Thank you for your interest in presenting at the upcoming 2020 NAEHCY Conference in Dallas TX!

This overview will provide you with the information you will need in order to successfully complete your application to present at this year’s conference.

Presentations should focus on effective, replicable practices for implementing federal law and ensuring student success. Due to the COVID-19 outbreak, the NAEHCY Conference attendance is currently being made available both in-person and virtually.

Presentations should focus on effective, replicable practices for implementing federal law and ensuring student success. Your presentation should be suitable for both in-person and virtual attendees. Virtual training and support will be provided for all presenters. This support will include virtual breakout sessions with designated room hosts. NAEHCY will provide content on homeless definitions and federal requirements in order to ensure presenters have adequate time to cover their material.

Unfortunately, we are not able to entertain proposals that require the purchase of a specific product or services or are brand specific. If you have a product or service that would positively serve our attendees and the homeless community, we encourage you to join us as an exhibitor this year.

*Please read these instructions carefully before completing your concurrent session application(s).*

**General Information:**
Concurrent sessions will be held during seven allotted times during the NAEHCY conference, beginning on Sunday morning November 1, 2020 and running through noon on Tuesday November 3, 2020. The concurrent session times are identified during the submission process, and you will be asked to identify dates/times that you ARE available to present.

Concurrent sessions are 1 hour 15 minutes in length, generally allowing an hour for the presentation and 15 minutes for Q & A.

Applications for concurrent session presentations must be submitted online; *hard copy applications will not be accepted*. Please note that this application process allows for a maximum of *four presenters per concurrent session* - one lead presenter and up to three co-presenters. Additional presenters will not be included in the conference program, although they may be mentioned in the session description and/or introduced at the start of the session.
Conference Presenters must register for the conference.

- If you will only attend the conference on the day of your presentation, please select the Single Day option for the day your presentation is scheduled when completing your registration. If you plan to attend more than the day of your presentation, please register for the full conference.
- We are unable to provide a registration discount for presenters.
- NAEHCY will provide a screen and projector for all Conference Presenters.
- Conference Presenters must supply their own laptop/tablet and are advised to bring equipment connectors that they are familiar with and know work with their laptop and standard projectors.
- Please contact the NAEHCY Conference Office with any questions at 612.430.6995.

You will be required to set up a login name and password to submit your presentation proposal. Please remember this information, should you need to update your submission or finish it later. Please note that this is a new submission platform and a new login name and password will be required. Prior year information has not been incorporated into this system.

Conference Session Tracks

There are nine tracks used for organizing the conference concurrent sessions, each with a series of related topics. You will first be required to select one of the following tracks (a broader description of each track is provided via the link on the site):

- Academic Achievement
- Access to Services
- Child Welfare/Foster Youth
- College, Career, and Higher Education
- Disaster Preparedness Best Practices
- Early Learning
- Effective Practices in Program Implementation
- Social/Emotional
- Unaccompanied Homeless Youth

Examples of each track follow below:

**Academic Achievement** –
- Differentiated Instruction
- Strategies for Classroom Teachers
- Specialized Curriculum
- Literacy Interventions
- Dropout Prevention
- Tutoring Models
- After-School and Summer Programming
- Credit Recovery/Accrual

**Access to Services** –
- Other Federal Education Programs (IDEA, Title I, etc.)
• Health Care/Mental Health Care
• Basic Needs and Support Services
• Child Nutrition
• Expanding funding and resources for homeless education programs
• Understanding HUD Housing Programs
• Working with Your Homeless Coalition
• Public Housing Collaborations
• Family Housing and Homelessness Services
• Unaccompanied Youth Housing/Homelessness Services

Child Welfare/Foster Youth—
• Educational Needs, Outcomes, or Supports for Children in Foster Care
• Policy Development and Implementation
• Cross-Agency Collaboration
• Effective Practices in Data Sharing
• Prevention Services
• Dispute Resolution Strategies
• Transportation Strategies
• Effective Practices for Best Interest Determinations

College, Career and Higher Education—
• Student Success After High School
• Providing Basic Needs for College Students
• Housing Options for College Intersessions
• State Higher Education Networks
• Working with Financial Aid Administrators
• FAFSA Applications/Financial Aid

Disaster Preparedness Best Practices—
• Determining Eligibility During Disasters
• Preparing for Disasters
• Partnerships and Collaboration to Meet Education and Other Needs
• Removing Barriers to Services

Early Learning—
• Early Head Start/Head Start
• Increasing Access to Preschool
• Birth to Three Services for Homeless Children
• Child Care Services for Homeless Children
• Best Practices for Teaching and Serving Young Homeless Children
• Transportation Strategies for Preschool Aged Children

Effective Practices in Program Implementation—
• Training for District Staff and Community Stakeholders
• Raising Awareness in School Settings
• Raising Awareness in Community Settings
• Collaboration and Coordination with Other Education Programs (Title I, Special Ed., etc.)
• Collaboration and Coordination with Community Service Providers
• Improving Identification
• Transportation Strategies
• Strategies for Ensuring Immediate Enrollment
• Extra-Curricular and Enrichment Opportunities
• Working with Parents
• Effective Use of Data
• Designing a Program Evaluation
• Reducing Chronic Absenteeism

Social/Emotional —
• Self-Care for Practitioners
• Strategies for School Counselors and Social Workers
• Trauma Informed Practices
• Improving School Climate
• Advocacy
• Other

Unaccompanied Homeless Youth —
• Advocating for Unaccompanied Homeless Youth
• Human Trafficking
• Pregnant and Parenting Teens
• LGBTQ
• Support Services
• Drop Out Recovery/Student Engagement

Next you will provide the session title in 75 characters or less followed by describing in 300 characters or less how your session directly relates to children and youth in homeless situations.

You will need to provide a session description for the conference program (640 character maximum). Your session description must be in paragraph format and written in third person. Please do not use bullet points in your description or copy your entire submission to use as your description.

You will then be asked to indicate all the training methods you will use in your presentation, as follows:

• Discussion
• Lecture
• Practical Demonstration
• Small Groups
• Video/Audio Selections
• Workshop/Interactive Presentation

You will then complete the following sections:
• What are the essential elements or components of your presentation that address
the presentation track(s) you selected?
• How does this session contribute to the advancement, extension and enhancement
  of the professional skills and knowledge of the practice of Social Work, Counseling,
  Education, and/or Therapy?
• Provide a minimum of three learning objectives/goals for the participants in this
  session. Session objectives should state what the participants will learn or what new
  skills they will gain as a result of the session. *For example: Participants will be able to
  identify specific barriers to the education of homeless children in acquiring an
  education.*

Which of the following session times are you available to present at?

- Sunday, November 1, 2020; Concurrent Session 1, 10:00 - 11:15 a.m.
- Sunday, November 1, 2020; Concurrent Sessions 2, 1:00 - 2:15 p.m.
- Sunday, November 1, 2020; Concurrent Sessions 3, 2:45 - 4:00 p.m.
- Monday, November 2, 2020; Concurrent Sessions 4, 10:00 - 11:15 a.m.
- Monday, November 2, 2020; Concurrent Sessions 5, 1:00 - 2:15 p.m.
- Monday, November 2, 2020; Concurrent Sessions 6, 2:45 - 4:00 p.m.
- Tuesday, November 3, 2020; Concurrent Sessions 7, 10:30 - 11:45 a.m.

Will you need access to the Internet for your presentation? No  Yes

The Lead Presenter as identified will receive all correspondence related to this submission. The
Lead Presenter has the responsibility to share this information with co-presenters as applicable.

Following are the mandatory fields required with your submission:

- First Name Last Name
- Organization/School District Name
- Address 1
- City
- State
- Zip Code
- Phone Number
- Cell or Alternate Phone Number
- Primary Email
- Secondary Email (must be different from primary)

**Degrees Held** (select highest level of education achieved)
- High School Diploma
Associate Degree (Two Year College)
Undergraduate Degree (Four Year College)
Master’s
Ph.D.
Law
Medical
Post-Doctoral Fellowship

Field of Study

Credentials Held (certifications, certificates, specializations)

License(s) Held

Lead presenters must have a minimum of three year’s-experience in Homeless Education
Please identify how many year’s-experience you have working within this specific subject area.
  - Between 1 and 3 year’s-experience
  - Between 3 and 5 year’s-experience
  - Between 5 and 10 year’s-experience
  - Over 10 years-experience

Who is your intended audience?
  - New liaisons (new to the position, no experience, looking for basic knowledge)
  - Intermediate (in place for at least three years but still learning)
  - Experienced (higher level, working on advanced program development and evaluation and community relations

Please upload a current copy of your resume or CV.