

NAEHCY ^{31st} Annual Conference

We the people



November 2-5, 2019 | Washington Hilton

Thank you for your interest in presenting at the upcoming 2019 NAEHCY Conference in Washington D.C.!

This overview will provide you with the information you will need in order to successfully complete your application to present at this year's conference.

Please read these instructions carefully before completing your concurrent session application(s).

General Information:

Concurrent sessions will be held during seven allotted times during the NAEHCY conference, beginning on Sunday morning November 3, 2019 and running through noon on Tuesday November 5, 2019. The concurrent session times are clearly identified during the submission process, and you will be asked to identify dates/times that you ARE available to present.

Concurrent sessions are generally 1 hour 15 minutes in length, generally an hour for the presentation and 15 minutes for Q & A. The conference planning committee may select presentations for multiple time slots and may also request that certain sessions repeat during the conference.

Applications for concurrent session presentations must be submitted online, hard copies will not be accepted. **This document outlines the application process, please review it in its entirety and retain it for your reference as needed.** Please note that the application process allows for a maximum of four presenters per concurrent session - one lead presenter and up to three co-presenters. Additional presenters will not be included in the conference program,

although they may be mentioned in the session description and/or introduced at the start of the session.

Conference Presenters must register for the conference. If you will be presenting your session and just attending that day, you will register for Single Day registration for the day scheduled, otherwise please register for the full conference. Conference Presenters do not receive a discount on registration. All Conference Presenters will have a screen and projector provided by NAEHCY. Conference Presenters will supply their own laptop/tablet and are advised to bring equipment connectors that they are familiar with and know work with their laptop and standard projectors. Please contact the NAEHCY Business Office with any questions.

You will be required to set up a login name and password to submit your presentation proposal. Please remember this information, should you need to update your submission or finish it at a later date. *If you submit a proposal last year to present for the 2018 conference, you may use your login and password that you established at that time.*

Your presentation should address best practices and implementation strategies about how to give kids ACCESS to the things that McKinney-Vento guarantees. NAEHCY will be providing content on the definition of homelessness and aspects of the law.

Conference Session Themes

There are eight themes used for organizing the conference concurrent sessions, each with a series of related topics. You will first be required to select one of the following themes (a broader description of each theme is provided via the link on the site):

- Academic Achievement
- Access to Services – Housing/Transportation/Nutrition/Community Collaboration/Healthcare
- Child Welfare/Foster Youth
- College, Career, and Higher Education
- Early Learning
- Program Implementation/Best Practices
- Social/Emotional
- Unaccompanied Homeless Youth

After you determine your primary theme, you have the option of identifying secondary themes that may allow us to better review and potentially schedule your session.

The secondary themes are as follows:

Academic Achievement Primary Theme –

- Differentiated Instruction
- Strategies for Classroom Teachers
- Specialized Curriculum
- Literacy Interventions
- Increasing High School Graduation Rates
- Tutoring Models
- After-School and Summer Programming

- Credit Recovery/Accrual
- Trauma-Informed Schools

Access to Services Primary Theme –

- Other Federal Education Programs (IDEA, Title I, etc.)
- Health Care/Mental Health Care
- Basic Needs and Support Services
- Child Nutrition
- Expanding funding and resources for homeless education programs (grants, fundraising, etc)
- Team building
- Understanding HUD Housing Programs
- Homeless Coalitions
- Public Housing Collaborations
- Family Housing and Homelessness Services
- Unaccompanied Youth Housing/Homelessness Services

Child Welfare/Foster Youth Primary Theme –

- Foster Care
- Juvenile Justice
- Prevention Services

College, Career and Higher Education Primary Theme –

- Student Success after High School/Transitions
- Providing Basic Needs Support for College Students
- Alternative Housing Options for College and Intersession
- State Higher Education Networks
- Working with Financial Aid Administrators
- FAFSA Application/Financial Aid

Early Learning Primary Theme –

- Early Head Start/Head Start
- Increasing Access to Preschool
- Birth to Three
- Child Care
- Best Practices for Teaching and Serving Young Homeless Children (increasing success in preschool programs)
- McKinney-Vento and Preschool
- Transportation Strategies for Preschool Aged Children

Program Implementation/Best Practices Primary Theme –

- Training for District Staff/Professional Development
- Resources for Raising Awareness in School Settings
- Raising Awareness Generally (in school and community)
- Collaboration and Coordination with District Resources (Title I, Special Ed., etc)
- Collaboration and Coordination with Community Service Providers

- Improving Identification (including doubled up, understanding eligibility, etc.)
- Transportation Strategies
- Immediate Enrollment Strategies
- Sports/Extra Curricular/Enrichment Opportunities
- Working with Parents (Notice, Disputes, Parental Involvement)
- Proven Strategies and Interventions
- One Stop Shop Models of Success
- Data Driven Best Practices
- Designing a Program Evaluation

Social/Emotional Primary Theme –

- Self-Care for Practitioners
- Strategies for School Counselors and Social Workers
- Advocacy
- Other

Unaccompanied Homeless Youth Primary Theme –

- Sex and Labor Trafficking
- Immigration
- Pregnant and Parenting Teens
- Access to Services
- LGBTQ
- Support Services
- Drop Out Recovery/Student Engagement

Next you will describe in 300 characters or less how your session directly relates to children and youth in homeless situations, followed by providing the session title in 75 characters or less.

You will need to provide a session description for program, maximum of 640 characters. Your session description must be in paragraph format, Arial 12 pt font, written in third person.

Please do not use bullet points in your description or copy your entire submission to use as your description.

You will then be asked to indicate all of the training methods you will use in your presentation, as follows:

- Discussion
- Lecture
- Practical Demonstration
- Small Groups
- Video/Audio Selections

You will then complete the following sections:

What are the essential elements or components of your presentation that address the presentation theme(s) you selected?

How does this session contribute to the advancement, extension and enhancement of the professional skills and knowledge of the practice of Social Work, Counseling, Education, and/or Therapy?

Provide a minimum of three learning objectives/goals for the participants in this session
For example: Participants will understand the challenges facing homeless children in acquiring an education.

Are you able to present during all of the scheduled Concurrent Session times?

Please indicate any days and times during which YOU ARE ABLE to present:
(note times may adjust slightly prior to final schedule release)

- Sunday, November 3, 2019; Concurrent Sessions 1, 10:00 - 11:15 a.m.
- Sunday, November 3, 2019; Concurrent Sessions 2, 1:00 - 2:15 p.m.
- Sunday, November 3, 2019; Concurrent Sessions 3, 2:45 - 4:00 p.m.
- Monday, November 4, 2019; Concurrent Sessions 4, 10:00 - 11:15 a.m.
- Monday, November 4, 2019; Concurrent Sessions 5, 1:00 - 2:15 p.m.
- Monday, November 4, 2019; Concurrent Sessions 6, 2:45 - 4:00 p.m.
- Tuesday, November 5, 2019; Concurrent Sessions 7, 10:30 - 11:45 a.m.

If your proposal is accepted, what are your conference attendance plans?

- I plan to attend only one day of the conference.
- I plan to attend the conference only during the time of my presentation.
- I plan to attend the full conference.

Will you need access to the Internet for your presentation?

- No
- Yes

The Lead Presenter as identified will receive all correspondence related to this submission. The Lead Presenter has the responsibility to share this information with co-presenters as applicable. Lead Presenters must have a minimum three years' experience in the field of Homeless Education.

Following are the mandatory fields required with your submission:

First Name

Last Name

Agency/Organization/School District Name

Address 1

City

State

Zip Code

Phone Number

Cell or Alternate Phone Number

Email Address

Secondary Email Address

Degrees Held (select highest level of education achieved) *

- High School Diploma
- Associate Degree (Two-Year College Degree)
- Undergraduate Degree (Four-Year College or University Degree)
- Master's Degree
- Ph.D.
- Law Degree
- Medical Degree
- Post-Doctoral Fellowship

Field of Study

Credentials Held (certifications, certificates, specializations)

License(s) Held

Experience in Homeless Education *

- Limited experience
- Between 1 and 3 years' experience

- Between 3 and 5 years' experience
- Between 5 and 10 years' experience
- Over 10 years' experience

Please identify how many years' experience you have working within this specific subject area.

Who is your intended audience?

- New liaisons (new to the position, no experience, looking for basic knowledge)
- Intermediate (in place for at least three years but still learning)
- Experienced (higher level, working on inter program areas and community relations)