

Josie Wilkes, ALC Schools Laura Hill, Hillsborough County Public Schools

McKinney Vento Transportation Handbook

Give your McKinney Vento students the gift of education through consistent, safe, and funded transportation.



SECTION 1:

Best Interest Determination for Transportation & School Selection



Welcome!

If you're at the transportation step with your McKinney Vento students, you've already completed eligibility and identification of MKV students. In this session we are mainly going to talk about transporting your MKV students safely to school. We hope to provide you with helpful items/handouts and tools for you to utilize at the district, as well as communication assistance with your MKV families. We will point you to resources for best practices and also collaborate with other districts.

SECTION 1 Best Interest Determination for Transportation & School Selection

Is it better for a student to stay in their school of origin or go to their school of residency? In your own words describe your district's Best Interest Determination for Transportation approach?

Resources

Best Interest Determination Form – download a "Best Interest Form" from your state agency or the NCHE website (National Center for Homeless Education) https://nche.ed.gov/school-selection



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SCHOOL SELECTION: A CHECKLIST FOR DECISION-MAKING

School of Origin Considerations		Local School Considerations		
	Continuity of instruction The student would be served best at the school of origin due to circumstances that look to his or her past.		Continuity of instruction The student would be served best due to circumstances that look to his or her future.	
	Age and grade placement of the student Maintaining friends and contacts with peers is critical to the student's meaningful school experience and participation. The student has been in this environment for an extended period of time.		Age and grade placement of the student Maintaining friends and contacts with peers in the school of origin is not particularly critical to the student's meaningful school experience and participation. The student has attended the school of origin for only a brief time.	
	Academic strength The student's academic performance is weak, and the student would fall further behind if he/she transferred to another school.		Academic strength The student's academic performance is strong and at grade level, and the student likely would recover academically from a school transfer.	
	Social and emotional state The student is suffering from the effects of mobility, has developed strong ties to the current school, and does not want to leave.		Social and emotional state The student seems to be coping adequately with mobility, does not feel strong ties to the current school, and does not mind transferring.	
	Distance of the commute and its impact on the student's education The advantages of continuing to attend the school of origin outweigh any potential disadvantages presented by the length of the commute.		Distance of the commute and its impact on the student's education A shorter commute may help the student's concentration, attitude, or readiness for school. The local school can meet all of the necessary educational and special needs of the student.	
	Personal safety of the student The school of origin has advantages for the safety of the student.		Personal safety of the student The local school has advantages for the safety of the student.	
	Student's need for special instruction The student's need for special instruction, such as Section 504 or special education and related services, can be met better at the school of origin.		Student's need for special instruction The student's need for special instruction, such as Section 504 or special education and related services, can be met better at the local attendance area school.	
	Length of anticipated stay in a temporary shelter or other temporary location. The student's current living situation is outside of the school of origin's attendance zone, but his/her living situation or location continues to be uncertain. The student will benefit from the continuity offered by continuing to attend the school of origin.		Length of anticipated stay in a temporary shelter or other temporary location. The student's current living situation appears stable and unlikely to change suddenly; the student will benefit from developing relationships with school peers who live in his or her local community.	

This checlist was adapted from the Texas Homeless Education Office (THEO).



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- Transportation is only available to or from the school of origin
- Best Interest Determination Form download from your state agency or from the National Center for Homeless Education (NCHE) website.
 - Is it better for a student to stay at the school of origin or go to their school of residency?
 - Ensure educational stability.
 - Case by case decision
 - Consider: length of time at the school, impact on social or emotional state, extracurricular activities, etc.
 - Team decision who knows the child the best? The teacher, counselor or social worker?
 - If not in the student's/child's best interest, it needs to be in writing and you/MKV liaison must assist parent with dispute process and timeline

School Board Lyrn L. Gray, Chair Stary A. Hahn, Ph.D., Vice Chair Nadis T. Combs Karen Perez Melissas Srivaly Jesoica Vaughn Henry "Shake" Washington



Superintendent of Schools Addison G. Davis

Written Decision Example

Written Notification of Decision

Date

Name of person completing form:

Title of person completing form:

Name of school:

In compliance with 42 U.S. C. § 11432(g)(3)(E) of the McKinney-Vento Homeless Assistance Act, the following written notification is provided to:

Name of Parent(s)/Guardian(s):

Name of Student(s):

After reviewing your request regarding eligibility, or achief selection, or enrollment in a school for the student(s) listed above, the request is denied. This determination was based upon:

You have the right to appeal this decision by completing the second page of this form or by contacting the

Name of district basson:
Laura Tupker (School Social Worker/Homeless Liaison
HELP - Students in Transition Team
Sanchez Full Service Center
2100 E. 26th Ave
Tampa, Florida 33605
Phone:813-315-4357 ext. 236
Fax: 813-384-3979
School Route 87

In addition:

- The student listed above has the right to enroll immediately in the requested school pending the
 resolution of the dispute.
- You may provide written or verbal communication(s) to support your position regarding the student's enrollment in the requested school. You may use the form attached to this notification.
- You may contact the State Coordinator for Homeless Education if further help is needed or desired.
 Contact information for the State Coordinator:
- You may seek the assistance of advocates or an attorney. A copy of our state's dispute resolution
 process for students experiencing homelessness is attached.

Connect with Us + HilsboroughSchools.org + P.O. Box 3408 + Tampe, FL 33601-3408 + (813) 272-4000 Raymond O. Shelton School Administrative Center + 901 East Kennedy Bird. + Tampe, FL 33602-350?

Written	Notification	of Deci	sio
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To be completed by the parent, guardian, or unaccompanied youth when a dispute arises. This information may be shared verbally with the local liaison as an alternative to completing this form.

Date:	1990
Student(s):	
	<u> </u>
Person completing form:	
	+
Relation to student(s):	
I may be contacted at (phone or e-mail):	1
I wish to the appeal the enrollment decision ma	de by:
	<u> </u>
Name of School:	
I have been provided with (please check all that app A written explanation of the school's decis The contact information of the school dist A copy of the state's dispute resolution pro	ly); ion. rict's local homeless education liaison. ocess for students experiencing homelessness.
Optional: You may include a written explanation in t provide your explanation verbally.	he space below to support your appeal or you may

The school provided me with a copy of this form when I submitted it

SECTION 2:

McKinney Vento Enrollment Folder





SECTION 2

McKinney Vento Enrollment Folder

Suggested processes & tools that can help with your transportation management.

(Check off the things you have in place)

	District Contact Sheet – MKV point of contact for parents/guardians
	School Calendar – early release dates, parent/teacher conferences, etc.
	Parent Rights - federally responsible to provide this
	Download from NCHE (National Center for Homeless Education) here: https://nche.ed.gov/wp-content/uploads/2019/01/parentposter_eng_color.pdf
	Transportation Bus Rules - give expectations up front
	Transportation Contract (Service Plan) with Parents
WI	hat else do you have in place at your district?
-	
_	
-	

McKinney Vento Enrollment Folder

Essential documents:

- District Contact Sheet MKV point of contact for parents/guardians
- School calendar early release dates, parent/teacher conferences, etc.
- Parent rights federally responsible to provide this (NCHE's website)
- Transportation Bus Rules establish rules before riding
- Transportation Contract (Service Plan) with Parents
 - Not a legal contract, but puts an agreement between two parties in place
 - Having things in writing saves time and confusion
 - School keeps a copy and parent keeps a copy
 - Include commitments for family and for district
 - Provide district contact info for MKV contact, so they can let you know of moves
 - Set expectations here on "no shows" and "wait time"

Parent's Rights Education/Outreach



IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter



In a motel or campground due to the lack of an alternative adequate accommodation



In a car, park, abandoned building, or bus or train station

Doubled up with other people due to loss of housing or economic hardship

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.

Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- · Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school
 they attended when permanently housed or the school in which they were last
 enrolled), if that is your preference and is feasible.
 - * If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- · Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.





Local Liaison Sara Sims #602-523-8988 State Coordinator Silvia Chavez #602-542-4963

If you need further assistance with your children's educational needs, contact the National Center for Homeless Education:

1-800-308-2145 * homeless@serve.org * www.serve.org/nche

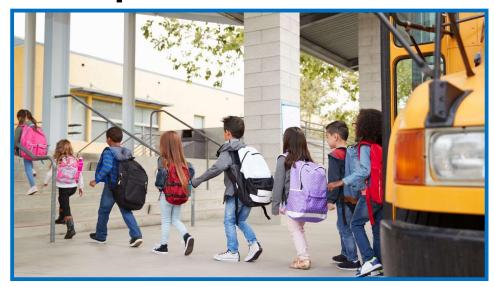


<u>Transportation Bus Rules</u>

"BE SURE TO KEEP YOUR RIDING PRIVILEGE!"

- Cooperate with the driver and listen to their instructions.
- 2. Stay seated at all times.
- Keep food, drink and belongings in your backpack.
- 4. Keep the bus clean and graffiti free.
- 5. Keep head, hands, feet, and objects inside the bus at all times.
- 6. Use inside voices.
- 7. Be courteous, use appropriate language.
- 8. Be on time to the bus before and after school.

Transportation Bus Rules

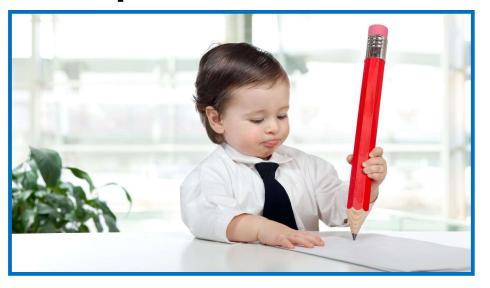




Phoenix Elementary School District #1 McKinney-Vento Transportation Service Plan

Student Name	Grade	School of Origin		
Transportation Type:		School of Residence		
mansportation Type:				
Within walking boundaries of the school				
PESD bus route – lives within Phoenix #1 so	chool boundaries			
PESD arranged transportation – living of	outside school boundaries b	ut within the PESD		
The parent/guardian must contact PESD transp Failure to do so on three or more occasions wi		the child will not attend school or need transportation being suspended or cancelled.		
Shared transportation with another scl	hool district			
If your address is outside the PESD boundaries,	transportation services will be sha	ared with the district in which you reside. Generally		
		that shared transportation takes additional time to set		
		tricts on days the child will not attend school or need		
transportation. Failure to do so on three or me	ore occasions will result in transp	ortation services being suspended.		
City Bus Tickets				
	us alone, or if the parent must acc	stead of school busses. PESD staff and parents must company the child/children. Passes will be distributed o eturned to the PESD school of attendance.		
Transportation Rules:				
Students must be ready and waiting at the	designated pick up area five m	ninutes before the pick-up time. After school,		
students must go directly and quickly to th	go directly and quickly to the pick-up area. The drivers' routes are tightly scheduled with multiple students			
waiting to be picked up or dropped off. For	or this reason drivers cannot w	ait for students. In specific cases, your child may		
be the only stop on a lengthy route. Cases when your student is not going to ride the		ntion so that valuable resources are not wasted		
Students will adhere to all PESD transporta must wear a seat belt. <u>Misconduct on the</u>		e PESD bus rules has been provided. Students n of transportation.		
Commitments:				
Contact Information: I will contact the Me	Vinney Vento Linicon to undate ne	ersonal contact information each time a change occurs		
#602-532-8988 Sara Sims	Anney vento Daison to upoate pe	rsonal contact information each time a change occurs		
Rights of Homeless Students: Thoraces	aired information on the rights of	homeless students, including the right to dispute. The		
McKinney Vento liaison will assist with this sho		nomeless students, including the right to dispute. The		
I have read, understand, and agree to the service pl	lan as outlined above. These se	ervices will be reevaluated on an as needed basis		
and at the beginning of each school year to determi	ine which services, if any, need	to be continued. Whenever the family residence		
changes, the responsible adult will contact the Phoe	enix Elementary School District	immediately.		
Signature of Parent or Guardian		Date		
Signature of PESD Representative		Date		
	ey Vento Liaison can be read			
	tion can be reached at 602-			
Date Transport Cancelled/Date	ate Child Withdrew PESD #1			

Transportation Contract



SECTION 3:

Other Parent Communication Tools



SECTION 3 Other Parent Communication Tools

(Check off the things you have in place)

- ☐ District Transportation Policies
- ☐ Transportation Request Form/Routing Form

Filled out by whomever is requesting transportation for student to school of origin

What would be some helpful items to include in this transportation request form?

☐ End of Year Letter

Outlines that McKinney Vento eligibility ends on the last day of school. All MKV services end the last day of school.



Tips

- Send home a physical copy of End of Year Letter to parents/guardians with the student.
- Give a date to contact district for continuing eligibility for next year. (Usually 2 weeks before school starts)

Transportation Request Form



Hillsborough County Public Schools Homeless Education and Literacy Project Transportation Alert Form for Homeless Students

Referring School Social Worker: HELP: Students in Transition Se	
Child's Name (Last, First):	Student #: (if known)
Current Address (Street, Apt. #): City, Zip:
Nearest Intersection and Major	Cross Streets:
Anticipated Length of Stay at Cu	nrrent Address:
Name of Parent/Guardian:	
Parent Home Phone:	Parent Work Phone:
Current School:	Grade:
Program: (Traditional, ESE, etc.	
Date of Inquiry:	Target Date for New Transportation:
Inquiry Completed By:	Work Phone:
Email Address (Reply will be ser	at by email) Agency Name
	npleted by transportation dept or transportation liaison**
Approval information by transp	ortation dept:
Denial by transportation departs	ment reason:
If Denial, transportation given to	o student(s) by (i.e. bus passes, gas card, cab):
NOTE: For transportation year	est to go forward, the mainframe must indicate student is homeless and

NOTE: For transportation request to go forward the mainframe must indicate student is homeless and the address must be updated

Other Parent Communications

- District's Transportation Policies
- Transportation Request Form/Routing Form
 - Can only be filled out by parent/guardian/unaccompanied youth
 - AM or PM?
 - Primary home language?
 - Can student be left unattended?
 - Behavioral issues?
 - Allergies?
- End of Year Letter
 - Outlines that MKV eligibility and all services end on the last day of school.
 - Send home with student to parents.
 - Give a date to contact district for continuing eligibility for next year.
 Usually 2 weeks before school starts.



Transportation Information for ALC client

Hillsborough County Public Schools is committed to providing safe and timely transportation for your student. Together with your assistance and cooperation, we can make this happen. Hillsborough County Public Schools has worked closely with our transportation provider to develop a list of policies and procedures that will allow us to deliver safe, prompt, and courteous service.

In accordance with the McKinney Vento Education Act your child will be provided transportation services to and from School, to ensure educational stability is maintained. At this time, Hillsborough County School District has partnered with ALC corporation to provide these services.

The ALC cooperation will provide transportation to your child via a registered car and a driver who has undergone background checks pursuant to our transportation requirements. The driver should be contacting you the night before transportation will begin to introduce them to you. Likewise, the driver is instructed to introduce themselves to the front office staff at the school and provide their credentials at the time of the first

The following guidelines should be followed fo

- 1. The ALC driver will provide the parent/ up and drop off during the first set up of
- 2. Upon drop off the driver will need to se
- 3. In the event the child will not attend so 877.225.7750 as soon as they know bu need to call your child's school to notif
- 4. In the event the driver goes to the pick no show. In the event there are three
- 5. If your address will be changing, please 813-315-HELP ext. 236 immediately. Th the number of days without service.

VEHICLE TRANSPORTATION POLICIES AND PROCEDURES

- Please have your student ready at the scheduled pick-up time. The driver will not sound the horn since
 this may disturb the neighborhood. If your student is not ready, the driver will assume that they are
 not going to school and will leave after two (2) minutes. Orivers will not return to your residence once
 they have left your location and your student will be considered a "no-show" for the day, it the driver tiney nave lett your location and your stoom will be considered a no-snow for the day, it not driver it is expected to be more than ten [10] minutes late, you will be notified of the change. Afternoon return times may vary if other students are absent, therefore shortening the ride time.

 a. For example, if your student is scheduled for a 6:50 AM pick-up, the driver will wait for an additional two (2) minutes until 6:52 AM. if the driver arrives early at 6:45 AM, they will still
 - wait until 6:52 AM.
- wait until 0:52 AM.

 Your student is considered a "no-show" if they are more than two (2) minutes late and/or the guardian does not notify ALC of any absences. You can prevent this by ensuring that your student is ready by pick-up time and/or notifying ALC at 877.225.7750 of any absences the night before or at least two (2) hours prior to the scheduled pick-up time. If notice is given to ALC less than two (2) hours before the scheduled pick-up time, Hillsborough County Public ALC less than two (2) hours before the scheduled pick-up time, Hillsborougl Schools will be charged for the trip.

 2. If an absence is anticipated, please notify ALC at 877.225.7750 as soon as possible.
- Transportation services will be discontinued after three (3) days of a "no-show" or five (5) days in one
 month. Transportation may be reinstated after guardians' contact. Please ask for Laura Tucker at 813-
- a. Please note it may take up to three (3) days to reinstate transportation services 4. If you choose to drive your student to school, have them remain home, or they "no-show" AM transportation and would like PM transportation home, please notify ALC at 877,225,5570. If you do not notify ALC that your student needs PM transportation, you will be responsible to pick-up your
- Vehicle drivers will make two attempts to deliver the student to their address. After the second attempt, the student will be considered undeliverable and will be released to the custody of the local
- attempt, the student will be considered undeliversale and will be released to the custody of the local police agency. The guardian will then be notified where they may pick-up be student. On the policy will not enter a residence to pick-up a student, nor will a driver pick-up a student from any location other than a residence, designated oblidanc centre, transfer polic, up caudio. Drivers will not leave the vehicle at any polini other than their assigned stop. Drivers shall not provide students with food, drivin, or medications per District Policy.

 7. Each student is assigned to a designated vehicle and may be assigned to a particular sead. Drivers may change from its to time due to limit set or other underseen events. We strive to maintain consistency change from its to time due to limit set or other underseen events. We strive to maintain consistency change from its to time due to limit set or other underseen events. We strive to maintain consistency change from its to time due to limit set or other underseen events. We strive to maintain consistency change from its to time due to limit set.
- with your student's drivers, as it is important that they always feel comfortable and safe.
- For safety of drivers and students, it is expected that each student will behave in an appropriate
 manner on the vehicle. Sizeable items, glass bottles, insects, animals, knives, or any other article which may cause injury to your student, other students, or the driver cannot be transported.
- Once a schedule has been set, it may not be altered through the driver. Please communicate any permanent changes to laura Tucker, HELP Team District Liaison at 813-315-HELP ext. 236. Changes can only be made with the district's direction.
- 10. Please notify your school Data Processing Clerk and Laura Tucker, District Liaison HELP Team at 813-315-HELP ext. 236 immediately of any address/phone number changes.

District Transportation Policies





1817 North 7th Street Phoenix, Arizona 85006-2152 602-523-8988 www.phxschools.org

May 14, 2020

Dear Parent/Guardian,

Our records indicate that at some point this school year your child(ren) qualified for services under the McKinney-Vento Homeless Education Assistance Act. It has been our pleasure to provide educational support services during this time and we hope it has been a positive experience for you as well.

Please be reminded that McKinney-Vento eligibility must be reviewed and re-evaluated every school year. Transportation, free meals, and other services that may have been provided this school year do not automatically carry over to the next school year.

If your student's housing situation has stabilized, McKinney-Vento classification will NOT be renewed. You may choose one of the following options:

- ☐ Enroll at the local school of residence where other students in your neighborhood are assigned to attend.
- □ Apply for open enrollment if you are out of the attendance area and would like for the student to continue at the current school. Please note that open enrollment is the Principal's decision and is out of the McKinney-Vento jurisdiction. Also, be aware that district transportation is <u>not</u> provided for open enrollment student.

If you are still living in transition due to hardship and lack a fixed, regular, and adequate nighttime residence; you have the following options:

- ☐ Enroll your child(ren) at the local school of residence where other students in your neighborhood are assigned to attend.
- □ Please contact Phoenix Elementary School District Special Populations Coordinator, at the number below, after July 23rd to review McKinney-Vento status for students requesting to remain at their current school (also known as school of origin). An assessment will be made at that time to determine if your family's circumstances meet the criteria for continued eligibility.

Thank you for allowing us the opportunity to assist you. Have a nice summer!

Sara Sims, MSW Special Populations Coordinator Phoenix #1 Homeless Liaison PH: 602-523-8988 sara.sims@phxschools.org

End Of The Year Letter



SECTION 4:

Best Practices/ Best Interest of the Student



SECTION 4 Best Practices / Best Interest of the Child

	erieffy here:
-	
-	
	Ensuring Educational Stability for this student?
LI Yes	□ No
What is	s the student's average daily ride time?



Best Practices / Best Interest of the Child

- Ensuring Educational Stability
- Case by Case Decision
- Ride Times How early are we picking students up? How long is their ride to school?
- Does your district have staggered bell times?
- Does your district provide Free Breakfast/Lunch?
- Transportation Rules:
 - MKV students should be held to same behavioral expectations as all other students
 - Inform parents of behavioral consequences
 - Follow your district's discipline procedures
 - Communication is key to implementation

SECTION 5:

Alternative Transportation



SECTION 5 Alternative Transportation (When you can't do it all in-house)

1. What is your current McKinney Vento transportation.

program? Do all students ride on buses? Do you have vans? Or do you use another vendor/ alternative transportation?		
2. How	many Out of District Trips do you manage?	
☐ 1-9	□ 10-19 □ 20+	
	is the approx mileage of the farthest out of t trip?	
4. What	is the approx ride time of the of that trip?	
5. Does	your district have staggered bell times?	
☐ Yes	□ No	
	our districts' bell times a struggle for Routing? No Explain:	
	u know how to contract with an alternative nt transportation partner?	
	perative national or state contracts	
	hboring district's existing RFPs (piggyback)	
20 5	own RFP process	
	to choose the right alternative student portation partner? List your district's criteria:	

Alternative Student Transportation

When you can't do it all in-house

- Reasons to contract out:
 - Out of District Trips?
 - Long Mileage Trips?
 - Difficult Bell Times?
 - Specialty programs?
- Ways to contract:
 - Cooperative national or state contracts
 - Neighboring district's existing RFPs (piggyback)
 - Your own RFP process
- How to choose the right partner
 - Best Practices

Alternative Transportation Best Practices



- Experience with each student type & understanding specific needs
- Company history, experience, financial stability, & references
- Meets & knows all state & federal requirements
- Driver consistency same driver every day
- Driver vetting background checks & fingerprinting
- Driver training state & district compliant
- Commercially insured drivers
- Drug and alcohol testing (ongoing)
- High limit insurance program (auto, GL, cyber, sexual misconduct)
- Transparency GPS tracking technology for district
- Dedicated Routing, Dispatch & Operations team
- Reporting & budgetary tracking tools

SECTION 6:

Funding



SECTION 6	Notes
Funding	
MKV transportation is an unfunded Federal Mandate	
1. Do you know where funds for your McKinney Vento transportation budget comes from? If so, where?	
2. List any Grants/Title of Sub Grants you're aware of:	
Tips	
Gather data to justify the need for funding. Data will help you show the need for costs for MKV Transportation to be covered out of funds set aside.	
If receiving Title 1 Funds - 1% of those funds can be used for McKinney Vento and a portion of that for transportation	
 Know the cycle for your state's McKinney Vento sub- grants. Know that you are eligible to apply and can get info from your state education agency. 	
3. Where size could your district find funding?	
-	
Tips	
Donations. Community Agencies and other Organizations will sometimes donate items such as gas cards or previde other support to help you supplement costs.	

Funding

MKV transportation is an Unfunded Federal Mandate

McKinney-Vento funds are distributed to individual states by the U.S. Depart of Ed proportion to their Title 1, Part A funding (funding that provides financial assistance to local educational agencies for children from low-income families). The states then distribute these funds to individual school districts through a competitive subgrant process.

- You can help to ensure that MKV transportation isn't solely funded out of your maintenance/transportation budgets
- Grants/Title
 - Gather data to justify the need for MKV transportation to be covered
 - How many MKVs per year, at what rate are the #s growing?
 - How many free lunches?
 - How many out of district MKVs did you have last year?
- Know the cycle for your State's McKinney Vento Sub Grant?
 - % can be used for transportation. Ask your state education agency
- American Recovery Plan ESSER funds
- Individuals with Disabilities Education ACT (IDEA)
- Donations
 - Organizations/Community Agencies providing gas cards or other small assistance



Thank-you!

Laura Hill
Hillsborough County Public Schools
laura.hill@hcps.net

Josie Wilkes, ALC Schools jwilkes@alcschools.com alcschools.com