hidden in higher education: Student food and housing insecurity</td>
<td>Santa Monica - Concours Level</td>
<td>College, Career, and Higher Education</td>
</tr>
<tr>
<td>Increase Graduation Rate. Data driven Case-management for Homeless Youth</td>
<td>California A - Ballroom Level</td>
<td>Academic Achievement</td>
</tr>
</tbody>
</table>
## Concurrent Sessions At-A-Glance

### OCT 29

<table>
<thead>
<tr>
<th>TITLE</th>
<th>ROOM</th>
<th>THEME/SYMBOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Next Level Liaison Credentialing: Building Capacity, Credibility &amp; Respect</td>
<td>San Clemente - Concourse Level</td>
<td>Program Implementation/Best Practices</td>
</tr>
<tr>
<td>Now you see me, Now you don’t: Invisibility in schools</td>
<td>Avila AB - Concourse Level</td>
<td>Program Implementation/Best Practices</td>
</tr>
<tr>
<td>Providers’ Experience of Barriers to Services for LGBTQ Youth</td>
<td>Capistrano A - Concourse Level</td>
<td>Unaccompanied Homeless Youth</td>
</tr>
<tr>
<td>Radical Resilience: Self-Care for Changemakers</td>
<td>California B - Ballroom Level</td>
<td>Social / Emotional</td>
</tr>
<tr>
<td>What’s in Your Toolbox?</td>
<td>Huntington ABC - Concourse Level</td>
<td>Program Implementation/Best Practices</td>
</tr>
<tr>
<td>You Gotta Keep ‘Em Separated: Navigating Foster Care ESSA Provisions</td>
<td>California C - Ballroom Level</td>
<td>Child Welfare/Foster Youth</td>
</tr>
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### CONCURRENT SESSIONS 6: 3:15 P.M.-4:30 P.M

<table>
<thead>
<tr>
<th>TITLE</th>
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<tbody>
<tr>
<td>Achieving Academic Success for Homeless English Language Learners</td>
<td>Malibu - Concourse Level</td>
<td>Academic Achievement</td>
</tr>
<tr>
<td>Developing Policies &amp; Procedures - LEA - District Plan Guidance</td>
<td>Avila AB - Concourse Level</td>
<td>Program Implementation/Best Practices</td>
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<tr>
<td>High School To Higher Ed. Supporting Students Through Coordinated Services</td>
<td>Laguna B - Concourse Level</td>
<td>College, Career, and Higher Education</td>
</tr>
<tr>
<td>Identifying and Recruiting Community Partners to Serve Homeless Students and their Families</td>
<td>San Clemente - Concourse Level</td>
<td>Access to Services – Housing/Transportation/Nutrition/Community Collaboration/Healthcare</td>
</tr>
<tr>
<td>Mentoring with Purpose</td>
<td>Huntington ABC - Concourse Level</td>
<td>Unaccompanied Homeless Youth</td>
</tr>
<tr>
<td>Navigating ESSA and IDEA for Students in Foster Care</td>
<td>California A - Ballroom Level</td>
<td>Child Welfare/Foster Youth</td>
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<tr>
<td>Policies and Partnerships for Increasing Access to Child Care</td>
<td>El Capitan AB - Concourse Level</td>
<td>Early Learning</td>
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<tr>
<td>Project H.O.M.E. (Helping Others Minor Excellence) &quot;Mickey’s House.&quot;</td>
<td>San Simeon AB - Concourse Level</td>
<td>Access to Services – Housing/Transportation/Nutrition/Community Collaboration/Healthcare</td>
</tr>
<tr>
<td>The Neighborhood Resource Center (NRC): is a safe, friendly, and caring place</td>
<td>Capistrano A - Concourse Level</td>
<td>Access to Services – Housing/Transportation/Nutrition/Community Collaboration/Healthcare</td>
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<tr>
<td>Unaccompanied Homeless Youth 101</td>
<td>California C - Ballroom Level</td>
<td>Unaccompanied Homeless Youth</td>
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<tr>
<td>Understanding Dropout Prevention: Strategies to support homeless students</td>
<td>California B - Ballroom Level</td>
<td>Program Implementation/Best Practices</td>
</tr>
<tr>
<td>Using Data to Drive your Program to Improve Homeless Students’ Outcomes</td>
<td>Santa Monica - Concourse Level</td>
<td>Program Implementation/Best Practices</td>
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## Concurrent Sessions At-A-Glance

### CONCURRENT SESSIONS 7: 10:00 A.M.-11:15 A.M.

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<tr>
<th>TITLE</th>
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<tbody>
<tr>
<td>Courageous Conversations on Race, Privilege, &amp; Homelessness in Urban Schools</td>
<td>California A - Ballroom Level</td>
<td>Social / Emotional</td>
</tr>
<tr>
<td>Ensuring Housing &amp; Educational Stability for DV Survivors &amp; their Children</td>
<td>California B</td>
<td>Access to Services – Housing/Transportation/Nutrition/Community Collaboration/Healthcare</td>
</tr>
<tr>
<td>Let’s Level the Training Field! Ideas for Your District, Community &amp; State</td>
<td>Huntington ABC - Concourse Level</td>
<td>Program Implementation/Best Practices</td>
</tr>
<tr>
<td>Maximum Student Performance: Helping Middle Ability At-Risk Students Excel</td>
<td>Avila AB - Concourse Level</td>
<td>Academic Achievement</td>
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<tr>
<td>Postsecondary Access for Highly Mobile Students</td>
<td>California C - Ballroom Level</td>
<td>College, Career, and Higher Education</td>
</tr>
<tr>
<td>Serving Children Experiencing Homelessness: IDEA Part C State Profiles</td>
<td>El Capitan AB - Concourse Level</td>
<td>Early Learning</td>
</tr>
<tr>
<td>The Frontline: Winning the Battle Against Child Sexual Exploitation</td>
<td>San Simeon AB - Concourse Level</td>
<td>Child Welfare/Foster Youth</td>
</tr>
<tr>
<td>The Home Zone Project: Housing Stability as the Base for Child Well-being</td>
<td>San Clemente - Concourse Level</td>
<td>Program Implementation/Best Practices</td>
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<tr>
<td>The Power of the Exchange: Joining Forces to Enhance Programs</td>
<td>Santa Monica - Concourse Level</td>
<td>Program Implementation/Best Practices</td>
</tr>
<tr>
<td>Unaccompanied Minors: the Permanently Homeless</td>
<td>Capistrano A - Concourse Level</td>
<td>Unaccompanied Homeless Youth</td>
</tr>
<tr>
<td>Understanding HUD’s Homeless Categories</td>
<td>Laguna B - Concourse Level</td>
<td>Access to Services – Housing/Transportation/Nutrition/Community Collaboration/Healthcare</td>
</tr>
<tr>
<td>Using Statewide, Regional and Local Data to Improve Program Services</td>
<td>Malibu - Concourse Level</td>
<td>Program Implementation/Best Practices</td>
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### Legend
- Academic Achievement
- Access to Services – Housing/Transportation/Nutrition/Community Collaboration/Healthcare
- Child Welfare/Foster Youth
- College, Career, and Higher Education
- Program Implementation/Best Practices
- Social / Emotional
- Unaccompanied Homeless Youth
This conference is pending approval from the National Association of Social Workers. This conference has also submitted an application to National Board of Certified Counselors for CE credit. All session signage and session details on the mobile app will reflect approval status as appropriate. Sessions receiving CE credits will be clearly marked, and breakout session approval will be for one credit hour each (approved pre-con sessions receive three hours each).

**FOLLOW THESE STEPS TO GET THE CREDIT YOU NEED:**

1. Pick up your name tag and conference materials at the registration desk. Your name tag has a QR code on it. This QR code will be your pass for obtaining conference CEUs and attendance credit.

2. Volunteers will be present at each conference activity with scanners in order to scan the QR code on your name tag. **YOU MUST HAVE YOUR NAME TAG QR CODE SCANNED EACH TIME YOU PARTICIPATE IN A GENERAL SESSION OR IN A CONCURRENT SESSION IN ORDER TO GET ATTENDANCE AND/OR CEU CREDIT FOR THAT SESSION.** If your QR code is not scanned at a session you will forfeit CEU credit for that session and will not be counted in attendance.

3. Volunteers have been instructed to scan participants’ name tags at the end of each eligible session. Doors to the concurrent sessions will be closed 15 minutes after the session begins or when the space is full. Participants arriving after the doors are closed to the sessions will not be admitted. CEUs may not be obtained for sessions that are not attended in their entirety.

4. Attendance data will be available after the completion of the conference. Watch for an email with the link and the conference evaluation.

5. Conference evaluations MUST BE COMPLETED by December 31, 2018, in order for you to receive credit for conference attendance and/or CEUs.
Save the Date!

November 2-5, 2019 | Washington Hilton
Innovation Bazaar

The Innovation Bazaar is a marketplace for attendees to identify, explore, connect with, and build upon their current backpack of tools from a variety of agencies and programs. Participants will walk away inspired to create and implement model programs and strategies adaptable to their local needs and resources, all in the safe space of collaboration and at no cost.

During the conference the Innovation Bazaar will be open Sunday, October 28, 2018, and Monday, October 29, 2018, from 9:30 a.m. to 5 p.m.

We are asking various partners to share best practices working with the field around homelessness. There will be tables set up for agencies to bring materials as well as offer interactive presentations via Fire Side Chat Area/discussion opportunities throughout the day.
Conference Meeting Rooms

All General Sessions
Pacific Ballroom
California A
California B
California C
California D
Innovation Bazaar

Volunteer Lounge
Ballroom Level

Preconference / Conference Registration

= Concurrent Session and Preconference Rooms

Windows facing front of hotel

ESCALATORS TO 4TH FLOOR AND LOBBY
PACIFIC FOYER
CALIFORNIA FOYER
GUEST ELEVATORS
STAIRWAY TO MEZZANINE LEVEL

30th Annual NAEHCY Conference
About the Keynote Speakers

Mandy Manning

2018 NATIONAL TEACHER OF THE YEAR

Mandy Manning teaches English to newly arrived refugee and immigrant students in the Newcomer Center at Joel E. Ferris High School in Spokane, Washington. In her classroom, Mandy uses experiential projects like map-making to help her students process trauma, celebrate their home countries and culture, and learn about their new community. As 2018 National Teacher of the Year, Mandy will encourage educators to teach their students to overcome their fears and seek out new experiences.

Carolyn Gentle-Genitty

INDIANA UNIVERSITY

Dr. Carolyn Gentle-Genitty is a tenured professor at Indiana University in the School of Social Work. She is an international scholar, researcher, and author on truancy, school absenteeism, and social bonding. She is a long-standing member of the executive board of the International Association for Truancy and Dropout Prevention (IATDP) and a founding member of the International Network for School Absenteeism (INSA).

Brian Peterson

FACES OF SANTA ANA

Brian is an artist and designer, living in Santa Ana California. His work with Faces of Santa Ana started with one person, and one story, and has grown into an initiative giving back to the homeless community, both financially and emotionally. Giving hope and help to these people, giving them back their dignity, listening to their stories, opens a door to the world to both see them and allow them to see what their opportunities are.
A CAMPUS CULTURE OF CARING: HIGHER EDUCATION SPOC TOOLKIT, INITIAL TECHNICAL ASSISTANCE PART 1

10/27/18 | 9:00 AM-12:00 PM
ROOM: SAN SIMEON AB
Co-Presenters: Steve Neire | Marcy Stidum

During this session, attendees will participate in the planning, design, financing, and administration of programs to effectively prevent, intervene, and end homelessness on their campuses. Specific areas to be addressed include: providing expert consultation and research on best practice strategies, conducting campus needs assessment, and developing programmatic policies and procedures.

ACCESS TO SERVICES - LET'S TAKE A WALK IN THEIR SHOES - TOGETHER!

10/27/18 | 9:00 AM-12:00 PM
ROOM: CAPISTRANO AB
Co-Presenters: Karen Roy | Pam Kies-Lowe | Julie Ratekin | Sara Orris | Donna Cash | Julie Dill | Deana Clark | Meghan Daniel | Patrick Brown

It is difficult for those of us who have enough to truly understand the situations that families living in poverty experience every day - the decisions they have to make, and the fears and frustrations they feel. Come walk in their shoes and let’s explore the topics of homelessness, poverty, and food insecurity. This session will provide attendees with a better understanding of what it feels like to live life on the edge, to walk in the shoes of low income families experiencing life's frustrations first-hand through a simulated “month in poverty.” This session will literally be transformational for individuals who attend and participate. Participants will experience what families and individuals go through in their daily struggle with poverty; identify concrete steps to help educate people in their communities/schools/organizations about clients and students; draft a plan for using the information learned in the session to take home; and identify resources to help create awareness around issues of poverty and homelessness.
FOSTER CARE AND MCKINNEY VENTO - YOU GOTTA KEEP 'EM SEPARATED: NAVIGATING THROUGH THE ESSA FOSTER CARE PROVISIONS & LESSONS LEARNED IN CAPACITY BUILDING

10/27/18 | 9:00 AM-12:00 PM
ROOM: HUNTINGTON ABC
Co-Presenters: Kristin Myers | Dana Scott

An overview of Colorado’s history in building capacity and intentional partnerships. Participants will be able to identify how the ESSA provisions for both populations are similar and different (e.g. funding sources, navigating partnerships with child welfare agency partners, etc.). Provide attendees with lessons learned and examples of creating statewide capacity in schools and child welfare agencies.

MCKINNEY-VENTO 101: IMPLEMENTING THE MCKINNEY-VENTO ACT, WHAT YOU NEED TO KNOW.

10/27/18 | 9:00 AM-12:00 PM
ROOM: CALIFORNIA C
Presenter: Christina Endres

New to working with the McKinney-Vento Act? Been at it for a couple of years, but need a refresher course to make sure you stay true to the law? This is the session for you! We’ll cover the scope of the issue, paths to homelessness and their impact on students, and federal law governing school responses to homelessness. Student scenarios and common barriers to implementing the law will be discussed, giving participants the ability to apply what they learn to their daily work on behalf of students in homeless situations.

IMMIGRATION UPDATE

10/27/18 | 9:00 AM-12:00 PM
ROOM: AVILA AB
Co-Presenters: Dave Schrandt | Shiu-Ming Cheer

The current immigration climate has led to great confusion, fear, and new challenges among many families and youth who are immigrants, refugees, or undocumented and the professionals who work with this population, including McKinney-Vento liaisons. This session will provide an overview of the educational and legal rights of children, youth and their families who are immigrants or refugees, with a particular focus on those who are undocumented or living in mixed-status households. Participants will hear recommended policies and procedures to ensure programs and staff are prepared to address challenges related to immigration, including establishing or communicating policies around potential staff interactions with Immigration and Custom Enforcement officials and developing safety plans for children whose parents may be detained and unable to pick them up from school. In addition, presenters will discuss strategies for ensuring impacted children and youth can attend and participate in school, and how professionals can respond to emotional distress, encourage healthy coping, and connect children, youth, and families to practical and legal resources.

SOCIAL WORK/DIAGNOSIS: RESPONDING TO STUDENTS WHO HAVE EXPERIENCED EARLY ADVERSITY

10/27/18 | 9:00 AM-12:00 PM
ROOM: EL CAPITAN
Presenter: Mary Theresa Schmitz

Adverse childhood experiences (such as abuse, neglect, witnessing family violence, parental substance abuse, mental illness, incarceration or separation from a parent) have been strongly associated with difficulty learning, a variety of physical and mental health problems, and an increased likelihood of suicide, substance abuse and incarceration in adolescence and adulthood. Learn how such experiences impact the developing child, the signs and symptoms you may see in the classroom, and what you can do to set your students on a path toward healing and more positive outcomes in school and in life.
STRATEGIES FOR HELPING UNACCOMPANIED YOUTH ACCESS SCHOOL AND SERVICES

10/27/18 | 9:00 AM-12:00 PM
ROOM: CALIFORNIA D
Co-Presenters: Deborah Boone | Larissa Dickinson

Unaccompanied homeless youth have unique needs and present challenging questions for schools and service providers. We will review the legal requirements for educating unaccompanied homeless youth, and for providing support services outside of school so that youth can succeed in school. Topics include identification, school enrollment, credit accrual and recovery, applying for federal financial aid, food stamps, TANF, SSI, and child support. The session will provide practical strategies to implement the unaccompanied homeless youth amendments to the McKinney-Vento Act made by the Every Student Succeeds Act, and to welcome, engage, and support unaccompanied homeless youth in school.

PRE-CONFERENCE INSTITUTES II | 1:30 P.M.-4:30 P.M.

A CAMPUS CULTURE OF CARING: HIGHER EDUCATION SPOC TOOLKIT, INITIAL TECHNICAL ASSISTANCE PART 2

10/27/18 | 1:30 PM-4:30 PM
ROOM: SAN SIMEON AB
Co-Presenters: Steve Niere | Marcy Stidum

During this session, attendees will participate in the planning, design, financing, and administration of programs to effectively prevent, intervene, and end homelessness on their campuses. Specific areas to be addressed include: facilitating partnerships between providers, government agencies, and other stakeholders to leverage services and resources, outreach strategies to achieve campus buy-in and/or promote services to students, strategic planning for scaling up current efforts, and data and assessment methodologies.

COORDINATED ENTRY SERVICES: ESSENTIAL STEPS TO CREATE LASTING OUTCOMES FOR FAMILIES AND YOUTH

10/27/18 | 1:30 PM-4:30 PM
ROOM: AVILA AB
Co-Presenters: Melissa Schoonmaker | Josh Hall | Will Lehman

No single system has the ability to solve homelessness by itself. To achieve success in preventing and ending homelessness, communities must shift from a series of disconnected systems and programs to a collaborative approach that coordinates strategies and leverages collective resources. Collaboration across an array of county and community agencies, including education, is essential to support children and youth experiencing homelessness to stay in school and create significant pathways for success and goal attainment. This workshop will dig deep into the integration of multiple systems to develop a successful Coordinated Entry Services approach and create an effective and comprehensive delivery of housing and needed supports to youth and families experiencing homelessness, plus the many considerations along the way!
FOSTER CARE: EDUCATION, STABILITY AND SUCCESS, SHARING RESPONSIBILITY AND RESULTS

10/27/18 | 1:30 PM-4:30 PM
ROOM: HUNTINGTON ABC
Co-Presenters: Colin Usher | Rechelle Murillo | Emily Peeler | Claire Potichkin | Keri Pruitt

Nevada serves as an example to other states about how to support the educational stability and success of all students in foster care. Because of the state and county interest in the needs of these students and building on the foundation already laid as a result of years of collaborative work, Nevada is poised for significant impact around policy and practice. In July 2017 Nevada was the first state to pass a law to implement the federal Every Student Succeeds Act. This law, Assembly Bill 491 (AB 491) will no doubt draw attention to the needs of students in foster care and generate statewide policy and practice change.

MCKINNEY-VENTO 101: IMPLEMENTING THE MCKINNEY-VENTO ACT, WHAT YOU NEED TO KNOW

10/27/18 | 1:30 PM-4:30 PM
ROOM: CALIFORNIA C
Presenter: Christina Endres

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STRATEGIES FOR HELPING UNACCOMpanied HOMELESS YOUTH ACCESS SCHOOL AND SERVICES

10/27/18 | 1:30 PM-4:30 PM
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TRAUMA INFORMED

10/27/18 | 1:30 PM-4:30 PM
ROOM: EL CAPITAN
Co-Presenters: Michelle Lustig | Susie Terry

Becoming “trauma-informed” means recognizing that many children and adults have been exposed to different types of trauma in their early lives. This is especially true for our children and families experiencing homelessness. People who have been traumatized need support and understanding from those around them. Often, trauma survivors can be re-traumatized by well-meaning caregivers, community service providers and school personnel. Come learn about the physiological impacts of trauma on the brain and the body and possible emotional, behavioral, social and intellectual/academic impacts on students in your schools and community. We will present findings from the Adverse Childhood Experiences (ACES) Studies and how they relate to life-long outcomes for students.
impacted by trauma. Learn what can be done in schools and classrooms to create trauma sensitive learning environments and leave with a toolkit you can begin using immediately to help your students feel safe, cared for and supported. In addition, gain a better understanding of the importance of self-care and addressing our own traumatic experiences/history.

**YOUNG HOMELESS CHILDREN: KEY STRATEGIES TO PROMOTE EARLY LEARNING AND SCHOOL SUCCESS**

10/27/18 | 1:30 PM-4:30 PM
ROOM: CAPISTRANO AB
Presenter: Carie Bires

This session will describe the various programs and services that provide early education and family support to homeless infants, toddlers, and preschoolers and their families. Participants will learn about the laws and regulations that govern these various programs and services and how they are aligned with the McKinney-Vento Act to help meet the developmental and educational needs of young children experiencing homelessness. Participants will develop a local directory of programs in their community, learn about strategies for creating partnerships to increase service access and support for children and families, and create an action plan they can use to guide their work.
GENERAL SESSION | 8:00-9:45 A.M. | PACIFIC BALLROOM

7:00–8:00 A.M.  BREAKFAST BUFFET

8:00–9:45 A.M.  WELCOME
Dave Schrandt, President, NAEHCY Board of Directors

PRESENTATION OF COLORS
Sunburst Youth Academy, Alternative, Community and Correctional Education
Schools and Services (ACCESS) Orange County Department of Education, under the leadership of Cadet Daniel Uscanga

NATIONAL ANTHEM
Performed by Maria Pedroza, Family Community Liaison, Orange County Department of Education

WELCOME TO CALIFORNIA
Tom Herman, Administrator with the Coordinated School and Safety Office for the CA State Department of Education

CONFERENCE SERVICE PROJECT
Linda Lewis, Second Harvest Food Bank of Orange County

KEYNOTE: MANDY MANNING, 2018 NATIONAL TEACHER OF THE YEAR
Consistency, Connection, and Compassion: Teaming up to meet the needs of our most vulnerable students

With nearly 1.7 million youth experiencing homelessness in our nation, we must come together as a whole, connected community, both inside and outside of school, to support our students. It is only when we respect one another, communicate effectively, build relationships, and target the needs of each individual student in our support, that we can provide homeless youth with the consistency, connection, and compassion they need to reach their full potential.
ACADEMIC ACHIEVEMENT AT THE FOREFRONT OF ENDING GENERATIONAL HOMELESSNESS ●

10/28/18 | 10:00 AM-11:15 AM
ROOM: LAGUNA B
Co-Presenters: Tiffany Mitchell | Jennifer Higgins

Education is one area in which the negative long-term effects of chronic stressors and adverse experiences, such as homelessness, can be observed. Closing the achievement gaps cannot be addressed solely by the educational system; it takes community efforts and innovative approaches to addressing the holistic needs of homeless children and youth. In this workshop you will learn about one agency’s collaborative approach to bridging the achievement gap homelessness generates through interventions designed to create access to supplemental learning opportunities and promote social emotional development.

FEDERAL STRATEGIC PLAN TO PREVENT & END HOMELESSNESS: THE ROLE OF EDUCATION ♤

10/28/18 | 10:00 AM-11:15 AM
ROOM: CALIFORNIA A
Co-Presenters: Jasmine Hayes | Elyse Robertson

In 2018, USICH will release a revised Federal Strategic Plan to Prevent and End Homelessness (the Plan), building on what is working and leading to positive outcomes, including the role of education. This session will provide an overview of the Plan and highlight actions informing interagency efforts to address youth homelessness, including: a shared understanding of what an end to homelessness means; performance measures to increase positive outcomes; rapid testing and demonstration projects; regional approaches; and using data to inform decision-making. Dialogue will include the role of schools and opportunities to strengthen education outcomes as part of a coordinated community response to youth homelessness.

INNOVATION TO END YOUTH HOMELESSNESS: MODELS FOR COLLABORATION WITH SCHOOLS ♦

10/28/18 | 10:00 AM-11:15 PM
ROOM: EL CAPITAN
Co-Presenters: Katie Jennings | John McLaughlin | Eric Grumdahl

There has been an unprecedented increase in collaboration among federal agencies and between government and locally-driven efforts to end youth homelessness. This session will highlight significant efforts underway and how schools are playing a key role, including an overview of Minnesota’s new Homework Starts with Home initiative (an emerging opportunity to use real-time data to connect students experiencing homelessness and their families with appropriate resources) and Austin’s pilot of multidisciplinary team case reviews for a sub-set of youth identified by local liaisons. Dialogue will include opportunities for session participants to identify how they might use similar approaches to innovation in their communities.

JUST LISTEN! MONTANA’S HOMELESS STUDENTS TELL THEIR STORIES ●

10/28/18 | 10:00 AM-11:15 AM
ROOM: CALIFORNIA B
Co-Presenters: Clay Scott | Jilyn Chandler | Heather Denny

Emmy-award winning journalist Clay Scott brings his expertise to Helena School District Homeless and Neglected and Delinquent Youth. Over the course
of a three week block, the program is designed to teach students the art of interviewing. Through the process of interviewing each other in their fine arts class, they not only acquire the techniques of audio recording and editing, but, more importantly, they learn the art of listening, of being empathetic, and of establishing trust.

LEARNING DOESN'T END AT 3:00 PM: THE SUCCESS OF AFTER-SCHOOL PROGRAMS ●

10/28/18 | 10:00 AM-11:15 AM
ROOM: HUNTINGON ABC
Presenter: Adriana Partida Gonzalez

In Washoe County School District, homeless students underperform academically in large numbers. But not in Bresson. This is the after-school program created to support all families with an emphasis on our homeless students, especially those living in the family shelter. Bresson provides support with homework, reading, basic math skills, behavior and SEL. Our after-school program has been in place for the last two school years but success did not take long to be noticed. Our data compares students who continue to be enrolled in the program as well as students who stopped receiving services because of parent preference. We account for extra support (MTSS or IEP), attendance, and school enrollment. Last year 100% of students who attended Bresson increased classroom grades and test scores in one or more subjects.

MINDFULNESS: A TOOL TO TAKE ANYWHERE ◆

10/28/18 | 10:00 AM-11:15 AM
ROOM: SANTA MONICA
Presenter: Mary Theresa Schmitz

Mindfulness, intentionally bringing awareness to the current moment, has been receiving a lot of attention as of late. Mary T. Schmitz, LICSW, & Mindful Education Specialist for ISD 728 will help educators understand what Mindfulness is and why it makes sense to practice Mindfulness at school. By considering current neuroscience research as well as what we know about how children learn along with noticing what often interrupts that process, namely emotion dysregulation and lack of focus, Schmitz will share how Mindfulness may be an anecdote. Additionally, Mary T. will create fun, safe space for educators to learn some Mindfulness Practices for self-care.

ORGANIZING A MCKINNEY-VENTO PROGRAM: MONITORING COMPLIANCE AT SCHOOL SITES +

10/28/18 | 10:00 AM-11:15 AM
ROOM: SAN CLEMENTE
Co-Presenters: Kelly-Jo Shebeck | Meg Pike | Kahealani Roston

From a program perspective, working with schools can often be a challenge to implement McKinney-Vento best practices. In this session, tips and tricks will be shared on how the Clark County School District’s McKinney-Vento Program monitors all 364 schools with 4 staff members; two for elementary schools and two for secondary schools. Presenters will discuss what has been successful and what hurdles still lie ahead when implementing a training and monitoring component for schools.

PLANNING FOR THE INEVITABLE: LEADERSHIP TRANSITION, STATE & DISTRICT LEVELS ◇

10/28/18 | 10:00 AM-11:15 AM
ROOM: CAPISTRANO A
Co-Presenters: Tate Toedman | Linda Aldridge

What happens when the beloved State Coordinator or District Liaison wins the lottery, takes a new job, gets promoted, falls into an abyss, disappears, or otherwise becomes unavailable? Systemically designed, highly effective programs are structured to withstand leadership change. Key documents, mentoring opportunities, and access to professional development ensure that services to students and families remain strong when inevitable leadership change occurs. Join this session for fun and energetic interaction regarding implementation realities!
SO YOU'RE THE NEW HOMELESS LIAISON, NOW WHAT? ✫

10/28/18 | 10:00 AM-11:15 AM
ROOM: CALIFORNIA C
Co-Presenters: Michelle Stovall | Pam Anderson-Carter | Nicole Johnson

This session is for newly appointed homeless liaisons or those with 2 years or less of experience. Have you ever wondered? How am I supposed keep all of this straight? Well, this session will help you get organized! We will explain how to identify homeless students and families, develop your procedures at the district and school level, collaborate as a team to train school staff and administrators, and coordinate services within your community. As a bonus, we will review referral paperwork, expense tracking, and grant writing. Before you leave this session, you will have a yearly timeline of what to do and when to do it.

TANF ALIGNS WITH RAPID REHOUSING TO PROVIDE HOUSING FOR HOMELESS FAMILIES ✫

10/28/18 | 10:00 AM-11:15 AM
ROOM: SAN SIMEON AB
Co-Presenters: Jimiyu Evans | Cathryn Marchman

This session will focus on a public and private partnership that combines TANF (Temporary Aide for Needy Families) and private (Philanthropic) funds to expand the Rapid Rehousing capacity and increase housing interventions within a continuum of care system. As the needs continue to increase for our homeless children and youth, communities must look deeper at existing resources to better align the services within the homeless service system. This initiative focuses on families involved with the child welfare system or TANF eligible families experiencing homelessness who are also HUD defined homeless. Key stakeholders of this program initiative is your child welfare system and State Human Services department who administers entitlement programs such as TANF (DHS State Office), the continuum of care (PfH), rapid rehousing (PCCI), workforce (Atlanta WorkSource), and child care providers.

THE HELP YOU NEED IS JUST A NOTIFICATION AWAY: BUILDING COMMUNITY SUPPORT ✫

10/28/18 | 10:00 AM-11:15 AM
ROOM: AVILA AB
Co-Presenters: Dr. Jamie Rife | Dr. Tonya Malone

Looking for ways to build community support? Frustrated by how much time it takes you to track down essential items for your students? Find out how one former homeless liaison helped solve this issue through technology for her district. Now being used throughout the United States, the nonprofit platform she helped develop is saving thousands of staff hours while rallying communities and building awareness on the issue of child and youth homelessness. Come learn about the outcomes and how you can quickly and efficiently build your own network of community support in just a few clicks.

COMPARISON OF MICHIGAN AND MINNESOTA IMPLEMENTATION OF ESSA, FOSTER YOUTH

10/28/18 | 10:00 AM-11:15 AM
ROOM: MALIBU
Presenter: Beth Chaplin

The Foster Care state point-of-contact from the Michigan and Minnesota Departments of Education will share how each state has implemented ESSA requirements for students experiencing foster care. Each state point-of-contact will discuss the challenges and successes of their respective cross agency work with state Department of Human Service/Child Welfare to implement ESSA. Presenters will provide examples of procedure documents, best practice guides and involvement of collaborative partnerships.
LUNCH SESSION | 11:30 A.M.-1:45 P.M. | PACIFIC BALLROOM

WELCOME
Dave Schrandt, President, NAEHCY Board of Directors, Houston TX

BOARD AND CONTRACTOR INTRODUCTIONS

SCHOLAR HIGHLIGHTS PROGRAM
Larissa Dickinson, NAEHCY Board Member and Scholar Committee Co-Chair, Mobile AL, and Jolanda Burton, NAEHCY Board Member, Scholar Committee Co-Chair, 2007 NAEHCY Scholarship Recipient, Indianapolis IN

STUDENT SPEAKERS
Dilan Oezkan: Currently in 12th grade at Saddleback High School, Santa Ana Unified School District, CA
Introduced by Diane Estill, Middle School Teacher at Skyview School, Orange County Department of Education, CA.

Saulina Lopez: Currently attending La Verne University, CA.

Lucy Baker: Currently attending La Verne University, CA.
Final 2 students introduced by Brenda Dowdy, Homeless Education Project Manager, San Bernardino County Superintendent of Schools

CONCURRENT SESSIONS 2 | 2:00 P.M.-3:15 P.M.

A RURAL COUNTY’S COMPREHENSIVE OVERVIEW FOR THE MCKINNEY-VENTO PROGRAM
10/28/18 | 2:00 PM-3:15 PM
ROOM: SAN SIMEON AB
Co-Presenters: Sandy Hamrick | Lisa Phillips | Emily Carpenter
Come join a District Liaison, School Social Worker and State Coordinator for a comprehensive overview of practical ways to implement the McKinney-Vento Program in your locale. Walk away with multiple tools in-hand that will guide you through the following: 1) identification and enrollment including a student residency questionnaire, needs assessment, notification of eligibility and dispute resolution, 2) connecting youth, children and families to community resources including transportation, and 3) the importance of ongoing quarterly assessment and data collection for your program including an annual needs assessment.

CUSTOMIZING PROFESSIONAL DEVELOPMENT: PROMOTING AWARENESS AND SENSITIVITY
10/28/18 | 2:00 PM-3:15 PM
ROOM: EL CAPITAN
Co-Presenters: Kelly-Jo Shebeck | Meg Pike | Kahealani Roston | Mariesol Gomez
Customized professional development designed for a specific school’s population will have a greater impact on staff members when it directly relates to the students they see in their school. A lasting impression can be made on school staff, rendering them more aware of specific vulnerabilities and empowering them to be more sensitive to situations that their students experience every day. This session will provide participants with a menu of topics that schools can choose from to meet the needs of current staff: Homeless Program Overview, Awareness and Sensitivity, Understanding the Student Perspective and the Parent Point of View.
DETERMINING MCKINNEY-VENTO ELIGIBILITY: WHO QUALIFIES?

**10/28/18 | 2:00 PM-3:15 PM**
**ROOM: CALIFORNIA C**
**Co-Presenters: Jan Moore | Jacinda Goodwin**

In this session, National Center for Homeless Education (NCHE) staff will walk participants through the McKinney-Vento definition of homeless and assist them in gaining a better understanding of the living arrangements that generate the most questions and confusion. Presenters will provide general guidelines for determining eligibility and will invite participants to apply the knowledge they’ve gained to specific scenarios.

EMPOWERING YOUTH: CULTIVATING CHANGE THROUGH FOSTER-YOUTH LED ORGANIZING

**10/28/18 | 2:00 PM-3:15 PM**
**ROOM: MALIBU**
**Co-Presenters: Betsy Fordyce | Matt Rosen**

This session focuses on youth organizing as a model for policy change. Foster Youth in Action (FYA) is a national grassroots network of foster youth-led groups, like Colorado’s Project Foster Power (PFP), who are working to improve the child welfare system through advocacy and organization. This session will look at youth organizing as an effective model for engaging a broad base of marginalized youth. Based on the overlap between youth in foster care and those who are homeless, and believe that building more grassroots initiatives to support advocacy, among these groups, is central to creating positive system change.

GANG RELATED HOMELESS YOUTH: THE HOOD IS HOME

**10/28/18 | 2:00 PM-3:15 PM**
**ROOM: SANTA MONICA**
**Presenter: Terrance Stone**

Gang Related Homeless Youth: The Hood is Home is gang bang 101 at its finest dealing with the heart and mind of youth in gangs or at risk of joining. Gang Related Homeless Youth: The Hood is Home will look at piece by piece the concept of Prevention, Intervention and Suppression and take you one step further. The presentation will also look at, The Stone Theory on Gang Relationships, Memberships and Exit Strategies and dealing with it in 5 steps. Fascination, Infatuation, Dedication, Separation and last but certainly not least the Exit Strategy with this presentation you will understand your role as a youth worker and destructive life style deterrence for the youth and community you serve.

HISTORICAL LESSONS LEARNED WITH HOMELESS YOUTH: MOVING FORWARD

**10/28/18 | 2:00 PM-3:15 PM**
**ROOM: HUNTINGTON ABC**
**Presenter: Cheryl Pooler**

This presentation will explore the care and treatment of homeless youth in the Progressive and McKinney-Vento Eras as homelessness amongst youth has been a major issue during these periods in history. Social Workers and helping professionals have been intimately involved in providing care and treatment, yet the numbers of homeless youth continue to soar. Federal attention and funding have increased in recent years with an initiative called Opening Doors-Ending Youth Homelessness by 2020 (USICH, 2010).
This initiative combined with the efforts of the Grand Challenge to End Homelessness (AASW, 2015) demonstrate the urgency of this issue. To fully address the problem of youth homelessness and its impact on society it will be necessary to examine the history associated with this issue so that we are informed and prepared to equip students with tools required to end youth homelessness.

**HOMELESSNESS OF THE NATIVE AMERICAN YOUTH**

10/28/18 | 2:00 PM-3:15 PM  
ROOM: SAN CLEMENTE  
**Co-Presenters: Mary Rule | Julian Begay**

Administrators from Chilchinbeto Community School located on the Navajo Nation will provide information about the need for housing and how the school is working to ensure that Navajo students are safe and engaged in school. The school provides after school activities, clothing, transportation to medical appointments and emergency housing to the homeless. The staff at the school works as a team to provide the help students are in need of as well as partnering other organizations. Over 50% of our students live with grandparents on a very limited income, and the need is great on the Navajo Nation.

**MENTAL HEALTH AND TRAUMA AMONG HOMELESS TEENS**

10/28/18 | 2:00 PM-3:15 PM  
ROOM: CALIFORNIA B  
**Presenter: Amanda Ragnauth**

This session will explore disparities in mental health outcomes between homeless high school students and their housed classmates. Homeless high schoolers are struggling to not only find a place to sleep, but to meet their mental, emotional, and physical health needs as they pursue educational goals necessary to break the cycle of poverty and homelessness. This session will explore data from NYC, Connecticut, Delaware, Illinois, Massachusetts, Maryland, New Mexico, and North Carolinas homeless high school students.

**HUMAN TRAFFICKING AND YOUTH HOMELESSNESS**

10/28/18 | 2:00 PM-3:15 PM  
ROOM: CALIFORNIA A  
**Presenter: Amy Louttit**

An estimated 4.2 million young people (ages 13-25) experience homelessness annually, including 700,000 unaccompanied youth, ages 13 to 17. Many of those young people will become victims of sex or labor trafficking; research suggest a range from 19% to 40%. Although the varying populations and methods of these studies do not allow for a definitive number, this means, using the lower end estimates, that about 800,000 of the youth and young adults who experience homelessness in a year may also be victims of sex or labor trafficking in cities, suburbs, rural communities, and American Indian Reservations across the country. Some youth experiencing homelessness are even more vulnerable to trafficking than these incredibly high numbers suggest. Join NN4Y to learn about these populations, what some of the common themes and pathways to trafficking are, and discuss recommendations to advocates and policymakers.

**PREVENTING AND ENDING CRIMINALIZATION OF HOMELESS STUDENTS**

10/28/18 | 2:00 PM-3:15 PM  
ROOM: CAPISTRANO A  
**Presenter: Michael Santos**

This session explores the intersection between homelessness and the juvenile and criminal justice systems. Providing housing and appropriate supports greatly reduces homelessness that comes at a lower cost than criminalization. A coordinated community response that is trauma-informed, culturally appropriate, and developmentally and age-appropriate is highly needed.
RESPONDING TO THE NEEDS OF HOMELESS STUDENTS: A UNIVERSITY CASE STUDY ▲

10/28/18 | 2:00 PM-3:15 PM

ROOM: AVILA AB

Presenter: Andrea Carpena

While many have known that college students experience homelessness, it has not been until recently that colleges and universities have made strides in responding to their needs. Incrementally, college and university communities are becoming aware of and developing programs to meet the needs of students who experience homelessness. As programs begin to grow, it is important to take note of promising practices and explore their impact on students. Extracting quantitative and qualitative data from the second and third phases of a California State University (CSU) system-wide study, this presentation will report on the findings of student need, available services and evaluation of support programs for homeless students at one Southern California campus.

UNDERSTANDING EVERYDAY RACIAL HOSTILITY AND HOMELESS YOUTH OF COLOR ●

10/28/18 | 2:00 PM-3:15 PM

ROOM: LAGUNA B

Co-Presenters: Anthony Carrasco | Janelle Scott

Despite the near-constant growth of homelessness among youth and families, almost three-quarters of which are Youth and Families of Color, scholars have seldom analyzed the unique experiences of Homeless Students of Color. Drawing on original qualitative data from 11 in-depth interviews with Black and Latina/o homeless students, this session investigates the scholastic struggles of Homeless Students of Color. This session will discuss the way everyday racial hostility operates in the academic lives of Homeless Children of Color and how educators and service providers can contribute to safer and more welcoming educational environments.

CONCURRENT SESSIONS 3 | 3:45 P.M.-5:00 P.M.

A CHILD-FOCUSED PARTNERSHIP WITH FAMILY SHELTERS AND EDUCATIONAL AGENCIES ●

10/28/18 | 3:45 PM-5:00 PM

ROOM: SAN CLEMENTE

Co-Presenters: Kristine Nelson | Mickey Dela Cruz | Valerie Carter

Our team seeks to share our experiences in developing a direct and meaningful relationship between Skyview Elementary/ACCESS and Orange Unified School District; with Mercy House's Family CareCenter Program. This collaboration provides homeless families with easier accessibility to emergency shelter. It also provides an easier route for families to access the best educational setting for their children. Here in the city of Orange, homeless families have two educational options: Orange Unified School District and Skyview/ACCESS through Orange County Department of Education. Come and learn about each program and how, with the Family CareCenter at the core, we are able to provide individualized educational services based on the the best interest of the family.
A COLLABORATIVE ASSISTING DV FAMILIES OBTAIN SAFE & PERMANENT HOUSING

10/28/18 | 3:45 PM-5:00 PM
ROOM: SANTA MONICA
Presenter: Yvette Visconte
As many homeless families have histories of domestic violence, education around the specialized population are an integral part of assisting them to obtain sustainable, safe housing. Our innovative collaboration is an example of meeting client’s where they are, allowing them to navigate their goals and providing the support to do so. This session will provide an opportunity for other agencies to consider the benefits of partnering with experts in different vital topic areas to ensure well rounded and supportive services to assist clients reach and maintain self-sufficiency as shared in the story. We recognize that one agency cannot be an expert in all areas, therefore, collaborating with partners in a formal manner ensures they can have their needs met onsite while eliminating the barriers of having to commute to different sites for different services.

A HEADSTART ON HOUSING STABILITY: HOMEWORKS

10/28/18 | 3:45 PM-5:00 PM
ROOM: AVILA AB
Presenter: Dr. Monette Ferguson
In this session, agencies and communities can learn how collaborations between early childhood programs and homeless services providers work as an early intervention method. Learn how the Connection created a program which identifies homeless children not enrolled in early childhood programs. A navigator identifies and makes referrals to both housing and early learning program. Having daycare set up immediately for families struggling with housing issues is the key to providing leeway for families to get jobs and break the cycle of homelessness.

BRAIN GAME: HANDS ON BRAIN BUILDING AND THE IMPACT OF TRAUMA AND STRESS

10/28/18 | 3:45 PM-5:00 PM
ROOM: CALIFORNIA C
Co-Presenters: James Curb | Mary Lee Ruch | Bette Price
Participants will learn basic neural development and the physiological impact of trauma on the brain. Each team will be given the building blocks of a brain depending on a roll of the dice. Teams will build a brain and journal the experiences that lead to a well developed high functioning brain or one that falls under pressure. A tactile representation of a brain and the strategy individuals employ to cope with the stresses of life.

FINDING TRANSPORTATION

10/28/18 | 3:45 PM-5:00 PM
ROOM: CALIFORNIA B
Co-Presenters: Margo Medeiros | Rachel Espin | Kevin Meagher
Tapping all your resources to provide transportation for the homeless students in your area, whether it be a yellow school bus or some other means.

- Do you know your School Transportation Director?
- Do you know a School Bus Driver?
- Who is your Liaison to the School Transportation Department?
- Do you know anyone in School Transportation?
- Do you know what a Router is?
- Do you know what In Lieu Of is?

There are so many ways to get your students on a yellow school bus, you just have to have the right dialog with the right people.
IMPACT KCK: OVERCOMING BARRIERS TO HOMELESS STUDENTS’ SUCCESS

10/28/18 | 3:45 PM-5:00 PM
ROOM: CAPISTRANO A
Co-Presenters: Desiree Monize | Alexis Stankovich | Anne Williamson | Kerry Wrenick

Wyandotte County is one of the poorest counties in Kansas. When Impact Wednesday was launched in August 2015, there were an estimated 1,400 homeless students and younger children within the Kansas City, Kansas school district. Impact Wednesday is a one-stop resource for homeless families referred by the school district’s McKinney-Vento liaison. The focus is on the child: We work to ensure the child attends school, advances to the next grade, graduates high school, pursues post-secondary education, and goes on to be a contributing member of society. The Impact Wednesday model allows for a single day’s effort to be substantially multiplied through the collaboration of an array of service providers engaged in targeted wrap-around care in a single space.

INTERVENTION AND PREVENTION SERVICES FOR RUNAWAY, HOMELESS & AT-RISK YOUTH

10/28/18 | 3:45 PM-5:00 PM
ROOM: SAN SIMEON AB
Presenter: Lindsey Kahney

Every year between 1.6 and 2.8 million youth run away or are expelled from their home. The issue of runaway, homeless, and at-risk youth impacts every community and school in the country. This presentation will explore methods to reach at-risk youth and equip them with supportive services like the National Runaway Safeline’s (NRS) hotline, online, and prevention resources. Participants will also be introduced to NRS Let’s Talk: Runaway Prevention Curriculum (RPC), a free, evidence-based 14 module curriculum for youth. Let’s Talk intends to build life skills, increase knowledge about runaway and homeless resources, educate about alternatives to running, and encourage youth to access and seek help from trusted community member.

MCKINNEY-VENTO 101: MAKING POSITIVE IMPACTS FOR THE FUTURE

10/28/18 | 3:45 PM-5:00 PM
ROOM: HUNTINGTON ABC
Co-Presenters: Vicki Hodges | Donna Cash

This session will provide participants an in-depth overview of the McKinney-Vento Homeless Education Act. Topics of focus will be: identification, eligibility, immediate enrollment, school stability, transportation, preschool, and unaccompanied youth. Children and youth experiencing homelessness have high rates of exposure to traumatic events. Participants will also explore effects of trauma on homeless children and youth’s academic achievement.

STRENGTHENING HOMELESS YOUTH THROUGH A COMPREHENSIVE SCHOOL BASED APPROACH

10/28/18 | 3:45 PM-5:00 PM
ROOM: LAGUNA B
Co-Presenters: Cristina Keller | Dorothy Manzer

The Magnolia School District (MSD) services students, preschool through sixth grade, with a homeless student population of 30% of enrolled students in the western portion of the City of Anaheim. Although Anaheim is recognized as one of the top tourist destinations, the percent of children under 18 years old living in poverty in Anaheim is about 25%. According to the 23rd Orange County Annual Report of Conditions of Children, in order for a family to rent a two-bedroom apartment they must earn $34.87 per hour.

In 2009, MSD established Project H.E.R.O. (Homeless
Education Renewing Opportunities) to renew opportunities often lost to children experiencing homelessness. The primary goals are to ensure student school enrollment, academic success and retention as described in MVHAA. Project HERO further aims to ensure children in homeless situations are identified, preschool-aged homeless children attend preschool, parents of MV students are informed of educational and related opportunities to participate in their children’s education and lastly, support the needs of MV students through case management, clinical and non-clinical support services and increased collaborative efforts.

STUDENT HOMELESSNESS & THE SCHOOL-TO-PRISON PIPELINE: IMPACTS & ALTERNATIVES ⚫

10/28/18 | 3:45 PM-5:00 PM
ROOM: CALIFORNIA A
Co-Presenters: Shahera Hyatt | Alexis Piazza

This workshop will focus on the impact of the School to Prison Pipeline (STPP) on youth experiencing homelessness and housing insecurity. The history of the STPP will be evaluated, as well as current policies that serve to further marginalize young people who have already experienced a great deal of loss, trauma and inequity. Attendees will learn about and explore alternatives to police interventions, and get a chance to imagine their own policy solutions through an interactive activity.

THE NAEHCY MAP: NAVIGATING THE ORGANIZATION THROUGH MEMBERSHIP ENGAGEMENT AND PROGRAM PARTICIPATION ☉

10/28/18 | 3:45 PM-5:00 PM
ROOM: MALIBU
Co-Presenters: Kelly-Jo Shebeck | Jolanda Burton

NAEHCY is reinventing the organization to provide members with practical technical assistance that can be implemented at the school level. Learn how the membership organization plans to move forward with input from state coordinators, liaisons, social workers, counselors, etc., to provide a space to learn from each other to best serve youth experiencing homelessness. You too can be involved in this exciting new era!

Have you wondered how you can become more involved in impacting homeless youth at the national level? Are you curious about how you can share your great ideas from your McKinney-Vento Program? In this session, you will learn about the structure of the organization, programming goals and other great opportunities to get involved with NAEHCY!

THE ROAD FROM FOSTER CARE TO HOMELESS: TURNING THE TIDE TOWARD SUCCESS ▲

10/28/18 | 3:45 PM-5:00 PM
ROOM: EL CAPITAN
Co-Presenters: Kristen Hoffa | Melissa DeMotta | Tabitha Kramer

Students exiting foster care can experience extreme difficulty as they transition into adulthood. Faced with the same challenges, which path would you choose? This interactive session will walk participants step by step through the challenges faced by youth as they deal with coming of age in the foster care system. Session participants will simulate being thrust into adulthood, faced with homelessness, food insecurity, and navigating the transition to higher education. This session will also provide real examples of how several Pennsylvania communities are coming together to support a successful transition into adulthood.

Legend
- Academic Achievement
- Access to Services: Housing/Transportation/Nutrition/Community Collaboration/Healthcare
- Child Welfare/Foster Youth
- College, Career, and Higher Education
- Early Education
- Program Implementation/Best Practices
- Social/Emotional
- Unaccompanied Homeless Youth
Conference Sessions  
OCTOBER 29, 2018  

GENERAL SESSION | 8:00-9:45 A.M. | PACIFIC BALLROOM

7:00–8:00 A.M.  
CONFERENCE BREAKFAST

8:00-9:45 A.M.  
WELCOME  
Bettye Poole, NAEHCY Conference Chairperson, Evansville IN

UPDATES  
Jasmine Hayes, U.S. Interagency Council on Homelessness  
John McLaughlin, U.S. Department of Education  
Carolyn Crouse, Youth Homelessness Demonstration Program/HUD

NAEHCY AWARDS  
Deborah Carlson-Boone, NAEHCY member from Columbia SC, and Bettye Poole,  
NAEHCY Awards Committee Chairperson, Evansville IN

NAEHCY 2018 HOMELESS LIAISON OF THE YEAR AWARD  
Presented to Nichole Heyer, Homeless Liaison, Kalispell MT

NAEHCY 2018 SANDRA NEESE LIFETIME ACHIEVEMENT AWARD  
Presented to Tate Toedman, Assistant Director Kansas Department of Education,  
Topeka KS

NAEHCY 2018 PRESIDENT'S AWARD MCKINNEY VENTO STATE  
COORDINATOR OF THE YEAR  
Presented to Pam Kies-Lowe, State Coordinator for Homeless Education, Lansing MI

KEYNOTE: CAROLYN GENTLE-GENITTY, INDIANA UNIVERSITY  
Who cares? Why track absences: Unintended consequences

Of the 168 hours in a week, half or 84 hours constitutes waking hours – most of which  
students spend in education (school, homework, extracurricular). Unlike adults who  
interface in multiple environments, a student’s only sphere of influence, outside their  
parents, is school and those in and around it via social media. Why track absences?  
Because it’s a strategic method of collecting daily period data on students, their pat-  
terns of behaviors, home and school collisions, and proactively planning for student and  
school interventions.
ABOUT THE NAEHCY 2018 AWARD WINNERS

HOMELESS LIAISON OF THE YEAR: NICHOLE HEYER

Nichole Heyer is the homeless liaison for Kalispell Schools No. 5 and the Evergreen School District No. 50. Both districts receive sub-grant funds in Montana. She is a member of an informal support group of liaisons that provide feedback on all of the products developed by the Montana Office of Public Instruction’s Education of Homeless Children and Youth Program. Ms. Heyer provides outreach services to community organizations through her non-profit the Kalispell HEART Program. Nichole, through the HEART Program is the primary coordinator of services to students experiencing homelessness within Flathead County. She coordinates her services with other agencies and businesses to insure that student’s needs are met and that the services offered match those needs. She has worked with a local non-profit to support the development of two homes for homeless youth in her community. Ms. Heyer is a state leader in creating innovative programs to serve homeless students. Nichole brings her passion and her empathy based on shared experiences into every aspect of her work.

SANDRA NEESE LIFETIME ACHIEVEMENT AWARD: TATE TOEDMAN

In Kansas, Tate Toedman Assistant Director at the Kansas State Department of Education is truly the face of McKinney-Vento. Recently promoted to this position, Tate previously served as the Kansas State Coordinator for the Education of Homeless Children and Youth. It is said that great leaders create great leaders and this is true for Mr. Toedman. Utilizing the McKinney-Vento sub-grant process local liaisons were mentored and encouraged to network across the state. Over the years he has mentored more than 550 liaisons. Sharing resources and ideas, this liaison network impacts the lives of children and families on a daily basis. Tate created and sustained a culture across Kansas of advocacy for children and families experiencing homelessness. His legacy continues to grow as his work responsibilities expand along with his state-wide capacity to improve the lives of countless children.

NAEHCY 2018 PRESIDENT’S AWARD MCKINNEY VENTO STATE COORDINATOR OF THE YEAR: PAM KIES-LOW

Pamela K. Kies-Lowe (Pam) is in her tenth year as the State Coordinator of Homeless Education Programs for the Michigan Department of Education, in the Special Populations Unit of the Office of Field Services. Pam has worked in the area of homeless education for over 20 years, having spent 10 years as the Title I Family Involvement Specialist and District McKinney-Vento Liaison for the Kalamazoo Public Schools, as well as the Regional MV Grant Coordinator for Kalamazoo County Regional Educational Service Agency. She developed the district’s first program for homeless children and youth after her supervisor returned from a national Title I conference and assigned her to “make a little program to serve homeless kids” to comply with federal guidelines. Under Pam’s guidance, Michigan’s McKinney-Vento Homeless Education Program has 33 regional consortium grants serving nearly 40,000 homeless children and youth in over 900 public school districts in the state, and approximately 98% of all LEAs in the state are McKinney-Vento subgrantees as members of the regional grant consortia.
**Addressing Food Insecurity Through Partnerships**

**10/29/18 | 10:00 AM-11:15 AM**

**Room:** Huntington ABC  
**Co-presenters:** Dareen Khatib | Ellie Nedry

Children and youth in homeless situations are more likely to experience food insecurity, which has a great impact on their diet quality and quality of life. They often experience distress, anxiety, and persistent hunger from inadequate food access. Young people experiencing homelessness are at risk of food insecurity due to both, high nutritional needs for physical and cognitive development, as well as a reliance on others for food or living independently at an early age without adequate life skills. During this session, attendees will gain an overview of child food insecurity and identify opportunities and programs that exist for at-risk children and their families to get free, nutritious food in their communities. Attendees will also learn how schools in Orange County are partnering with Second Harvest Food Bank of Orange County to offer programs that nourish children and families in need.

**Bridging the Gap Between K-12 and Early Childhood Through Program Collaboration**

**10/29/18 | 10:00 AM-11:15 AM**

**Room:** Avila AB  
**Co-presenters:** Nikki Dutra | Brenda Martinez

This session will focus on how two Washoe County School District programs have been working together to ensure all students have equal access to Early Childhood Services. Through this collaboration we have been successful in removing barriers for students 0-5 who are experiencing homelessness.

**Changes to Requirements for Students in Foster Care Under ESSA**

**10/29/18 | 10:00 AM-11:15 AM**

**Room:** California C  
**Presenter:** David Holbrook

The reauthorization of ESEA by ESSA resulted in some significant changes for requirements related to students in foster care in both the McKinney-Vento Act and Title I of the ESEA/ESSA. In this session participants will learn about those changes, will review of related guidance, and understand the relationships between the laws affecting students in foster care. Available resources, and where to find them, from the U.S. Department of Education will be discussed.

**Chronic Absenteeism - Make a Difference Now!**

**10/29/18 | 10:00 AM-11:15 AM**

**Room:** California B  
**Co-presenters:** Sherrye Teague | Ann Haley

Chronic absenteeism is a powerful early warning predictor of student success and the effects almost always place students at significant academic risk. Homeless children and youth are at a greater risk of chronic absenteeism when compared to their peers. We will be sharing the strategies and interventions that we implemented at John Coleman Elementary School in Smyrna, TN that reduced our chronic absenteeism rate by 38%. We will share school-wide programs and individual strategies that have been successful.
CREATING A NEURODEVELOPMENTAL ECOLOGICAL SCREENING TOOL FOR CHILDREN

10/29/18 | 10:00 AM-11:15 AM
ROOM: SAN CLEMENTE
Co-Presenters: Carmela Decandia | Katie Volk

Homeless children are seldom screened for developmental delays, and when they are, the tools used are rarely ecological. Most are normed on middle-class, white children, do not account for ecological factors that influence development, and are difficult to administer and interpret by non-clinicians. NEST addresses this gap. It is an online, easy-to-implement, psychometrically-validated tool normed on a sample of children ages 3-5 who experienced homelessness. Come learn how we constructed NEST, what our data have told us so far, and how you can use it to work with families and children.

EDUCATING ASPIRING SCHOOL ADMINISTRATORS TO BUILD SOCIALLY JUST SCHOOLS

10/29/18 | 10:00 AM-11:15 AM
ROOM: CAPISTRANO A
Co-Presenters: Heidi Von Dohlen, Ph.D. | Jan Moore | Lisa Von Dohlen

With regard to meeting the needs of students who live in poverty or have experienced homelessness or other trauma, why do some school administrators get it; while others don’t? Presenters will discuss findings from a collaboration between Western Carolina University (WCU) and the SERVE Center at UNCG designed to promote a greater understanding of poverty and homelessness among aspiring school administrators. Attendees will gain perspective to help administrators build bridges among liaisons and student services personnel through a discussion of the structure, implementation, and findings of this pilot project.

FOSTERING EMOTIONAL REGULATION AND STRESS-COPING SKILLS IN HOMELESS YOUTH

10/29/18 | 10:00 AM-11:15 AM
ROOM: EL CAPITAN
Presenter: Lucy Vezzuto, PhD

In this session we would like to share the progress that Nevada has made in the implementation of ESSA requirements at the state and local levels. We would like to spotlight the steps that our state is taking to support foster youth through enhancing relationships between Child Welfare and School Districts and the gains we have made through combining policy and practice to support the newly passed legislation of AB491.

OVERCOMING CHALLENGES IN SERVING SMALL TOWN AND RURAL HOMELESS STUDENTS

10/29/18 | 10:00 AM-11:15 AM
ROOM: SANTA MONICA
Co-Presenters: Carolyn Cobb | Mary Dawn Schuck

This session directly relates to children and youth in homeless situations primarily because the McKinney-Vento law includes ALL public school students who may be faced with or are facing homelessness, not just students conveniently planning their homelessness to be near larger cities where there are far more public and private resources available. The objective of the session, Overcoming Challenges in Serving Small Town and Rural Homeless Students will provide creative ways LEAs, SEAs, and other State agencies have joined together to collaboratively help our vulnerable homeless students. The necessity to reach out to other agencies is greater than ever, with budget cuts, dwindling small town populations, and limited resources available. The presenters will explain ways they have collaborated in order to maximize the potential for breaking apart barriers for homeless students in obtaining their rightful education.
UNDERSTANDING ACES: A MODEL FOR PREVENTING HOMELESSNESS

10/29/18 | 10:00 AM-11:15 AM
ROOM: CALIFORNIA A
Co-Presenters: Dr. Lorry Leigh Belhumeur | Stephanie Courillier

We have a collective choice: we can actively develop skills and accommodations that enable everyone to contribute to the community, or we can continue our societal pattern of rejecting people when they have normal adaptive responses to childhood adversity. By lowering Adverse Childhood Experiences (ACEs) we can prevent homelessness. Join ACE Interface* Master Trainers from Western Youth Services to learn about ACEs and their relationship to homeless children and youth. The ACE Study confirms, with scientific evidence, that adversity early in life increases physical, mental and behavioral problems later in life.

WHAT REALLY WORKS! COLLABORATION TO SUPPORT VULNERABLE STUDENT POPULATIONS

10/29/18 | 10:00 AM-11:15 AM
ROOM: SAN SIMEON
Co-Presenters: Valerie Ashton-Thomas | Michelle Daley | John McGinnis

Collaboration is essential to ensure student success. Vulnerable student populations need special attention. Knowledge and awareness of the needs and risks factors of UHY is vital. UHY vary in the multiple ways they became homeless. As a result, UHY face challenges with trying to focus on their education because they are concerned with survival which includes the basics food, shelter, and hygiene. Without resources and some level of support, UHY are at risk for negative outcomes that will impact their interest and desire to attend post-secondary education and life later. In 2014, Maryland joined the American College Application Campaign (ACAC) a national effort that primarily focuses on low-income and first generation students. With the increase number of UHY, Maryland expanded their focus of the college campaign to support this population in pursuing higher education. This session will focus on the purpose of the campaign, how the campaign supports unaccompanied homeless youths, and the collaborative statewide efforts to bridge support services on college campuses to improve graduation and retention.

WHEN BASIC NEEDS AREN’T SO BASIC

10/29/18 | 10:00 AM-11:15 AM
ROOM: LAGUNA B
Co-Presenters: Danielle Munoz | Beth Lesen

In March 2017 the Wisconsin Hope Lab and the Association of Community College Trustees published the results of their basic needs survey of over 33,000 students at 70 community colleges in 24 states. The study suggests that basic needs insecurity is consistent between geographic regions and over 30% of students facing food or housing insecurity both work and receive financial aid. Presenters will discuss various types of basic needs insecurities students face and how recent data has informed the best practices and approaches that are being implemented on college campuses. Participants will learn about the various resources provided to students, including on-campus emergency housing, on-campus food pantries, emergency funds, and case management services. A university case manager and single-point-of-contact for homeless youth at CSU Sacramento will provide information and tips on how to effectively advocate for homeless youth who are planning to attend college.
WHEN SCHOOLS AND CHILD WELFARE WORK TOGETHER, CHILDREN WIN!

10/29/18 | 10:00 AM-11:15 AM
ROOM: MALIBU
Co-Presenters: Carol Costello | Dana Pentoney | Tiffany Rexrode

Washington County Public Schools and Washington County Department of Social Services have overcome a previously adversarial relationship and in the past 8-10 years have developed a highly functional and productive way of interacting that provides direct benefit to homeless children, families, and foster care youth. In this session, the WCDSS Assistant Director for Adult, Child, and Family Services, the WCPS Student Services Supervisor and the WCPS Homeless Coordinator will discuss how, through direct and frequent communication, barriers were identified and overcome, systems were put in place to ensure prompt enrollment, and services for our mutually served population directly impacted by trauma were established. With the implementation of ESSA, the framework and protocols for interaction have been enhanced. Specific MOU’s, meeting templates, enrollment documentation, and professional development plans that have been developed collaboratively will be shared.

LUNCH SESSION | 11:30 A.M.-1:15 P.M. | PACIFIC BALLROOM

WELCOME
Dave Schrandt, President NAEHCY Board of Directors, Houston TX

MODERATOR
• Jeff Hittenberger, Ph.D., Chief Academic Officer, Orange County Department of Education

PANELISTS
• Al Mijares, Ph.D., Superintendent of Schools, Orange County Department of Education
• Lucy Dunn, President and CEO, Orange County Business Council
• Susan Price, MSW, Director of Care Coordination, County Executive Office, County of Orange
• Susan B. Parks, President & CEO, Orange County United Way

CONCURRENT SESSIONS 5 | 1:30 P.M.-2:45 P.M.

BREAKING DOWN THE BARRIERS OF ATTENDANCE FOR MCKINNEY VENTO STUDENTS

10/29/18 | 1:30 PM-2:45 PM
ROOM: LAGUNA B
Presenter: Julie Dill

In Maryland, state and local leaders have created strategic partnerships on many levels to support students. These partnerships have led to the creation of a unique initiative inclusive of all students. This initiative has shown to eliminate barriers to UHY interested in pursuing post-secondary education.

CHILDREN & FAMILIES EXPERIENCING HOMELESSNESS: HEAD START & CHILD CARE

10/29/18 | 1:30 PM-2:45 PM
ROOM: SAN SIMEON
Co-Presenters: Jennifer Drake | Judith Sikora

Head Start, Early Head Start, and CCDF-funded child care programs are guided by federal regulations to identify and prioritize children and families experiencing homelessness. In this session participants will learn about: applying the McKinney-Vento definition of homelessness to eligibility and enrollment...
activities; using strengths-based attitudes and relationship-building practices to engage parents in sensitive conversations about living circumstances; and working with community partners to identify and connect children and families with early childhood and comprehensive services. New online resources will also be introduced.

DIFFERENT STROKES FOR THE SAME FOLKS ✶
10/29/18 | 1:30 PM-2:45 PM
ROOM: EL CAPITAN
Co-Presenters: Heather Melchor | Darrin Cox
The McKinney Vento Social Worker and Homeless Liaison serve over 1400 homeless students, including more than 350 unaccompanied youth, in Abilene, TX, without draining McKinney-Vento funds. Hear how they used their different skills to create a one-stop-shop for clothes, shoes, school supplies and hygiene items for homeless students, and provide case management for the unaccompanied youth. They will also discuss best practices in creating community awareness and collaboration to create new programs to include access to equipment for washing clothes and safe housing for unaccompanied youth.

GETTING BUS DRIVERS ON BOARD! ✶
10/29/18 | 1:30 PM-2:45 PM
ROOM: MALIBU
Presenter: Andrew Britt
In this session, we address the role of the school system’s transportation department in the timely identification of homeless children and youth. We will examine how to train, equip and encourage bus drivers to identify and report homeless children and youth and youth who might be unaccompanied. Participants will leave with a complete set of resources to conduct Title IX stakeholder trainings for the transportation department in public and private schools and a unique campaign entitled “Look for the Invisible!”

HIDDEN IN HIGHER EDUCATION: STUDENT FOOD AND HOUSING INSECURITY ✶
10/29/18 | 1:30 PM-2:45 PM
ROOM: SANTA MONICA
Co-Presenters: Rashida M. Crutchfield | Jennifer Maquire
Housing and food security research in higher education is limited; however, understanding and responding to students who experience food and housing insecurity is vital for student success. This presentation will provide quantitative and qualitative data from the California State University’s system wide study conducted to understand the experiences, strengths, and barriers for students facing these issues. The participant population represented California students at rural, urban, and suburban four-year institutions. Themes of this session will explore prevalence of the population, associated indicators related to academic success, physical and mental health, and how students persist despite confounding struggles to meet basic needs during matriculation. Information will also include supportive people, programs and services and barriers students identified on their campuses.

INCREASE GRADUATION RATE: DATA-DRIVEN CASE-MANAGEMENT FOR HOMELESS YOUTH ✶
10/29/18 | 1:30 PM-2:45 PM
ROOM: CALIFORNIA A
Co-Presenters: Beth Hinshaw | Jennifer Crowe
This session will share how to establish a Case-Management Team and implement a Program to identify and monitor homeless students at-risk of failure, while including the student in a solution-focu-
cused decision making process to achieve academic success. Students are encouraged and empowered to become invested in their own education and participate in developing an academic success plan. At-risk students may also be identified as incoming freshmen based on historical academic/attendance data in addition to other extraordinary or external factors that create barriers to school success. Another key component; creating a positive climate change within the school environment for staff working with these students will also be explored.

**NEXT LEVEL LIAISON CREDENTIALING: BUILDING CAPACITY, CREDIBILITY & RESPECT**

10/29/18 | 1:30 PM-2:45 PM  
**ROOM: SAN CLEMENTE**  
Co-Presenters: Pam Kies-Lowe | Karen Roy | Donna Cash | Dana Malone | Deepali Jani

Seeking other Homeless Education Leaders to join us in future development! Be brave! Be bold! Be curious! At previous NAEHCY Conferences, this team shared MI’s developing program to increase the credibility of the liaison role through online professional development, as well as the collaborative framework to allow any state to develop a Liaison Credentialing Program aligned to the new ESSA regulations and its own indicators of success. Nearly half of the states are now using this model! THIS YEAR, IN 2018, we invite you to come hear from a panel of State Coordinators who are successfully using this model to train liaisons and school staff. Learn how you can get involved and build the capacity, credibility and respect for those in this critically important role. LEAD ON!

**NOW YOU SEE ME, NOW YOU DON’T: INVISIBILITY IN SCHOOLS**

10/29/18 | 1:30 PM-2:45 PM  
**ROOM: AVILA AB**  
**Presenter: E. Nichole Murray**

The exact number of homeless students are difficult to calculate due to many students not being identified in schools. But once they are identified, some school officials continue to perpetuate invisibility by failing to address the educational needs of students. As a result, students who qualify for services under the McKinney-Vento Act and other supportive services may not receive the help they need to succeed in schools. Taken from a qualitative study, the session will discuss why some students who are homeless fail to disclose their housing status, why some school practices continue to render homeless students as invisible and give suggestions on how school officials can reduce invisibility and increase identification of students.

**PROVIDERS’ EXPERIENCE OF BARRIERS TO SERVICES FOR LGBTQ YOUTH**

10/29/18 | 1:30 PM-2:45 PM  
**ROOM: CAPISTRANO A**  
Co-Presenters: Richard Sprott | Ivy Smyth | Krista Walquist-Colburn | Emily Stuart

The session reports on a grounded theory analysis of providers of services that attempt to reach LGBTQ homeless youth and emerging adults. These include homeless shelters, LGBTQ community centers, and GSA organizations/clubs at schools, in the San Francisco Bay Area. Five areas are identified: issues of trust/safety, value of self-determination for youth, concerns of exploitation of youth, issues of support and connection, and empowerment of youth. Results indicate a parallel process wherein the issues faced by LGBTQ homeless youth are also issues facing providers of care and services.
RADICAL RESILIENCE: SELF-CARE FOR CHANGEMAKERS ✦

10/29/18 | 1:30 PM-2:45 PM
ROOM: CALIFORNIA B
Presenter: Nicole Steward

This session will explore WHY we come to this work and HOW we can sustain ourselves as changemakers for youth. The term Vicarious Trauma is very real and needs to be addressed through deep, courageous self-care; This session will dive into the topic of trauma/vicarious trauma, how it impacts our health and well-being (personally & professionally), what we can do about it and how we can maintain our wellness as we serve vulnerable youth.

WHAT’S IN YOUR TOOLBOX? ✦

10/29/18 | 1:30 PM-2:45 PM
ROOM: HUNTINGTON ABC
Co-Presenters: Michelle Swisher | Lisa Dolan

This presentation will offer participants the opportunity to hear how one community is able to support their homeless students with no financial obligation of the school system. Participants will evaluate their own community resources and develop a plan to implement ideas to their school system to assist their students who are homeless.

YOU GOTTA KEEP ‘EM SEPARATED: NAVIGATING FOSTER CARE ESSA PROVISIONS ■

10/29/18 | 1:30 PM-2:45 PM
ROOM: CALIFORNIA C
Co-Presenters: Kristin Myers | Kerry Wrenick | Dana Scott

This session will be a brief version of the Preconference session on the foster care provisions in ESSA. This session will provide attendees: (1) an overview of Colorado’s history in building capacity and intentional partnerships to support children and youth in foster care, (2) participants will be able to identify how the ESSA provisions for foster care and students experiencing homelessness are similar and different (e.g. funding sources, navigating partnerships with child welfare agency partners, etc.) and (3) provide attendees with lessons learned and examples of creating statewide capacity in schools and child welfare agencies.

CONCURRENT SESSIONS 6 | 3:15 P.M.-4:30 P.M.

ACHIEVING ACADEMIC SUCCESS FOR HOMELESS ENGLISH LANGUAGE LEARNERS ●

10/29/18 | 3:15 PM-4:30 PM
ROOM: MALIBU
Presenter: Kaitlin Greer

In New York City, 1 in every 6 ELL students is homeless. Yet too often, programs treat students in temporary housing and ELLs as distinct groups, putting students at risk of falling through the cracks. In this session, participants will discuss best practices to connect homeless ELLs with early supports to help them achieve academically on pace with their peers.

This session will highlight the academic needs of homeless ELL students in elementary school, including disparities between Spanish speakers and those who speak other languages.
DEVELOPING POLICIES & PROCEDURES - LEA - DISTRICT PLAN GUIDANCE

10/29/18 | 3:15 PM-4:30 PM

ROOM: AVILA AB

Co-Presenters: Deepali Jani | James Taylor | Tonya Monnier | Crystal Haslett

Providing Homeless Awareness trainings to school district staff and communities can be an overwhelming task for local liaisons. An immersive and experiential approach to such training can positively influence the attitudes of school staff and community members, lead to improved identification and support of students living in transition, and even re-energize liaisons who provide frequent trainings. The mental health community is currently flooded with information on trauma and becoming trauma informed. This presentation will help you to shift your thinking from a “what is wrong with this person” to “what happened to this person.” And identify some interventions that you may find helpful in your daily practice with children and families who have significant trauma backgrounds. The correlation between school attendance and academic achievement is strong; simply put, students need to attend school every day to succeed. Efforts to improve school attendance and reduce dropout rates are part of the larger effort to increase achievement and close performance gaps between student subgroups. The local liaison serves as one of the primary contacts between homeless families and school staff, district personnel, shelter workers, and other service providers. Every LEA, whether or not it receives a McKinney-Vento subgrant, is required to designate a local liaison. The liaison coordinates services to ensure that homeless children and youths enroll in school and have the opportunity to succeed academically.

HIGH SCHOOL TO HIGHER ED: SUPPORTING STUDENTS THROUGH COORDINATED SERVICES

10/29/18 | 3:15 PM-4:30 PM

ROOM: LAGUNA B

Co-Presenters: Lisa Phillips | Tamara Estes Savage | Jordyn Roark

This session will focus on the transition from high school to college and the challenges homeless students face; along with identifying the supports needed to be successful in college. One presenter will discuss how they worked with their University to bring awareness to their campus regarding students who are experiencing homelessness, including those at-risk of becoming homeless, and how she worked with University officials to review policies on campus that were barriers for students and advocated for changes/amendments to policies. Presenters will address what the University and the State Coordinator in NC are doing to support students experiencing homelessness to stay in school, have a safe place to live during their college career, and graduate with a degree.

IDENTIFYING AND RECRUITING COMMUNITY PARTNERS TO SERVE HOMELESS STUDENTS AND THEIR FAMILIES

10/29/18 | 3:15 PM-4:30 PM

ROOM: SAN CLEMENTE

Presenter: Desiree Monize / Alexis Stankovich / Lisa Garcia-Stewart / Jessica Smith / Anne Williamson

Homeless students and families often look to schools to help them overcome barriers to food security, health care, transportation, and housing. While school liaisons are the front line for help, their role in identifying homeless students, ensuring homeless students’ access to education, and providing transportation to and from school requires all of their time. Effectively addressing the array of needs experienced by homeless students and their family requires strong partnerships with community organizations. The collective impact model for social change is a proven method for addressing the needs
of homeless students and their families and, indeed, providing permanent housing solutions students need to attain high school graduation and training and/or education beyond high school. This panel will focus on how school liaisons and administrators can identify and develop working relationships with community organizations willing and able to address student homelessness through the collective impact model.

MENTORING WITH PURPOSE ★

10/29/18 | 3:15 PM-4:30 PM
ROOM: HUNTINGTON ABC
Co-Presenters: Alyson Collier | Anne Williamson

Learn how to develop and implement an effective data driven mentoring program with community partners for unaccompanied homeless youth. This session will illustrate a model successfully implemented for unaccompanied youth and foster youth in Sacramento County. Key elements will include supporting academic success, life skills development, and effective transition planning. It will demonstrate a free online nationally recognized tool for assessment and evaluation as well as other online resources. Discussion will include a variety of implementation strategies.

NAVIGATING ESSA AND IDEA FOR STUDENTS IN FOSTER CARE ★

10/29/18 | 3:15 PM-4:30 PM
ROOM: CALIFORNIA A
Co-Presenters: Kristin Myers | Shirley Fan-Chan

This session will be dedicated to creating awareness and providing examples of how to navigate the foster care provisions in the Every Student Succeeds Act and the Individuals with Disabilities Education Act. Relevant laws related to students in foster care who also have been identified as having a disability will be explored. Participants will learn how to navigate these laws in relation to school of origin and best interest determinations while ensuring students are being provided a free and appropriate public education (FAPE). Examples of guidance from Colorado and Massachusetts will be provided.

POLICIES AND PARTNERSHIPS FOR INCREASING ACCESS TO CHILD CARE ★

10/29/18 | 3:15 PM-4:00 PM
ROOM: EL CAPITAN
Presenter: Carie Bires

This session will share successful strategies from several states for increasing access to child care for families experiencing homelessness. Presenters will share information on the federal child care program, specific policies that can increase access to child care for this population, and examples of how highlighted policies have been used in states to ensure children experiencing homelessness access safe, stable, and high-quality care. Finally, presenters will share strategies and facilitate discussion about how liaisons, early childhood providers, advocates, and other stakeholders can advance policies in their states and communities that improve access to child care for children experiencing homelessness.

PROJECT H.O.M.E. (HELPING OTHERS MIRROR EXCELLENCE) “MICKEY’S HOUSE” ★

10/29/18 | 3:15 PM-4:30 PM
ROOM: SAN SIMEON
Co-Presenters: Kim Wilson | David Carey | Sonya Jones

Project H.O.M.E. Mickey’s House opened its doors in August 2017 for displaced boys 17 years and older who are too old to live in a family shelter and are also at-risk of living in an adult shelter. Mickey’s House provides a safe, welcoming home with live-in house parents, continued educational support that leads to high school graduation, and potentially breaks the cycle of homelessness in students’ lives. This session will take you through the steps on how to
obtain funding, acquire community involvement, and create partnerships and collaboration that potentially lead to a mortgage free house for displaced students. Project H.O.M.E was inspired by an organization called, “Joe’s Place,” Maplewood, MO. Learn how we did it!

THE NEIGHBORHOOD RESOURCE CENTER (NRC): A SAFE, FRIENDLY, AND CARING PLACE

10/29/18 | 3:15 PM-4:30 PM
ROOM: CAPISTRANO A
Presenter: Karen Leal

CSD established the Neighborhood Resource Center (NRC) to meet the needs of students and their families. Other priorities include parent engagement by hosting a number of parent involvement events sponsored by the NRC such as an annual clothing and toy give away, resource community fairs, parenting forums, classes, and workshops. These priorities are directly aligned with the School District’s Local Control Accountability Plan to engage parents, staff, and community to promote stellar educational opportunities for all students within an inspirational environment.

NRC has an open door policy in which any student or community member in need of services and resource information is welcomed. This includes serving students attending neighboring local school districts, non-school aged children, college students, caregivers, single and elder adults. The NRC was awarded a CSBA Golden Bell in 2017. This award recognizes best practices in education and selects model programs. The NRC is an exemplary program. Evidence of sustainability include stable funding, flexibility, internal/external support, and longstanding. The program is replicable with a common philosophy and excellent community practice standards.

UNACCOMPANIED HOMELESS YOUTH 101

10/29/18 | 3:15 PM-4:30 PM
ROOM: CALIFORNIA C
Presenter: Amy Louttit

Unaccompanied youth experiencing homelessness (UHY) are, by definition, making their way through life and their educational careers without a parent or guardian to turn to legally or for support. There are resources for housing and supportive services available to this demographic, but sometimes it is difficult to know what might be appropriate. Join NN4Y for a look at what programs exist currently, how to access them, where they fit into a community’s response to UHY, and how DC policymakers may be impacting them. Participants of this session will receive a hard copy of NN4Y’s Proposed System, as well as a resource guide with brief descriptions of the programs to be discussed and fact sheets about current legislative efforts.

UNDERSTANDING DROPOUT PREVENTION: STRATEGIES TO SUPPORT HOMELESS STUDENTS

10/29/18 | 3:15 PM-4:30 PM
ROOM: CALIFORNIA B
Co-Presenters: Jacinda Goodwin | Francisco Ramirez

Dropping out of school is often a process of disengagement that happens over time. The complexity of this process points to the need for systemic solutions that address root causes, making changes in the way we “do” school. Over a million children/youth in the U.S. have been identified as homeless, a traumatic circumstance that can place them at greater risk of low achievement and eventually dropping out. These students present their own specific challenges that schools must be aware of and address in order for our children and youth to be educationally stable, successful and prepared for college, career or civic life.
USING DATA TO DRIVE YOUR PROGRAM TO IMPROVE HOMELESS STUDENTS’ OUTCOMES

10/29/18 | 3:15 PM-4:30 PM

ROOM: SANTA MONICA

Co-Presenters: Kyle Kemp | Katie Morales

Limited resources and diverse needs of homeless students demand informed decisions regarding how to best use resources and services. Using a district wide comprehensive data tracking and use system, Children In Transition staff can track student progress and link progress with resources and services provided. By reviewing trends over time, staff can prioritize resources, and advocate for continued services or increases in specific services and interventions. The Washoe County School District (WCSD) Infinite Campus Student Information System and Data Warehouse will be demonstrated, providing examples of how data are used in determining the impact of services such as transportation, tutoring or family support services. Collaboration across departments and programs using consistent data supports interdisciplinary approaches to supporting homeless students through counseling, family services, academic instruction and community outreach. In addition, WCSD is relying more heavily on student voice as a rich source of qualitative data to improve services and district initiatives.
CLOSING SESSION | 8:00 A.M.-9:45 A.M. | PACIFIC BALLROOM

7:00-8:00 A.M.  BREAKFAST

8:00-9:45 A.M.  WELCOME
Dave Schrandt, NAEHCY Board President, Houston TX

KEYNOTE: BRIAN PETERSON, FACES OF SANTA ANA
Seeing Those Who Feel Invisible
Documentary clips, a slideshow of his work, and sharing of knowledge about his project will bring this session to life. A real life testimonial to the work done, a look into the art that brings help and hope, a walk in the shoes of the people served, and opportunities for all to interact with Brian, will all be encompassed into this morning session.

SERVICE PROJECT RECAP
Jeanne Awrey, Orange County Department of Education

SCHOLAR FUNDRAISING RECAP
Dave Schrandt

2019 ANNUAL NAEHCY CONFERENCE ANNOUNCEMENT
Nicole Lee-Mwandha, Homeless Education State Coordinator, District of Columbia

ACKNOWLEDGEMENTS AND CLOSING
Dave Schrandt
CONCURRENT SESSIONS | 10:00 A.M.-11:15 A.M.

COURAGEOUS CONVERSATIONS ON RACE, PRIVILEGE, & HOMELESSNESS IN URBAN SCHOOLS ♦

10/30/18 | 10:00 AM-11:15 AM
ROOM: CALIFORNIA A
Presenter: Jasmyne King

This session will allow participants to enter into a safe space to learn how race and privilege affect our students experiencing a homeless situation, specifically in urban school districts. Conversations involving race, privilege, and bias are essential to break down barriers to equity and educational excellence. Participants will further learn how “ Courageous Conversations” with colleagues and peers.

ENSURING HOUSING & EDUCATIONAL STABILITY FOR DV SURVIVORS & THEIR CHILDREN ♦

10/30/2018 | 10:00 AM-11:15 AM
ROOM: CALIFORNIA B
Presenter: Michael Santos

Homeless families face numerous challenges while trying to survive and improve their circumstances. Various federal laws, including the Violence Against Women Act and the McKinney Vento Act, can assist with issues related to housing stability for survivors of domestic violence, access to education for their children, and the rights of unaccompanied youth. This session will provide an overview of such laws, including information about current limitations and highlight progressive state laws.

LET’S LEVEL THE TRAINING FIELD! IDEAS FOR YOUR DISTRICT, COMMUNITY & STATE ♦

10/30/18 | 10:00 AM-11:15 AM
ROOM: HUNTINGTON ABC
Presenter: Patricia Lentz

This informative session will provide practical suggestions on how to accomplish this sometimes-daunting task! NC Homeless Education Program staff, along with homeless liaisons, will not only share how liaisons across the state are trained annually by the State Coordinator’s office but will also provide ideas and examples of how North Carolina homeless liaisons accomplish this very important task in their own districts. Examples of training sessions for various audiences including district staff, community partners and statewide presentations will be shared, along with resources utilized in those professional development offerings.

MAXIMUM STUDENT PERFORMANCE; HELPING MIDDLE ABILITY AT-RISK STUDENTS EXCEL ♦

10/30/18 | 10:00 AM-11:15 AM
ROOM: AVILA AB
Presenter: Cynthia Hogston

McKinney-Vento and at-risk student achievement doesn’t have to lag behind that of their peers! Come hear how two North Carolina School Systems have used best practice and readily available student achievement data to identify and support often-overlooked, middle ability at-risk and homeless students.

Legend
- Academic Achievement
- Access to Services: Housing/Transportation/Nutrition/Community Collaboration/Healthcare
- Child Welfare/Foster Youth
- College, Career, and Higher Education
- Early Learning
- Program Implementation/Best Practices
- Social/Emotional
- Unaccompanied Homeless Youth
These local initiatives have helped teachers know exactly when relationships or individualized supports are most critical when we want to prevent student failure, build personal efficacy, and provide the extra boost that leads to proficiency, growth and more consistent student achievement.

POSTSECONDARY ACCESS FOR HIGHLY MOBILE STUDENTS ▲
10/30/18 | 10:00 AM-11:15 AM
ROOM: CALIFORNIA C
Presenter: Kristin Myers
What do students who experience foster care, migrant, and homelessness have in common? High mobility. The Foster Care, Migrant, and Homeless Education Programs at the Colorado Department of Education joined forces to focus on commonalities of students who experience high mobility in their journey to postsecondary education. This session will outline what these populations have in common, how they are different, and specific scholarships and resources available to promote access to postsecondary education options. Attendees will be provided with resources for educational stakeholders (liaisons, counselors, social workers, school administrators, etc.) to promote postsecondary access and transitions.

SERVING CHILDREN EXPERIENCING HOMELESSNESS: IDEA PART C STATE PROFILES ★
10/30/18 | 10:00 AM-11:15 AM
ROOM: EL CAPITAN
Presenter: Carie Bires
This session will share preliminary results from a study of policies and procedures pertaining to children and families experiencing homelessness in state IDEA Part C programs, which is a federal grant program that assists states in providing early intervention services to infants and toddlers with disabilities. The presenter will also share background information about the IDEA Part C program, requirements in ESSA and IDEA as they relate to children experiencing homelessness, and relevant policy and practice implications for McKinney-Vento liaisons, State Coordinators, and early care and education providers based on the preliminary study results.

THE FRONTLINE: WINNING THE BATTLE AGAINST CHILD SEXUAL EXPLOITATION ■
10/30/18 | 10:00 AM-11:15 AM
ROOM: SAN SIMEON
Presenter: Betsy DeGarmoe
This presentation will share strategies to develop frontline systems for your schools to support youth in foster care and in homeless situations focusing on Commercially Sexual Exploitation of Children (CSEC) situations.

THE HOME ZONE PROJECT: HOUSING STABILITY AS THE BASE FOR CHILD WELL-BEING ★
10/30/18 | 10:00 AM-11:15 AM
ROOM: SAN CLEMENTE
Presenter: Tanya Tull, Ph.D. / Elizabeth Heger
Focused initially on Homeless Education Program (HEP) families who did not qualify for Rapid Rehousing, the Home Zone Project in the LA Promise Zone is developing a cross-sector, collaborative approach to indicators of housing instability among students at 35 public schools. Participants will learn what defines housing instability: overcrowding, shared housing, poor housing conditions, residential mobility, and homelessness; impact on education; the role of housing specialists; improved coordination between schools, Continuum of Cares, and community-based programs; and how early intervention can prevent family homelessness.
THE POWER OF THE EXCHANGE: JOINING FORCES TO ENHANCE PROGRAMS ♦

10/30/18 | 10:00 AM-11:15 AM

ROOM: SANTA MONICA
Presenter: Kristen Hoffa

We know that one of the best parts of a conference is the exchange of ideas with colleagues. Join us as we lead facilitated discussions designed to help you connect, collaborate and create your own professional network. Offered in a conversational, small group format, this session will acknowledge program challenges and highlight best practices through discussions on community outreach, training, and youth initiatives. We’ll lead the discussion and provide solid strategies and samples to enhance your programs. You bring your best tips and ideas to share with the group. Together, we’ll create an unforgettable networking meeting!

UNACCOMPANIED MINORS: THE PERMANENTLY HOMELESS ♦

10/30/18 | 10:00 AM-11:15 AM

ROOM: CAPISTRANO A
Presenter: Della DeKay, Ph.D.

The goals of this session are to examine the social and economic factors that cause these minors to flee their home countries, discuss the problems they face when they reach the United States, and design a strategy for helping unaccompanied minors succeed in school.

The session will describe the perils faced by unaccompanied minors. Counselors, social workers and teachers will then work together to develop strategies for helping these students cope with their emotional and psychological traumas and to meet their affective and academic needs.

UNDERSTANDING HUD’S HOMELESS CATEGORIES ♦

10/30/18 | 10:00 AM-11:15 AM

ROOM: LAGUNA B
Presenter: Ken Martin

Educators need a basic understanding of U.S. Department of Housing and Urban Development’s (HUD) homeless assistance programs and in compliance with the Every Student Succeeds Act, may receive training that allows them to affirm, without other further agency action by HUD, that a child or youth, or immediate family, who is eligible for HUD program or service is eligible for that program or service. This session reviews the need for collaboration, the four categories of homelessness that are recognized by HUD, and the chronic homelessness definition. Attendees will walk away from this session with tools that can be used to train others in their own State to become HUD Certifiers.
USING STATEWIDE, REGIONAL AND LOCAL DATA TO IMPROVE PROGRAM SERVICES

10/30/18 | 10:00 AM-11:15 AM

ROOM: MALIBU
Presenter: Yolanda Yugar

In Pennsylvania, all LEAs, housing and homeless providers, and state/regional/local agencies working with children and youth experiencing homelessness are supported through a regional structure. Program staff are funded to provide direct and indirect services and supports to students, families, and school/agency personnel to ensure effective McKinney-Vento implementation. Through a comprehensive statewide data collection and evaluation process that includes both program implementation and student outcomes data elements, program staff are able to identify and address service gaps. In this session, participants will learn how training, technical assistance, and data sharing help to identify and better serve over 30,000 children and youth experiencing homelessness in Pennsylvania.
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