

The Federal Strategic Plan to Prevent and End Homelessness: The Role of Education

U.S. Department of Education
U.S. Department of Health and Human Services
U.S. Department of Housing and Urban Development
U.S. Interagency Council on Homelessness

November 04, 2019
31st Annual NAEHCY Conference





As we look to the future, where is there hope?



Home, Together

Home.

Because we know that the only true end to homelessness is a safe and stable place to call home.

Together.

Because the solutions are going to take all of us working together, doing our parts, strengthening our communities.





Rare, Brief and One-Time: Essential Elements

Criteria

- Identify all unaccompanied youth experiencing homelessness
- Prevention and diversion strategies; immediate access to low-barrier crisis housing and services
- Coordinated entry processes
- Act with urgency
- Continue to prevent and quickly end future experiences of homelessness

Benchmarks

- Few youth experiencing homelessness at any given time
- Swiftly connected to safe and stable housing opportunities and permanent housing options

Core Outcomes: stable housing, permanent connections, education and employment, and overall well-being.



Home, Together: The Role of Education

- Strengthen the collection, reporting, and utilization of **essential data sources** (*Strategy 1.1.b*)
- Increase community capacity and state-level coordination to effectively **identify, target, and connect at-risk individuals and families** to local resources and opportunities that contribute to and strengthen housing stability (*Strategy 1.2.c*)
- Encourage increased use of health, behavioral health, TANF, workforce, **early childhood education, K-12 and higher education supports**, and child welfare programs (*Strategy 2.4.c*)
- Support communities to **increase access to and retention within** high-quality education programs (*Strategy 3.1.e*)
- Strengthen **coordination between early childhood, education, housing, employment, and homelessness services providers** (*Strategy 3.1.g*)



The Work Underway

- Criteria and Benchmarks: Family and Youth
- In partnership with Chapin Hall, through the Voices of Youth Count Convening, published policy paper and policy recommendations for federal action on ending youth homelessness.
- Strengthening the coordination between early childhood education, housing, employment, and homelessness service providers as part of a whole-family approach.
- Elevating the role of the juvenile justice system in preventing and ending youth homelessness.
- Youth Homelessness Demonstration Programs
- Work on Equity and Disparities



Additional Resources

- [*Home, Together*](#)
- [Preventing and Ending Youth Homelessness: A Coordinated Community Response](#)
- [Criteria and Benchmarks for Achieving the Goal of Ending Youth Homelessness and Questions to Assess Your Community's Progress](#)
- [Ending Youth Homelessness Guidebook Series: System Planning](#)
- [Case Studies: Building School/Housing Partnerships](#)
- [Case Studies: Higher Ed Partnerships](#)
- [Findings and Implications from Recent Reports and Data](#)
- [Progress and Work Ahead \(Fact Sheets\)](#)
- [Navigating Homelessness and Housing Needs Data: Tailoring and Driving Local Solutions](#)
- [Driving Progress in the Year Ahead: Our Top Priorities for 2019](#)
- [Early Childhood Facts Sheets](#)



Learn more

Sign-up: Bi-Weekly Newsletter and Social Media (@USICHgov)

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A screenshot of a Facebook post from the U.S. Interagency Council on Homelessness (@USICH). The post features the organization's logo on the left. The main content area has a dark blue background with the text "Read the Plan." and the URL "www.usich.gov/home-together". Below this is the hashtag "#HomeTogether". On the right side of the post is a promotional image for the "Home, Together: THE FEDERAL STRATEGIC PLAN TO PREVENT AND END HOMELESSNESS" campaign, which includes a photo of a family and the organization's logo. At the bottom of the post, there are interaction buttons for "Liked", "Following", "Share", and a "Sign Up" button.



Runaway & Homeless Youth Program

NAEHYC Conference



November 4, 2019

Seeking Solutions to Youth Homelessness

1974: The Runaway and Homeless Youth Act laid the foundation for much of FYSB's 45-year history of helping runaway and homeless youth leave the streets.

Runaway and Homeless Youth Programs

- Street Outreach Program
- Basic Center Program
- Transitional Living Program and Maternity Group Home



Runaway and Homeless Youth Program Tenets

- Young people, because of their age and situation, are urgently in need of shelter/housing and services that are trauma-informed, developmentally and age appropriate and culturally sensitive.
- Services to young people should be developed and provided using a positive youth development approach.
- Services and linkages for youth to make that successful transition to adulthood and obtain self sufficiency.
- Services include life skills, interpersonal skill building, educational advancement, job attainment skills, mental and physical health care, parenting skills, financial planning, and referrals to other needed services.



RHY Program Network

FYSB Family & Youth
Services Bureau

RHY  National Clearinghouse on
Homeless Youth & Families

www.rhyclearinghouse.acf.hhs.gov

FYSB Family & Youth
Services Bureau

Runaway and Homeless
Youth Training & Technical
Assistance Center

www.rhyttac.net



www.1800runaway.org



FYSB Family & Youth
Services Bureau

Runaway and Homeless
Youth Program

RHY-HMIS Data- Demographics

	Basic Center Program Demographic Data 2017 RHY-HMIS	Transitional Living Program Demographic Data 2017 RHY-HMIS
GENDER	N = 31,476	N = 4,856
Female	47.2% (14,852)	49.7% (2,413)
Male	39.5% (12,435)	38.4% (1,865)
Transgender Youth/Other	1.0% (304)	1.5% (65)
Unknown	12.3% (3885)	9.4% (456)
RACE	N = 31,476	N = 4,856
American Indian	2.2% (689)	2.5% (119)
Asian	0.8% (264)	0.6% (28)
Black or African American	28.7% (9,028)	36.3% (1,763)
Native Hawaiian or Other Pacific Islander	0.6% (179)	0.5% (24)
White	46.9% (14,758)	41.7% (2,023)
Multiracial	5.4% (1,711)	7.7% (375)
Not Provided	15.4% (4,847)	10.8% (524)
ETHNICITY	N = 31,476	N = 4,856
Non-Hispanic/Non-Latino	66.0% (20,775)	75.8% (3,682)
Hispanic/Latino	19.0% (5,971)	14.0% (680)
Not Provided	15.0% (4,730)	10.2% (494)



RHY-HMIS Data- Demographics

	Basic Center Program Demographic Data 2017 RHY-HMIS	Transitional Living Program Demographic Data 2017 RHY-HMIS
AGE	N = 25,328 (Mean=14.8)	N = 3,783 (Mean=18.8)
11 or younger	8.9% (2,243)	N/A
12	6.4% (1,621)	N/A
13	10.6% (2,694)	N/A
14	13.8% (3,495)	N/A
15	17.8% (4,5056)	N/A
16	19.3% (4888)	5.2% (195)
17	19.6% (4,964)	12.6% (476)
18	3.6% (918)	24.3% (920)
19	N/A	24.4% (923)
20	N/A	21.0% (796)
21	N/A	12.5% (473)
SEXUAL ORIENTATION	N = 31,476	N = 4,856
Heterosexual	68.7% (21,619)	75.0% (3,640)
Gay	1.0% (305)	3.1% (152)
Lesbian	1.1% (355)	2.2% (106)
Bisexual	5.7% (1,787)	8.6% (416)
Questioning/Unsure	1.7% (526)	2.0% (95)
Unknown	21.9% (6,887)	9.2% (447)



RHY-HMIS Data- School

	Basic Center Program Demographic Data 2017 RHY-HMIS	Transitional Living Program Demographic Data 2017 RHY-HMIS
REFERRAL SOURCE	N=31,493	N=4,463
School	11.6% (3,639)	11.5% (514)
SCHOOL STATUS AT ENTRY	N = 31,795	N = 4,552
Attending School Regularly	68.5% (21,780)	30.9% (1,407)
Attending School Irregularly	18.5% (5,877)	8.7% (397)
Graduated from High School	2.7% (850)	32.3% (1,471)
Obtained GED	0.7% (233)	5.3% (240)
Dropped Out	5.5% (1,759)	21.3% (971)
Suspended	1.7% (548)	0.1% (6)
Expelled	0.8% (262)	0.4% (18)
Client Doesn't Know	0.8% (247)	0.5% (25)
Client Refused	0.8% (239)	0.4% (17)



RHY's Maternity Group Home and Early Childhood Partnership

- The goal of this initiative is to support families, youth, and children experiencing homelessness.
- Pregnant and parenting youth and their young children experiencing homelessness may need additional support to enroll in EHS and HS programs.
- Promote collaboration through enhanced communication and encourage partnerships among MGH grantees and EHS/HS grantees
- Engagement may take many forms including (1) a joint letter of support from OHS and FYSB; (2) joint training and technical assistance activities; and (3) HHS and ACF social media that highlights “success stories.”



RHY's Maternity Group Home and Early Childhood Partnership

- The purpose of this initiative is twofold: (1) to bring awareness between MGH grantees and EHS programs in their local communities; and (2) to encourage EHS programs to prioritize enrollment of youth served by MGH programs.

Activities to Date:

- Joint letter from OHS and FYSB Senior Leaders to both HS/EHS grantees and MGH grantees to encourage them to develop partnerships to enroll pregnant and parenting youth experiencing homelessness in EHS/HS programs.
- Geomapping project that identifies the location of both MGH and EHS grantees in close proximity to each other.



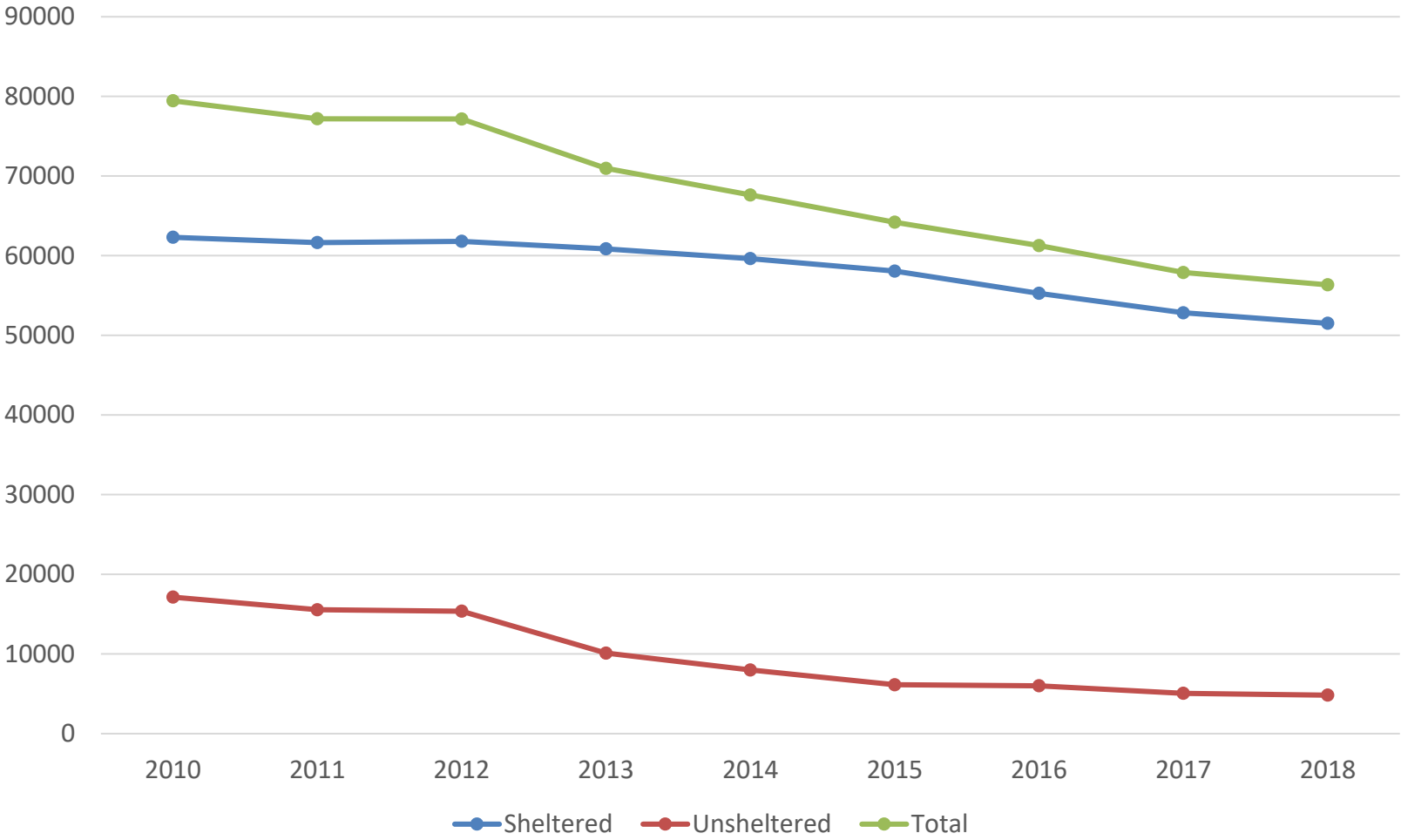


HUD programs: School Collaborations and Partnerships

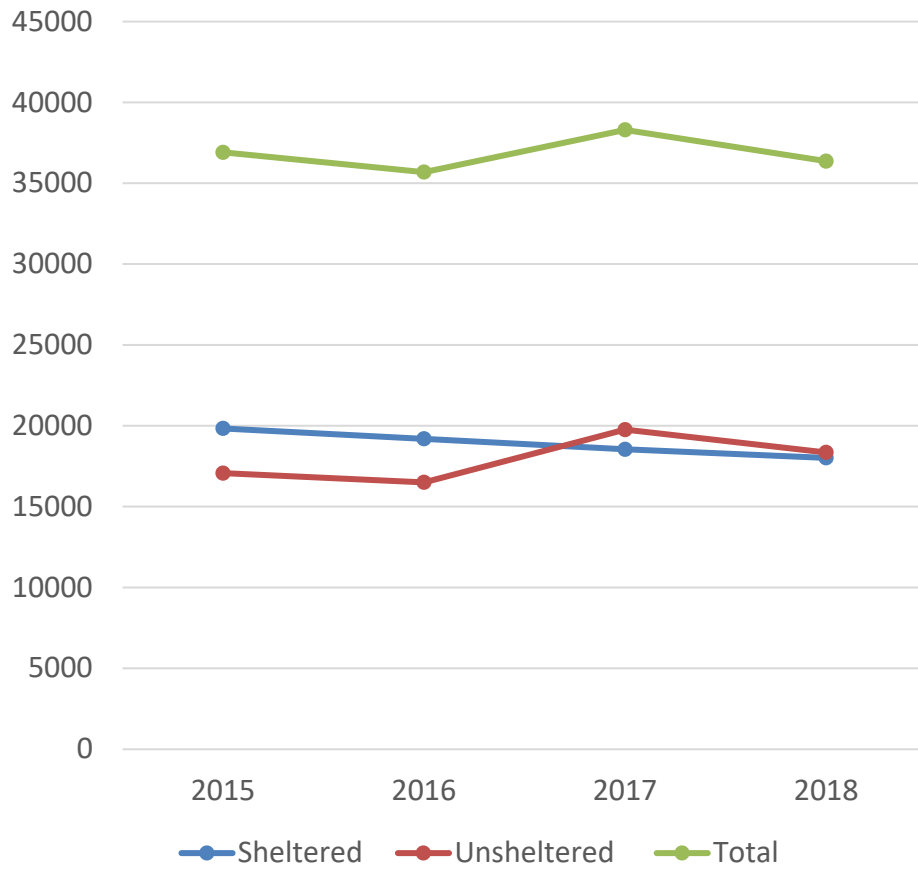
November 2019



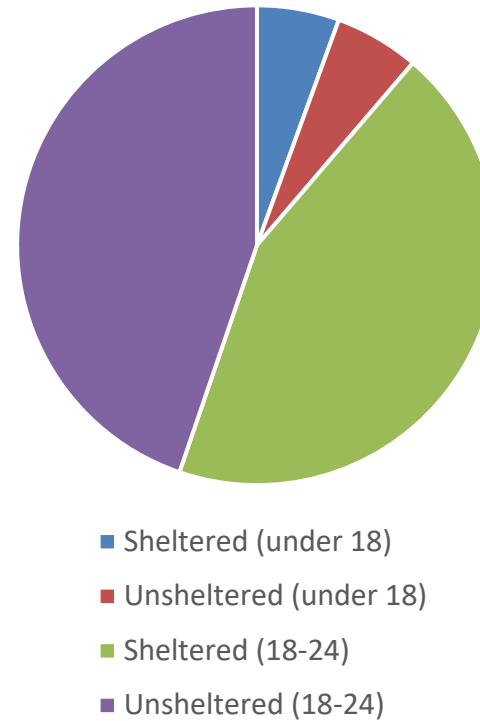
Point-In-Time Data: Snapshot of Families Experiencing Sheltered/Unsheltered Homelessness



Point-In-Time Data: Snapshot of Unaccompanied Youth Experiencing Sheltered/Unsheltered Homelessness



2018 Count by Age



What is the Youth Homelessness Demonstration Program (YHDP)?

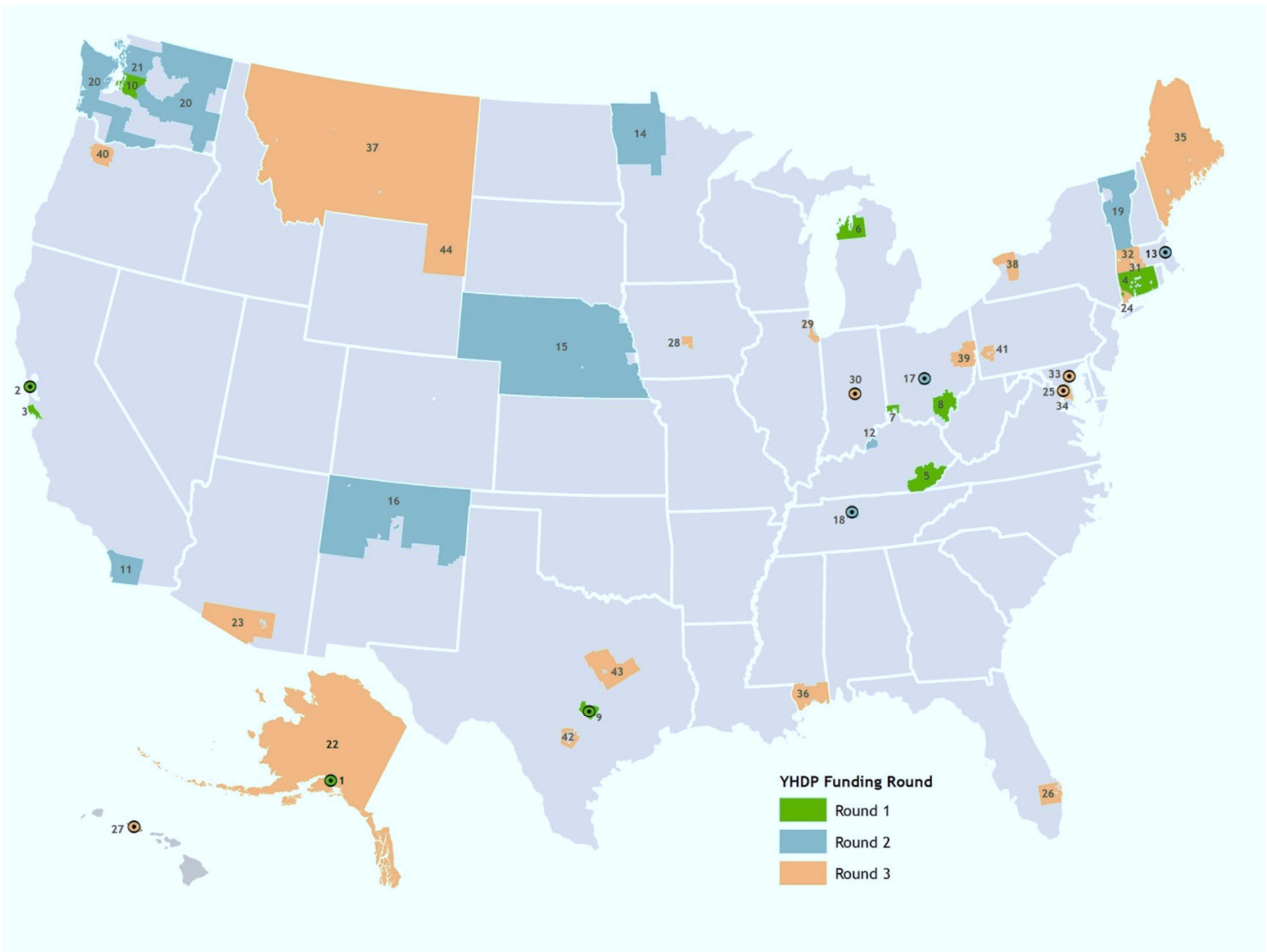
Demonstration program to show how a comprehensive approach to serving youth experiencing homelessness (age 24 and under) can dramatically reduce youth homelessness

Awarded:

- **Round 1:** \$33 million to **10 communities**, 4 of which are rural
- **Round 2:** \$43 million to **11 communities**, 5 of which are rural
- **Round 3:** \$75 million to **23 communities**, 8 of which are rural
- **Round 4:** \$75 million for up to **25 communities**, 8 of which must be rural

*Round 4 NOFA will be released late 2019/early 2020





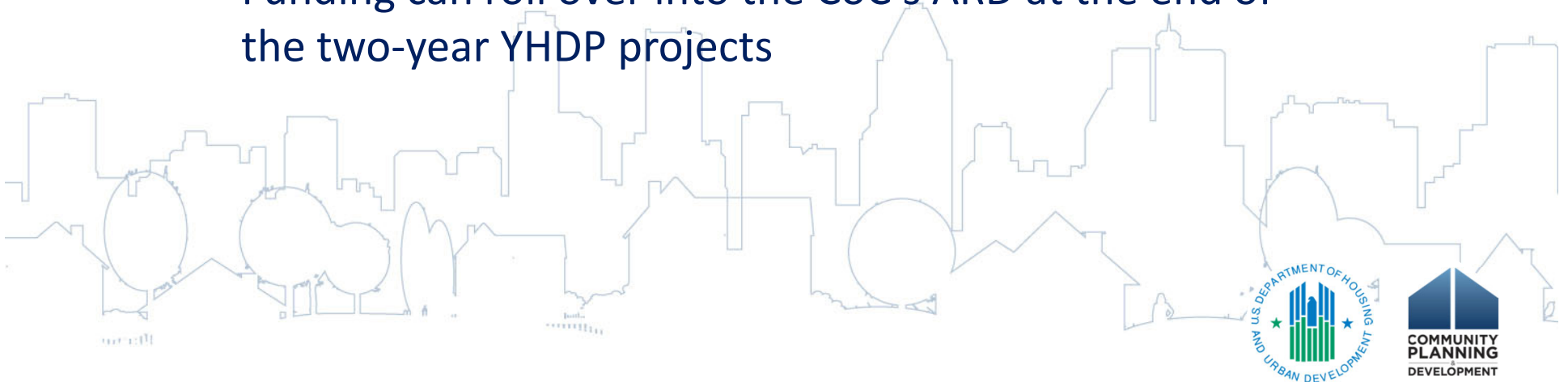
What YHDP requires

- Comprehensive **community plan** to address youth homelessness:
 - **Needs assessment**, including housing, education and employment, and social and emotional well being
 - Diverse group of **stakeholders** participating
 - Addressing **core principles**, including Housing First, Positive Youth Development, and Trauma-Informed Care
- Developing **partnerships** with RHY providers, child welfare, **education**, juvenile justice, and many others
- Developing **innovative projects** to address youth homelessness, including diversion, host homes, RRH, youth navigators, etc.



What communities gain

- In-depth **technical assistance** to help develop the coordinated community plan and projects
- Enhanced ability to ask for **waivers** of regulatory and statutory requirements under the CoC program
- **Concentrated funding** to focus on addressing and ending youth homelessness in the community
 - Funding can roll over into the CoC's ARD at the end of the two-year YHDP projects



Learn more about YHDP

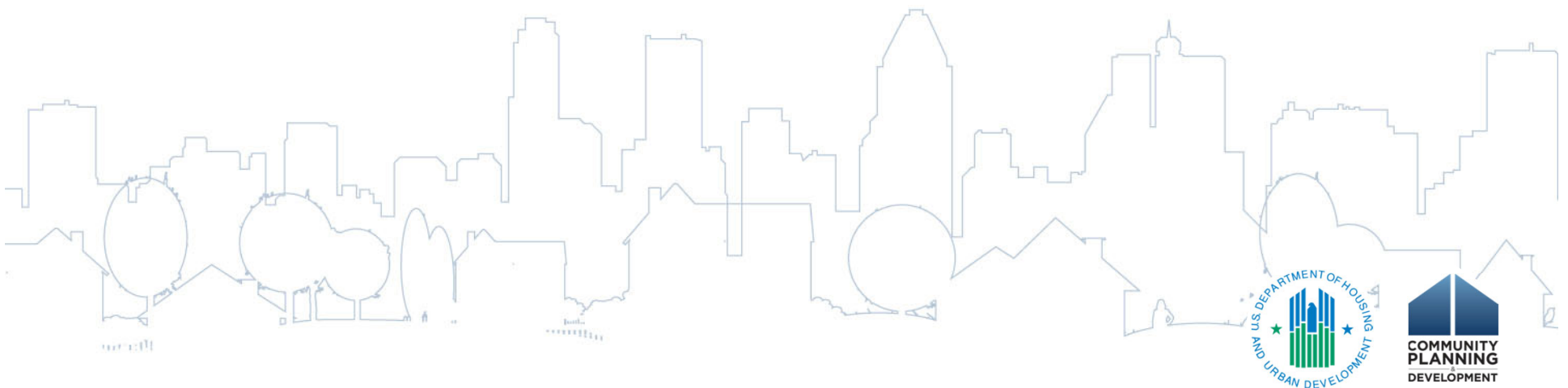
<https://www.hudexchange.info/resource/5128/yhdp-fact-sheet/>

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**ALIGNING ED/EHCY PRIORITIES AND
*HOME, TOGETHER***

NAEHCY CONFERENCE

NOVEMBER 4, 2019 | WASHINGTON, DC

PRESENTER



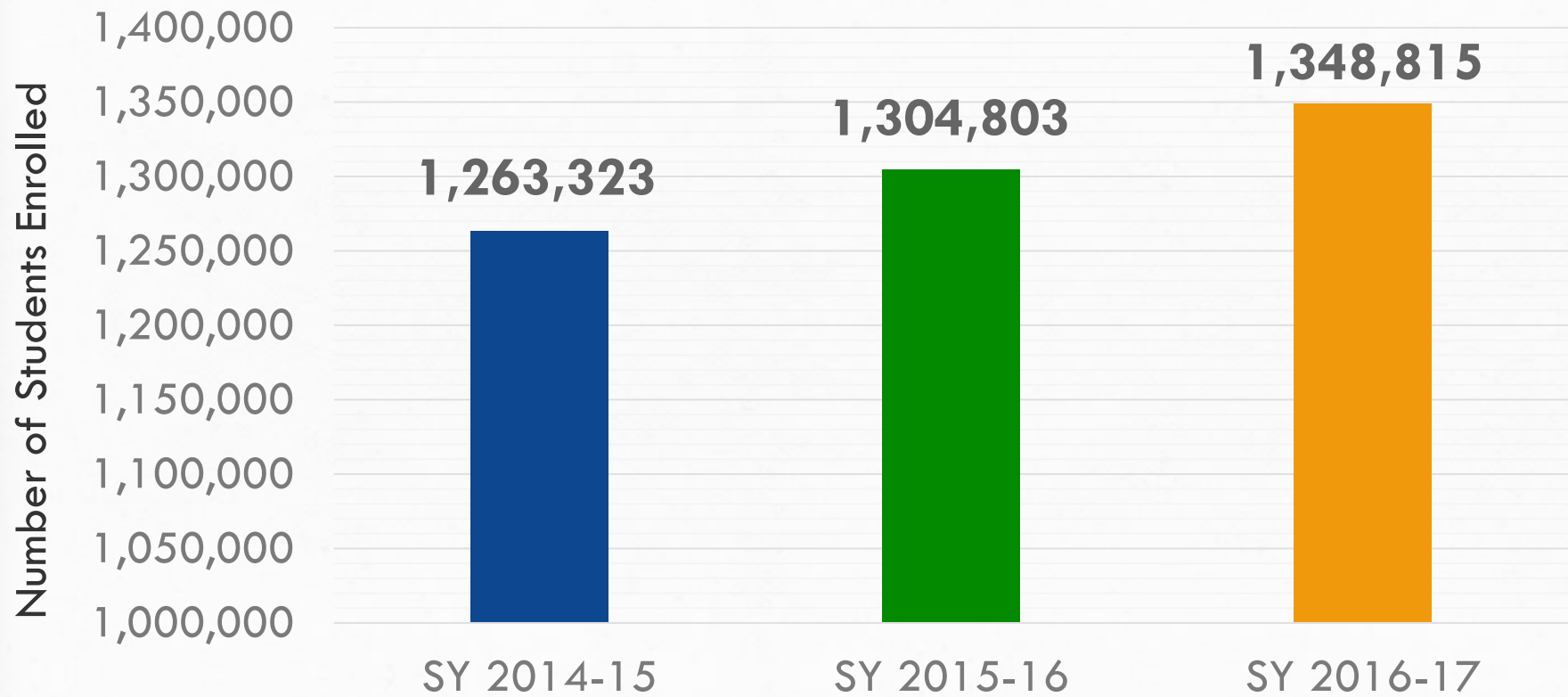
Faatimah Muhammad

Group Leader, Teachers, Leaders, & Special Populations
Office of School Support & Accountability
Office of Elementary & Secondary Education
U.S. Department of Education



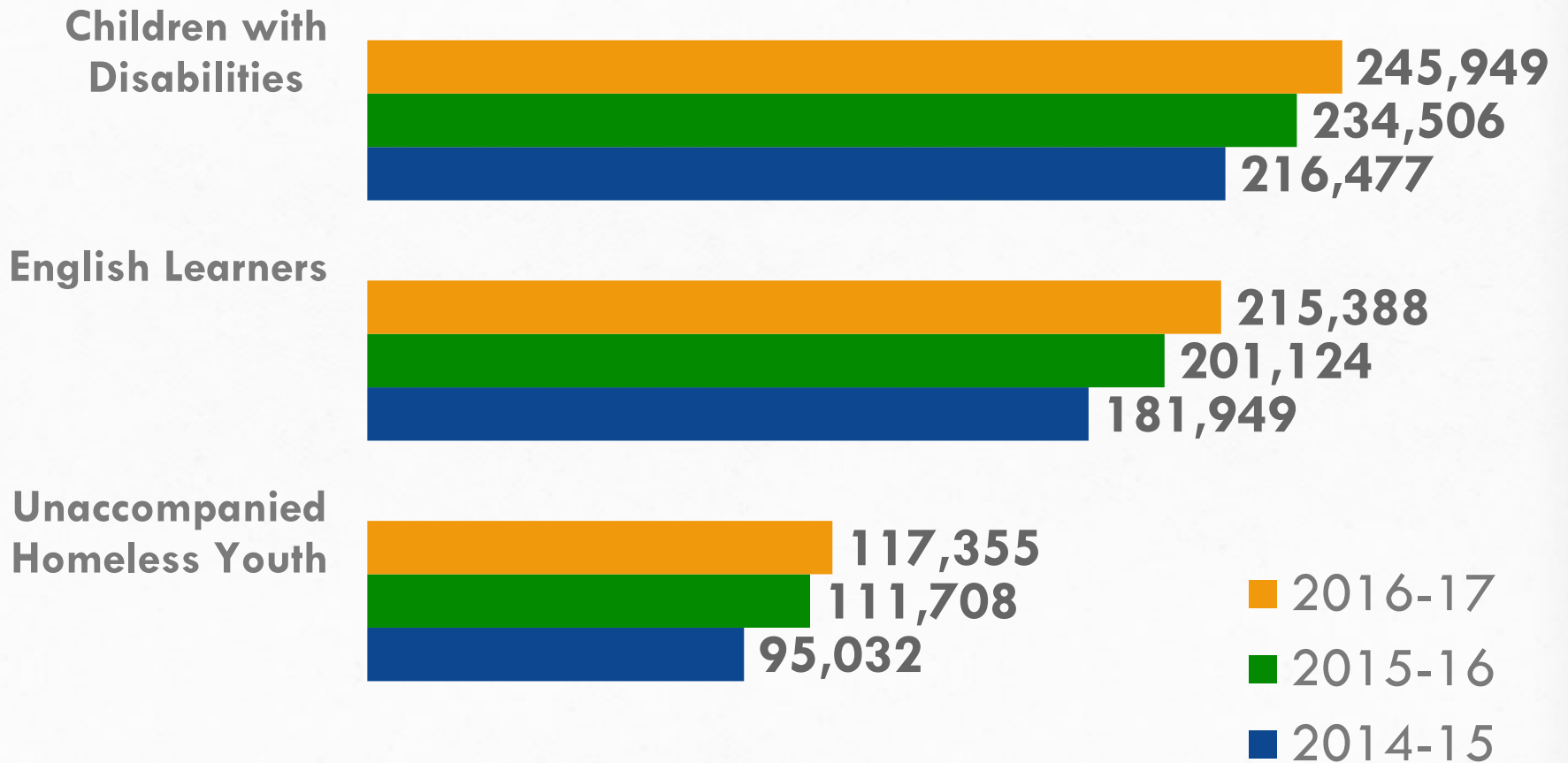
DATA SNAPSHOT

HOMELESS STUDENT ENROLLMENT (TOTAL)

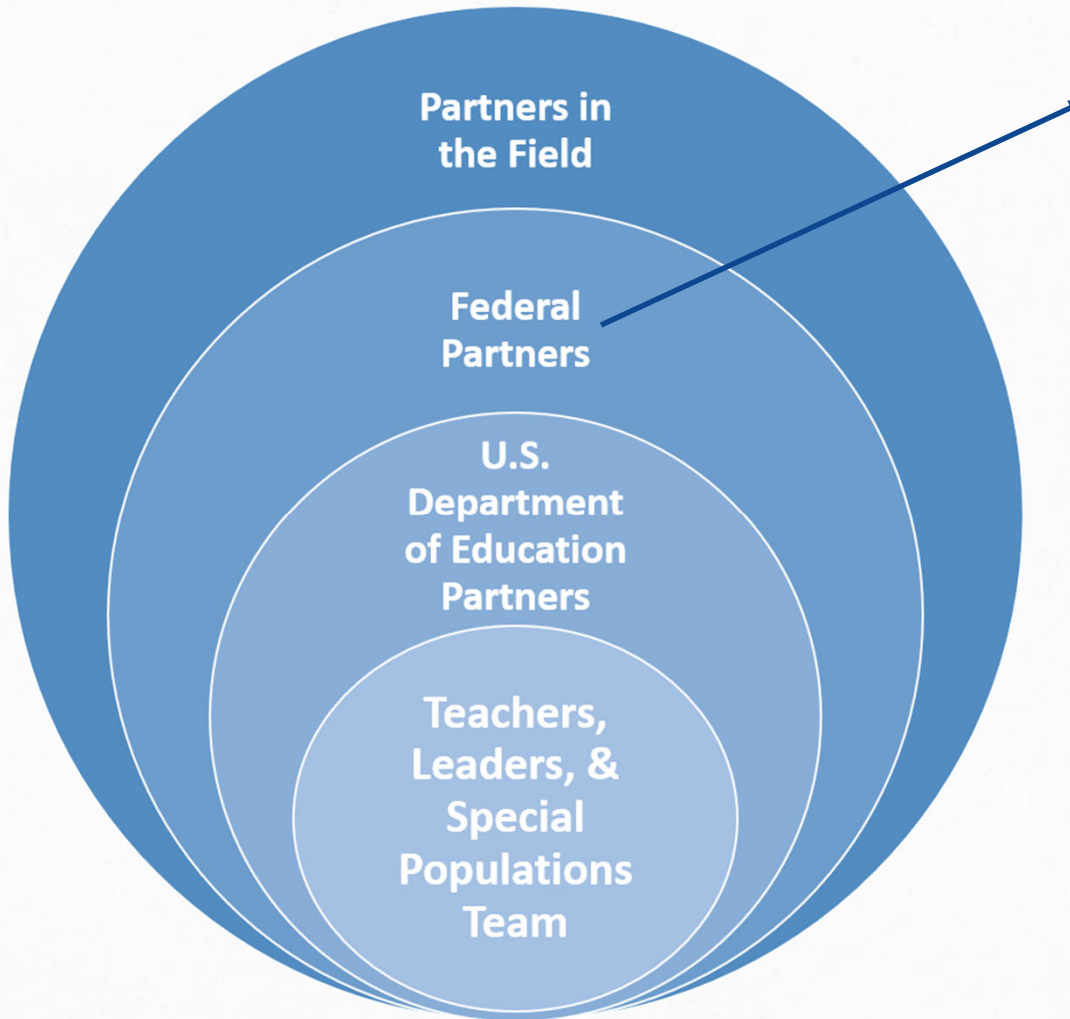


DATA SNAPSHOT

HOMELESS STUDENT ENROLLMENT (SUBGROUPS)



INTERAGENCY COLLABORATION & COORDINATION



- U.S. Department of Health & Human Services (HHS)
- U.S. Department of Housing & Urban Development (HUD)
- U.S. Department of Labor (DOL)
- U.S. Interagency Council on Homelessness (USICH)



COLLABORATION WITH USICH

- Assistant Secretary Frank Brogan (Office of Elementary & Secondary Education, U.S. Department of Education) chairs the USICH Council for calendar year 2019.

- Department staff participate in several of USICH's interagency working groups:
 - Youth homelessness
 - Family homelessness
 - Coordinated entry
 - Employment
 - Rural homelessness
 - Tribal/Native American homelessness

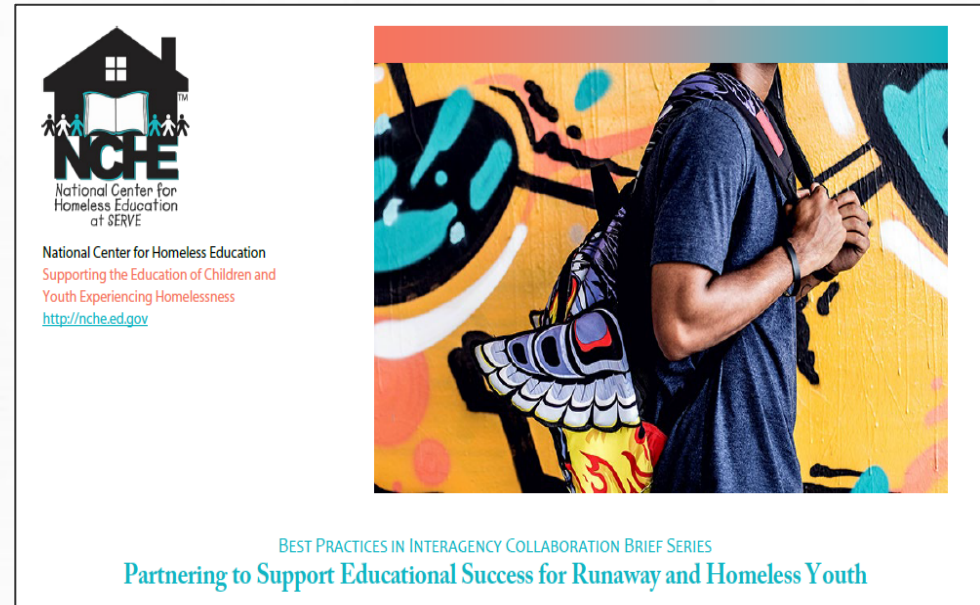


COLLABORATION WITH HHS

RUNAWAY AND HOMELESS YOUTH PROGRAM

■ March 2019

NCHE and HHS' Family and Youth Service Bureau (FYSB) published *Partnering to Support Educational Success for Runaway and Homeless Youth*, which highlights opportunities for cross-system collaboration to support runaway and homeless youth.



Access the brief at
<https://nche.ed.gov/wp-content/uploads/2019/03/rhy-lea-collab.pdf>.

COLLABORATION WITH DOL

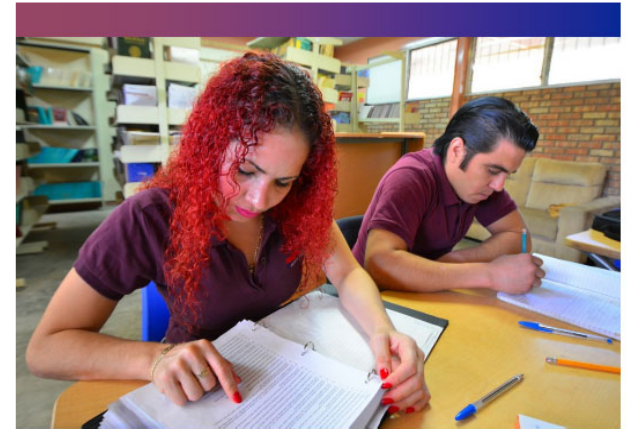
EDUCATION-WORKFORCE PARTNERSHIPS

- **November 2018**
NCHE released a brief, in collaboration with the U.S. Department of Labor (DOL), spotlighting education-workforce programs serving homeless youth and young adults.
- **September 2019**
NCHE, DOL, and USICH hosted a webinar spotlighting local education and workforce partnerships in California and Maryland.

Access the **brief** at
<https://nche.ed.gov/wp-content/uploads/2018/11/labor-ed-collab.pdf>.



National Center for Homeless Education
Supporting the Education of Children and
Youth Experiencing Homelessness
<http://nche.ed.gov>



BEST PRACTICES IN INTERAGENCY COLLABORATION BRIEF SERIES
Supporting In-School and Out-of-School Youth Experiencing Homelessness
Through Education and Workforce Partnerships

Access the **webinar recording** at
<https://uncg.webex.com/recording/service/sites/uncg/recording/412a23ba0c0c48e78b809870435ade45>.



COLLABORATION WITH HUD

YOUTH HOMELESSNESS DEMONSTRATION PROGRAM (YHDP)

- NCHE has partnered with HUD to provide education-focused technical assistance (TA) to YHDP grantees since fall 2017.
- NCHE's TA includes:
 - Providing ongoing remote TA
 - Supporting educational engagement from planning through project implementation
 - Providing site-specific data workbooks
 - Reviewing draft Coordinated Community Plans
 - Conducting site visits (including education and cross-systems stakeholder meetings)

Youth Homelessness Demonstration Program Round 1: Lessons Learned on Partnerships with Education



Context

In January 2017, the U.S. Department of Housing and Urban Development (HUD) announced the HUD-funded [Continuums of Care](#) that were selected to be part of Round 1 of their [Youth Homelessness Demonstration Program \(YHDP\)](#): Anchorage, AK; Austin/Travis County (TX); Cincinnati/Hamilton County; Connecticut Balance of State (BoS); Grand Traverse, Antrim, Leelanau Counties (MI); Kentucky BoS; Ohio BoS; San Francisco, CA; Seattle/King County; and Watsonville/Santa Cruz City and County. These communities were charged with developing a Coordinated Community Plan (CCP) to prevent and end youth and young adult (YYA) homelessness that engages stakeholders from a myriad of systems, including housing, education, employment, child welfare, juvenile justice, and behavioral health. The U.S. Department of Education (ED) made a commitment from Fiscal Year 2017 to provide education-focused technical assistance (TA) to YHDP communities through the National Center for Homeless Education (NCHE).

This brief highlights recurring themes and challenges identified by Round 1 communities¹ in building a true coordinated community response (with a particular focus on education partnerships) and recommended strategies for addressing these challenges.² These lessons learned from the first cohort have been shared with Round 1 communities and are being used to inform the provision of technical assistance to YHDP communities in Round 2 and beyond.

Key Themes

YHDP Round 1 community stakeholders identified a number of recurring themes over the course of the development and initial implementation of their CCP. Themes included:

- **Differing priorities across systems**
While YHDP Round 1 created an unprecedented opportunity for partnerships across systems working on issues of YYA homelessness, this opportunity meant that systems with diverse areas of focus would need to weave together their differing priorities into a unified vision.
- **Differing definitions of homelessness across systems**
YHDP communities can only serve categories 1, 2, and 4 of the [HUD definition of homeless](#) unless HUD grants an exception to use 10% of YHDP funds on youth defined as homeless under other federal definitions. Round 1 communities referenced a desire to serve YYA experiencing homelessness under differing federal definitions, as well as the challenge involved in reconciling the differences between definitions.

Access the Year 1 “Lessons Learned” brief at
<https://nche.ed.gov/wp-content/uploads/2019/06/NCHE-YHDP-Round-1-Lessons-Learned-brief.pdf>.

COLLABORATION WITH HUD

YHDP ROUND 2: OVERARCHING EDUCATION OUTCOMES

1. Education representation in **governance/working group structure**
2. **Education stakeholder input and convenings** (early childhood education, K-12 education, and higher education) to inform coordinated community plan (CCP) development and project implementation
3. **“Education footprint” in YHDP-funded projects**



COLLABORATION WITH HUD

YHDP ROUND 2: SPOTLIGHTING SELECTED EDUCATION OUTCOMES

Northern New Mexico	<ul style="list-style-type: none">• Education input into youth coordinated entry protocol
Northwest Minnesota	<ul style="list-style-type: none">• Education input into coordinated community plan (CCP) development• Education involved in YHDP project selection
Nebraska Balance of State	<ul style="list-style-type: none">• Education input into CCP development• Referral and service partnership between education and coaching (systems navigation) partnership
San Diego	<ul style="list-style-type: none">• Education input into CCP development• Local liaison holds key leadership position• San Diego County Office of Education awarded YHDP project grant recipient
Louisville	<ul style="list-style-type: none">• Education input into CCP development• Youth Build-funded systems navigator based out of Jefferson County Public Schools' homeless education office



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Q&A with Panelists

