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Michigan Department of Education
AGENDA/LEARNING OBJECTIVES FOR TODAY

- Review State 2017-2018 Graduation Data
- Review Specific State Legislative Requirements
  Protecting Students Experiencing Foster Care
- Discussion/Questions
- Discuss Recommendations
- Student Voice Video
APPROACH ALL DATA WITH AN OPEN MIND

Things to keep in mind when talking about data;

• Not all data are equal
• Data are not collected uniformly across states
• Comparing data across states may lead to misinterpretations (not apples to apples)

*All data within this presentation was garnered from public State Education Agency websites or published reports*
Michigan has a basic requirement of 18 Michigan Merit Curriculum (MME) Credits necessary for high school graduation.

Every local education agency (LEA) can “add” their unique graduation criteria in addition to the MME requirements.

Michigan has 897 open-active LEAs.

Currently, there are no high school credit protections within Michigan for any vulnerable student populations.
**REVIEW THE DATA - MICHIGAN**

- 4 Year Cohort FC - 40.42%
- 4 Year Cohort All Students - 80.64%
- 5 Year Cohort FC - 49.76%
- 5 Year Cohort All Students - 83.22%
- 6 Year Cohort FC - 58.33%
- 6 Year Cohort All Students - 83.45%
# MICHIGAN SUBGROUP GRADUATION COMPARISON

<table>
<thead>
<tr>
<th></th>
<th>4Yr</th>
<th>5Yr</th>
<th>6Yr</th>
</tr>
</thead>
<tbody>
<tr>
<td>FC</td>
<td>40.42%</td>
<td>49.76%</td>
<td>58.33%</td>
</tr>
<tr>
<td>ED</td>
<td>69.98%</td>
<td>71.70%</td>
<td>73%</td>
</tr>
<tr>
<td>EL</td>
<td>71.72%</td>
<td>75.72%</td>
<td>80.56%</td>
</tr>
<tr>
<td>M-V</td>
<td>56.96%</td>
<td>62.5%</td>
<td>64.3%</td>
</tr>
<tr>
<td>Migrant</td>
<td>46.48%</td>
<td>70.31%</td>
<td>73%</td>
</tr>
<tr>
<td>SWD</td>
<td>57.46%</td>
<td>62.67%</td>
<td>63.53%</td>
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COLORADO LEGISLATION

• Ensures transition planning.
• Ensures **certified coursework** from sending to receiving LEAs.
• Allows waiving course requirements.
• Allows substitution of course work.
• Contains provisions that encourage receiving LEAs to provide alternate means of acquiring required course work.
• Allows issuance of diplomas from previously attended LEAs.
REVIEW THE DATA-COLORADO

- Colorado - 4 Year Graduation Rate: 24.8% (SY 2017-2018)
- Colorado - 4 Year Completer Rate: 37.8% (SY 2017-2018)
- Colorado - 5 Year Graduation Rate: 29.6% (SY 2016-2017)
- Colorado - 5 Year Completer Rate: 43.8% (SY 2016-2017)
- Colorado - 6 Year Graduation Rate: 42.5% (SY 2015-2016)
- Colorado - 6 Year Completer Rate: 51.1% (SY 2015-2016)

*Completer Rate= HS diploma or HS Equivalency or Certificate of Completion*
Waivers are available to all students, however, 20.9% of foster youth received waivers compared to 8.3% of all students.

Indiana Waiver Options:
- Evidence-Based Waiver
- Work Readiness Waiver

Waiver Criteria is specific to each type; basic requirements of both:

95% attendance rate and an academic average grade of “C”
Indiana- 4 Year Cohort FC 64.6%
Indiana- 4 Year Cohort All Students 88.1%

Indiana offers a variety of graduation or diploma options:

- General
- Core 40
- Core 40- Academic Honors
- Core 40- Technical Honors
- Core 40- Academic and Technical Honors
- International Baccalaureate
2018-2019 OHIO GRADUATION REQUIREMENTS

• Students must complete and earn a minimum of 20 required credits and:
  • Earn 18 out of 35 points on seven end-of-course state tests
  • Earn an industry-recognized credential or group of credentials totaling 12 points AND earn the required score on the WorkKeys test
  • Earn remediation –free scores in math and ELA on the ACT or SAT
<table>
<thead>
<tr>
<th>Description</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ohio – 4 Year State Average FC</td>
<td>72%</td>
</tr>
<tr>
<td>Ohio – 4 Year State Average All</td>
<td>86%</td>
</tr>
<tr>
<td>Ohio – 4 Year Not Foster State Average</td>
<td>92%</td>
</tr>
<tr>
<td>Ohio – 5 Year State Average FC</td>
<td>78%</td>
</tr>
<tr>
<td>Ohio – 5 Year State Average</td>
<td>88%</td>
</tr>
<tr>
<td>Ohio – 5 Year Not Foster State Average</td>
<td>93%</td>
</tr>
</tbody>
</table>
MAINE LEGISLATION

Offers a “Department of Education Diploma”

1. **Education Disruption**
   a. Student enters foster care, homelessness, military
   b. Absence for 10 or more consecutive school days for reasons above
   c. Enrollment in three or more schools or educational programs

2. **School Work Recognition Plan**
   a. A written plan that outlines how a student will make and demonstrate progress
**REVIEW THE DATA - MAINE**

<table>
<thead>
<tr>
<th>Cohort/Combined Cohort</th>
<th>4 Year Cohort FC</th>
<th>5 &amp; 6 Year Combined Cohort FC</th>
<th>5 &amp; 6 Year Combined Cohort All</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 YR Cohort - FC</td>
<td>55.36%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 YR Cohort - All</td>
<td>86.74%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 &amp; 6 YR Combined Cohort - FC</td>
<td>68.57%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 &amp; 6 YR Combined Cohort All</td>
<td>88.79%</td>
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WASHINGTON LEGISLATION

Washington Graduation Legislation SUMMARY:

• LEAs must waive duplicative course work.
• LEAs must consolidate partial credits.
• LEAs must grant partial credit for coursework prior to withdrawal.
• LEAs must accept credits of incoming students.
• LEAs must ensure the receipt of a diploma from sending LEA if student meets their requirements.
REVIEW THE DATA - WASHINGTON

- 4 Year Cohort All Students - 80.87%
- 4 Year Cohort FC - 46%
- 5 Year Cohort All Students - 82.65%
- 5 Year Cohort FC - 47.87
- 6 Year Cohort All Students - 83.57
- 6 Year Cohort FC - 49.19
Are there common themes within the presented data?
DISCUSSION

With an elbow partner, please discuss the following items and be prepared to share out with the group:

In our state, educationally, we protect students in care by...

In our state, we meet to talk about foster student data outcomes...
RECOMMENDATIONS TO IMPROVE OUTCOMES

• ESSA requirements for students experiencing foster care are not enough to ensure successful high school graduation.

• States and LEAs need to continually review and analyze student data to identify outcome trends.

• States and LEAs need to identify how student outcome data demonstrates impact of unintended consequences of legislation. (i.e.: in MI, the number of LEAs including PSAs, all having individual graduation requirements).
STUDENT VOICE-VIDEO

“Current and former students/youth in care video will be inserted here”
RESOURCES

Colorado-  www.cde.state.co.us/dropoutprevention/fostercare_index


Indiana-  https://www.doe.in.gov/accountability/graduation-rate

Indiana Waiver-

RESOURCES

Ohio-  https://reportcard.education.ohio.gov/download
Ohio-  http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements/Earning-an-Ohio-High-School-Diploma-for-the-Class
CONTACT

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