

2025 State Coordinator Survey Key Findings

McKinney-Vento State Coordinators assessed their most urgent needs and priorities.

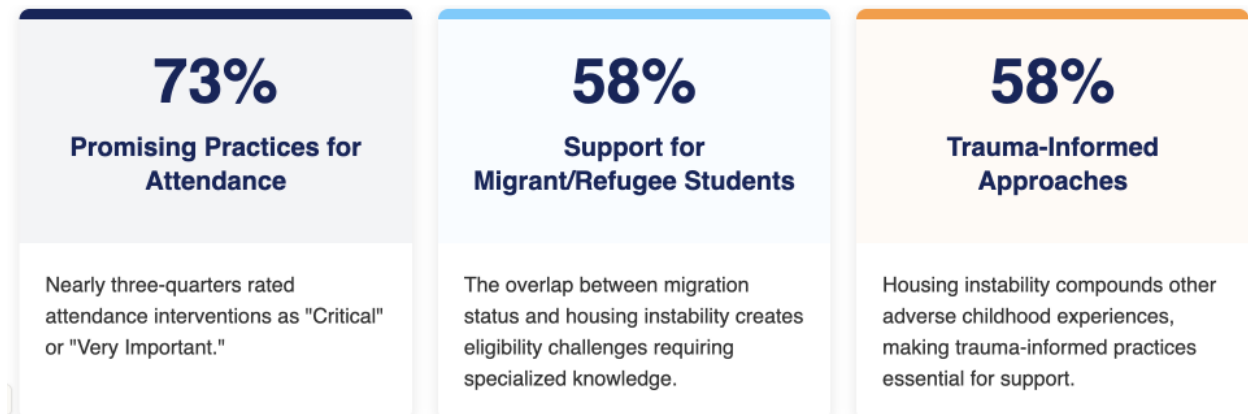
Technical Assistance Needs

Each rated how often they receive requests for assistance across 14 key areas.



Professional Development Priorities

Each rated the importance of 11 topics for their state's McKinney-Vento stakeholders.



Key finding: Post-pandemic attendance recovery remains particularly challenging for students experiencing homelessness.

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State Size Correlations

Results revealed patterns based on size of state homeless student population.

Small States

fewer than 20,000 homeless students

More emphasis on basic training needs:

- 📊 **Higher prioritization of McKinney-Vento 101 (33.3% rate as critical)**
- ➕ **Focus on cross-systems youth and foster care (40% rate as critical)**

Medium States

20,000-70,000 homeless students

Most diverse in needs and experience:

- ≈ **Transportation less overwhelmingly critical than in small or large states**
- ⚖️ **Highest percentage of new coordinators (50% with 0-3 years) and highest percentage of very experienced coordinators (25% with 15+ years)**

Large States

100,000+ homeless students

Uniquely report high frequency of requests for:

- 📊 **Early Childhood Education (100%)**
- 📊 **McKinney-Vento Data Collection and Submission (100%)**

Barriers and Opportunities

Coordinators identified operational challenges that might hinder implementation.

1. **Resource Allocation Constraints:** 54% (all small, medium states) cite resource allocation and funding limitations as “critical” or “frequent” needs.
2. **Cross-System Coordination:** Intersections with special education, foster care, migrant education create complex eligibility determinations and challenges.
3. **Data Analysis for Program Effectiveness:** 54% (including both large states) identified data analysis training as a “critical” or “very important” growth space.
4. **Professional Development Delivery Limitations:** 73% expressed high interest in participating in regional NAEHCY professional development offerings.
5. **Potential for Regional Collaboration:** Challenges vary by size of state student population, suggesting opportunity for sharing best practices.

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