



METRO
NASHVILLE
PUBLIC
SCHOOLS

Navigating Through Uncertain Times

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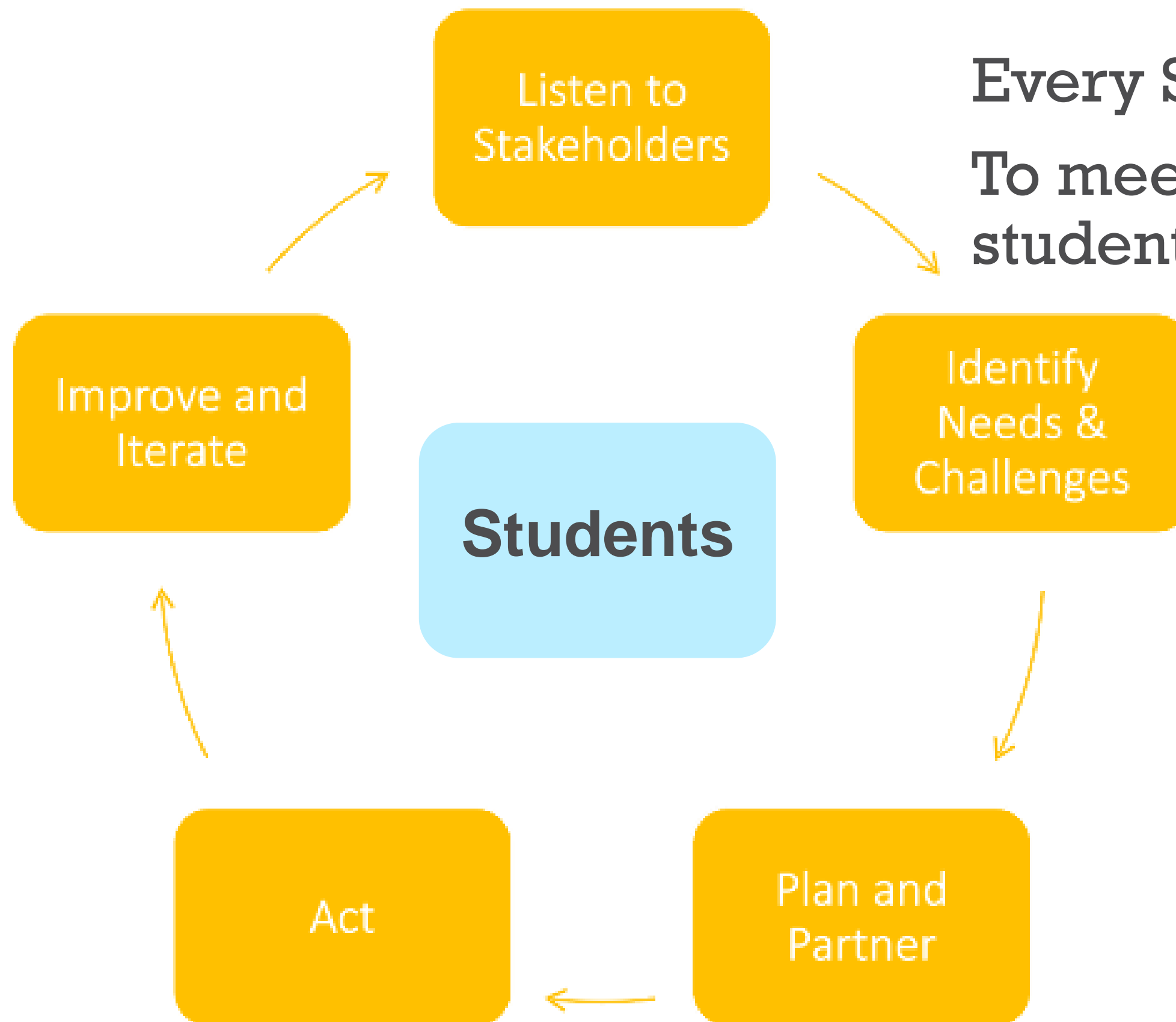
Why launch Navigator?

We saw the need for more Tier I support for our students as they navigated the new learning environment in Fall 2020.

Multiple teams came together to launch this initiative, knowing we would be adjusting and improving the process along the way.

Why launch Navigator?

Every Student Known.
To meet the needs of our students and families





Connector to resources and supports



Navigator Support



Actionable Data



Navigator



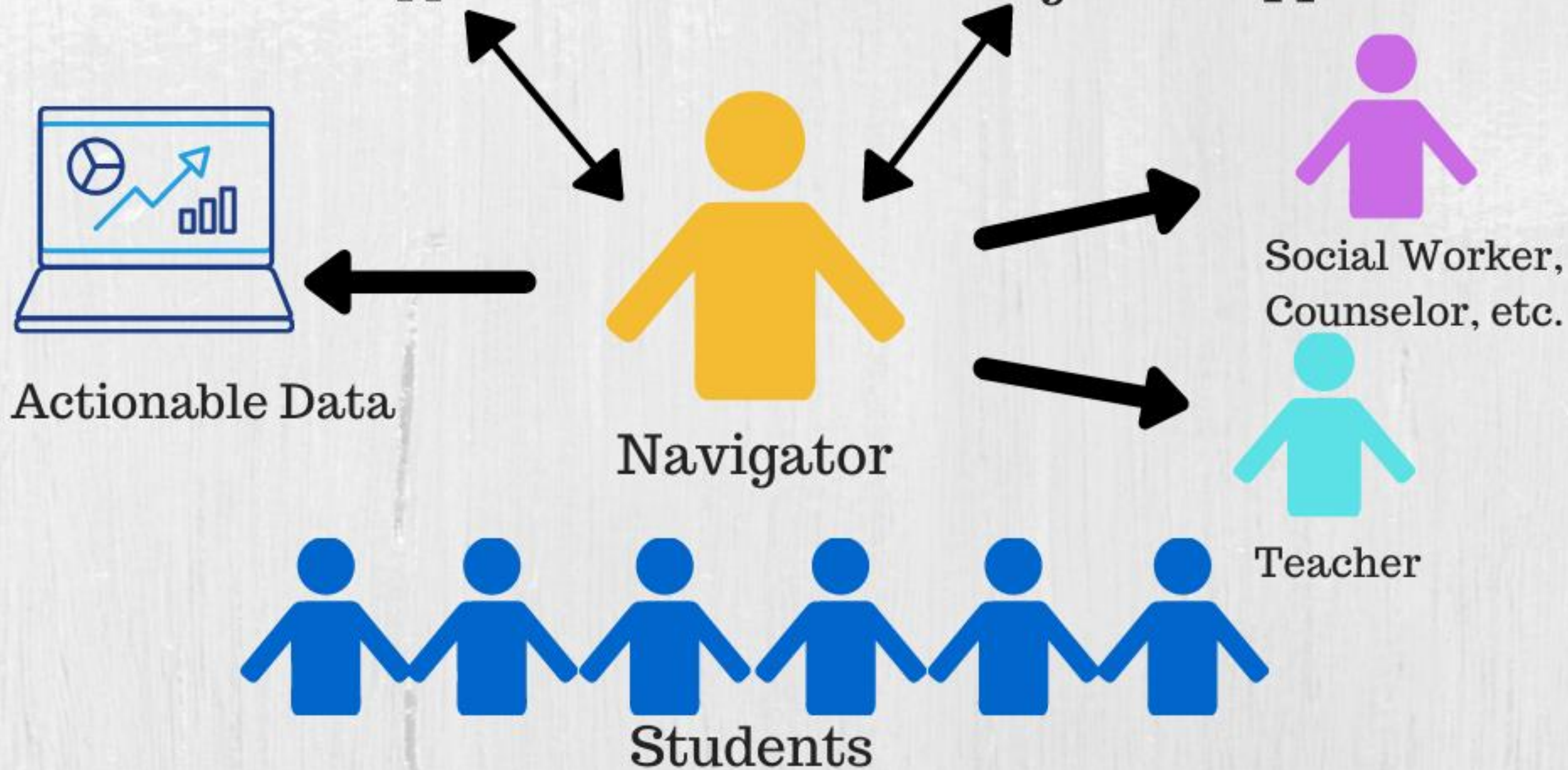
Social Worker,
Counselor, etc.



Teacher



Students



Navigator Data Process and Tools

MNPS Navigator Weekly Student Check-in: Alex Green Elementary

Each week, use this form to take notes and record status updates during each student check-in while following the weekly script (see the Navigator Handbook).

Before clicking "Submit", remember to check the box ("Send me an email receipt of my responses") to keep a copy of your submission.



Microsoft Forms

1. Student full name: *

Please enter the student's first and last name.

Microsoft Power BI

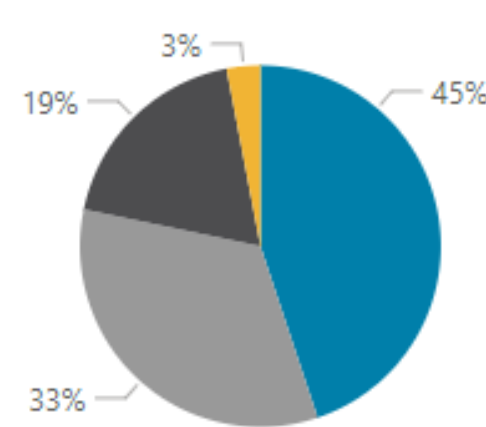


Areas of Concern from Navigator Check-ins

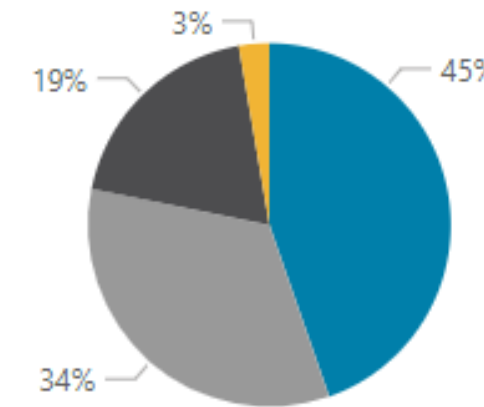
Students may be counted more than once. By default, the 'Survey Date' filter is set to the most recent week. *Confidential - MNPS Use Only*



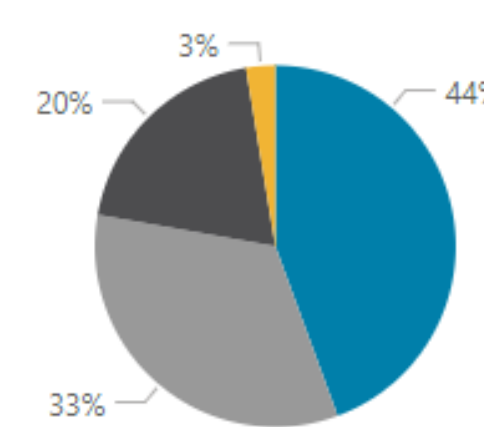
Student check-ins by Consistent computer access concerns



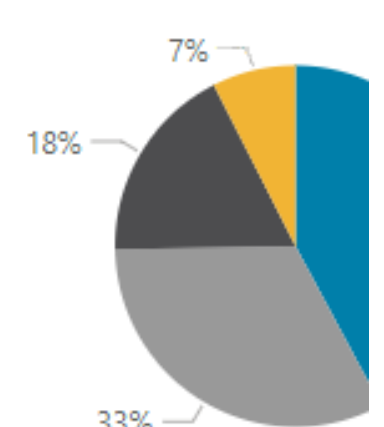
Student check-ins by Reliable Internet access concerns



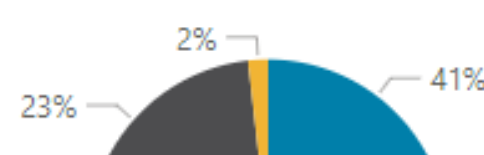
Student check-ins by Virtual learning conditions/workspace concerns



Student check-ins by Academic engagement success concerns



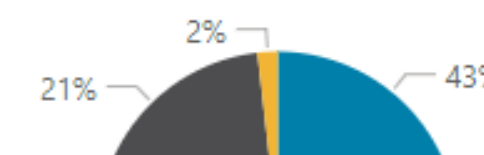
Student check-ins by Food security or meal services concerns



Student check-ins by Housing stability concerns



Student check-ins by Mental/emotional well-being concerns

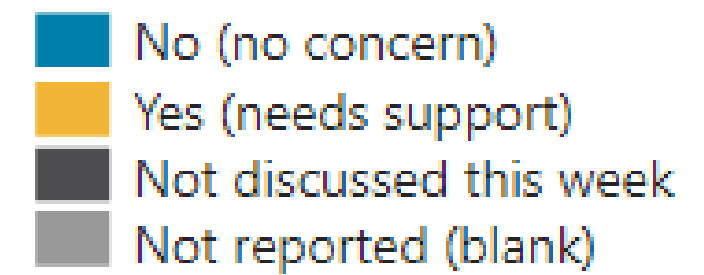


Student check-ins by Enrichment, hobby activities concerns

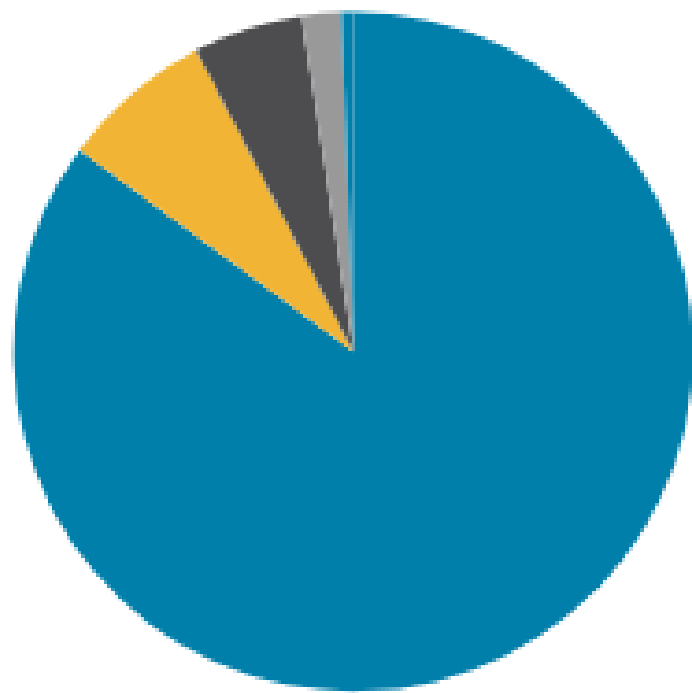


Areas of Concern from Navigator Check-ins

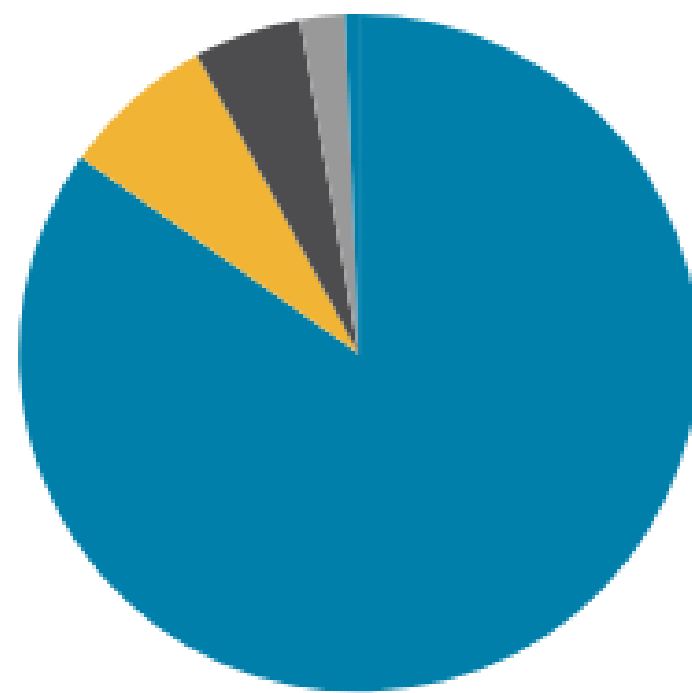
Students are counted more than once. Filter on 'Survey Date' to view the most recent check-ins. **Confidential - MNPS Use Only**



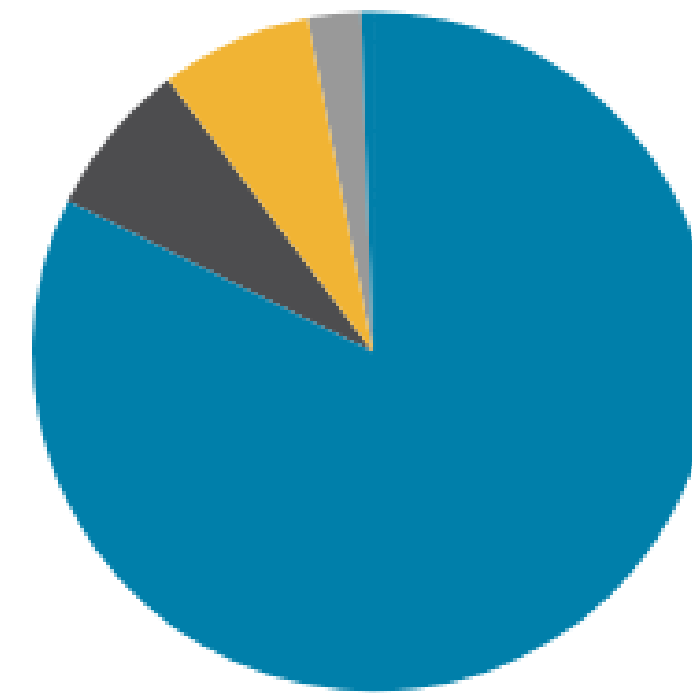
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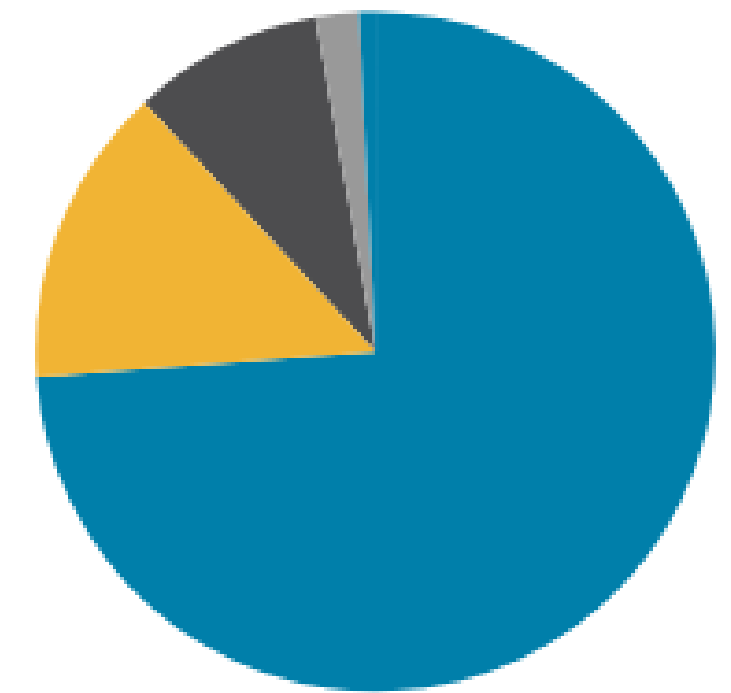
Student check-ins by Reliable Internet access concerns



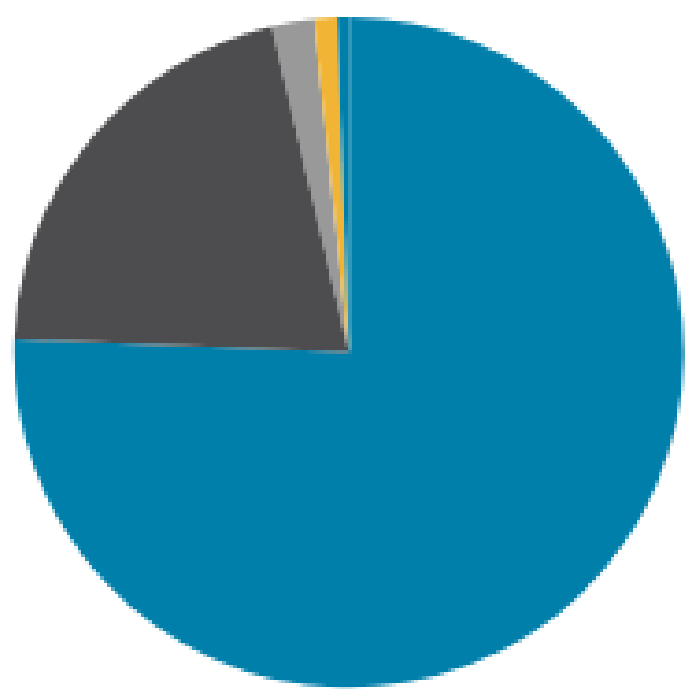
Student check-ins by Virtual learning conditions/workspace concerns



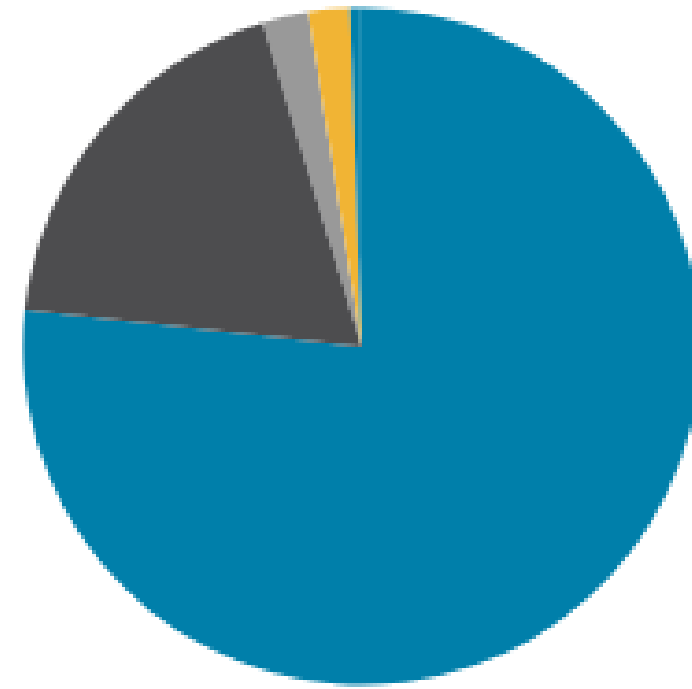
Student check-ins by Academic engagement and success concerns



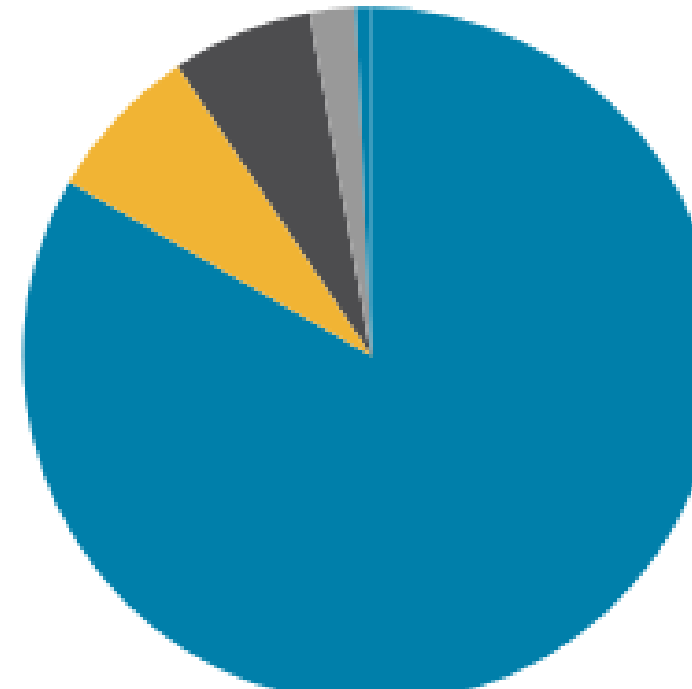
Student check-ins by Food security or meal services concerns



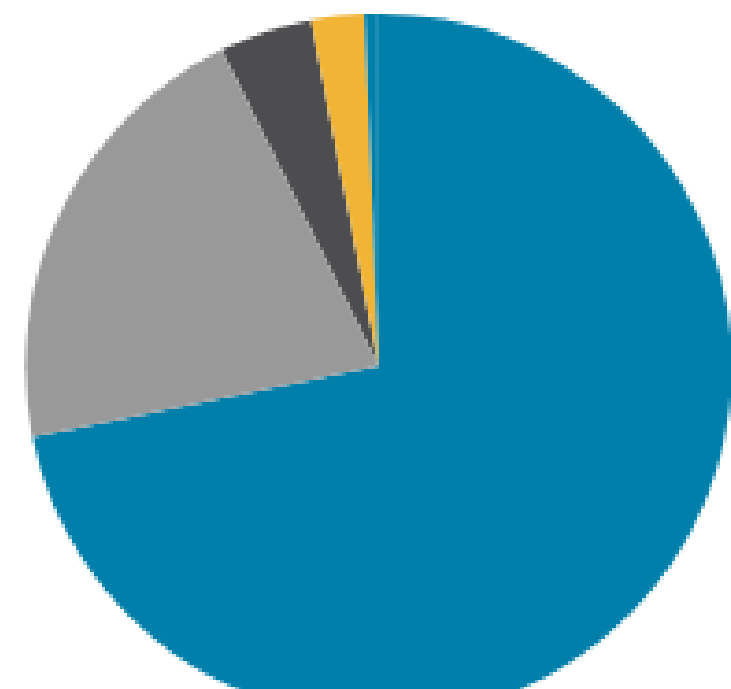
Student check-ins by Housing stability concerns



Student check-ins by Mental/emotional well-being concerns



Student check-ins by Enrichment, hobbies, outside activities concerns



2020-2021 School Year...

360,000 Check-ins

60,000 Students

5,700 Navigators

2,800 Collaborative referrals

What have we learned?

Understanding needs at school and district levels helps align resources

Non-negotiables with freedom to innovate

Identified gaps in other processes (follow through on collaborative referrals)

Real-time data is powerful

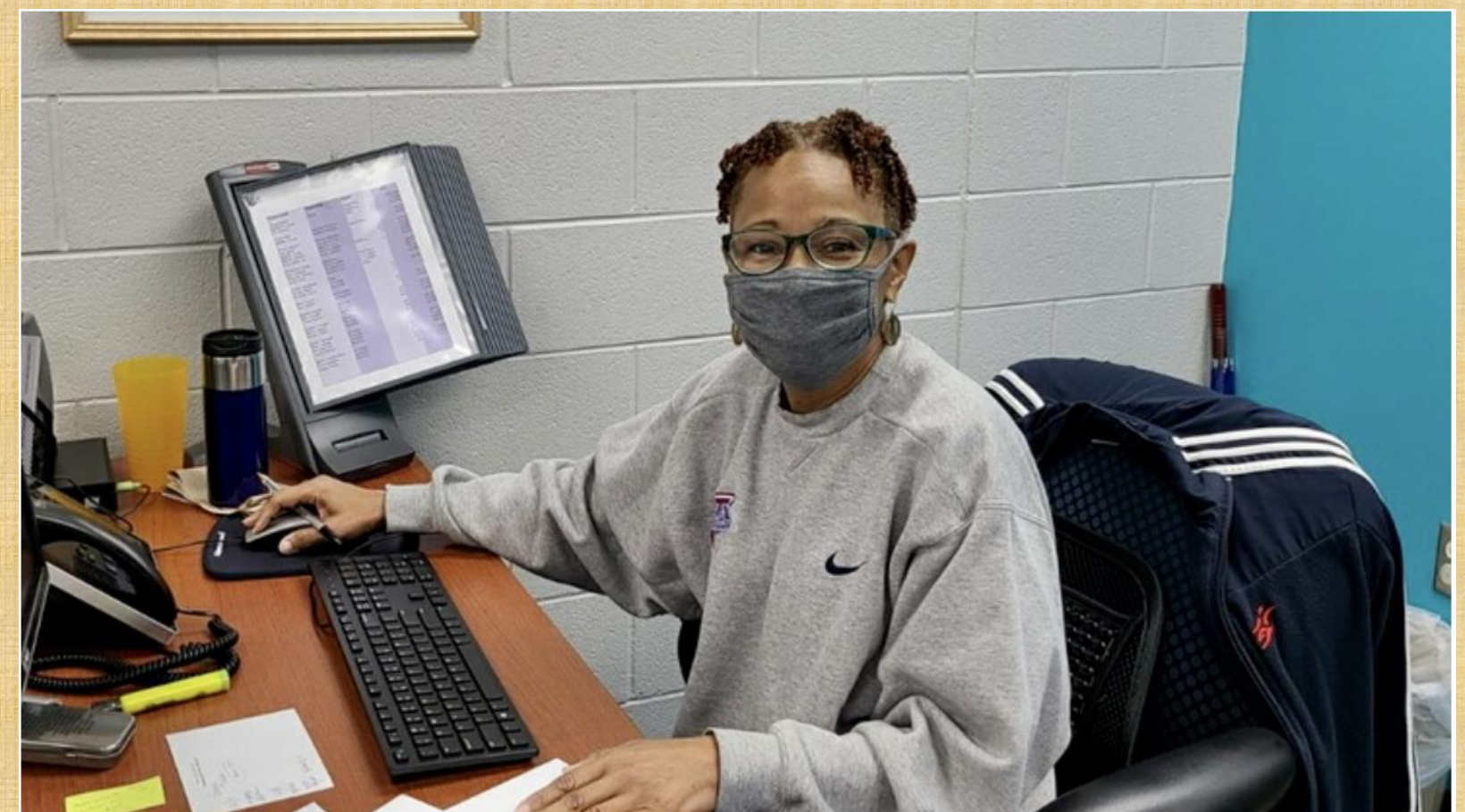
What have we learned?

Meeting schools where they are helped move the work forward- patient, consistent support

Must be owned and supported at building level to be effective

Matched a felt need for students/families and staff

Keep caseloads low



How has it helped?

- Many schools have reached >97% of their students.
- Only 2.9% of students/families have opted out.
- Rate of collaborative referrals has remained constant at 1:125 check-ins. Justifies need and regular check-ins with all students.
- Responsive to shifting needs- started with technology, food and have become increasingly academic.

How has it helped?

Direct benefits to McKinney-Vento Students:

- Core district initiative, not McKinney-Vento specific
- Normalizes discussions about living situations
- Raises awareness among all staff
- Increases accurate and timely identification of students experiencing homelessness
- Direct and intentional inquiries



“I feel like it helps me a lot, even when my friends are not available, I can still talk to [my Navigator]. She talks about how I’m doing and my work and tasks and what I need to do. What I like about the meetings is that I kind of get to know her a bit.”

Juliette, 2nd grade at Inglewood Elementary

2021-2022 Navigator Overview

Connecting each student to a path of success MNPS is committed to every student known, cared for, respected, and supported. In alignment with this vision, Navigator was launched in 2020-21 as an intentional support that matched each student with an adult in their school who conducted regular one-on-one check-ins focused on building strong relationships and connecting students to needed supports. Navigator also supports the personalized learning core tenet, as well as academic, SEL and transitions focused outcomes.

Navigators 2021-2022

- Every student matched with a Navigator keeping cohorts as small as possible.
- Navigator-Student match stays consistent during student's tenure at school if feasible so the relationship can grow over time.
- Weekly 5-minute check-ins during PLT, advisory or homeroom through the Sown to Grow platform.
- PLT, homeroom or advisory teachers respond to student check-ins and flag the Navigator or other school personnel if immediate follow-up is needed.
- Lead Navigator and Navigator leadership team monitor school-level dashboard and address flagged responses.
- Navigator conducts in-person or virtual/phone one-on one check-ins at least once per month (more if needed).

Navigator Support

Heavy-lifting is done for you!

- **Handbook of resources**
- **Scripts and guidance for student-led conference process**
- **Data system for tracking needs**
- **Flexible and supportive PD**
- **Links to collaborative referral process and supports at school**
- **when needs are identified**

NAVIGATOR

Connecting each student to a path of success



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