

# Using ARP-HCY to Build Statewide Capacity

2021 NAEHCY Conference

November 13, 2021

Presenter:

Eric McGhee, Grants Program Manager



# Georgia's Systems of Continuous Improvement



# Agenda

Overview

ARP-HCY Priorities – Federal, State,  
Local

ARP-HCY I

ARP-HCY II

ARP-HCY and Low Count

Discussion and Questions

# Overview: Supporting Students with ARP Funds

Increase

Increase outreach and identification

Enhance

Enhance communication options with students and families

Increase

Increase counseling and social work services

Hire

Hire systems navigators to help families and youth access education and other ARP Services

Provide

Provide academic coaching, in-person enrichment opportunities and access to summer learning.

Offer

Offer early childhood education services for young children experiencing homelessness

Make

Make systems and processes more McKinney-Vento friendly.

Help

Help meet rising mental health needs.

Provide

Provide more and better transportation options.



Source: [How to Use American Rescue Plan Act K-12 Education Funds to Identify and Support Children and Youth Experiencing Homelessness](#) | SchoolHouse Connection

# Overview: Georgia's ARP Funding Breakdown

Georgia Receives \$4,249,371,244					\$27,835,648
90% of Funds to Local Educational Agencies		10% of Funds to the State Education Agency			<b>ARP Homeless</b>
\$3,824,434,120		\$424,937,124			<b>Homeless I</b> \$6,958,912
<b>Learning Loss (20%)</b>	\$764,886,824	<b>5% Learning Loss</b>	<b>1% Summer Enrichment</b>	<b>1% After School Program</b>	<b>Homeless II</b> \$20,876,736
		\$212,468,562	\$42,493,712	\$42,493,712	
<b>Other (80%)</b>	\$3,059,547,296	<b>Administration</b>	<b>Other</b>		Provide training, technical assistance, capacity building, and engagement at the State and LEA levels
		\$21,246,856	\$106,234,281		



Promote **accountability, transparency, and the effective use of funds**



Engages in stakeholder consultation and takes public input into account in the development of its ARP ESSER plan

FEDERAL RESERVE  
THE UNITED STATES OF AMERICA

THIS NOTE IS LEGAL TENDER  
FOR ALL DEBTS, PUBLIC AND PRIVATE

# American Rescue Plan Homeless Children and Youth (ARP-HCY) Federal Priorities



Offering a holistic education to **each and every child** in our state.



# ARP-HCY Federal Priorities

- Federal Priority: Provide training, technical assistance, capacity building, and engagement at the State and LEA levels.
- Funding Levels: What makes sense given the current funding availability?
  - Title I, Part A homeless set-aside
  - McKinney-Vento grant
  - ARP-HCY I (customizable state determine levels)
  - ARP-HCY II (federal derived formula)

# ARP-HCY Federal Priorities: Allowable Uses of Funds

- ✓ Supplemental educational services, such as tutoring and other academic enrichment programs;
- ✓ Expedited evaluations for various educational services, such as eligibility for educational programs for gifted and talented students, special education and related services for children with disabilities, English language acquisition, vocational education, school lunch, and appropriate programs or services under the Elementary and Secondary Education Act;
- ✓ Professional development activities for educators and pupil services personnel working with homeless students;
- ✓ Health referral services, such as medical, dental, and mental;
- ✓ Defraying the excess cost of transportation in order to enable students to attend the school of origin;
- ✓ Early childhood education programs for pre-school-aged homeless children;
- ✓ Services and assistance to attract, engage, and retain homeless children and youth and unaccompanied youth in public school programs;
- ✓ Before and after-school, mentoring, and summer programs with educational activities;

- ✓ Payment of fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth;
- ✓ Education and training for parents of homeless children and youth about rights and resources;
- ✓ Development of coordination between schools and agencies providing services;
- ✓ Provision of pupil services (including violence prevention counseling) and referrals for such services;
- ✓ Activities to address needs that may arise from domestic violence;
- ✓ Adaptation of space and purchase of supplies for non-school facilities to provide services listed above;
- ✓ Provision of school supplies, including those to be distributed at shelters or other appropriate locations; and
- ✓ Other extraordinary or emergency assistance needed to enable homeless students to attend school.



# ARP-HCY Federal Priorities: Allowable Uses of Funds

Providing wraparound services (which could be provided in collaboration with and/or through contracts with community-based organizations, and could include academic supports, trauma informed care, social-emotional support, and mental health services)

Purchasing needed supplies (e.g., PPE, eyeglasses, school supplies, personal care items);

Providing transportation to enable children and youth to attend classes and participate fully in school activities; • purchasing cell phones or other technological devices for unaccompanied youth to enable the youth to attend and fully participate in school activities;

Providing access to reliable, high-speed internet for students through the purchase of internet connected devices/equipment, mobile hotspots, wireless service plans, or installation of

Paying for short-term, temporary housing (e.g., a few days in a motel) when such emergency housing is the only reasonable option for COVID-safe temporary housing and when necessary to enable the homeless child or youth to attend school and participate fully in school activities (including summer school)

Providing store cards/prepaid debit cards to purchase materials necessary for students to participate in school activities.



# American Rescue Plan Homeless Children and Youth (ARP-HCY) State Priorities



# ARP-HCY State Priorities: McKinney-Vento Student Count

Number of children and youth experiencing homelessness identified by Georgia LEAs:

FY21= 31,535

FY20 = 35,565

FY19 = 41,611

FY18 = 41,089

FY17 = 39,966

FY16 = 39,695

FY15 = 39,113

FY14 = 29,138

FY13 = 35,764

FY12 = 35,048

FY11 = 31,384

FY10 = 27,338

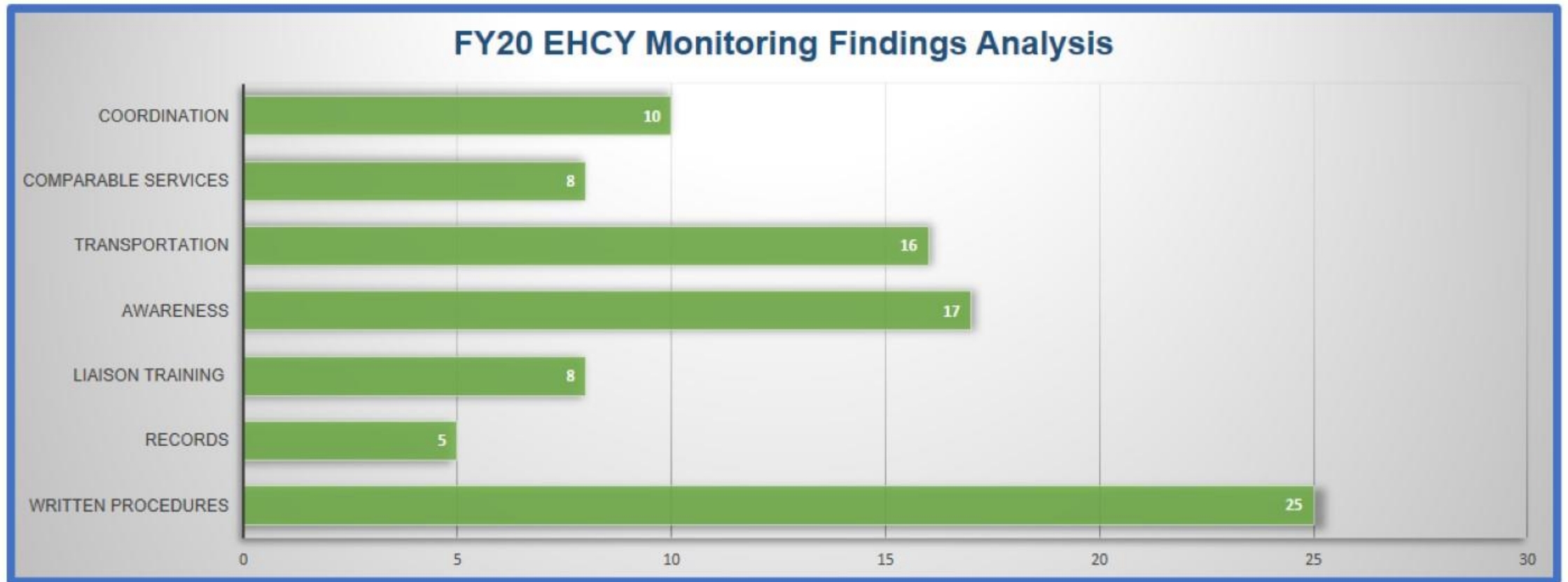
FY09 = 23,724

FY08 = 15,700

GaDOE Student Information System (SIS) – Unduplicated count within each LEA

# ARP-HCY State Priorities

**Monitoring Analysis:** The following areas represent EHCY program specific findings. The most common findings were regarding outdated and/or incomplete EHCY written procedures. Awareness, transportation and coordination efforts also represent areas for improvement.



# ARP-HCY State Priorities

## National Standards Analysis

- The National Center for Homeless Education (NCHE), which serves as the ED's technical assistance and information center for the federal McKinney-Vento Education for Homeless Children and Youth (EHCY) program, recommends that state educational agencies (SEAs) and local educational agencies (LEAs) embrace the sixteen standards below to measure the effectiveness of EHCY program implementation.
- Each of the sixteen standards has multiple indicators to measure quality.

# ARP-HCY State Priorities

*\*Attendance rates derived from the GaDOE student information system.*

*\*\*N/A = In FY20, testing assessments were waived in Georgia due to school closures.*

NCHE National Standards	Standard Indicator	School Year		
		FY18	FY19	FY20
1a. All EHCY Students Participate Fully In School	Attendance rate of HCY	91%	80.5%	* 81.8%
1b. Non EHCY Students Participate Fully In School	Attendance rate of Non-HCY	95%	94.30%	95.7%
2a. All EHCY Students Show Academic Progress	Percent of homeless students who advance to the next grade without being retained compared to the rate for all students in the LEA who advance to the next grade	94%	92%	**N/A
2b. Non EHCY Students Show Academic Progress	Percent of homeless students who advance to the next grade without being retained compared to the rate for all students in the LEA who advance to the next grade	97%	96%	**N/A
3. LEA HCY Identification	Number of locations in the community where the LEA displays education rights posters for homeless children and youth compared to the number of locations in the community frequented by homeless children and youth and their families	1,638	1,552	1,492
4. LEA Removes Barriers to Enrollment	Percent of homeless students who are placed in classes within one day of enrollment	93%	74%	82%
5. LEA Maintains EHCY Students in School of Origin	HCY received transportation to school of origin outside normal transportation	27%	22%	17%
6. LEA Provides EHCY Students All Eligible Educational Services	HCY students in grades 6-12 who were NOT provided with assistance in preparing/applying postsecondary	<1%	0.3%	0.2%
7&8. LEA informs EHCY Families of Educational Related opportunities	Number of schools in the LEA that displayed McKinney-Vento posters	100%	83%	93%

# ARP-HCY State Priorities

Based on the information gathered for the NCHE standards, and other data sources, including GaDOE's Student Record, the Federal Programs' annual homeless survey, and data from other state agencies, the Office of Federal Programs at the Georgia Department of Education (GaDOE) conducts an annual comprehensive analysis of available LEA McKinney-Vento program data.

NCHE National Standards	Standard Indicator	School Year		
		FY18	FY19	FY20
9. LEA Informs Unaccompanied HY of Educational Opportunities	<i>HCY in grade 12 who submitted the Free Application for Federal Student Aid - FAFSA</i>	53%	39%	43%
10. LEA Conducts EHCY Awareness Activities for Staff and Community	<i>Number of community locations where McKinney-Vento posters and/or informational materials were disseminated and displayed</i>	1,638	1,552	1,492
11. LEAS Coordinate and Collaborate With Programs Serving HCY	<i>Percent of LEAs with monitoring findings related to coordination activities between programs serving homeless children and youth and the homeless education program.</i>	8%	2%	11%
12. LEAS Coordinate and Collaborate With Programs Serving HCY	<i>Percent of LEAs with monitoring findings related to coordination activities between programs serving homeless children and youth and the homeless education program.</i>	8%	2%	11%
13. LEA Liaison Has Sufficient Support to Carry Out Duties	<i>Percent of HCY whose parents or guardians required local liaison assistance or intervention to settle a disagreement.</i>	6%	3%	5%
14. LEA Received Findings Related to MV Policies	<i>Percent of LEAs with monitoring findings related to McKinney-Vento policies and procedures.</i>	18%	13%	28%
15. The LEA provides professional development and other support to school personnel serving homeless children and youth.	<i>Percent of LEAs with monitoring findings related to the provision of professional development to all staff.</i>	12%	14%	15%
16. LEA Utilizes Data for Needs Assessment and Program Planning	<i>Percent of LEAs with monitoring findings related to CLIP including Comprehensive Needs Assessment (CNA) and District Improvement Plan (DIP).</i>	0%	0%	1%

# ARP-HCY State Priorities

## NCHE Standards key trends, patterns, and relationships garnered from the analysis include:

- **The number of students experiencing homelessness has decreased:** The number of identified students experiencing homelessness in Georgia increased every year from 2011-12 (34,379) to 2018-19 (40,337); however, the number identified in 2019-2020 has decreased (36,753). There was a 9% percent reduction from 2018-19 to 2019-20.
- **The level of support targeted for students experiencing homelessness is noteworthy:** The total amount set-aside for students experiencing homelessness out of Title I, Part A is \$2,963,509, while the amount available for McKinney-Vento grants in FY20 is \$2,656,022. Thus, the total amount of support allocated specifically for students experiencing homelessness is \$5,619,531.
- **Transportation was the top-ranked service activity provided by districts to remove barriers for students experiencing homelessness:** In rank, transportation was followed by providing school supplies, tutoring/instructional support, staff professional development/awareness, and clothing to meet school requirements.
- **Black students and students with disabilities experienced high rates of homelessness:** In 2019-20 Black students constituted 55.9 percent of homeless students but only 36.6 percent of the total student population. Students with disabilities were 17.4 percent of the total student population and 14 percent of the homeless population.
- **Homeless students faced greater risk of suspension:** Homeless students were more likely than non-homeless students to receive in-school suspension (9.6 percent compared to 6.7 percent) and out-of-school suspension (8.7 percent to 4.8 percent).
- **Homeless students attended school at a significantly lower rate than non-homeless students:** Homeless students had an attendance rate of 81.8 percent, compared to a non-homeless attendance rate of 95.7 percent.





# American Rescue Plan Homeless Children and Youth (ARP-HCY) Local Priorities

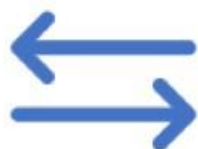


**Educating Georgia's Future** by graduating students who are ready to learn, ready to live, and ready to lead.

# ARP-HCY Local Priorities



GaDOE surveyed ideas for ARP-HCY funding priorities from the **GA McKinney-Vento State Advisory Council**.



The GA McKinney-Vento State Advisory Council consists of LEA liaisons from small, medium, large, charter, and virtual school districts from all areas of the state.

**McKinney-Vento Advisory Council 2021**

Arp Funding - Please rank responses by priority (1 most effective - 5 least effective)

1. Arp I & II Funding Priorities

- Implementing MV System Navigators
- Increase MV identification through marketing efforts
- MV Transportation
- Collaborating with Community Based Organizations
- MV Emergency Housing Assistance

2. Application Process for Arp I funds

- Competitive
- Formula
- Priority Points (rural districts, low/no MV youth identified)
- Assurances

3. Please provide feedback for strategies/reservations of engaging Community Based Organizations

Enter your answer

4. How to support districts with zero/low MV identification with Arp funding

Enter your answer

Submit



# American Rescue Plan Homeless Children and Youth I (ARP-HCY I)



# ARP HOMELESS I LEA DISTRIBUTION FORMULA

- Through a formula-based allocation, a portion of the grant award totaling \$5,219,304 will be disseminated to 174 local educational agencies (LEAs).
- This formula-based ARP-HCY I grant will be evenly distributed to LEAs without a McKinney-Vento direct allocation in the amount of \$29,996 per LEA.



# LEAs Eligible to Receive ARP-HCY I Grant

American Resuce Plan Homeless Children and Youth I Grant

LEA Code	LEA Name	FY22 ARP-HCY I Allocation
601	Appling County School District	\$29,996
602	Atkinson County School District	\$29,996
603	Bacon County School District	\$29,996
604	Baker County School District	\$29,996
605	Baldwin County School District	\$29,996
606	Banks County School District	\$29,996
609	Ben Hill County School District	\$29,996
610	Berrien County School District	\$29,996
612	Bleckley County School District	\$29,996
613	Brantley County School District	\$29,996
614	Brooks County School District	\$29,996
615	Bryan County School District	\$29,996
616	Bulloch County School District	\$29,996
617	Burke County School District	\$29,996
618	Butts County School District	\$29,996
620	Camden County School District	\$29,996
621	Candler County School District	\$29,996
624	Charlton County School District	\$29,996
626	Chattahoochee County School District	\$29,996
628	Cherokee County School District	\$29,996
630	Clay County School District	\$29,996
632	Clinch County School District	\$29,996
634	Coffee County School District	\$29,996
637	Cook County School District	\$29,996
638	Coweta County School District	\$29,996
639	Crawford County School District	\$29,996
640	Crisp County School District	\$29,996
641	Dade County School District	\$29,996
645	Dodge County School District	\$29,996
646	Dooly County School District	\$29,996
649	Early County School District	\$29,996
650	Echols County School District	\$29,996
651	Effingham County School District	\$29,996
652	Elbert County School District	\$29,996
653	Emanuel County School District	\$29,996
654	Evans County School District	\$29,996
655	Fannin County School District	\$29,996
656	Fayette County School District	\$29,996
659	Franklin County School District	\$29,996
661	Gilmer County School District	\$29,996
662	Glascock County School District	\$29,996
663	Glynn County School District	\$29,996
665	Grady County School District	\$29,996
666	Greene County School District	\$29,996
668	Heard County School District	\$29,996
669	Holmes County School District	\$29,996
670	Irwin County School District	\$29,996
671	Jackson County School District	\$29,996
672	Jasper County School District	\$29,996
673	Jefferson County School District	\$29,996
674	Johnson County School District	\$29,996
675	Lincoln County School District	\$29,996
676	Long County School District	\$29,996
677	Lumpkin County School District	\$29,996
678	Macon County School District	\$29,996
679	Madison County School District	\$29,996
680	Madison County School District	\$29,996
681	Madison County School District	\$29,996
682	Madison County School District	\$29,996
683	Madison County School District	\$29,996
684	Madison County School District	\$29,996
685	Madison County School District	\$29,996
686	Madison County School District	\$29,996
687	Madison County School District	\$29,996
688	Madison County School District	\$29,996
689	Madison County School District	\$29,996
690	Madison County School District	\$29,996
691	Madison County School District	\$29,996
692	Madison County School District	\$29,996
693	Madison County School District	\$29,996
694	Madison County School District	\$29,996
695	Madison County School District	\$29,996
696	Madison County School District	\$29,996
697	Madison County School District	\$29,996
698	Madison County School District	\$29,996
699	Madison County School District	\$29,996
700	Madison County School District	\$29,996

Click on image to view full list of eligible LEAs to receive ARP-HCY I Grant.



# ARP-HCY I Priorities

LEAs should list top 2-3 priorities based on EHCY student needs.

GaDOE requires LEAs to implement the following programming and supplemental services for children and youth experiencing homelessness:

- GaDOE requires LEAs to **increase access** to non-school hour programming and supplemental services for children and youth experiencing homelessness.
- GaDOE requires LEAs to **increase identification** and awareness efforts. The awareness and identification efforts can include an awareness campaign.



## LEA OVERALL PRIORITIES

Please provide the top 2-3 priorities the LEA has determined as the most pressing needs for students experiencing homelessness within the LEA as a result or in response to the COVID-19 pandemic. Please include the data sources that illustrate why these are the most critical and/or most widespread needs experienced by students and schools within the LEA.

PRIORITIES	DATA SOURCE



## ACCESS and IDENTIFICATION

The McKinney-Vento Education for Homeless Children and Youth (EHCY) program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school. The United States Department of Education (ED) purposed ARP-HCY I funds to address the needs of children and youth experiencing homelessness during non-school hour breaks; especially the summer months. Thus, GaDOE requires LEAs to increase access to non-school hour programming and supplemental services for children and youth experiencing homelessness.

Additionally, based on recent student record (SR) data, statewide identification of children and youth experiencing homelessness is an area that can be improved for non-grantees; therefore, the ARP-HCY I formula grant requires LEAs to use a portion of the ARP-HCY I funds to increase identification and awareness efforts. The awareness and identification efforts can include an awareness campaign.

Moreover, GaDOE requires LEAs to identify and implement other strategies to support the needs of students experiencing homelessness, as allowable by section 2001(b)(1) of the ARP Act. LEAs will submit an ARP-HCY I application to the GaDOE by uploading the application as a signed PDF in the Consolidated Application in the Attachments tab under the General dropdown. The GaDOE EHCY program office will review and approve the ARP-HCY I application prior to budget approval.

# Use of Funds

The LEA shall reserve **not less than 50 percent** of such funds to:

- a. Increase access to non-school hour programming and supplemental services; especially, during the summer.
- b. Address identification of children and youth experiencing homelessness through the implementation of awareness activities.

In addition, **not more than 50 percent** of the funds shall be used to address other allowable McKinney-Vento activities.

**USE OF FUNDS**

The LEA shall reserve **not less than 50 percent** of such funds to:

- a. Increase access to non-school hour programming and supplemental services; especially, during the summer.
- b. Address identification of children and youth experiencing homelessness through the implementation of awareness activities.

In addition, **not more than 50 percent** of the funds shall be used to address other allowable McKinney-Vento activities. The LEA should address the priorities outlined in the template above.

Please estimate the approximate percentage of the LEA's ABB-MCIV formula funds allocated for each of the allowable McKinney-Vento activities below.

Activities to Address Access and Identification:	Percent
ACCESS: Before and after-school, mentoring, and summer programs with educational activities. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of children and youth experiencing homelessness.	%
IDENTIFICATION: Conduct outreach to ensure families experiencing homelessness are aware of opportunities. Implement awareness and identification efforts including an awareness campaign. Provide multiple points throughout the year to identify children & families.	%

Allowable McKinney-Vento Activities:	Percent
Supplemental educational services, such as tutoring and other academic enrichment programs.	%
Expedited evaluations for various educational services, such as eligibility for educational programs for gifted and talented students, special education and related services for children with disabilities, English language acquisition, vocational education, school lunch, and appropriate programs or services under the Elementary and Secondary Education Act.	%
Professional development activities for educators and pupil services personnel working with homeless students.	%
Health referral services, such as medical, dental, and mental.	%
Defraying the excess cost of transportation to enable students to attend the school of origin.	%
Early childhood education programs for pre-school-aged homeless children.	%
Services and assistance to attract, engage, and retain homeless children and youth and unaccompanied youth in public school programs.	%
Payment of fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth.	%
Education and training for parents of homeless children and youth about rights and resources.	%
Development of coordination between schools and agencies providing services.	%
Provision of pupil services (including violence prevention counseling) and referrals for such services.	%
Provision of pupil services (including violence prevention counseling) and referrals for such services.	%
Activities to address needs that may arise from domestic violence.	%
Adaptation of space and purchase of supplies for non-school facilities to provide services listed above.	%
Provision of school supplies, including those to be distributed at shelters or other appropriate locations.	%

Georgia Department of Education  
October 2021 • Page 4 of 8



# Use of Funds



Activities to address needs that may arise from domestic violence.	%
Adaptation of space and purchase of supplies for non-school facilities to provide services listed above.	%
Provision of school supplies, including those to be distributed at shelters or other appropriate locations.	%
Other extraordinary or emergency assistance needed to enable homeless students to attend school.	%
<b>Activities under both ARP Homeless I and II may include any expenses necessary to facilitate the identification, enrollment, retention, or educational success of children and youth experiencing homelessness and to enable children and youth experiencing homelessness to attend school and participate fully in school activities, such as:</b>	
Purchasing needed supplies (e.g., personal protective equipment, eyeglasses, school supplies, personal care items).	%
Purchasing cell phones or other technological devices for unaccompanied, homeless children and youth to enable such children and youth to attend school and fully participate in school activities.	%
Providing access to reliable, high-speed internet for students through the purchase of internet-connected devices/equipment, mobile hotspots, wireless service plans, or installation of Community Wi-Fi Hotspots (e.g., at homeless shelters), especially in underserved communities.	%
Paying for short-term, temporary housing (e.g., a few days in a motel) when such emergency housing is the only reasonable option for COVID-safe temporary housing and when necessary to enable homeless children and youth to attend school and participate fully in school activities (including summer school).	%
Providing store cards/prepaid debit cards to purchase materials necessary for students to participate fully in school activities.	%
<b>Total</b>	<b>100%</b>

**Additional Proposed Activities and/or Information (Optional):**







# American Rescue Plan Homeless Children and Youth II (ARP-HCY II)

# ARP HOMELESS II LEA DISTRIBUTION FORMULA

Each SEA must award subgrants by allocating at least 75 percent of the funds it receives under the ARP Homeless II program to LEAs as follows:

- 50 percent in proportion to the amount that each LEA received under Title I-A for FY 2020 allocations; and
- 50 percent in proportion to the number of homeless children and youth identified by each LEA relative to all LEAs in the State, using the greater of the number of homeless children and youth in either the 2018-19 or 2019-20 school year enrolled in each LEA.



# LEAs Eligible to Receive ARP-HCY II Grant

Local Education Agency	Initial Total ARP HCY II	Meets \$5,000 min
APPLING COUNTY SCHOOL DISTRICT	\$ 33,405	Yes
ATKINSON COUNTY SCHOOL DISTRICT	\$ 14,251	Yes
ATLANTA CITY SCHOOL DISTRICT	\$ 868,455	Yes
ATLANTA HEIGHTS CHARTER SCHOOL	\$ 9,212	Yes
BACON COUNTY SCHOOL DISTRICT	\$ 28,896	Yes
BACONTON COMMUNITY CHARTER SCHOOL	\$ 5,687	Yes
BALDWIN COUNTY SCHOOL DISTRICT	\$ 121,796	Yes
BANKS COUNTY SCHOOL DISTRICT	\$ 28,566	Yes
BARROW COUNTY SCHOOL DISTRICT	\$ 108,618	Yes
BARTOW COUNTY SCHOOL DISTRICT	\$ 101,513	Yes
BEN HILL COUNTY SCHOOL DISTRICT	\$ 31,975	Yes
BERRIEN COUNTY SCHOOL DISTRICT	\$ 30,885	Yes
BIBB COUNTY SCHOOL DISTRICT	\$ 340,821	Yes
BLECKLEY COUNTY SCHOOL DISTRICT	\$ 11,553	Yes
BRANTLEY COUNTY SCHOOL DISTRICT	\$ 27,523	Yes
BREMEN CITY SCHOOL DISTRICT	\$ 5,327	Yes
BROOKS COUNTY SCHOOL DISTRICT	\$ 20,642	Yes
BRYAN COUNTY SCHOOL DISTRICT	\$ 30,381	Yes
BUFORD CITY SCHOOL DISTRICT	\$ 9,269	Yes
BULLOCH COUNTY SCHOOL DISTRICT	\$ 96,787	Yes
BURKE COUNTY SCHOOL DISTRICT	\$ 33,823	Yes
BUTTS COUNTY SCHOOL DISTRICT	\$ 89,384	Yes
CALHOUN CITY SCHOOL DISTRICT	\$ 71,645	Yes
CALHOUN COUNTY SCHOOL DISTRICT	\$ 5,417	Yes
CAMDEN COUNTY SCHOOL DISTRICT	\$ 52,089	Yes
CANDLER COUNTY SCHOOL DISTRICT	\$ 17,655	Yes
CARROLL COUNTY SCHOOL DISTRICT	\$ 197,841	Yes
CARROLLTON CITY SCHOOL DISTRICT	\$ 74,942	Yes
CARTERSVILLE CITY SCHOOL DISTRICT	\$ 44,782	Yes
CATOOSA COUNTY SCHOOL DISTRICT	\$ 87,334	Yes
CHARLTON COUNTY SCHOOL DISTRICT	\$ 23,291	Yes
CHATHAM COUNTY SCHOOL DISTRICT	\$ 391,567	Yes
CHATTAHOOCHEE COUNTY SCHOOL DISTRICT	\$ 5,238	Yes
CHATTOOGA COUNTY SCHOOL DISTRICT	\$ 79,968	Yes
CHEROKEE COUNTY SCHOOL DISTRICT	\$ 113,589	Yes
CIRRUS CHARTER ACADEMY	\$ 8,723	Yes
CLARKE COUNTY SCHOOL DISTRICT	\$ 239,842	Yes
CLAY COUNTY SCHOOL DISTRICT	\$ 5,348	Yes
CLAYTON COUNTY SCHOOL DISTRICT	\$ 761,865	Yes
CLINCH COUNTY SCHOOL DISTRICT	\$ 16,559	Yes
COASTAL PLAINS EDUCATION CHARTER SCHOOL	\$ 7,657	Yes
COBB COUNTY SCHOOL DISTRICT	\$ 625,166	Yes
COFFEE COUNTY SCHOOL DISTRICT	\$ 167,231	Yes
COLQUITT COUNTY SCHOOL DISTRICT	\$ 103,673	Yes

Click on image to view full list of eligible LEAs to receive ARP-HCY II Grant.



COFONILLI CORNELL SCHOOL DISTRICT	\$ 107,917	Yes
COLLEGE CORNELL SCHOOL DISTRICT	\$ 181,521	Yes
COOK COUNTY SCHOOL DISTRICT	\$ 103,400	Yes

# ARP-HCY II Priorities

LEAs should list top 2-3 priorities based on EHCY student needs.

GaDOE requires LEAs to implement the following programming and supplemental services for children and youth experiencing homelessness:

- Expand **counseling** services to address whole child support for students and families experiencing homelessness.
- Appoint local **system navigators** to establish community agency partnerships that are critical for services that cannot be delivered by the LEA.
- Increase **transportation** services, options, and/or capacity to remove barriers for children and youth experiencing homelessness.



## LEA OVERALL PRIORITIES

Please provide the top 2-3 priorities the LEA has determined as the most pressing needs for students experiencing homelessness within the LEA as a result or in response to the COVID-19 pandemic. Please include the data sources that illustrate why these are the most critical and/or most widespread needs experienced by students and schools within the LEA.

PRIORITIES	DATA SOURCE



## COUNSELING, SYSTEM NAVIGATORS, and TRANSPORTATION

The McKinney-Vento Education for Homeless Children and Youth (EHCY) program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school. Based on recent data, statewide identification of children and youth experiencing homelessness is an area that can be improved for non-grantees; therefore, the ARP-HCY II formula grant requires LEAs to use a portion of the ARP-HCY II funds to increase identification and awareness efforts. The awareness and identification efforts can include an awareness campaign.

Additionally, the United States Department of Education (ED) purposed ARP-HCY II funds to address the needs of children and youth experiencing homelessness; especially, those needs that are exacerbated due to COVID-19. Thus, GaDOE requires LEAs to implement the following programming and supplemental services for children and youth experiencing homelessness:

- Expand counseling services to address whole child support for students and families experiencing homelessness.
- Appoint local system navigators to establish community agency partnerships that are critical for services that cannot be delivered by the LEA.
- Increase transportation services, options, and/or capacity to remove barriers for children and youth experiencing homelessness. (Note: **NEW** OCGA 20-2-1076 allows local boards of education to authorize the use of vehicles other than school buses for the transport of students who have transportation needs documented in their Individualized Education Program or for students who may currently lack, or during the previous academic year lacked, a fixed, regular, and adequate nighttime residence as described under the McKinney-Vento Homeless Assistance.)

Moreover, GaDOE will require LEAs to identify and implement other strategies to support the needs of students experiencing homelessness, as allowable by section 2001(b)(1) of the ARP Act. LEAs will submit an ARP-HCY II application to the GaDOE by uploading the application as a signed PDF in the Consolidated Application in the Attachments tab under the General dropdown. The GaDOE EHCY program office will review and approve the ARP-HCY II application prior to budget approval.

# Use of Funds

The LEA shall reserve **not less than 50 percent** of such funds to:

- a. Expand counseling services to address whole child support for students and families experiencing homelessness.
- b. Appoint local system navigators to establish community agency partnerships that are critical for services that cannot be delivered by the LEA.
- c. Increase transportation services, options, and/or capacity to remove barriers for children and youth experiencing homelessness.

In addition, **not more than 50 percent** of the funds shall be used to address other allowable McKinney-Vento activities.

## USE OF FUNDS

The LEA shall reserve **not less than 50 percent** of such funds to:

- a. Expand counseling services to address whole child support for students and families experiencing homelessness.
- b. Appoint local system navigators to establish community agency partnerships that are critical for services that cannot be delivered by the LEA.
- c. Increase transportation services, options, and/or capacity to remove barriers for children and youth experiencing homelessness.

In addition, **not more than 50 percent** of the funds shall be used to address other allowable McKinney-Vento activities. The LEA should address the priorities outlined in the template above.

Please estimate the approximate percentage of the LEA's ARP-HCY II formula funds allocated for each of the allowable McKinney-Vento activities below.

Activities to Address Counseling, System Navigators, and Transportation	Percent
COUNSELING: Expedited evaluations for various educational services, such as eligibility for educational programs for gifted and talented students, special education and related services for children with disabilities, English language acquisition, vocational education, school lunch, and appropriate programs or services under the Elementary and Secondary Education Act. Provision of pupil services (including violence prevention counseling) and referrals for such services. Provision of pupil services (including violence prevention counseling) and referrals for such services.	%
SYSTEM NAVIGATORS: Appoint local system navigators to establish community agency partnerships that are critical for services that cannot be delivered by the LEA. Providing wraparound services (which could be provided in collaboration with and/or through contracts with community-based organizations (CBOs), and could include academic supports, trauma-informed care, social-emotional support, and mental health services).	%
TRANSPORTATION: Increase transportation services, options, and/or capacity to remove barriers for children and youth experiencing homelessness as indicated in OCGA 20-2-1076. Defraying the excess cost of transportation to enable students to attend the school of origin. Providing transportation to enable homeless children and youth to attend school and participate fully in school activities.	%

Other Allowable McKinney-Vento Activities:	Percent
Supplemental educational services, such as tutoring and other academic enrichment programs.	%
Professional development activities for educators and pupil services personnel working with homeless students.	%
Health referral services, such as medical, dental, and mental.	%
Early childhood education programs for pre-school-aged homeless children.	%
Services and assistance to attract, engage, and retain homeless children and youth and unaccompanied youth in public school programs.	%
Before and after-school, mentoring, and summer programs with educational activities.	%
Payment of fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth.	%
Education and training for parents of homeless children and youth about rights and resources.	%
Development of coordination between schools and agencies providing services.	%

# Use of Funds



Activities to address needs that may arise from domestic violence.	%
Adaptation of space and purchase of supplies for non-school facilities to provide services listed above.	%
Provision of school supplies, including those to be distributed at shelters or other appropriate locations.	%
Other extraordinary or emergency assistance needed to enable homeless students to attend school.	%
<b>Activities under both ARP Homeless I and II may include any expenses necessary to facilitate the identification, enrollment, retention, or educational success of children and youth experiencing homelessness and to enable children and youth experiencing homelessness to attend school and participate fully in school activities, such as:</b>	
Purchasing needed supplies (e.g., personal protective equipment, eyeglasses, school supplies, personal care items).	%
Purchasing cell phones or other technological devices for unaccompanied, homeless children and youth to enable such children and youth to attend school and fully participate in school activities.	%
Providing access to reliable, high-speed internet for students through the purchase of internet-connected devices/equipment, mobile hotspots, wireless service plans, or installation of Community Wi-Fi Hotspots (e.g., at homeless shelters), especially in underserved communities.	%
Paying for short-term, temporary housing (e.g., a few days in a motel) when such emergency housing is the only reasonable option for COVID-safe temporary housing and when necessary to enable homeless children and youth to attend school and participate fully in school activities (including summer school).	%
Providing store cards/prepaid debit cards to purchase materials necessary for students to participate fully in school activities.	%
<b>Total</b>	<b>100%</b>

**Additional Proposed Activities and/or Information (Optional):**





# American Rescue Plan Homeless Children and Youth (ARP-HCY) and Low Count

# ARP-HCY and Low HCY Count

## What to do with the ARP-HCY funds if LEA has a low number or no students experiencing homelessness:

- ARP-HCY I funds are not only given to support students experiencing homelessness, but also, to enhance the LEAs McKinney-Vento program.
- ARP-HCY funds will roll over each year until the end of the grant cycle, which is September 30, 2023.
- While students experiencing homelessness may not appear as an issue in some districts, often these students can be invisible.





# ARP-HCY and Low HCY Count

## What to do with the ARP-HCY funds if LEA has a low number or no students experiencing homelessness:

- The article, “Lost in the Masked Shuffle and Virtual Void,” is focused on the identification of students experiencing homelessness amidst the pandemic [School House Connection](#).
- The article noted that while overall homeless student identification and enrollment is down, the number of children and youth experiencing homelessness has likely increased due to the economic crisis.

## ARP-HCY and Low HCY Count

### What to do with the ARP-HCY funds if LEA has a low number or no students experiencing homelessness:

- According to the Annie E. Casey Foundation Kids Count Data Center, in 2019, 19.5% (479,379) of children under the age of eighteen were living in poverty in Georgia. [Kids Count Data](#).
- The U.S. Census Bureau estimate of students experiencing homelessness in the district utilizes the following formula: (Total students living in poverty) X (0.10) = estimated students experiencing homelessness at any given point in time.

## ARP-HCY and Low HCY Count

**What to do with the ARP-HCY funds if LEA has a low number or no students experiencing homelessness:**

- One quick way to develop ideas is to look at the allowable expenditures that are independent of direct student support.
- Another way to develop ideas is to examine the monitoring indicators that are independent of direct student support.



# ARP-HCY and Low HCY Count

**What to do with the ARP-HCY funds if LEA has a low number or no students experiencing homelessness:**

## **Some Activities Related to ARP-HCY I Focus**

- Homeless Awareness Campaign - increased identification efforts
  - Distribute flyers
  - Develop McKinney-Vento Videos
  - Social Media/Website
- Community Based Organization Partnerships
  - Referrals from the community
    - Help with identification
    - Joint referral / intake forms
  - Summer Enrichment Programs
  - Before/After School Programs

# ARP-HCY and Low HCY Count

What to do with the ARP-HCY funds if LEA has a low number or no students experiencing homelessness:

## Some Activities Related to ARP-HCY II Focus

- McKinney-Vento Navigator – Direct outreach to parents, youth, and peers
- McKinney-Vento transportation in place and ready to respond as needed
- Individualized Tutoring services for students experiencing homelessness
- Wrap-Around Services - Mental Health Services



# Discussion and Questions



# GaDOE Contact Information

## **Whittney Mitchell**

Grant Program Consultant  
Homeless Education  
Twin Towers East, Suite 1562  
Atlanta, GA 30334  
[wmitchell@doe.k12.ga.us](mailto:wmitchell@doe.k12.ga.us)

## **Maria Davis**

Grant Program Consultant  
Homeless Education  
Twin Towers East, Suite 1562  
Atlanta, GA 30334  
[maria.davis@doe.k12.ga.us](mailto:maria.davis@doe.k12.ga.us)

## **Eric McGhee**

Grants Program Manager  
Federal Programs Division  
Twin Towers East, Suite 1562  
Atlanta, GA 30334  
[emcghee@doe.k12.ga.us](mailto:emcghee@doe.k12.ga.us)

[www.gadoe.org](http://www.gadoe.org)



@georgiadeptofed



[youtube.com/georgiadeptofed](https://youtube.com/georgiadeptofed)



**EDUCATING  
GEORGIA'S FUTURE**

