UPDATES FROM THE U.S. DEPARTMENT OF EDUCATION

NAEHCY CONFERENCE
NOVEMBER 4, 2019 | WASHINGTON, D.C.
AGENDA

▪ Office of Elementary and Secondary Education (OESE) Reorganization

▪ Students in Foster Care
  *Title I, Part A of the Elementary and Secondary Education Act*
    - Technical Assistance Updates

▪ Students and Youth Experiencing Homelessness
  *Title VII, Part B of the McKinney-Vento Homeless Assistance Act*
    - Data Snapshots
    - Technical Assistance Updates
    - Collaboration & Coordination
OESE REORGANIZATION

Office of the OESE Assistant Secretary

- DAS for Office of Administration
  - Executive Office
  - Management Support Office

- DAS for Office of Discretionary Grants and Support Services
  - School Support and Accountability

- DAS for Office of Formula Grants
  - Safe and Supportive Schools
  - Impact Aid Program
  - Rural, Insular, and Native Achievement Programs

- DAS for Office of Evidence-Based Practices and State & Grantee Relations
  - Migrant Education
  - Indian Education
    - Migrant Education Group 1
    - Migrant Education Group 2
    - Indian Education Group 1
    - Indian Education Group 2

- Innovative and Early Learning Programs
- Well Rounded Education Programs
- Charter School Programs
- School Choice and Improvement Programs
- Effective Educator Development Programs
- Program and Grantee Support Services
- Expanding Student Choice & High Quality Schools
- Effective Teaching and Social Emotional Learning
- High Quality Assessments and Accountability Systems
- State and Grantee Relations
OESE REORGANIZATION

Office of Formula Grants

School Support and Accountability
- Grants to LEAs - Title I-A (84.010A)
- State Agency Neglected or Delinquent - Title I-D, Subpart 1 (84.013A)
- McKinney-Vento Education of Homeless Children and Youth (84.196A)
- English Language Acquisition - Title III-A (84.365A)
- Supporting Effective Instruction - Title II-A (84.367A)
- Competitive Grants for State Assessments - Title I-B competitive (84.368A)
- State Assessment Formula Grants - Title I-B (84.369A)
- 21st Century Community Learning Centers - Title IV-B (84.287C)

Safe and Supportive Schools
- School Climate Transformation SEA (84.184F)
- School Climate Transformation LEA (84.184G)
- Project Prevent (84.184M)
- Grants to States for Emergency Management (84.184Q)
- SERV (84.184S)
- Title IVA (84.424A)
- Social Emotional Learning TA Center (84.424B)

Impact Aid Program
- Payments for Federal Property (84.041A)
- Payments for Federally Connected Children (84.041B)
- Discretionary school construction payments (84.041C)

Rural, Insular, and Native Achievement Programs
- Consolidated Grant for Insular Areas (84.403A)
- Territories and Freely Associated States Education Grant (84.256A)
- Republic of Palau Grant (84.256B)
- Small Rural School Achievement (84.358A)
- Rural and Low Income Schools (84.358B)
- RLIS-SQA (84.358C)
- Native Hawaiian (84.362A)
- Alaska Native (84.356A)
MEET THE TLSP TEAM!
OFFICE OF SCHOOL SUPPORT & ACCOUNTABILITY, OESE

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Students in Foster Care

Title I, Part A of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA)
TECHNICAL ASSISTANCE UPDATES

▪ Foster Care Community of Practice *(LAUNCHED SEPTEMBER 2019!)*
  – 12 State foster care points of contact participating
  – Focal areas include State and local data, transportation procedures, collaboration with child welfare agencies, and sub-reipient monitoring

▪ “Foster Care Hub” *(COMING LATE FALL!)*
  – Online collaboration platform for State foster care points of contact
  – Intended to foster asynchronous collaboration via message boards, resource-sharing, and virtual collaboration opportunities

▪ Convening for Foster Care Points of Contact *(COMING MARCH 2020!)*
  – Full day, in-person convening for all State foster care points of contact
Students & Youth
Experiencing Homelessness

Title VII, Part B of the McKinney-Vento Homeless Assistance Act (McKinney-Vento Act)
Title I, Part A of the ESEA, as amended by ESSA
DATA SNAPSHOT

HOMELESS STUDENT ENROLLMENT (TOTAL)

Number of Students Enrolled

- SY 2014-15: 1,263,323
- SY 2015-16: 1,304,803
- SY 2016-17: 1,348,815
DATA SNAPSHOT
HOMELESS STUDENT ENROLLMENT (SUBGROUPS)

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>2016-17</th>
<th>2015-16</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children with Disabilities</td>
<td>245,949</td>
<td>234,506</td>
<td>216,477</td>
</tr>
<tr>
<td>English Learners</td>
<td>215,388</td>
<td>201,124</td>
<td>181,949</td>
</tr>
<tr>
<td>Unaccompanied Homeless Youth</td>
<td>117,355</td>
<td>111,708</td>
<td>95,032</td>
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</tbody>
</table>
DATA SNAPSHOT
PRIMARY NIGHTTIME RESIDENCE

- Doubled-Up: 76%
- Hotels/Motels: 6%
- Unsheltered: 4%
- Sheltered: 14%
DATA DEEP DIVE

2020 FEDERAL DATA SUMMARY: SCHOOL YEARS 2015-16 TO 2017-18

- Compilation and analysis of data about students who experienced homelessness during school years 2016, 2017, and 2018
- Includes key data points and trends related to:
  - State and district characteristics,
  - Student Characteristics, and
  - Student Performance
- Provides information about other Federal data collections that concern youth homelessness

Access the 2019 Federal Data Summary on NCHE’s website:
OESE funds NCHE to act as the U.S. Department of Education’s technical assistance and information center for supporting grantees, practitioners, and families.

NCHE will be sharing updates about its projects and resources throughout the conference.
# TECHNICAL ASSISTANCE UPDATES

## NCHE SESSIONS

<table>
<thead>
<tr>
<th>Date &amp; Time</th>
<th>Session Title</th>
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<tbody>
<tr>
<td><strong>November 2</strong></td>
<td></td>
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<tr>
<td>9 AM – 12 PM</td>
<td><em>McKinney-Vento 101: Implementing the McKinney-Vento Act</em> (pre-conference session)</td>
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<tr>
<td>1:30 – 5 PM</td>
<td><em>State Coordinator’s Meeting</em> (pre-conference session)</td>
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<tr>
<td><strong>November 4</strong></td>
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<tr>
<td>10 – 11:15 AM</td>
<td><em>Building a Coordinated Community Response to Homelessness with Schools</em></td>
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<td>1:30 – 2:45 PM</td>
<td><em>Dropout Prevention: Improving School Outcomes for Trauma-Impacted Students</em></td>
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<tr>
<td>1:30 – 2:45 PM</td>
<td><em>Helping Youth Overcome Past Trauma and Build Resilient Futures</em></td>
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<tr>
<td>1:30 – 2:45 PM</td>
<td><em>Home, Together: Federal Agencies Aligning Efforts &amp; Accelerating Progress</em></td>
</tr>
<tr>
<td>3:15 – 4:30 PM</td>
<td><em>Navigating Cross-systems Data on Youth Homelessness: Strategies for Success</em></td>
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*Today’s sessions featuring NCHE!*
COLLABORATION & COORDINATION

Partners in the Field

Federal Partners

U.S. Department of Education Partners

Teachers, Leaders, & Special Populations Team

Collaboration and coordination across TLSP programs
COLLABORATION & COORDINATION

UNITED STATES INTERAGENCY COUNCIL ON HOMELESSNESS (USICH)

- OESE Assistant Secretary chairs the USICH Council for calendar year 2019.

- The Department, through OESE, has active participants on many of USICH’s interagency working groups:
  - Youth homelessness
  - Family homelessness
  - Coordinated entry
  - Employment
  - Rural homelessness
  - Tribal/Native American homelessness