

Utilizing Racial Data for Equity: Applied Practices for Homeless Liaisons

Slide 5: Updates from the Hill

Fair Housing: <http://www.prrac.org/pdf/affh-in-housing-infrastructure-063021.pdf>

Tax Code and Racial Wealth Gap: <https://americansfortaxfairness.org/wp-content/uploads/Racial-Equity-Budget-Reconciliation-Sign-On-Letter-27-signers-9-13-21.pdf>

<https://www.cbpp.org/research/poverty-and-inequality/house-build-back-better-legislation-advances-racial-equity>

Slide 6: Updates from the Administration

Census Data: <https://www.census.gov/newsroom/press-releases/2021/income-poverty-health-insurance-coverage.html>

<https://www.epi.org/blog/the-2020-census-report-highlights-the-costs-of-the-pandemic-and-benefits-of-early-policy-safety-net-measures/>

USICH: <https://www.usich.gov/about-usich/>

HUD: FHA/AFFH: <https://results.org/blog/housing-justice-is-racial-justice/>

Disparate Impact: <https://results.org/blog/biden-administration-proposes-to-reinstate-the-discriminatory-effects-standard-to-address-housing-discrimination/>

ED: Civil Rights Data Collection: <https://ocrdata.ed.gov/>

EDFacts (data with racial/ethnic data with LEA homeless student enrollment file): <https://www2.ed.gov/about/inits/ed/edfacts/data-files/school-status-data.html>

Slide 9: Targeted Universalism

<https://www.youtube.com/watch?v=a0At2xbQB7w>

Slide 12: Benefits of Digital Forms

[Sample McKinney Referral - Google Forms](#)

Slide 18: Applying Data in Reports

Region 7 form: <https://forms.gle/p1H6K5v2U6XMtpoX9>

Tracking UHY Survey: <https://docs.google.com/document/d/1OCONYZGkEtIm0S7HgWCIRgbiCE5R08ix-aSG8ktp-Ao/edit?usp=sharing>

Survey for BoS CoC agencies across 9 counties rural N.C:
<https://forms.gle/52kJj3Y1URK4xqN6>

Slide 29: An Invitation to Share your Voice

<https://bit.ly/30a1ArW>

Additional Links

<https://nche.ed.gov/>

End of Year Report authored by Tandra Chamberlain, Moore County School:
<https://docs.google.com/document/d/1k1zBhmEO1P0z8JkKs-ZK3omFfNk36eLdTo41mDf0vNQ/edit?usp=sharing>

SEL- Panorama: <https://www.panoramaed.com/social-emotional-learning-sel>